



European Standards for Open Education and Open Learning Resources
Project No.: 2014-1-RO01-KA202-002985
Compiling Inventory
O2-A1 Intellectual Output –P5 Meath Partnership



EU-StORe

INVENTORY OF OPEN LEARNING RESOURCES

Creating European standards for open education and open learning resources
Intellectual Output

Partner 5 Meath Partnership

Project Title	Creating European standards for open education and open learning resources
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Project Partners	P1 Universitatea Lucian Blaga Din Sibiu (Romania) P2 University Paderborn – UPB (Germany) P3 Ingenious Knowledge – IK (Germany) P4 European Learning Network – ELN (United Kingdom) P5 Meath Partnership – MCRSDP (Ireland) P6 Libera Università Maria Ss. Assunta (Italy) P7 Università ta Malta (Malta)

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OPEN LEARNING RESOURCES INVENTORY

Partner: No. 5 Meath Partnership (Ireland)

Nr.	Organizations who offer OER	Country	Curriculum (what kind)	Learning outcomes	Short description of the contents	License	Where to find (URL)
1.	Meath Partnership (and the Digital Latin Quarter Project consortium)	Ireland	Online Curriculum, published on web page	To train youth workers as digital media and film production tutors to use digital media as a new approach to second-chance education	3 modules of a Train-the-Trainer courseware focusing on Digital Media Skills and Film Production	Free to use with registration on the project website	http://digital-latin-quarter.eu/ie/tutor_section/lessons/
2.	Meath Partnership (and the Digital Latin Quarter Project consortium)	Ireland	Tutor Handbook with lesson & activity plans, induction programme for tutors & career guidance resources for youth (downloadable pdf)	To develop competences in early school leavers and youth-at-risk in: literacy, numeracy, critical thinking, civic & social competence, cultural awareness & expression	Digital Media Skills Curriculum for youth-at-risk & early school leavers as a new approach to second-chance education	Free to use with registration on the project website	http://digital-latin-quarter.eu/ie/resources/epublication/s/:get_page/flipbook/action/view/bookid/43&viewportheight=913&viewportwidth=1680&flash=true
3.	Landcommanderij ALDEN BIESEN (and the Sheherazade Project consortium)	Belgium	Handbook (downloadable pdf)	To develop the capacity of adult educators to use storytelling in their delivery of formal, informal and non-formal adult education	This curriculum provides tutors with practical exercises to develop their competence as story-tellers, and provides a theoretical overview of the use of storytelling in all educational settings	Free to use with registration on the project website	http://www.sheherazade.eu/en/content/manual

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4.	Centre for the Advancement of Research and Development in Educational Technology (and the AlphaEU Project consortium)	Cyprus	Handbook (downloadable pdf), PowerPoint and Moodle Platform	Pre-school workers and teachers gain theoretical and practical know-how of the benefits of polylingualism in early years' education, and will understand how to use digital alphabet books and interactive activities	Practical PowerPoint Presentation to be delivered in F2F format, with a Guide that explains the theory behind polylingualism in pre-school children	Free to use with registration on the project website	http://alphaeu.org/index.php/training-for-adults
5.	Centre for the Advancement of Research and Development in Educational Technology (and the AlphaEU Project consortium)	Cyprus	Digital alphabet books and online interactive activities in English, German, Greek, Italian & Romanian	To improve the foreign language awareness and to introduce foreign language learning to children aged under 6 years	Simple words and games to encourage foreign language learning and awareness, and phonological awareness and development in pre-school children	Free to use with registration on the project website	http://alphaeu.org/index.php/alphabet-books
6.	ttg team training GmbH (and the Balance Project consortium)	Germany	Handbook (downloadable pdf), and Online Platform	To train VET professionals to understand the concept of Salutogenesis, and to offer them practical information on accessing supports to better deal with stress in their work and to maintain positive mental health	6 modules which relate to the theory of Salutogenesis and offer health coaching solutions for adult educators and other front-line staff	Free to use with registration on the project website	http://www.balanproject.eu/site/training/Balance_handbook_EN.pdf
7.	Meath Partnership (and the Laterlife Project consortium)	Ireland	Handbook & social networking site	To teach older persons to create a profile; add a picture; send a message; use the discussion forum and find information on local services on the bespoke social networking site for older persons.	This is a practical step-by-step user guide to help older persons to access the Laterlife social networking site. It has also been updated to include instructions to access emails, use Google, etc.	Free to use	http://www.connectinlaterlife.eu/

