

## Frequencies EU-StORe Acceptance Survey Ireland

Statistics

	N		Mean	Median	Std. Deviation	Variance	Minimum	Maximum
	Valid	Missing						
Number	35	0	174,00	174,00	10,247	105,000	157	191
Country	35	0	5,00	5,00	,000	,000	5	5
Code	35	0						
Using resources from the database makes teaching and learning more meaningful.	34	1	5,00	5,00	,000	,000	5	5
The database is an efficient tool for managing resources	34	1	5,00	5,00	,000	,000	5	5
The database of OERs has very little use in teaching and learning	34	1	1,00	1,00	,000	,000	1	1
I presume my students will look forward to use the database to learn	34	1	4,82	5,00	,521	,271	3	5
I presume educational administrators will think positively about the use of the database and OERs in the curriculum.	34	1	4,82	5,00	,459	,210	3	5
I will promote the use of OERs database in my institution	34	1	4,68	5,00	,727	,529	2	5
I will promote the OERs database with my colleagues	34	1	4,76	5,00	,554	,307	3	5
I will promote the OERs database in my professional networks	34	1	4,71	5,00	,676	,456	2	5
I will search in the database to find OER's about: Presentations in curricular topics	34	1	4,74	5,00	,511	,261	3	5
I will search in the database to find OER's about: Practice activities	34	1	4,85	5,00	,359	,129	4	5
I will search in the database to find OER's about: Practical activities	34	1	4,74	5,00	,567	,322	3	5
I will search in the database to find OER's about: Problem-based activities	34	1	4,79	5,00	,479	,229	3	5
I will search in the database to find OER's about: Design activities	34	1	4,79	5,00	,538	,290	3	5
I will search in the database to find OER's about: Self-managed learning activities	33	2	4,85	5,00	,442	,195	3	5

**Statistics**

	N		Mean	Median	Std. Deviation	Variance	Minimum	Maximum
	Valid	Missing						
I will search in the database to find OER's about: Inquiry-based learning	34	1	4,85	5,00	,436	,190	3	5
I will search in the database to find OER's about: Collaborative activities	34	1	4,91	5,00	,288	,083	4	5
I will search in the database to find OER's about: Activities promoting reflection about learning	34	1	4,91	5,00	,288	,083	4	5
I will search in the database to find OER's about: Testing / Exam activities	34	1	4,91	5,00	,379	,143	3	5
I will search in the database to find OER's about: Self-Assessment	34	1	4,85	5,00	,558	,311	2	5
I will search in the database to find OER's about: Collaborative Assessment	34	1	4,76	5,00	,654	,428	2	5
I like the idea of using EU-StORe.	34	1	5,94	6,00	,239	,057	5	6
Using the EU-StORe database is a good idea.	34	1	5,85	6,00	,702	,493	2	6
To have the EU-StORe database for learning / teaching purposes is useful.	34	1	5,88	6,00	,327	,107	5	6
The EU-StORe database can improve my use of OER.	34	1	5,97	6,00	,171	,029	5	6
Assuming I have access to the EU-StORe database, I would intend to use it.	34	1	5,97	6,00	,171	,029	5	6
I intend to use EU-StORe in the future.	34	1	5,88	6,00	,409	,168	4	6

**Frequency Table**

**Number**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	157	1	2,9	2,9	2,9
	158	1	2,9	2,9	5,7
	159	1	2,9	2,9	8,6
	160	1	2,9	2,9	11,4
	161	1	2,9	2,9	14,3
	162	1	2,9	2,9	17,1
	163	1	2,9	2,9	20,0
	164	1	2,9	2,9	22,9
	165	1	2,9	2,9	25,7
	166	1	2,9	2,9	28,6
	167	1	2,9	2,9	31,4
	168	1	2,9	2,9	34,3
	169	1	2,9	2,9	37,1
	170	1	2,9	2,9	40,0
	171	1	2,9	2,9	42,9
	172	1	2,9	2,9	45,7
	173	1	2,9	2,9	48,6
	174	1	2,9	2,9	51,4
	175	1	2,9	2,9	54,3
	176	1	2,9	2,9	57,1
	177	1	2,9	2,9	60,0
	178	1	2,9	2,9	62,9
	179	1	2,9	2,9	65,7
	180	1	2,9	2,9	68,6
	181	1	2,9	2,9	71,4
	182	1	2,9	2,9	74,3
	183	1	2,9	2,9	77,1
	184	1	2,9	2,9	80,0
	185	1	2,9	2,9	82,9
	186	1	2,9	2,9	85,7
	187	1	2,9	2,9	88,6
	188	1	2,9	2,9	91,4
	189	1	2,9	2,9	94,3
	190	1	2,9	2,9	97,1
	191	1	2,9	2,9	100,0
Total		35	100,0	100,0	

**Country**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Ireland	35	100,0	100,0	100,0

**Code**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Paper	33	94,3	94,3	94,3
RZI9QH	1	2,9	2,9	97,1
YNQD41	1	2,9	2,9	100,0
Total	35	100,0	100,0	

**Using resources from the database makes teaching and learning more meaningful.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid agree	34	97,1	100,0	100,0
Missing 9	1	2,9		
Total	35	100,0		

**The database is an efficient tool for managing resources**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid agree	34	97,1	100,0	100,0
Missing 9	1	2,9		
Total	35	100,0		

**The database of OERs has very little use in teaching and learning**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid strongly disagree	34	97,1	100,0	100,0
Missing 9	1	2,9		
Total	35	100,0		

**I presume my students will look forward to use the database to learn**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid partly disagree	2	5,7	5,9	5,9
partly argee	2	5,7	5,9	11,8
agree	30	85,7	88,2	100,0
Total	34	97,1	100,0	
Missing 9	1	2,9		
Total	35	100,0		

**I presume educational administrators will think positively about the use of the database and OERs in the curriculum.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	partly disagree	1	2,9	2,9	2,9
	partly agree	4	11,4	11,8	14,7
	agree	29	82,9	85,3	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

**I will promote the use of OERs database in my institution**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	1	2,9	2,9	2,9
	sometimes	2	5,7	5,9	8,8
	often	4	11,4	11,8	20,6
	always	27	77,1	79,4	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

**I will promote the OERs database with my colleagues**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	2	5,7	5,9	5,9
	often	4	11,4	11,8	17,6
	always	28	80,0	82,4	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

**I will promote the OERs database in my professional networks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	1	2,9	2,9	2,9
	sometimes	1	2,9	2,9	5,9
	often	5	14,3	14,7	20,6
	always	27	77,1	79,4	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

**I will search in the database to find OER's about: Presentations in curricular topics**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	1	2,9	2,9	2,9
	often	7	20,0	20,6	23,5
	always	26	74,3	76,5	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

**I will search in the database to find OER's about: Practice activities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	often	5	14,3	14,7	14,7
	always	29	82,9	85,3	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

**I will search in the database to find OER's about: Practical activities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	2	5,7	5,9	5,9
	often	5	14,3	14,7	20,6
	always	27	77,1	79,4	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

**I will search in the database to find OER's about: Problem-based activities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	1	2,9	2,9	2,9
	often	5	14,3	14,7	17,6
	always	28	80,0	82,4	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

**I will search in the database to find OER's about: Design activities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	2	5,7	5,9	5,9
	often	3	8,6	8,8	14,7
	always	29	82,9	85,3	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

**I will search in the database to find OER's about: Self-managed learning activities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	1	2,9	3,0	3,0
	often	3	8,6	9,1	12,1
	always	29	82,9	87,9	100,0
	Total	33	94,3	100,0	
Missing	9	2	5,7		
Total		35	100,0		

**I will search in the database to find OER's about: Inquiry-based learning**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	1	2,9	2,9	2,9
	often	3	8,6	8,8	11,8
	always	30	85,7	88,2	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

**I will search in the database to find OER's about: Collaborative activities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	often	3	8,6	8,8	8,8
	always	31	88,6	91,2	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

**I will search in the database to find OER's about: Activities promoting reflection about learning**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	often	3	8,6	8,8	8,8
	always	31	88,6	91,2	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

**I will search in the database to find OER's about: Testing / Exam activities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	1	2,9	2,9	2,9
	often	1	2,9	2,9	5,9
	always	32	91,4	94,1	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

**I will search in the database to find OER's about: Self-Assessment**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	1	2,9	2,9	2,9
	often	2	5,7	5,9	8,8
	always	31	88,6	91,2	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

**I will search in the database to find OER's about: Collaborative Assessment**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	1	2,9	2,9	2,9
	sometimes	1	2,9	2,9	5,9
	often	3	8,6	8,8	14,7
	always	29	82,9	85,3	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		



**I like the idea of using EU-StORe.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	agree	2	5,7	5,9	5,9
	strongly agree	32	91,4	94,1	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

**Using the EU-StORe database is a good idea.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	1	2,9	2,9	2,9
	agree	1	2,9	2,9	5,9
	strongly agree	32	91,4	94,1	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

**To have the EU-StORe database for learning / teaching purposes is useful.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	agree	4	11,4	11,8	11,8
	strongly agree	30	85,7	88,2	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

**The EU-StORe database can improve my use of OER.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	agree	1	2,9	2,9	2,9
	strongly agree	33	94,3	97,1	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

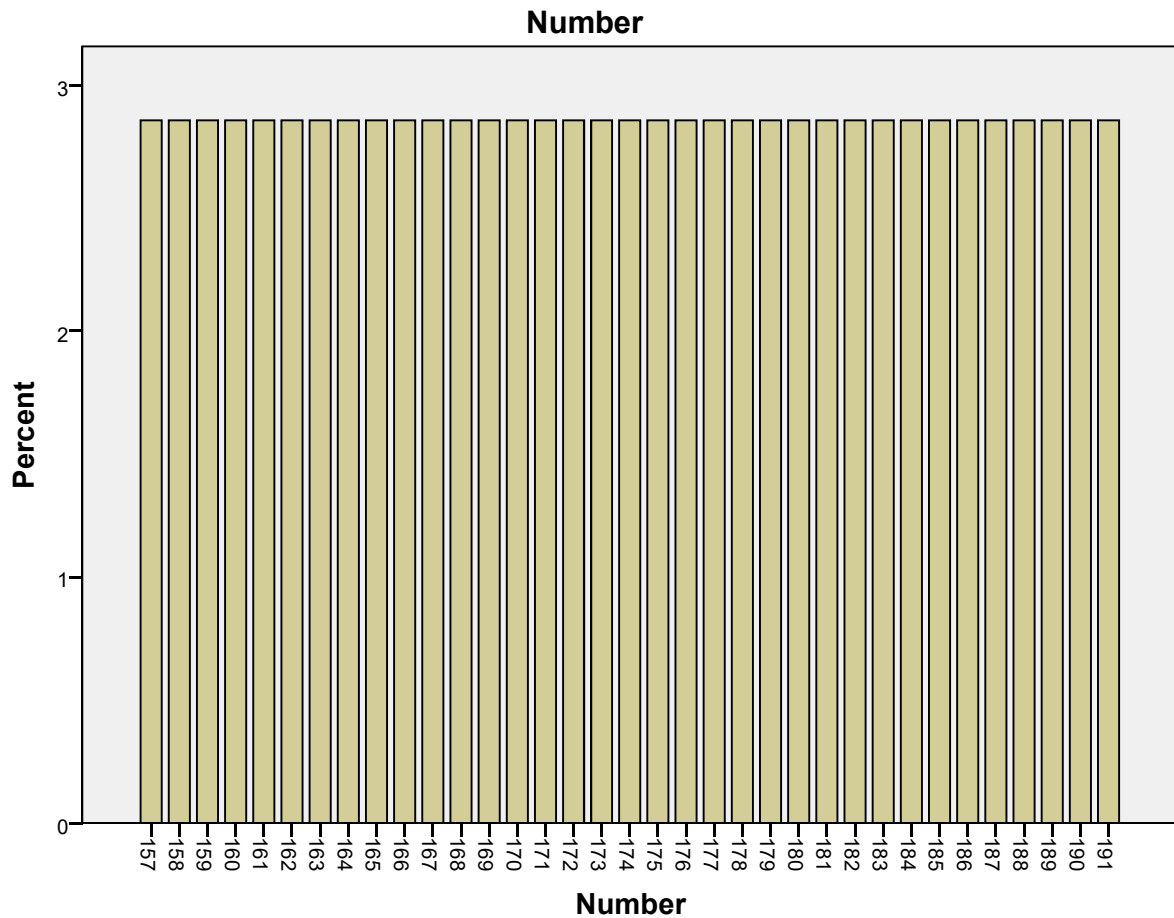
**Assuming I have access to the EU-StORe database, I would intend to use it.**

