



European Standards for Open Education and
Open Learning Resources
Grant Agreement No. 2014-1-RO01-KA202-
002985
Project No.: 2014-1-RO01-KA202-002985
O2-A5
Usability Items –Supporting Document



EU-StORe

Usability study – Adopted TAM items and Statements about Acceptance

February 2016

<i>Project Title</i>	<i>Creating European standards for open education and open learning resources</i>
<i>Project Acronym</i>	<i>EU-StORe</i>
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<i>Project Partners</i>	<i>P1 Universitatea Lucian Blaga Din Sibiu (Romania)</i> <i>P2 University Paderborn – UPB (Germany)</i> <i>P3 Ingenious Knowledge – IK (Germany)</i> <i>P4 European Learning Network – ELN (United Kingdom)</i> <i>P5 Meath Partnership – MCRSDP (Ireland)</i> <i>P6 Libera Università Maria Ss. Assunta (Italy)</i> <i>P7 Università ta Malta (Malta)</i>

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Dear Participant,

We are grateful that you decided to take your time to complete the EUStORe survey in relation to Open Education Resources. The purpose of the survey is to get more information about the use and acceptance of OER in your professional work.

"Open educational resources(OER)are characterized by several aspects. They are:

- freely accessible,
- open licensed files, documents and media
- useful for educational puposes
- fostering teaching, and/or learning, and/or assessing
- suitable for research purposes as well."

(Definition EU-StORe according to the definition elements of UNESCO)

General instructions for completing the questionnaire:

This questionnaire consists of two thematic sections:

- (Section A) using adopted TAM items
- (Section B) statements about Acceptance

To answer all questions you need approximately 15-20 minutes.

All your information will be analysed and evaluated completely anonymously.

For any further questions we are at your disposal. You can reach us via our email address:

eustore@ingeniousknowledge.com

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(Section A) Adopted TAM items

Find below the items of TAM adopted to the EU-StORe database with a reference to which aspect of TAM each item is referring. They are tested on validity and reliability and are rated on a 7 point LIKERT scale.

Adapted TAM and TAM2 items

1:strongly disagree

7: strongly agree

	1	2	3	4	5	6	7
Perceived Ease of Use (PEOU)							
My interaction the EU-StORe database is clear and understandable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interaction with the EU-StORe database does not require a lot of my mental effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I found the EU-StORe-tool easy to use.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I find it easy to get EU-StORe database to do what I want it to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning to use the EU-StORe database would not be easy for me. (reversed item)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It would not be easy for me to teach or learn with EU-StORe. (reversed item)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Attitude towards Using (ATTITUDE)							
I dislike the idea of using EU-StORe. (reversed item)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a generally favorable attitude towards using the EU-StORe database.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I believe it is/would be a good idea to use EU-StORe database for quality reasons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using the EU-StORe database is a foolish idea. (reversed item)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The use of the EU-StORe database is helpful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The use of the EU-StORe database is interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perceived Usefulness (PU)							
I find the EU-StORe database is useful for work with high quality OER.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using EU-StORe database improves my performance in my teaching or learning with OER.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using the EU-StORe database in my job increases my productivity OER use for learning / teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using the EU-StORe database enhances my effectiveness with OER.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To have the EU-StORe database for learning / teaching purposes is not useful. (reversed item)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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The EU-StORe database can't improve my use of OER. (reversed item)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intention to Use (ITU)							
Assuming I have access to the EU-StORe database, I would not intend to use it. (reversed item)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Given that I have access to the EU-StORe database, I predict that I would use it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I don't intend to use EU-StORe in the future. (reversed item)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I will have another look to the EU-StORe database.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would visit the EU-StORe database due to learning or teaching reasons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I plan to use the EU-StORe database.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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(Section B) Statements about Acceptance (Integration of OERs in Professional Practice).

Find below the items for the acceptance analysis.

Statements

Statements about Acceptance (Integration of OERs in Professional Practice).

	I will search in the database to find OER's about:	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
1	Using resources from the database makes teaching and learning more meaningful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The database is an efficient tool for managing resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The database of OERs has very little use in teaching and learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I presume my students will look forward to use the database to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	I presume educational administrators will think positively about the use of the database and OERs in the curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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		Never	Rarely	Sometimes	Many times	Always
6	I will promote the use of OERs database in my institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	I will promote the OERs database with my colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	I will promote the OERs database in my professional networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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	I will search in the database to find OER's about:	Never	Rarely	Sometimes	Many times	Always
1	Presentations in curricular topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Practice activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Practical activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Problem-based activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Design activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Self-managed learning activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Inquiry-based learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Collaborative activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Activities promoting reflection about learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Testing / Exam activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Self-Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Collaborative Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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