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8.	Meath Partnership (and the Under My Wing – Supporting Graduate Entrepreneurship Project consortium)	Ireland	Online PowerPoints, video lectures, learner handbook, tutor handbook	Graduates will gain an understanding of: setting up a business, idea generation, accessing finance, risk management, sales & marketing, CRM, time, task and strategic management, communication.	6 module training programme to train graduates from non-business disciplines to become successful entrepreneurs, including a business immersion module where the graduates undertake a placement period in a local micro-enterprise	Free to use with registration on the project website use	http://undermywing.eu/ie/elearning/?PHPSESSID=023abb80396b83f43bbf993e817ea5dd
9.	Meath Partnership (and the NetBox Project consortium)	Ireland	PowerPoint & Handbook (downloadable pdf)	This TTT was designed to equip local adult learners will skills and competences in the following areas: <ul style="list-style-type: none"> - Role of the trainer and the learning process - Didactical training methods - Group management and group dynamics - E-tutoring skills - Blended-Learning Design - E-learning-tools (Synchronous and asynchronous tools) - Creating an online course 	This is a bespoke Train the Trainer programme which teaches adult learners to produce their own learning content, i.e. to create a training programme based on the skills they have and to share these skills with others in their community. This TTT also includes information on how to publish these courses online using the bespoke community social networking sites developed for this project	Free to use with registration on the project website	http://www.netboxproject.eu/
10.	Meath Partnership (and the NetBox Project consortium)	Ireland	Handbook (downloadable pdf) & PowerPoint (Induction Programme)	To inform local community groups on how to use asset-based and needs-based community development techniques to undertake an audit of the skills in their communities	This handbook provides a theoretical overview of asset and needs-based training, and then provides detailed information on what practical exercises to complete to undertake this type of ambitious community audit	Free to use with registration on the project website	http://www.netboxproject.eu/

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11.	Meath Partnership (and the NetBox Project consortium)	Ireland	PowerPoint & Handbook (downloadable pdf)	To learn to effectively use a iCMS platform which NetBox is based on; to develop the skills to effectively moderate online discussions and online course content; to gain an understanding of how to build online communities; to learn about safe internet usage and how to implement suggested guidelines; understand how abuse should be reported.	To Moderator courseware helps adult learners and tutors to understand the role of an online moderator; to understand the importance of internet safety and to gain practical experience at moderating the NetBox local sites. These skills can be transferred to other platforms.	Free to use with registration on the project website	http://www.netboxproject.eu/
12.	National Youth Council of Ireland	Ireland	Toolkit and Handbook, downloadable pdf.	Youth workers can use this toolkit as a guide to review and revise their child protection policies, to learn how to deal with allegations and to know who to talk to for additional support.	This handbook acts as a step-by-step guide for youth workers to evaluate and update their child protection policies, and also offers advice on dealing with complaints and appointing a Liaison Officer	Free to use, but needs an acknowledgment if referenced in a document	http://www.youth.ie/sites/youth.ie/files/Protecting_our_Children_and_Young_People_NYCI.pdf
13.	National Youth Council of Ireland; Health Promotion Unit of the Department of Health & Children; the Youth Affairs Section of the Department of Education & Science	Ireland	Handbook; downloadable pdf.	Youth workers will be better able to develop drugs policy for their organisation once they have accessed and used this support pack. Youth workers will be more aware of the drug issues in Ireland, how to recognise drug use, understand ethics in this issue and will be better able to deal with this issue with young people outside of the formal education setting.	This support pack is a helpful resource for youth workers to develop an organisational drugs policy for working with young persons out of a formal education setting	Free to use, but needs an acknowledgment if referenced in a document	http://www.youth.ie/sites/youth.ie/files/complete_drugs_pack_0.pdf