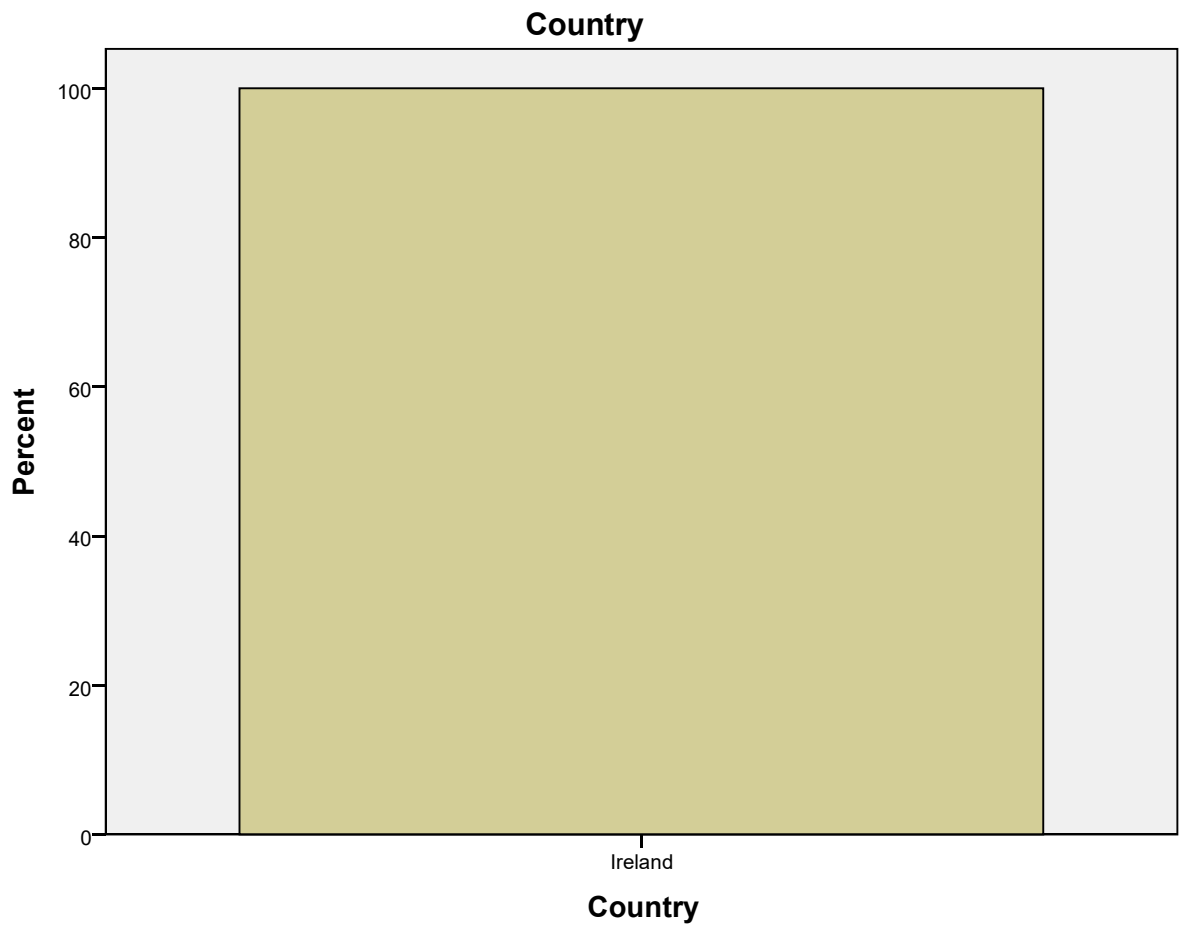
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	agree	1	2,9	2,9	2,9
	strongly agree	33	94,3	97,1	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

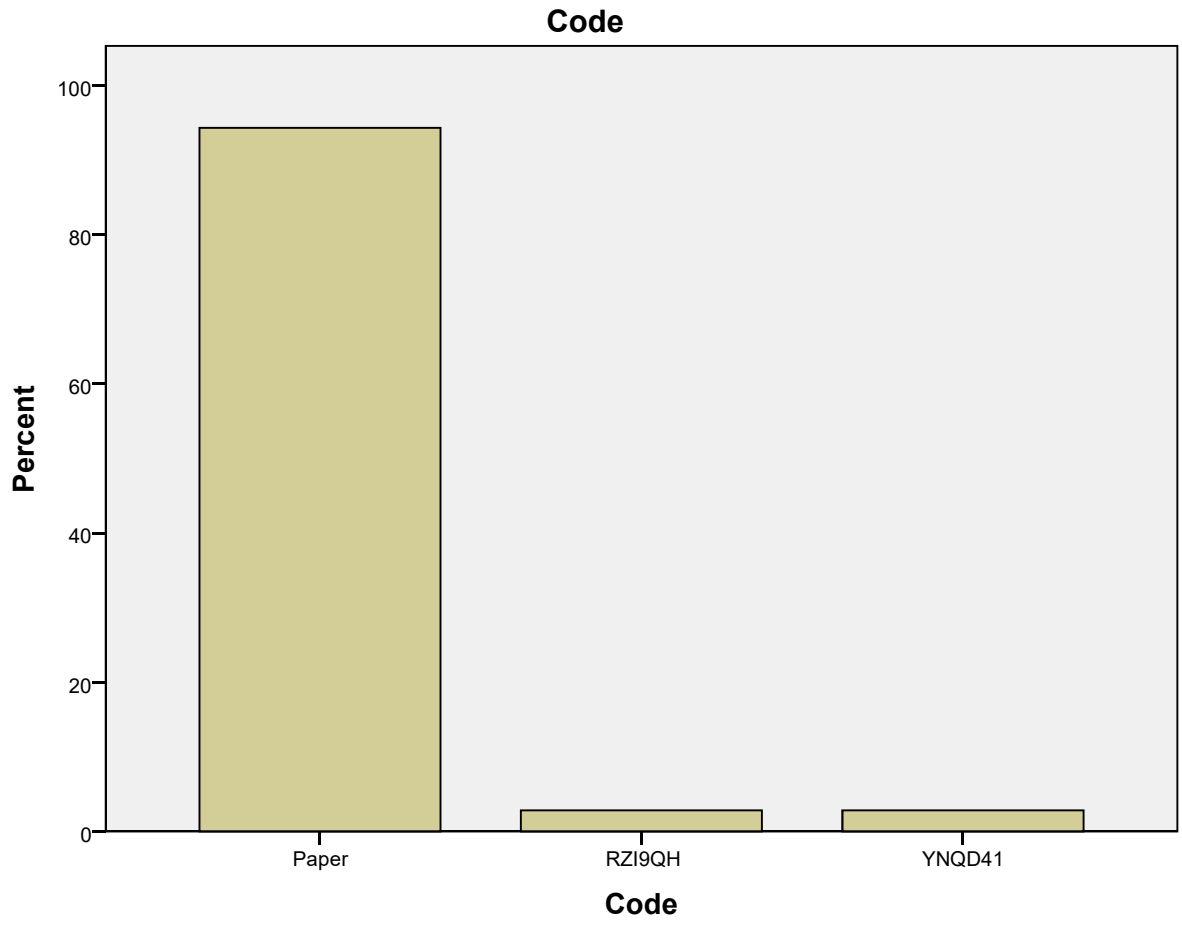
**I intend to use EU-StORe in the future.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	partly argee	1	2,9	2,9	2,9
	agree	2	5,7	5,9	8,8
	strongly agree	31	88,6	91,2	100,0
	Total	34	97,1	100,0	
Missing	9	1	2,9		
Total		35	100,0		

