



EU-StORe

Open Education Quality Standards survey

Questionnaire Draft version 1.0

Dear Participant,

We are very happy that you take your time to finish this questionnaire about "Open Educational and Career Orientation".

"Open educational resources(OER)are characterized by several aspects. They are:

- *freely accessible,*
- *open licensed files, documents and media*
- *useful for educational puposes*
- *fostering teaching, and/or learning, and/or assessing*
- *suitable for research purposes as well."*

(Definition EU-StORe according to the definition elements of UNESCO)

In the project EU-StORe we developed quality criteria for Open Educational resources. This is a step towards a situation where such OER / learning material are not only collected, stored and shared (often on websites) but also regarded under a quality focus to ensure that the provided materials are useful and of good quality as a basis for their use in teaching and learning scenarios.

General instructions for completing the questionnaire:

This questionnaire consists of some personal details as well as three thematic sections:

- Acceptance of OER
- The EU-StORe OER quality criteria
- Chances and Problems

To handle all questions you need approximately 20 minutes.

All your information will be analysed and evaluated completely anonymously.

For any further questions we are at your disposal. You can reach us via our email address:

xxx.@ingenious –knowledge.com

Questions about – Personal status

Country – I am from ...

Germany	<input type="radio"/>
Great Britain	<input type="radio"/>
Ireland	<input type="radio"/>
Italy	<input type="radio"/>
Malta	<input type="radio"/>
other country: _____	<input type="radio"/>

Gender – I am ...

female	<input type="radio"/>
male	<input type="radio"/>

Age

Please enter your age in the box.

Status – I am a ...

learner	<input type="radio"/>
teacher	<input type="radio"/>
trainer	<input type="radio"/>
educational counsellor	<input type="radio"/>
other type of educational expert	<input type="radio"/>

Only for teachers:

Function in your institution – I am ...

(mark with a cross for any that apply)

regular teacher	<input type="radio"/>
headmaster	<input type="radio"/>
responsible for a group of teachers	<input type="radio"/>
responsible for EU-Projects	<input type="radio"/>
responsible for information technology	<input type="radio"/>
responsible for the timetables	<input type="radio"/>



other: _____



Rate the importance of the core characteristics of OER.

Open educational resources(OER) are

	very important	important	less important	unimportant
freely accessible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
open licensed files, documents and media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
useful for educational purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fostering teaching, and/or learning, and/or assessing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
suitable for research purposes as well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you use OER created by other people / other institutions?

yes	<input type="radio"/>
may be	<input type="radio"/>
no	<input type="radio"/>

How often did you use/share OER so far?

	very often	often	seldom	never
Use in own teaching contexts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use in own learning contexts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use in our institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use in private environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use in MOOCS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use in courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Share OER teaching material of other persons/institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Share own OER teaching material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Estimate the quality of OER in your country?

	high quality	good quality	weak quality	bad quality	I don't know
Most OER (in general) provided are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the OER MOOCS are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the OER teaching materials are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the OER courses are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the OER platforms are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the OER learning materials are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In my country the OER are supported by ...

	Yes	No	I don't know
politics (politicians, ministries, governmental organisations, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my own institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
enterprises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
experts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
trainers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Chances and Problems

**There are chances in sharing documents / teaching and learning materials and all sorts of OER.
Please write which chances you see.**

**There are also problems and challenges in sharing documents / teaching and learning materials
and all sorts of OER.
Please write which problems or challenges you see.**

Do you have other comments or important aspects about OER?