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14.	National Youth Council of Ireland	Ireland	Handbook; downloadable pdf.	Youth workers and young people will be supported to perform a number of activities and campaigns to encourage youth participation in civic life.	This toolkit provides a series of quizzes, games, practical exercises and animation actions to encourage civic and community participation of young people.	Free to use, but needs an acknowledgment if referenced in a document	http://www.youth.ie/nyci/why-dont-we-youth-participation-resource-pack
15.	United Nations Educational, Scientific and Cultural Organization (UNESCO)	France	Handbook, downloadable pdf.	This handbook is a summary of best practices from the community media sector. It comprises advice and tips for maximising the potential of the following media: radio, television, Internet and mobile.	This handbook provides for front-line staff and professionals working in the community media sector to use their media channel for campaigning and advocacy.	Freely available for non-commercial use under a Creative Commons license	http://unesdoc.unesco.org/images/0021/002150/215097e.pdf
16.	United Nations Educational, Scientific and Cultural Organization (UNESCO)	France	Handbook, downloadable pdf.	This handbook aims to instruct teachers on how to make the best use of the ICT available in their schools to improve students' learning.	This handbook acts as a learning resource for teachers, providing them with theoretical and practical knowledge on how best to use ICT in their classroom and which technologies will suit their teaching objectives best.	Freely available for non-commercial use under a Creative Commons license	http://unesdoc.unesco.org/images/0021/002134/213475e.pdf
17.	United Nations Educational, Scientific and Cultural Organization (UNESCO)	France	Curriculum, downloadable pdf.	The aim of this curriculum is to allow professionals working in the media in developing countries to gain and upgrade new skills in journalism, such as identifying news stories, undertaking research, writing and editing text, etc.	This handbook acts as a training curriculum to train journalists, emerging and working, in developing countries to harness the potential of the media to spread democracy and human rights.	Freely available for non-commercial use under a Creative Commons license	http://unesdoc.unesco.org/images/0015/001512/151209e.pdf

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18.	University College Dublin	Ireland	Online Curriculum & Toolkit	This curriculum offers modules in the following areas: How to agree assessment frameworks & learning outcomes; planning lessons and delivering content; using the Blackboard online learning platform; student learning styles; gathering and giving effective feedback; fostering autonomous learning; teaching practices for large and small groups.	This handbook provides an informal ‘Train the Trainer’ type of course for educators to complete so that they can become contributors to the OER platform of University College Dublin.	Freely available for non-commercial use under a Creative Commons license	http://www.ucdoer.ie/index.php/Teaching_Toolkit
19.	University College Dublin	Ireland	Online Curriculum	This curriculum aims to help teachers and tutors to design or redesign modules so that students are encouraged to engage in the curriculum and develop deep learning, critical thinking and research skills; as well as offering tutors tips for improving learning outcomes and best practices in curriculum development.	This module is targeted at teachers and adult educators working in F2F and online formats, to improve their skills in developing courses which appeal to modern students, integrating technology, new teaching methodologies and a student-centred approach to education.	Freely available for non-commercial use under a Creative Commons license	http://www.ucd.ie/teaching/resources/moduledesignenhancement/
20.	University College Dublin	Ireland	Online Curriculum	At the end of this curriculum, teachers and tutors will have a better understanding of programme educational philosophy, coherent programme design and best practices in programme implementation and evaluation.	This OER is a short course which offers existing teachers and tutors the chance to improve their understanding of programme design and educational philosophy, and how to apply this new knowledge in developing their own course content.	Freely available for non-commercial use under a Creative Commons license	http://www.ucd.ie/teaching/resources/programmedesigndevelopment/

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21.	London School of Economics and Political Science	United Kingdom	Word Document	By using this short resource learners will be able to create a blog, add and save posts, photographs and other media content; manage categories and tags; add links and files to their blogs.	This short learning resource provides learners with advice and tips for beginning and maintaining their own blog. It is based on the LSE platform but can be adapted for other blogging sites.	Freely available for non-commercial use under a Creative Commons license	http://learningresources.lse.ac.uk/11/
22.	London School of Economics and Political Science	United Kingdom	PowerPoint	By completing this short course, learners will gain a better understanding of: copyright law; licensing schemes; copyright and the Internet; digitising text; linking to e-journals and using images and multimedia online.	This short course is aimed at educators and staff using the Moodle platform, but can be updated to apply to other platforms. It provides basic information on copyright laws in relation to online courses and content on Moodle.	Freely available for non-commercial use under a Creative Commons license	http://learningresources.lse.ac.uk/8/
23.	London School of Economics and Political Science	United Kingdom	PowerPoint	By completing these 2 modules, learners will gain basic skills in completing legal research, including an inventory of reliable and suitable sources and databases for legal research.	This short course comprises two modules which focus on legal research skills for (1) Case Law and (2) Legislation.	Freely available for non-commercial use under a Creative Commons license	http://learningresources.lse.ac.uk/32/
24.	Penn State College of Earth and Mineral Sciences; Department of Energy and	USA	Online Curriculum and Platform	As well as learning key information in relation to solar resource assessment and economics, this course also develops a learners advance critical thinking skills, promotes energy and sustainability project	This online course comprises 12 modules, all of which are hosted through the online platform. This course provides students with an in-depth exploration of the physical qualities of the solar resource,	Freely available for non-commercial use under a Creative	https://www.e-education.psu.edu/eme810/node/31