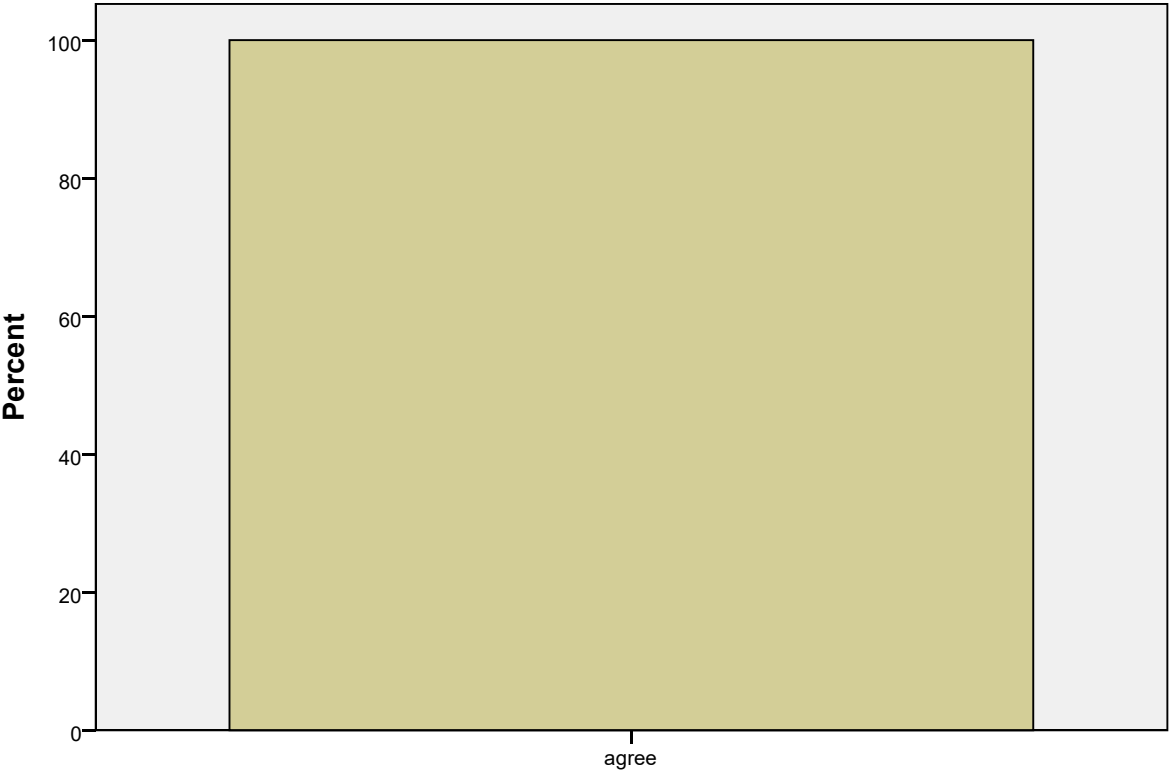
## Bar Chart



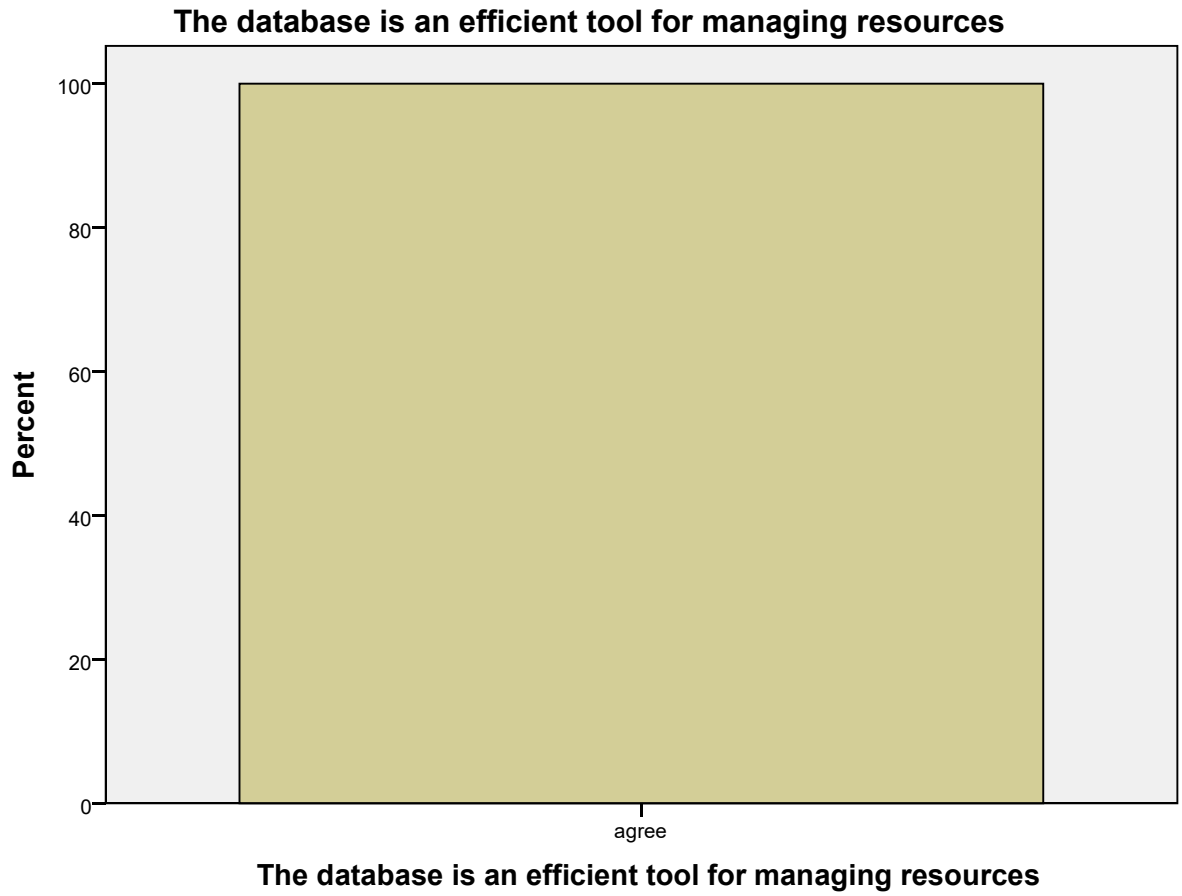


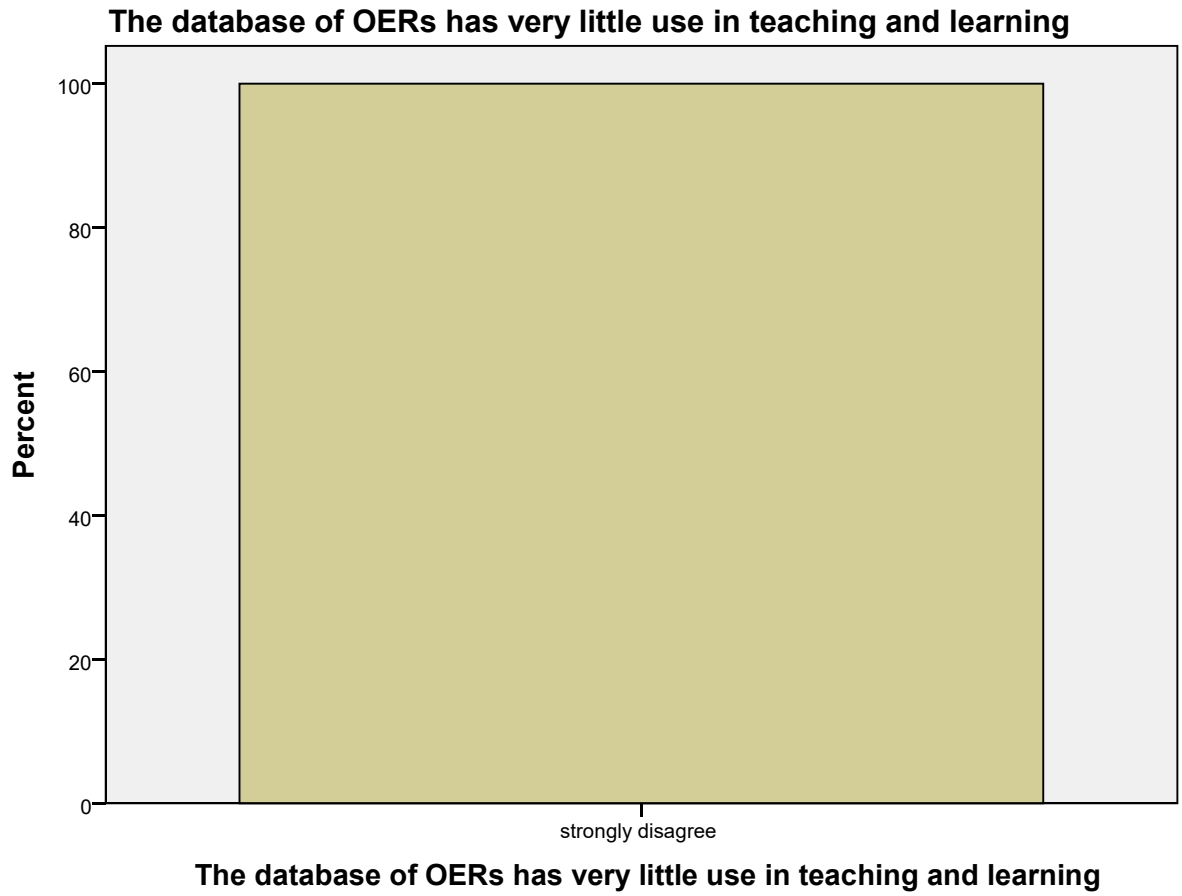


**Using resources from the database makes teaching and learning more meaningful.**

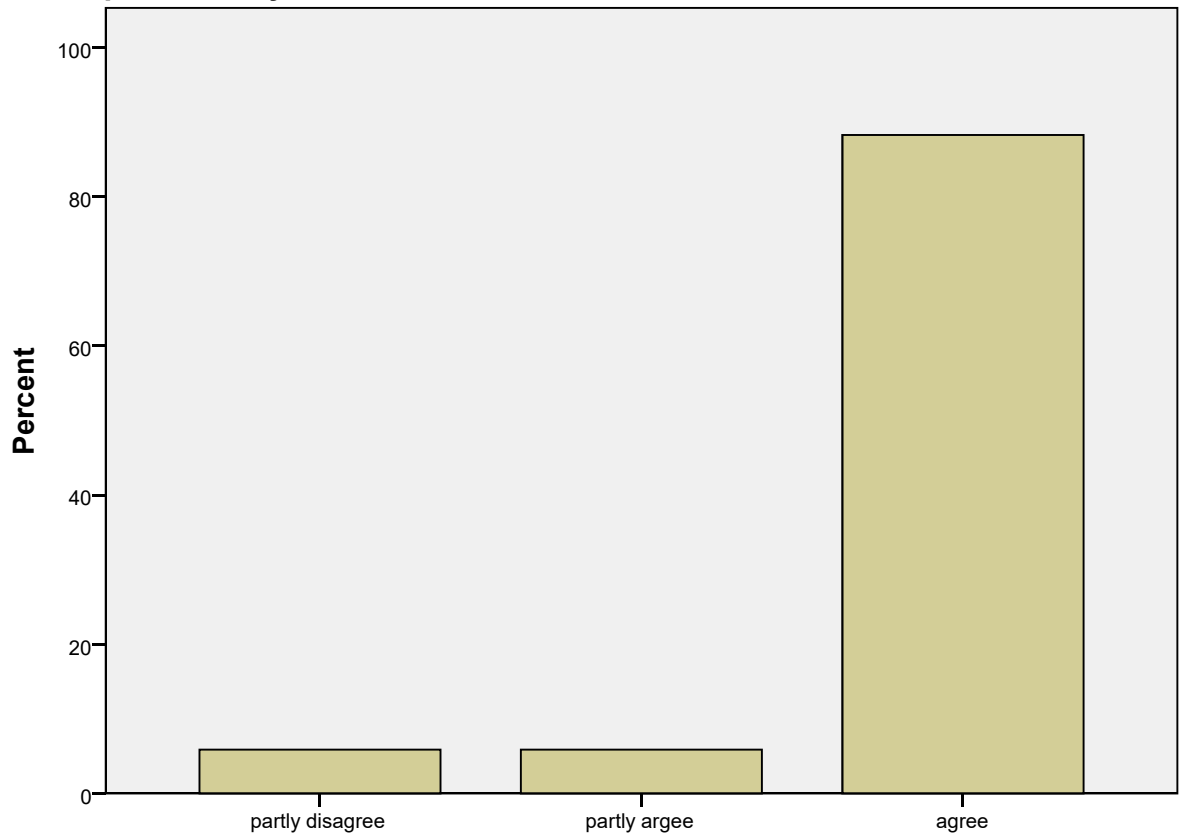


**Using resources from the database makes teaching and learning more meaningful.**





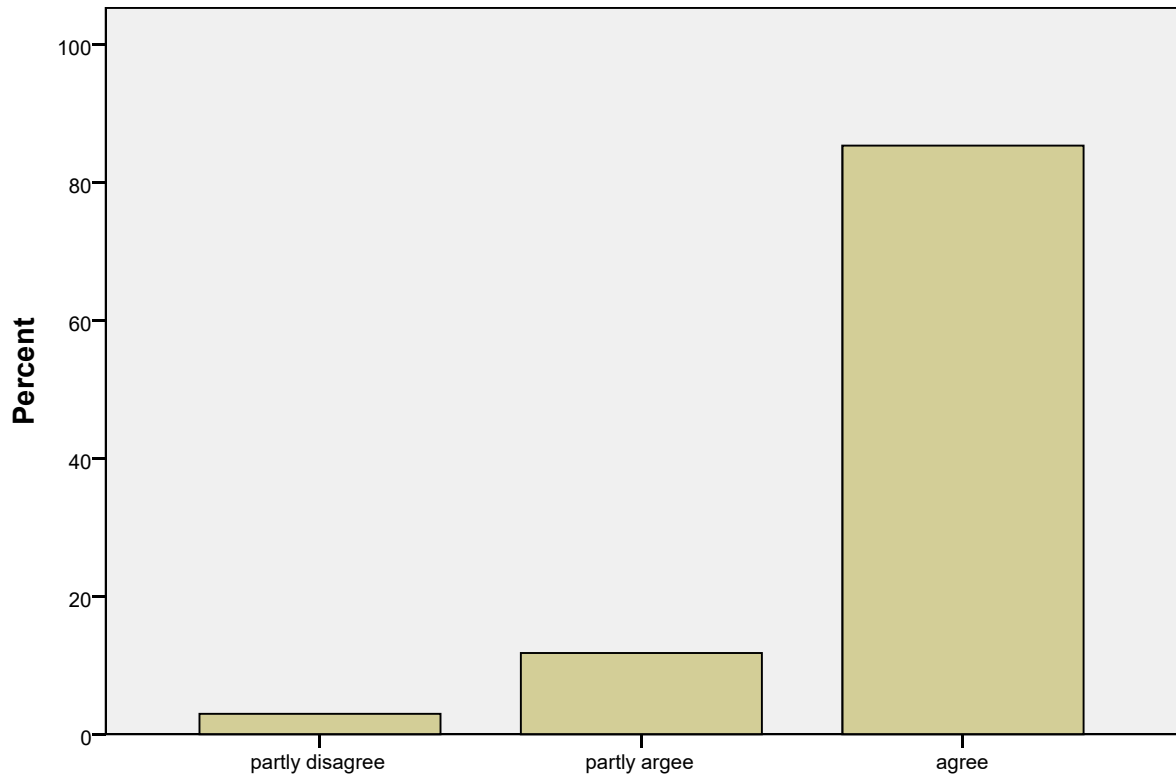
**I presume my students will look forward to use the database to learn**



