



European Standards for Open Education and
Open Learning Resources

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O2-A5 Acceptance study Analysis –P2 UPB



EU-StORe

Acceptance Study Analysis

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<i>Project Partners</i>	<i>P1 Universitatea Lucian Blaga Din Sibiu (Romania)</i> <i>P2 University Paderborn – UPB (Germany)</i> <i>P3 Ingenious Knowledge – IK (Germany)</i> <i>P4 European Learning Network – ELN (United Kingdom)</i> <i>P5 Meath Partnership – MCRSDP (Ireland)</i> <i>P6 Libera Università Maria Ss. Assunta (Italy)</i> <i>P7 Università ta Malta (Malta)</i>

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Insights into the results of the EU-StORe Acceptance Survey

The same group of participants (N=245), who answered the Usability Survey also answered the Acceptance Survey of EU-StORe. It was important to see if acceptance of OER is already existing in the partner countries.

		Country			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Romania	77	31.4	31.4	31.4
	Italy	42	17.1	17.1	48.6
	United Kingdom	23	9.4	9.4	58.0
	Malta	14	5.7	5.7	63.7
	Ireland	35	14.3	14.3	78.0
	Germany	54	22.0	22.0	100.0
	Total	245	100.0	100.0	

Table 1: Involved Countries and participants in the Acceptance Survey of EU-StORe

The respondents have a positive view on the tool and accept it. 81.9% will or *often* promote the use of the OER database in their institution.

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I will promote the use of OERs database in my institution

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	1	0.4	0.5	0.5
	seldom	6	2.4	2.8	3.3
	sometimes	32	13.1	14.9	18.1
	often	69	28.2	32.1	50.2
	always	107	43.7	49.8	100.0
	Total	215	87.8	100.0	
Missing	9	30	12.2		
Total		245	100.0		

Table: Promotion of the use of OER in the institution

Moreover, 83.3% of the participants agree or at least partly agree that educational administrators will think positively about the use of the database and OERs in the curriculum.

**I presume educational administrators will think positively about the use of the
database and OERs in the curriculum.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	2	0.8	0.9	0.9
	partly disagree	37	15.1	15.9	16.7
	partly agree	75	30.6	32.2	48.9
	agree	119	48.6	51.1	100.0
	Total	233	95.1	100.0	
Missing	9	12	4.9		
Total		245	100.0		

Table: Positive thinking about the use of the database and OER

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In addition to that, the respondents provided information, what they will search for on the EU-StORe database in the future.

The means of all these possible OER show that they will all these types will be *often* searched for (Mean of about 4 - often).

I will search in the database to find OER's about:	never	seldom	some-times	Often	always	Mean
Presentations in curricular topics	0.5%	2.8%	12.2%	35.2%	49.3%	4.3
Practice activities	0.5%	2.8%	10.8%	34.7%	51.2%	4.33
Practical activities	0.0%	2.8%	14.6%	30.0%	52.6%	4.32
Problem-based activities	0.5%	5.2%	13.1%	29.1%	52.1%	4.27
Design activities	0.9%	3.3%	10.3%	35.7%	49.8%	4.29
Self-managed learning activities	0.5%	2.8%	9.9%	32.1%	54.7%	4.37

Table: OER which will be searched for in the future – Part 1

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I will search in the database to find OER's about:	never	seldom	some-times	Often	always	Mean
Inquiry-based learning	0.5%	3.3%	10.8%	31.0%	54.5%	4.36
Collaborative activities	0.5%	3.3%	12.8%	34.1%	49.3%	4.28
Activities promoting reflection about learning	0.9%	4.7%	13.2%	30.7%	50.5%	4.24
Testing / Exam activities	1.4%	3.8%	13.7%	35.8%	45.3%	4.20
Self-Assessment	0.5%	3.3%	16.0%	29.2%	50.5%	4.25
Collaborative Assessment	0.0%	3.8%	13.7%	32.5%	50.0%	4.29

Table: OER which will be searched for in the future – Part 2

Taking all these results into account, the acceptance of the tool and the OER is positive and already high. The statement of 90% of the participants who say that they intend to use EU-StORe in the future unpins this:

I intend to use EU-StORe in the future.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	1	0.4	0.4	0.4
	Disagree	3	1.2	1.3	1.7
	partly disagree	6	2.4	2.6	4.3
	partly agree	13	5.3	5.6	10.0
	Agree	58	23.7	25.1	35.1
	strongly agree	150	61.2	64.9	100.0
	Total	231	94.3	100.0	
Missing	9	14	5.7		
Total		245	100.0		

Table: Intention to use EU-StORe in the future

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