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	Mineral Engineering			development and enhances the learners understanding of the science of energy and sustainability	estimation of the fractional contributions of irradiance to total demand, and economic assessment of the solar resource.	Commons license	
25.	Penn State College of Earth and Mineral Sciences: Department of Geography	USA	Online Curriculum and Platform	After completing this online course, students will gain an in-depth understanding of energy policy development, implementation and assessment at multiple governmental and corporate scales.	This course comprises 9 modules hosted through the Penn State OER platform. This course utilizes contemporary real-world problems and actions to provide students context for the drivers, frameworks, and assumptions of energy policy.	Freely available for non-commercial use under a Creative Commons license	https://www.e-education.psu.edu/geog432/
26.	Penn State College of Earth and Mineral Sciences; Department of Energy and Mineral Engineering	USA	Online Curriculum and Platform	After completing this online curriculum, learners will gain theoretical knowledge of economics, and this will be enhanced by applying this theory to real-world problems and situations, so that learners also have a practical grounding in energy and environment economics.	This online curriculum provides an introduction to economics. It comprises 12 modules. 1-7 focus on building a basic understanding of economics, and sessions 8-12 focus on applying this new knowledge to energy management and the environment.	Freely available for non-commercial use under a Creative Commons license	https://www.e-education.psu.edu/ebf200wd/node/12
27.	United Nations Educational, Scientific and Cultural Organization (UNESCO)	France	Handbook, downloadable pdf.	By using this handbook, teachers will enhance their Media and Information Literacy (MIL), and will learn to use this literacy in designing e-learning content, and to encourage the development of MIL in their students and wider society. This	This handbook acts a resource to teachers to improve their Media and Information Literacy (MIL). The purpose of this MIL Handbook is to ensure that teachers, students and subsequently wider society are able to use online media	Freely available for non-commercial use under a Creative Commons license	http://unesdoc.unesco.org/images/0019/001929/192971e.pdf

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				handbook also encourages teachers to foster e-learning, autonomous learning and student-centred teaching practices in their training delivery.	sources and media platforms to avail of and secure their right to freedom of expression.		
28.	Yale University	USA	Video Lectures	Following the completion of these video lectures, learners will have an in-depth understanding of the history, art, architecture and technology of the Roman Empire. These lectures also pay attention to urban planning under the Romans, as well as building monuments and painting murals.	This series of 23 video lectures is an introduction to the buildings and engineering achievement of Rome and its empire. As well as its focus on Rome, the course also provides a survey of sites and structures in what are now North Italy, Sicily, France, Spain, Germany, Greece, Turkey, Croatia, Jordan, Lebanon, Libya, and North Africa.	Freely available for non-commercial use under a Creative Commons license	http://oyc.yale.edu/history-art/hsar-252
29.	Yale University	USA	Video Lectures	Following the completion of this course, learners will have a better understanding of topics such as perception, communication, learning, memory, decision-making, religion, persuasion, love, lust, hunger, art, fiction, and dreams.	This course comprises 20 video lectures and provides a comprehensive overview of the scientific study of thought and behaviour. It looks at how aspects of the mind develop in children, how they differ across people, how they are wired-up in the brain, and how they break down due to illness and injury.	Freely available for non-commercial use under a Creative Commons license	http://oyc.yale.edu/psychology/psych-110
30.	Yale University	USA	Video Lectures	Following the completion of these lectures, learners will gain an understanding of ideas such	This course comprises 24 video lectures and is an introduction to game theory.	Freely available for non-	http://oyc.yale.edu/economics/econ-159#overview

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				as dominance, backward induction, Nash equilibrium, evolutionary stability, commitment, credibility, asymmetric information, adverse selection, and signalling. They will also apply these theories to games played in class and to examples drawn from economics, politics, the movies, and elsewhere to provide them with a practical application of the theory.	This course aims to teach students strategic thinking; to understand organizational behaviour through strategic thinking and theory and to then apply the new concepts, methods and terminology learned in the lectures to situations from real-world economics.	commercial use under a Creative Commons license	
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