**I presume my students will look forward to use the database to learn**

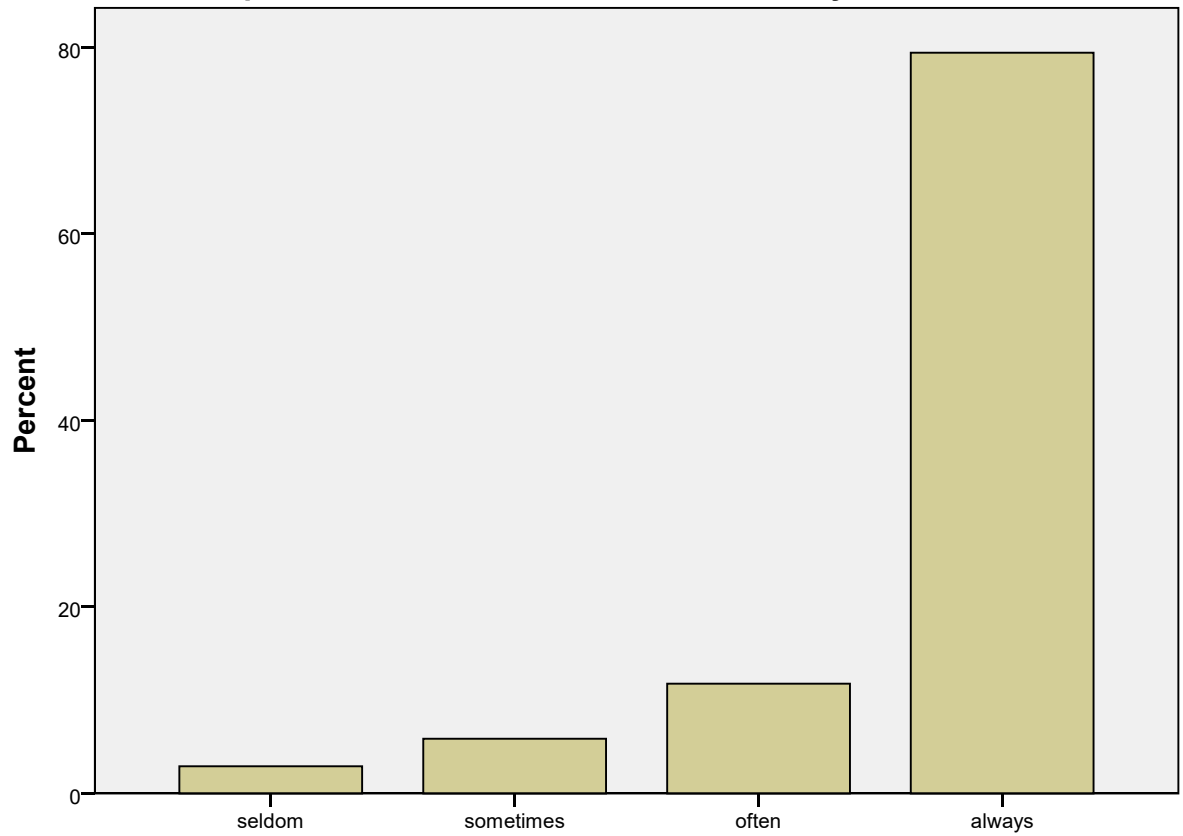


**I presume educational administrators will think positively about the use of the database and OERs in the curriculum.**



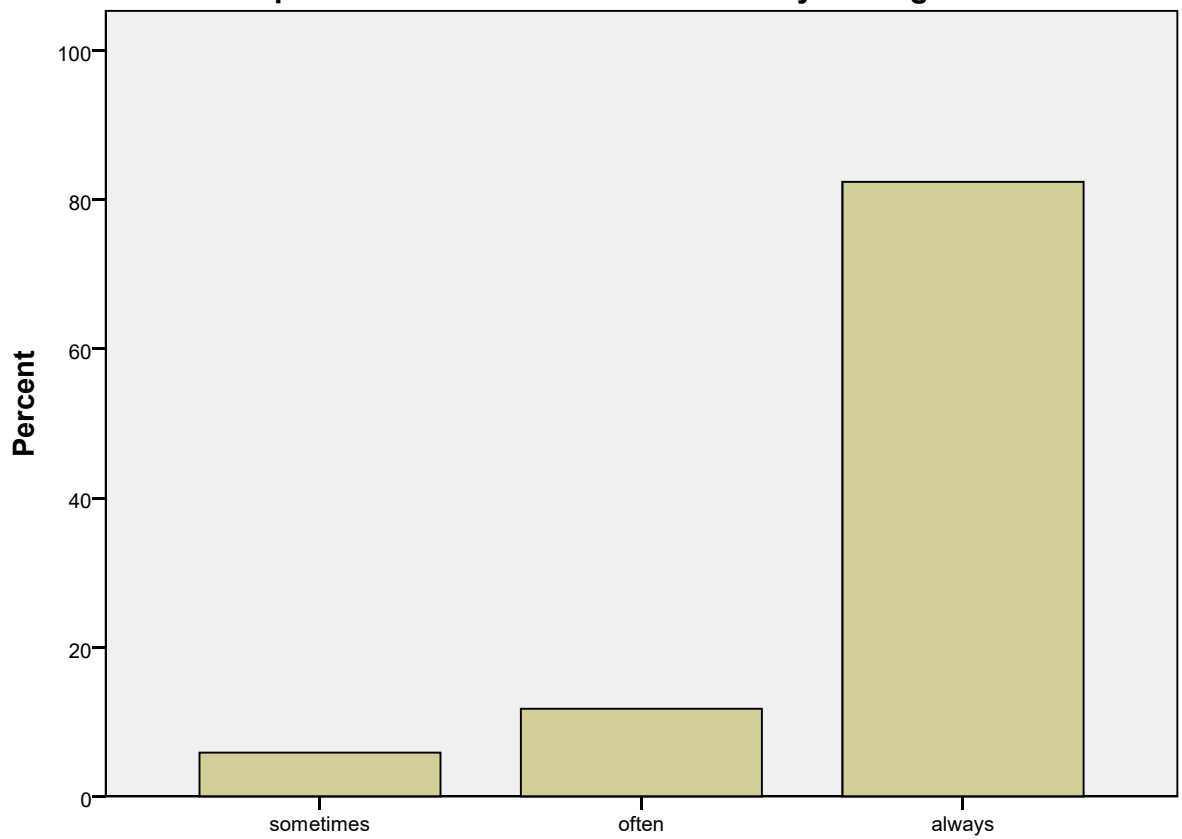
**I presume educational administrators will think positively about the use of the database and OERs in the curriculum.**

**I will promote the use of OERs database in my institution**

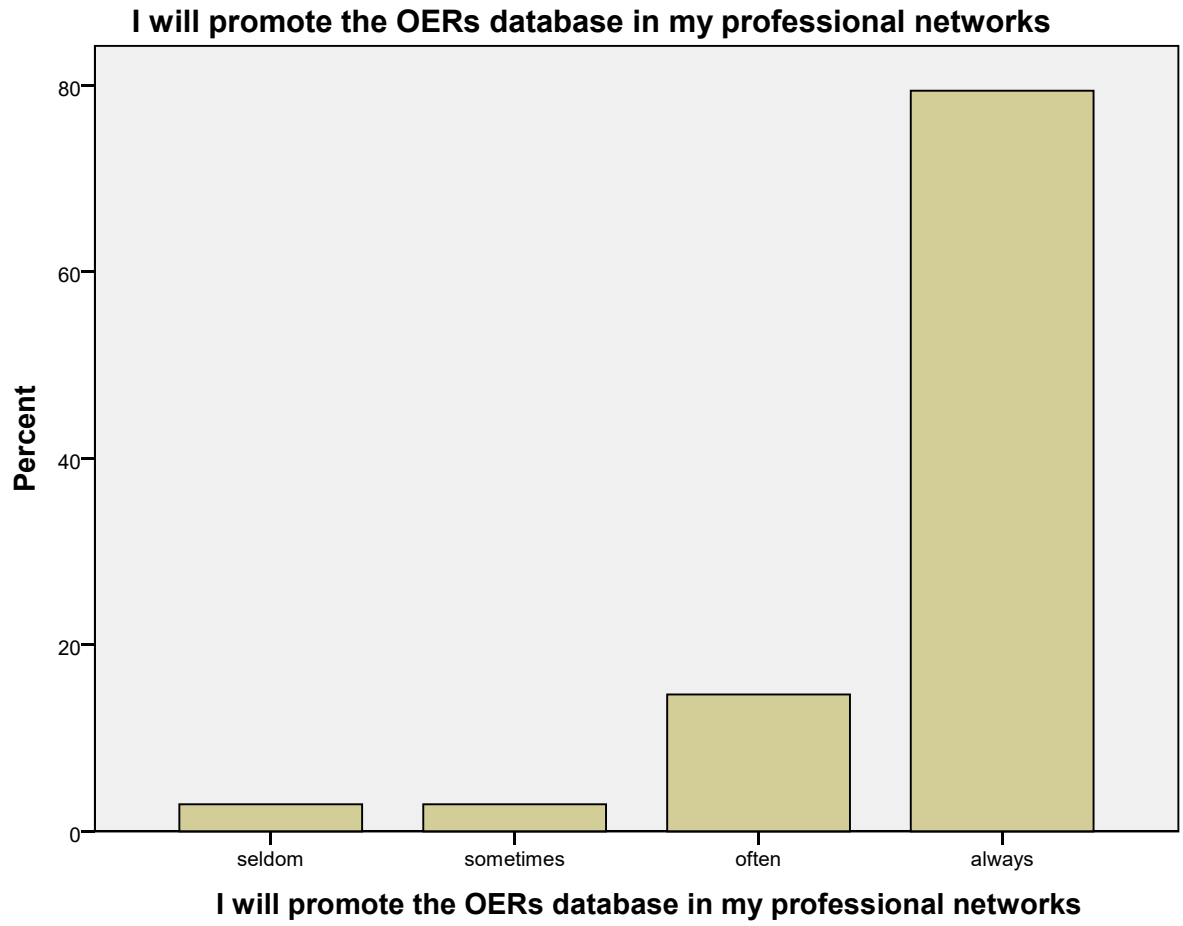


**I will promote the use of OERs database in my institution**

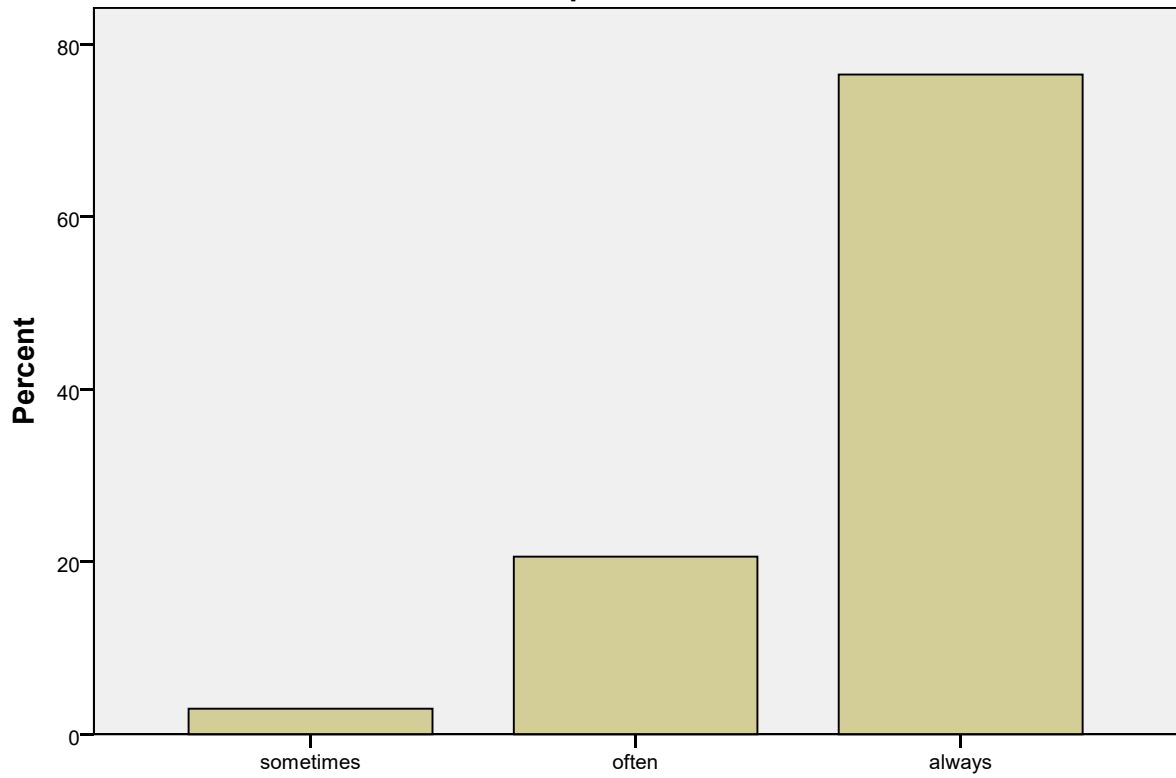
**I will promote the OERs database with my colleagues**



**I will promote the OERs database with my colleagues**

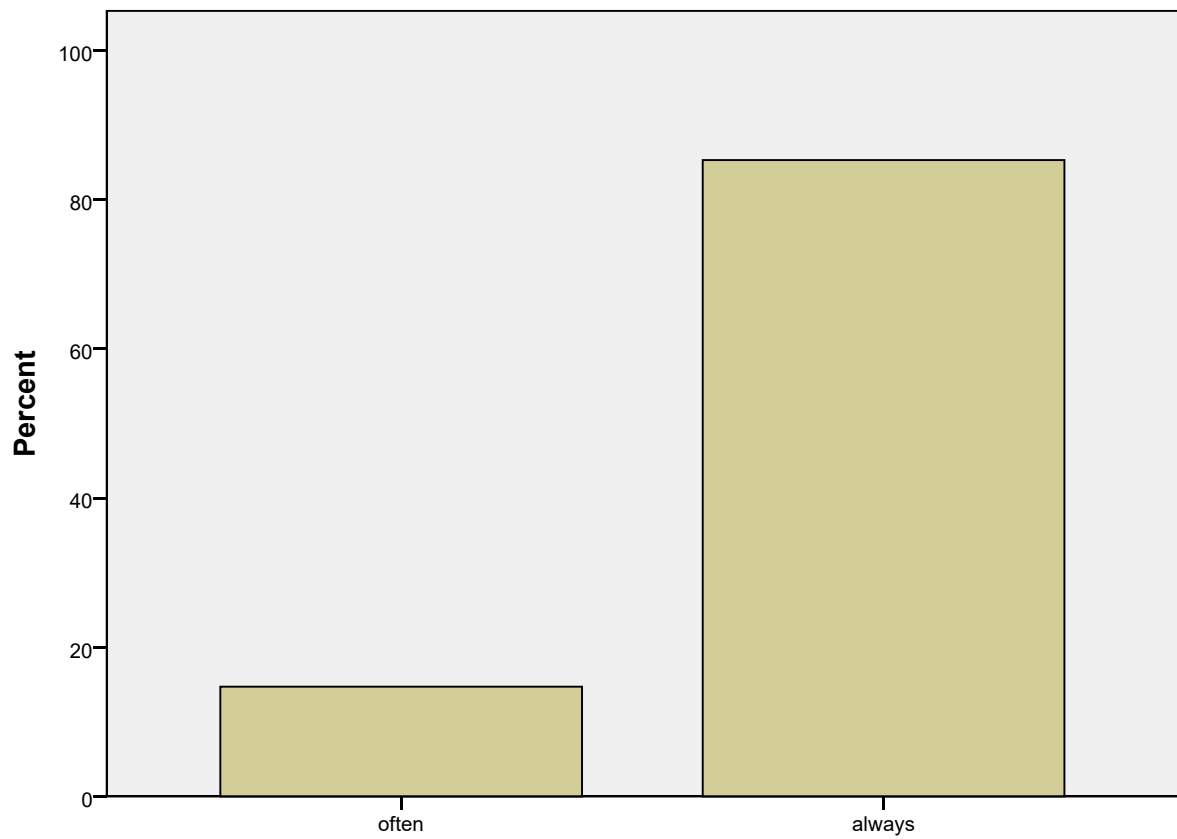


**I will search in the database to find OER's about: Presentations in curricular topics**



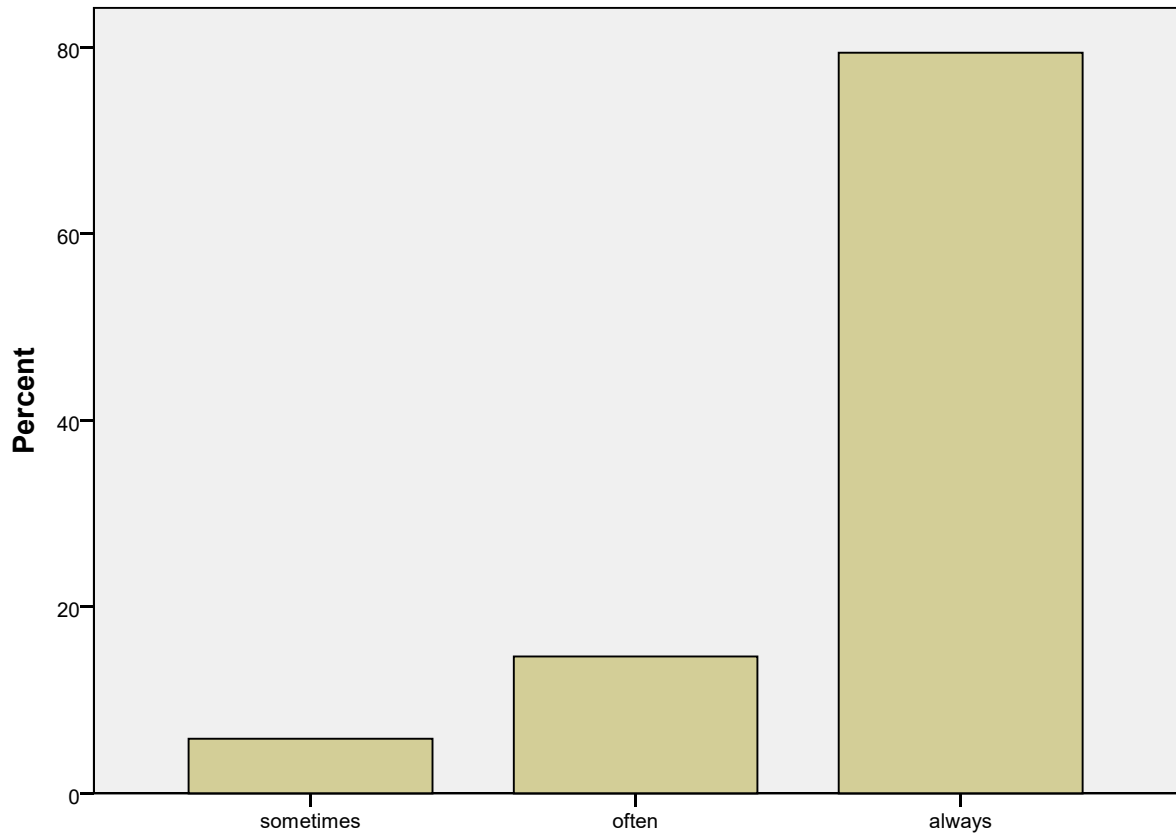
**I will search in the database to find OER's about: Presentations in curricular topics**

**I will search in the database to find OER's about: Practice activities**



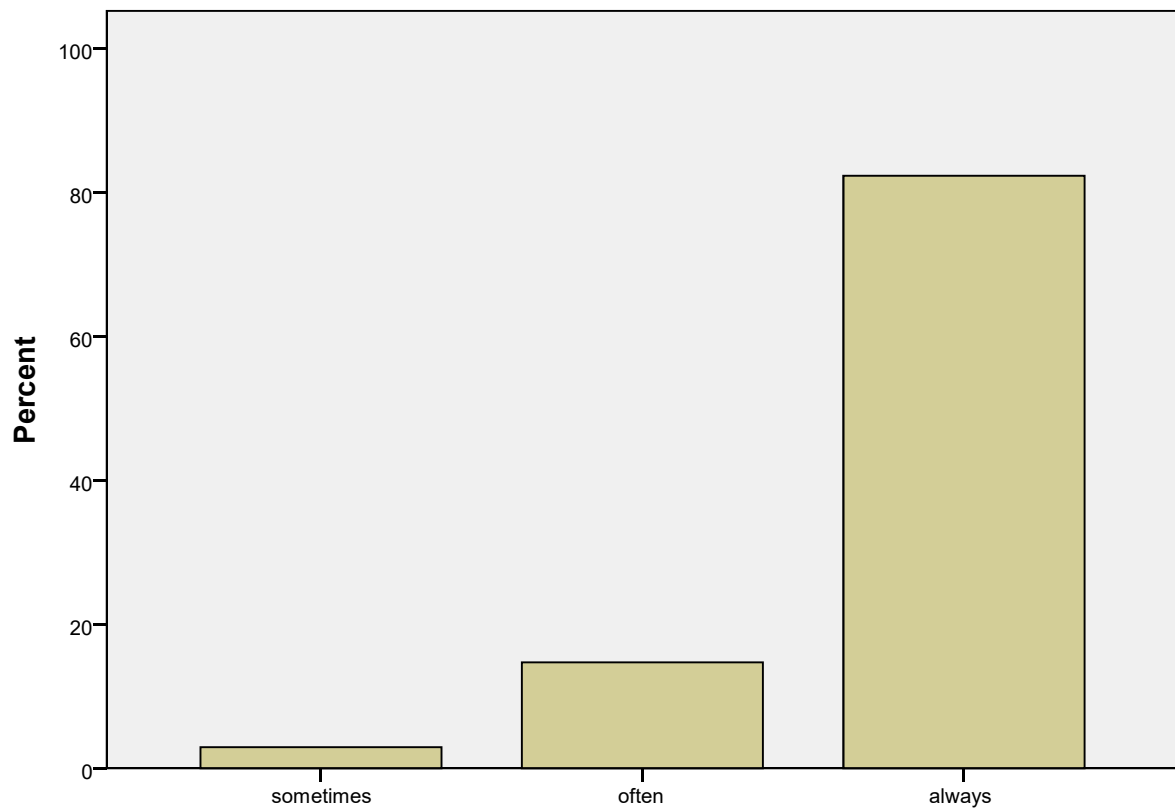
**I will search in the database to find OER's about: Practice activities**

**I will search in the database to find OER's about: Practical activities**



**I will search in the database to find OER's about: Practical activities**

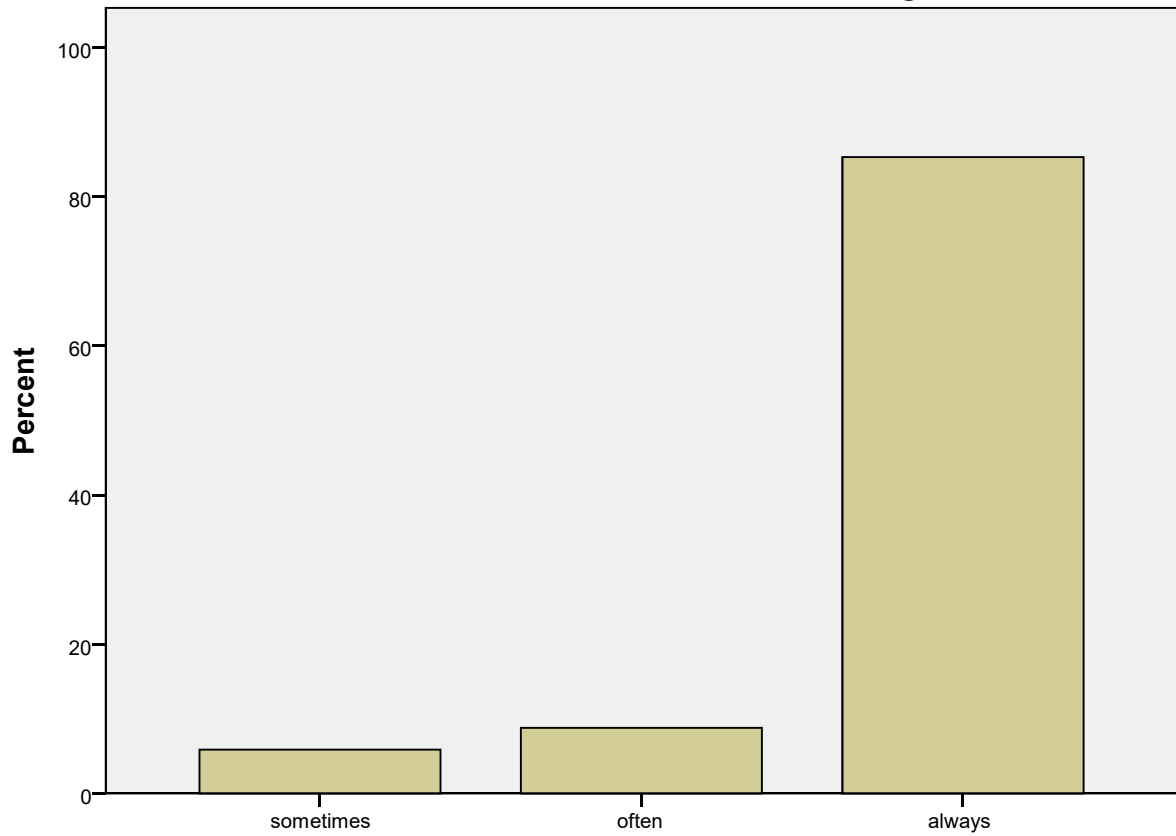
**I will search in the database to find OER's about: Problem-based activities**



**I will search in the database to find OER's about: Problem-based activities**

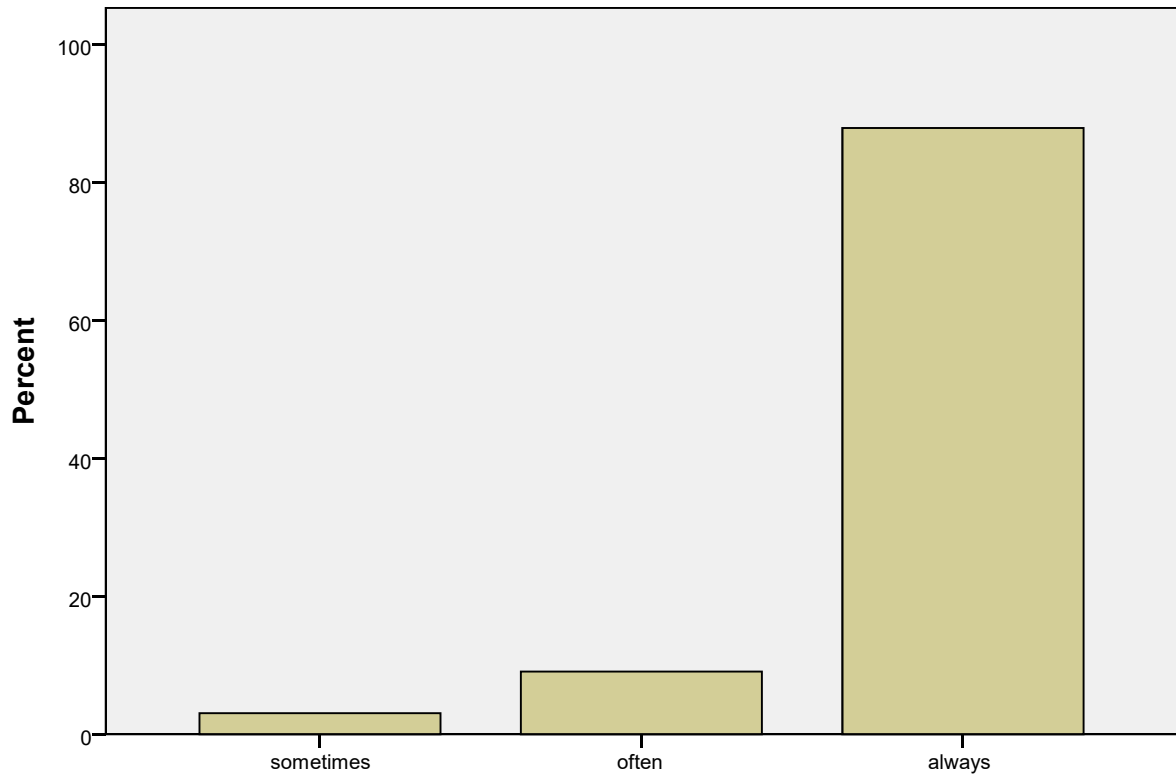


**I will search in the database to find OER's about: Design activities**



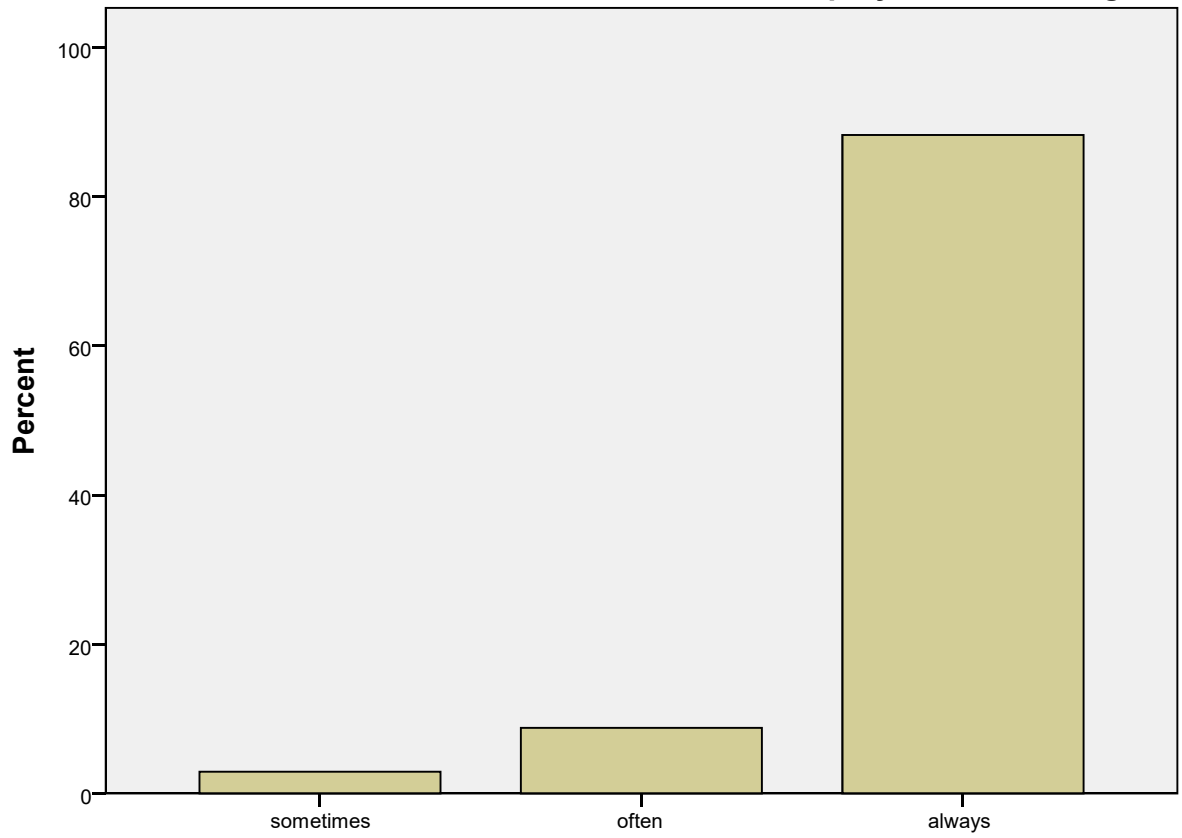
**I will search in the database to find OER's about: Design activities**

**I will search in the database to find OER's about: Self-managed learning activities**



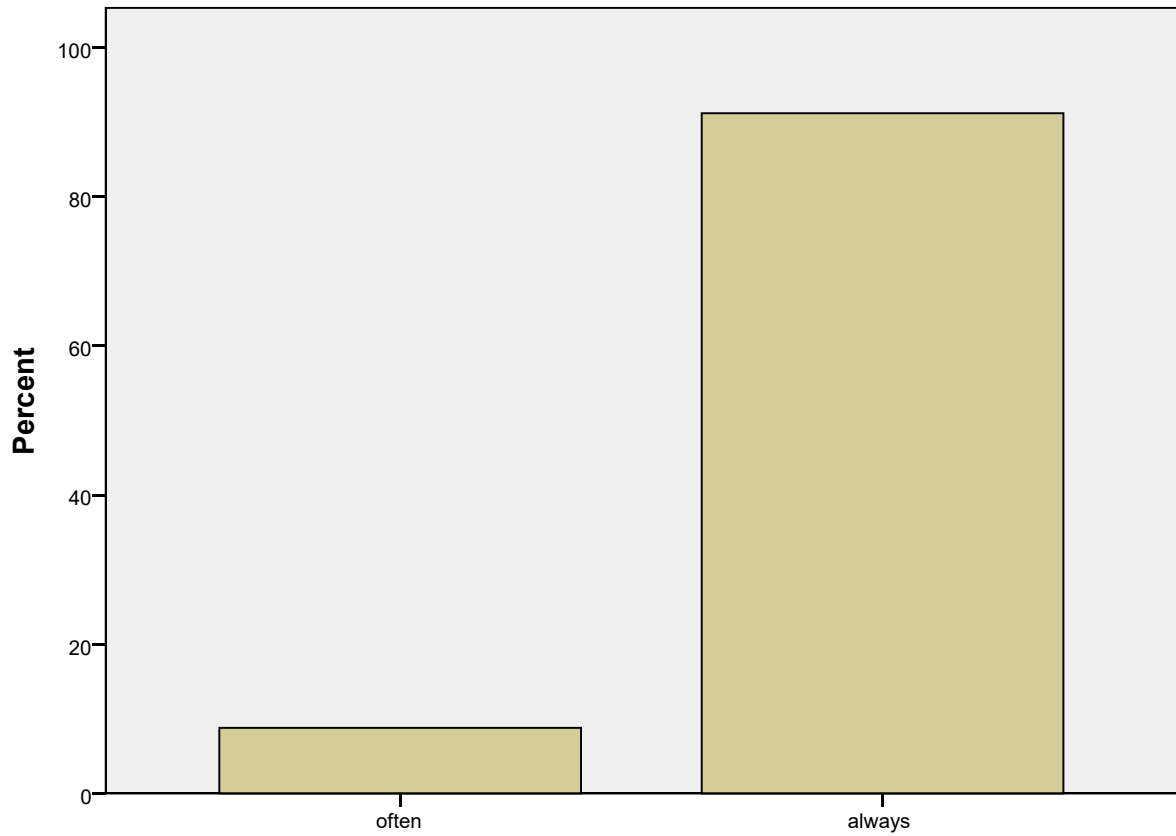
**I will search in the database to find OER's about: Self-managed learning activities**

**I will search in the database to find OER's about: Inquiry-based learning**



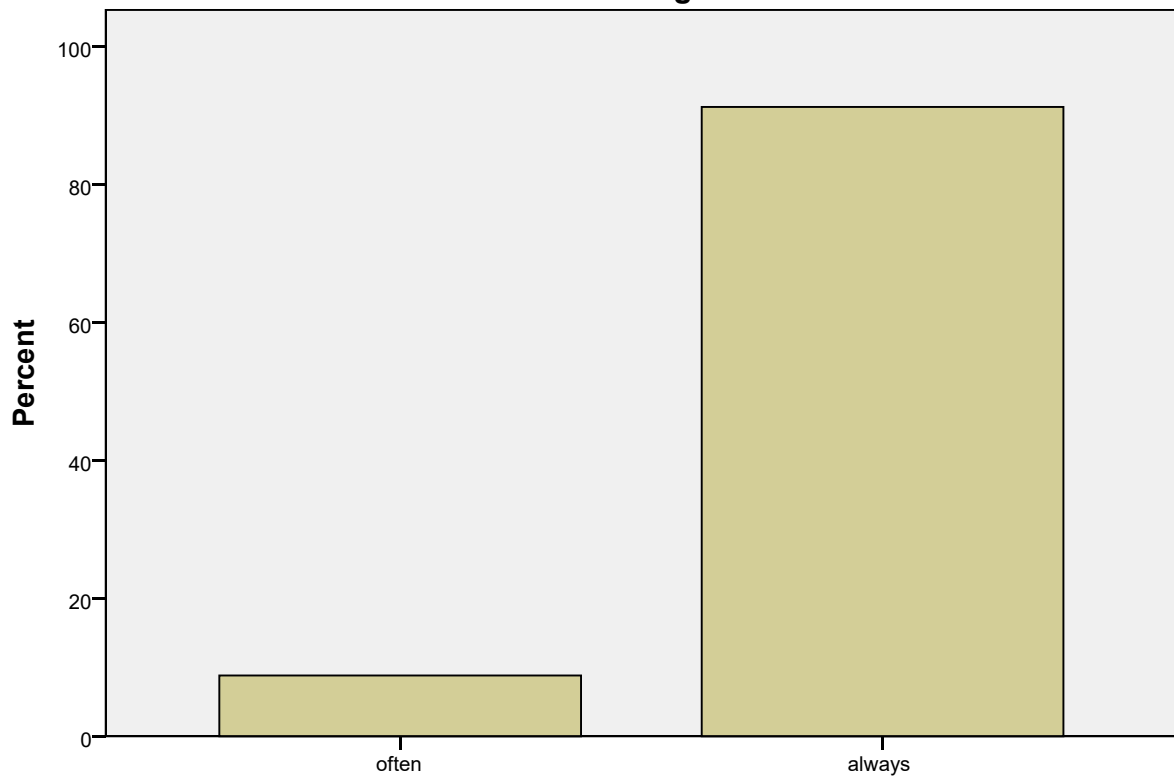
**I will search in the database to find OER's about: Inquiry-based learning**

**I will search in the database to find OER's about: Collaborative activities**



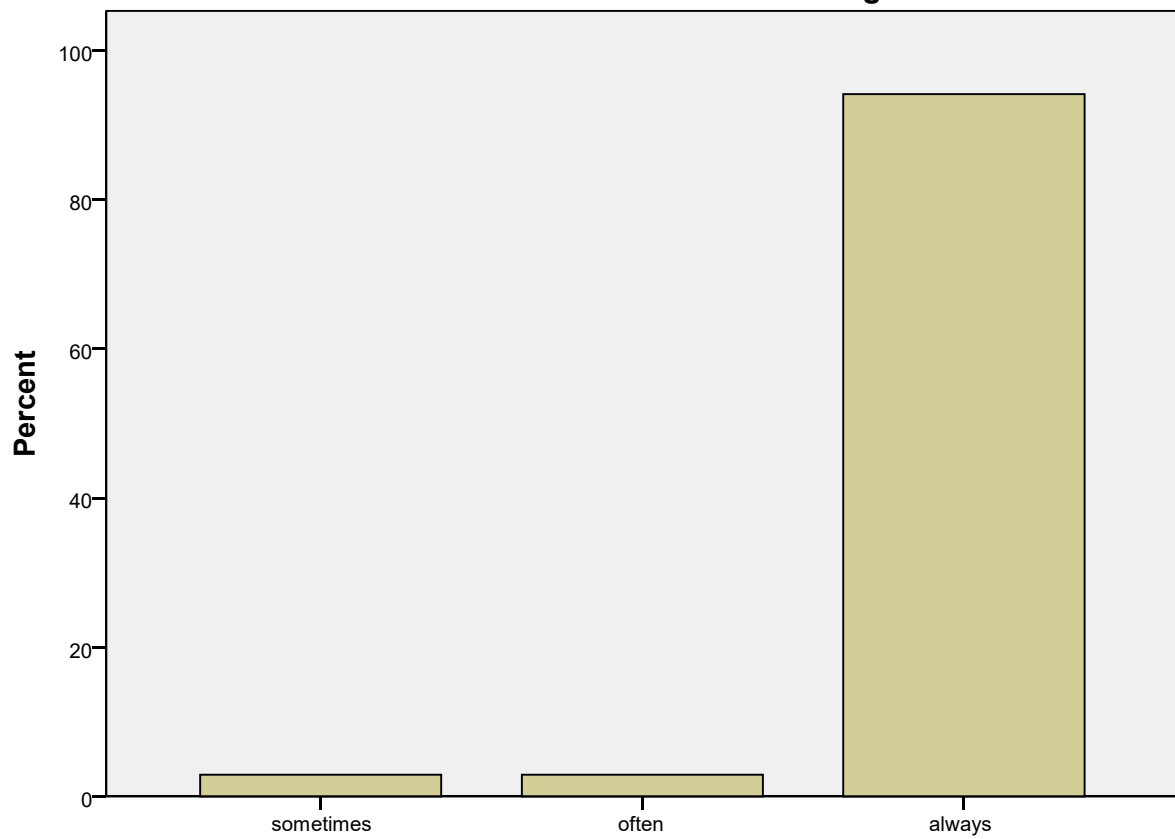
**I will search in the database to find OER's about: Collaborative activities**

**I will search in the database to find OER's about: Activities promoting reflection about learning**



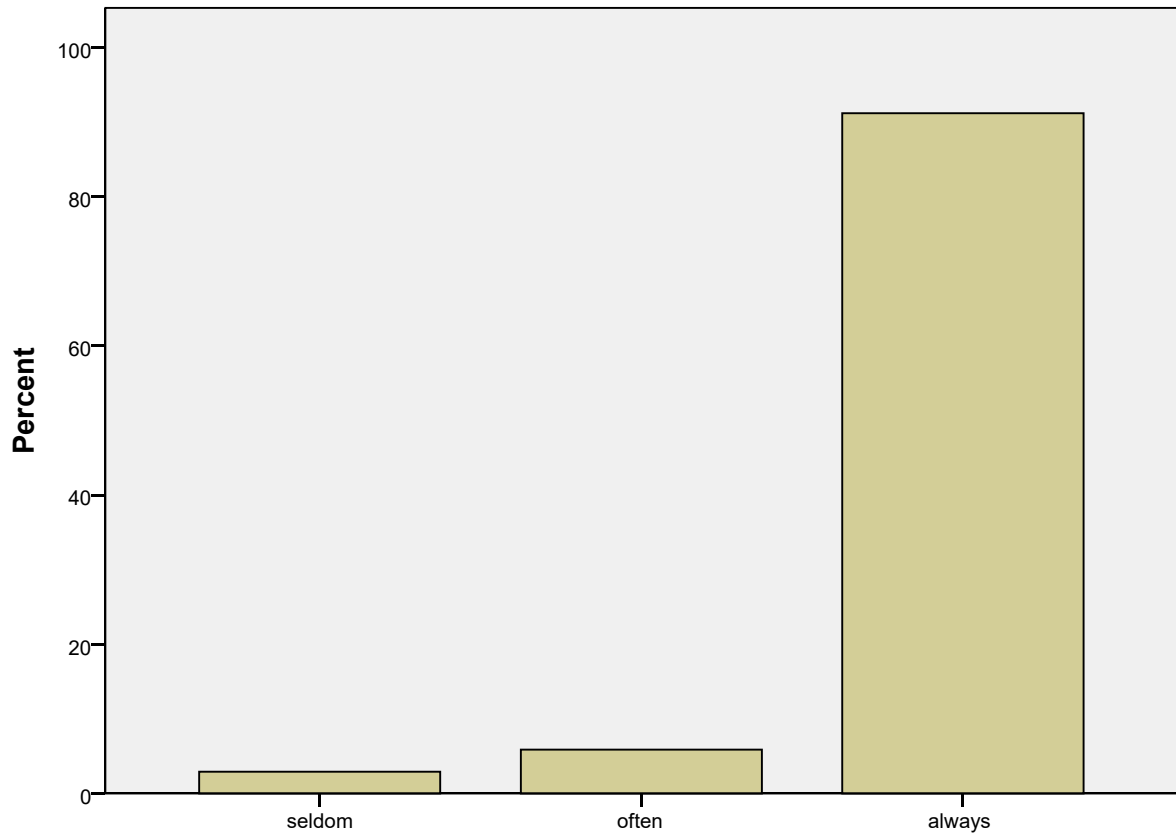
**I will search in the database to find OER's about: Activities promoting reflection about learning**

**I will search in the database to find OER's about: Testing / Exam activities**



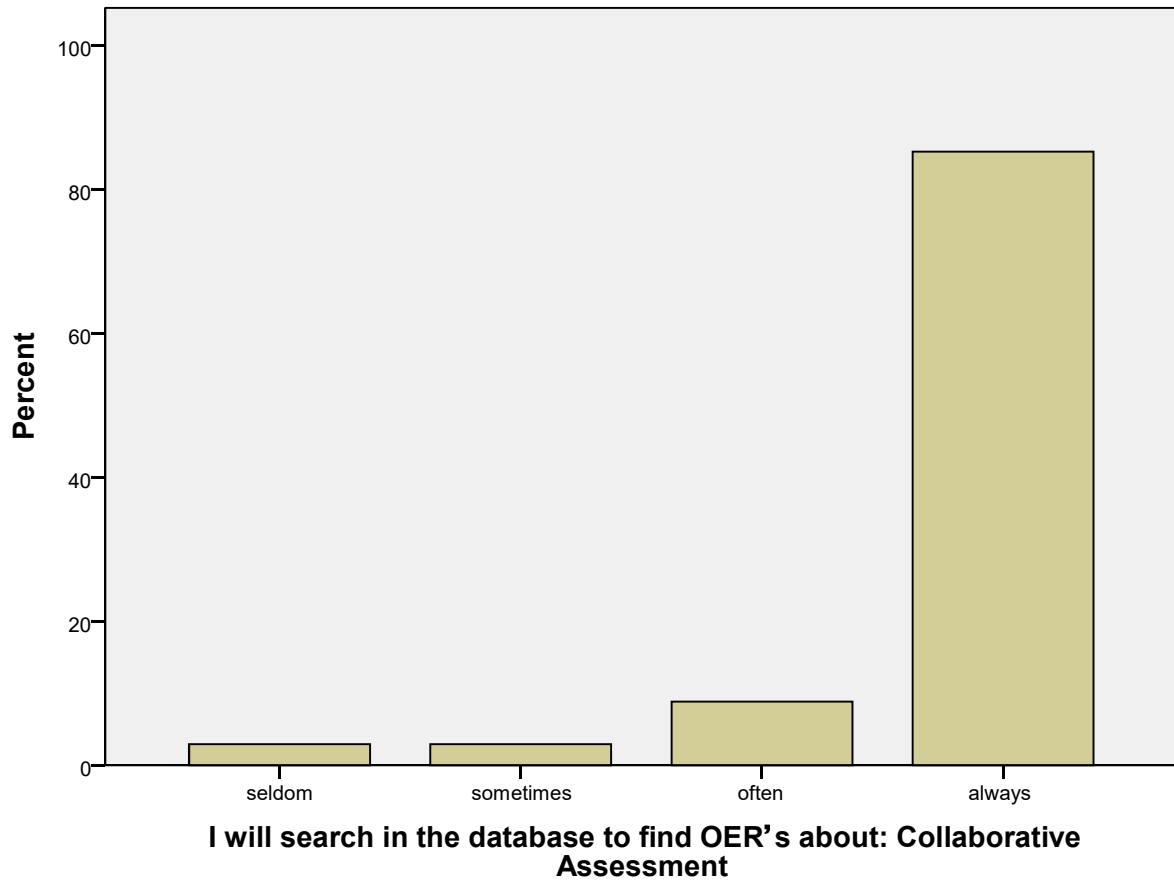
**I will search in the database to find OER's about: Testing / Exam activities**

**I will search in the database to find OER's about: Self-Assessment**

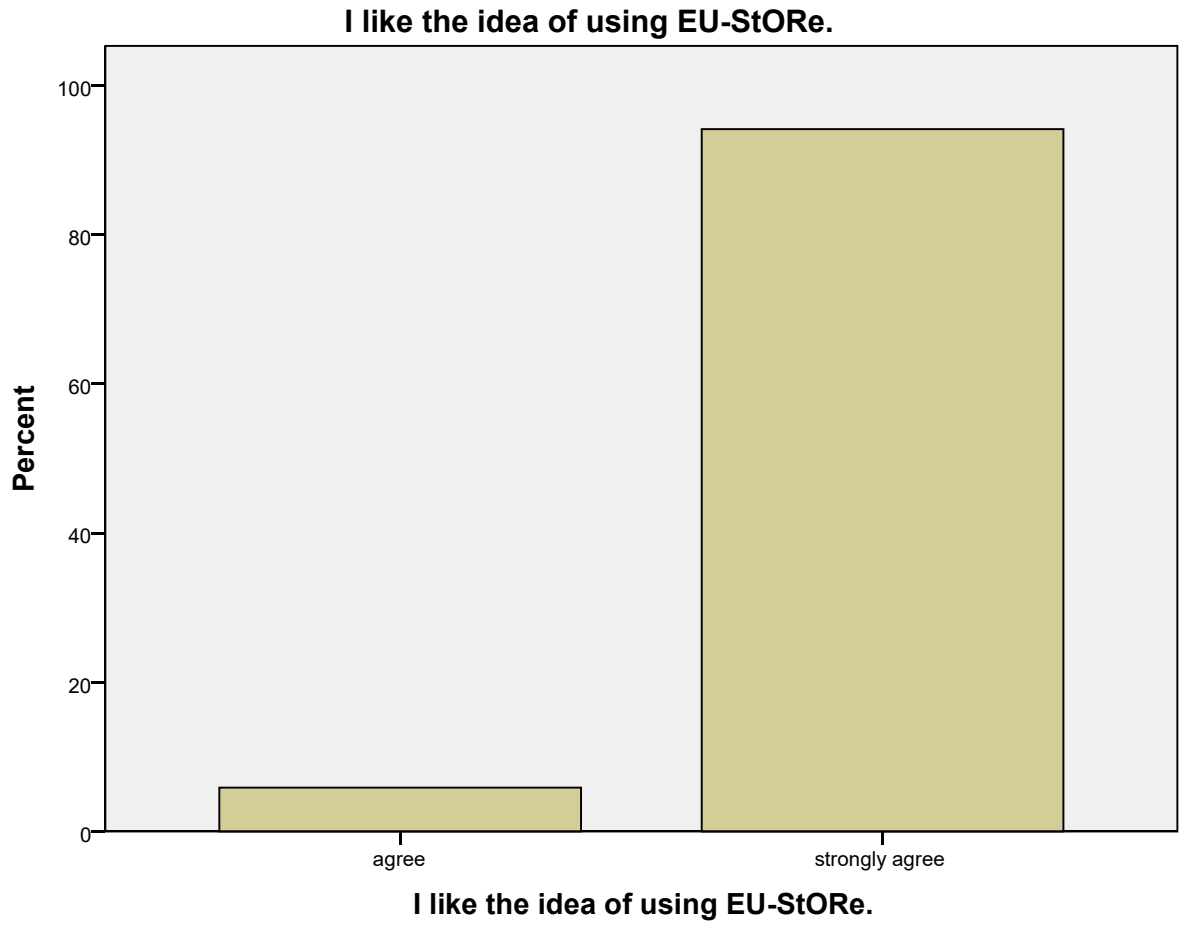


**I will search in the database to find OER's about: Self-Assessment**

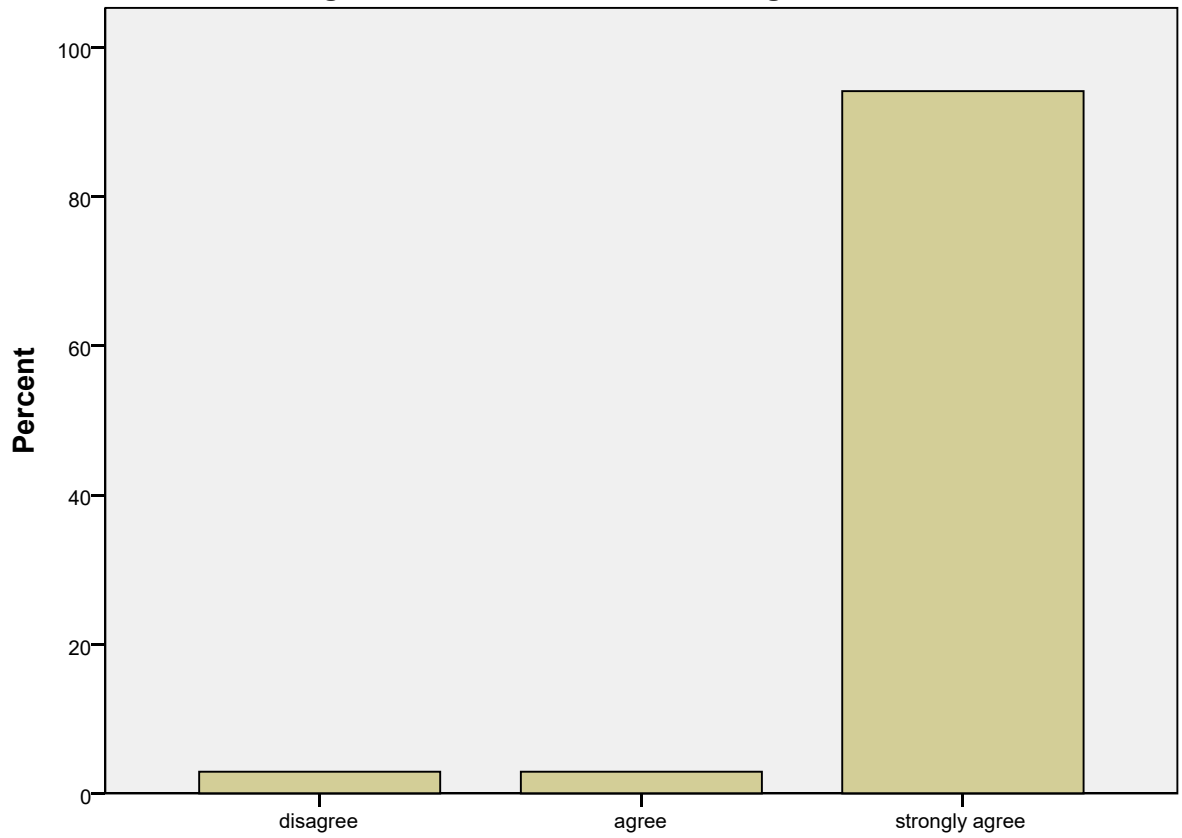
**I will search in the database to find OER's about: Collaborative Assessment**





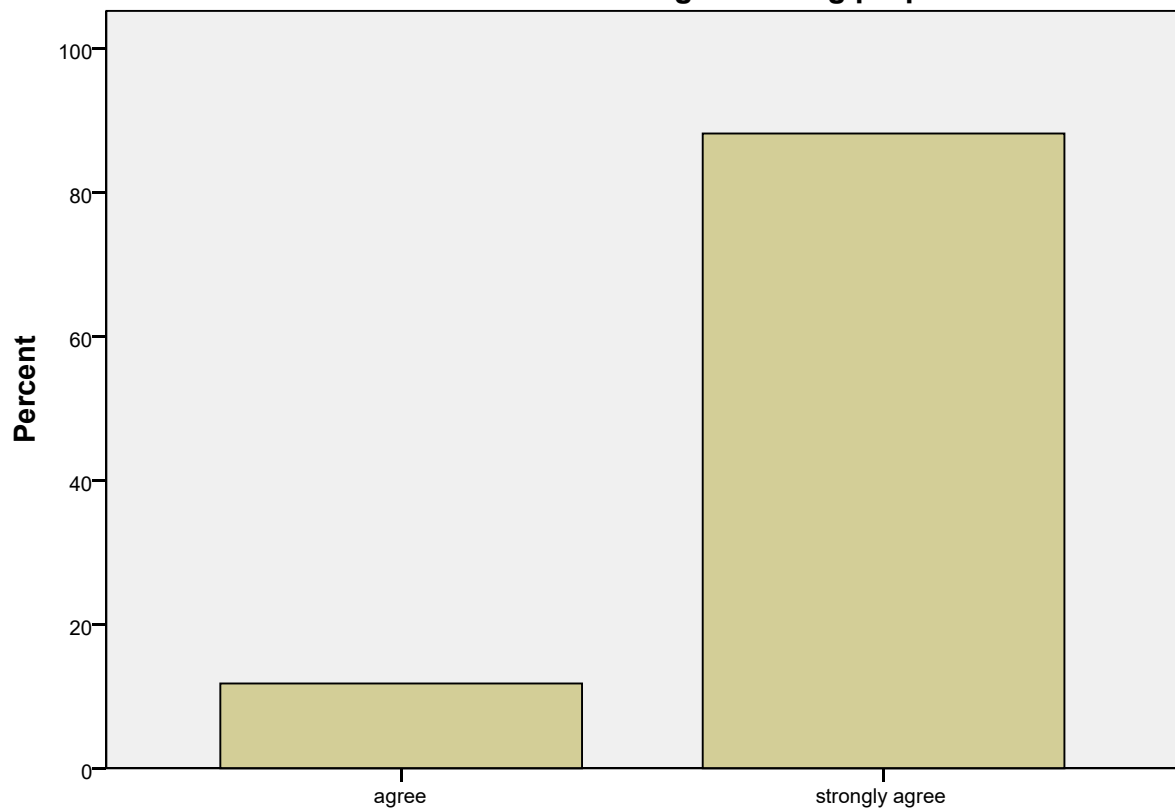


**Using the EU-StORe database is a good idea.**



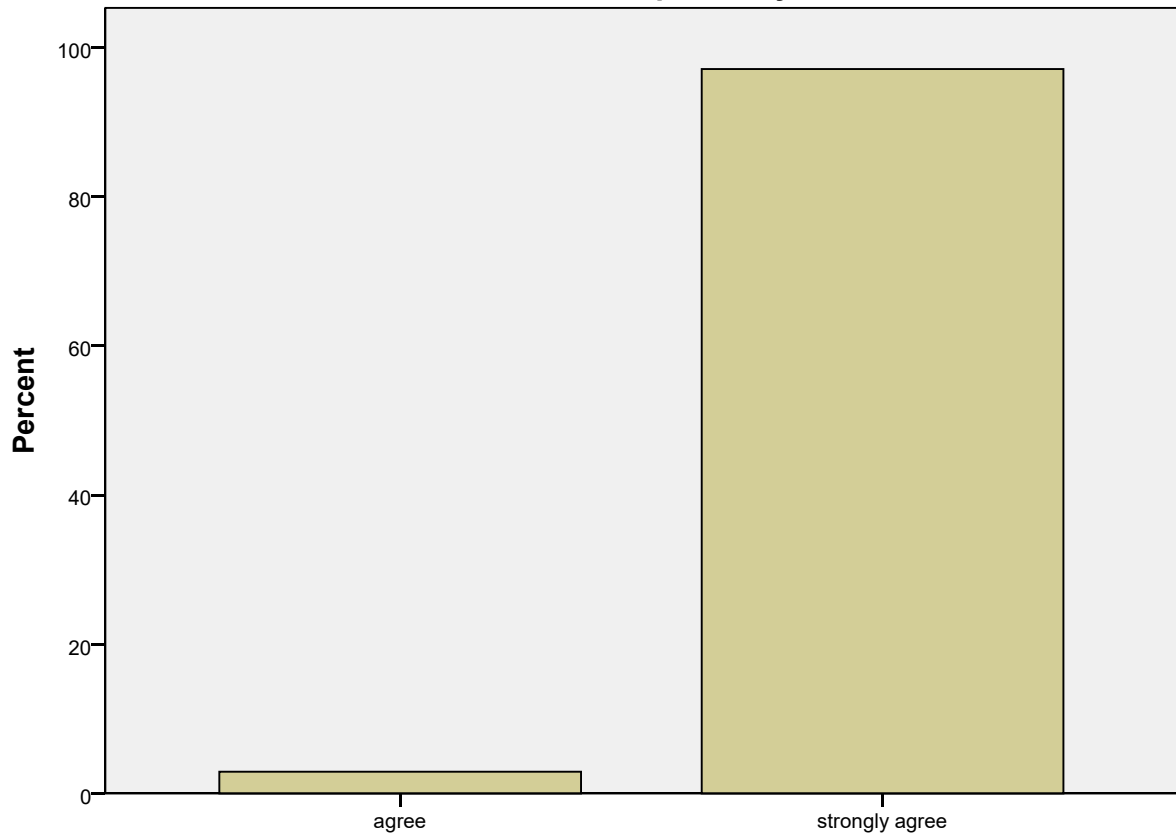
**Using the EU-StORe database is a good idea.**

**To have the EU-StORe database for learning / teaching purposes is useful.**



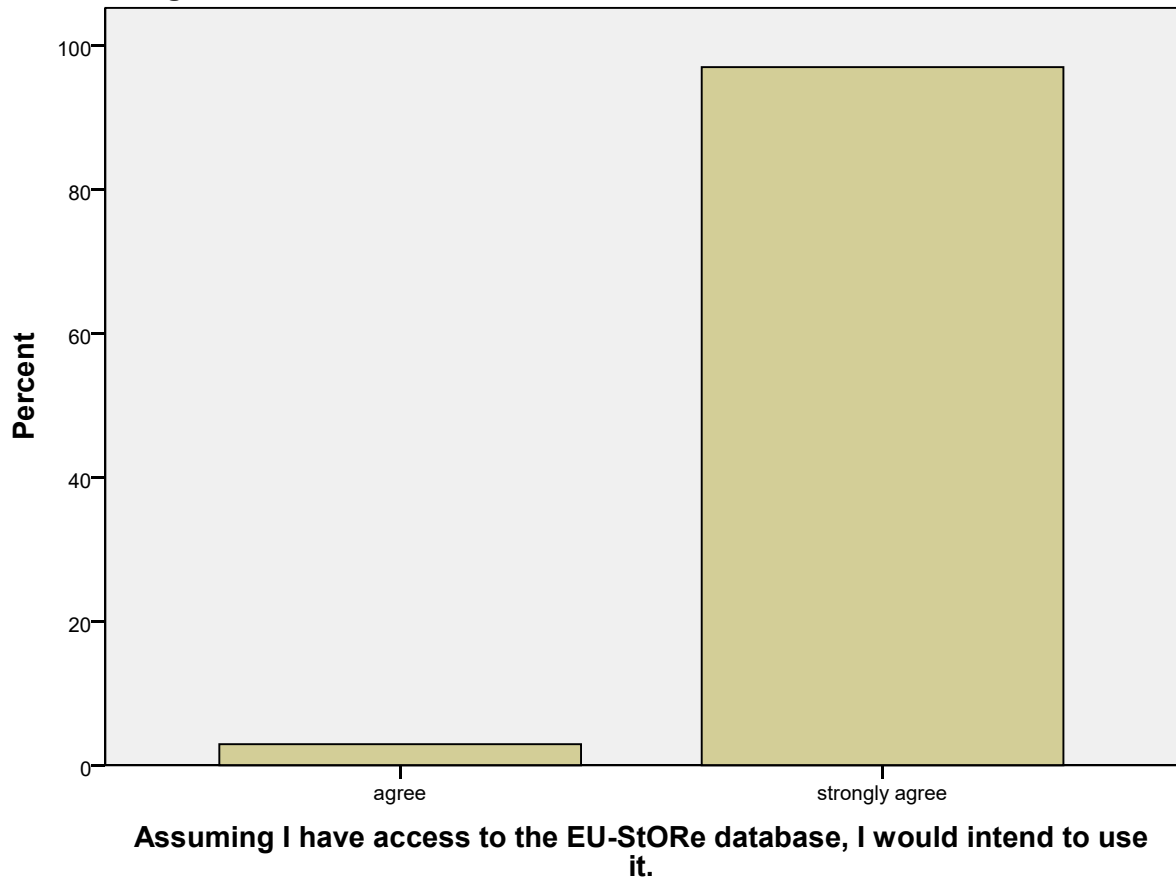
**To have the EU-StORe database for learning / teaching purposes is useful.**

**The EU-StORe database can improve my use of OER.**

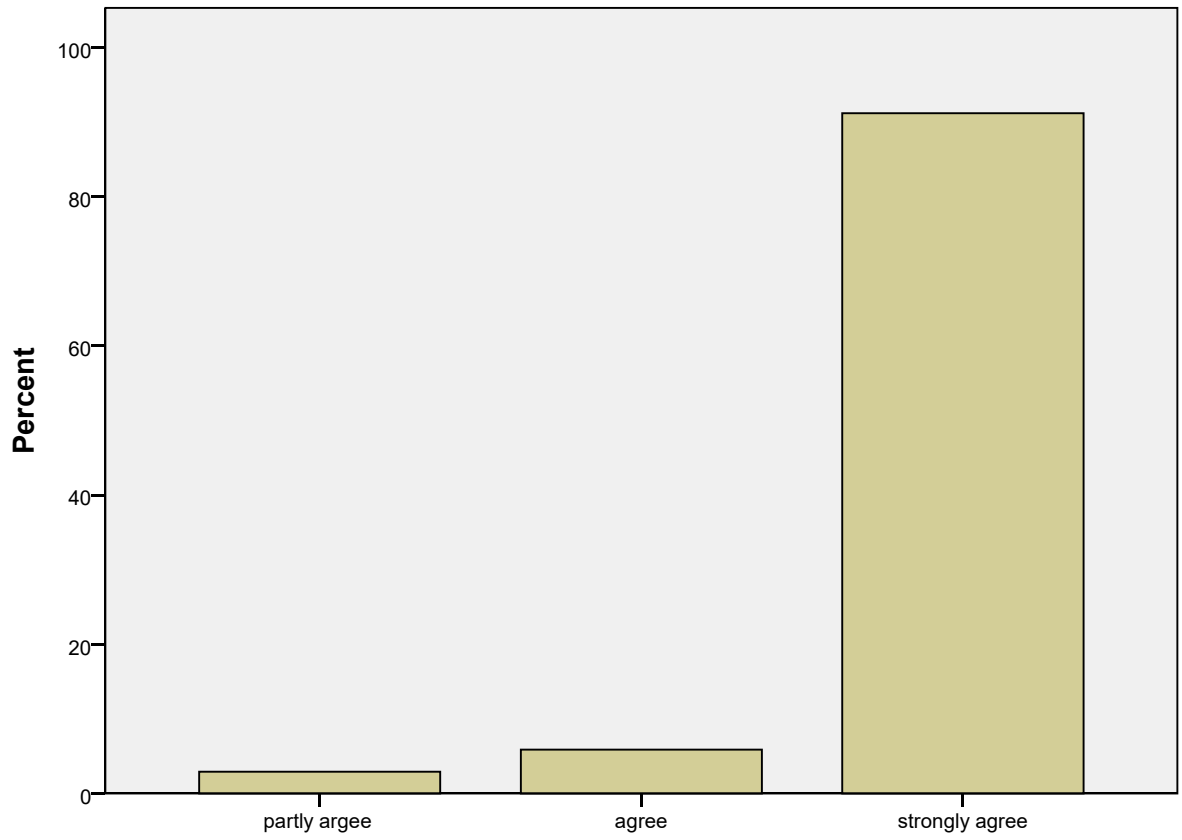


**The EU-StORe database can improve my use of OER.**

**Assuming I have access to the EU-StORe database, I would intend to use it.**



**I intend to use EU-StORe in the future.**



**I intend to use EU-StORe in the future.**