

Frequencies EU-StORe Acceptance Survey Italy

Statistics

	N		Mean	Median	Std. Deviation	Variance	Minimum	Maximum
	Valid	Missing						
Number	42	0	98,50	98,50	12,268	150,500	78	119
Country	42	0	2,00	2,00	,000	,000	2	2
Code	42	0						
Using resources from the database makes teaching and learning more meaningful.	40	2	3,95	4,00	,639	,408	3	5
The database is an efficient tool for managing resources	40	2	4,05	4,00	,639	,408	2	5
The database of OERs has very little use in teaching and learning	40	2	2,13	2,00	1,090	1,189	1	5
I presume my students will look forward to use the database to learn	40	2	3,18	3,00	,747	,558	1	5
I presume educational administrators will think positively about the use of the database and OERs in the curriculum.	40	2	3,90	4,00	,778	,605	2	5
I will promote the use of OERs database in my institution	38	4	3,58	4,00	1,030	1,061	1	5
I will promote the OERs database with my colleagues	38	4	3,66	4,00	,966	,934	2	5
I will promote the OERs database in my professional networks	38	4	3,61	4,00	,916	,840	2	5
I will search in the database to find OER's about: Presentations in curricular topics	38	4	3,53	4,00	1,033	1,067	1	5
I will search in the database to find OER's about: Practice activities	38	4	3,68	4,00	,739	,546	2	5
I will search in the database to find OER's about: Practical activities	38	4	3,66	4,00	,878	,772	2	5
I will search in the database to find OER's about: Problem-based activities	38	4	3,34	3,00	,966	,934	2	5
I will search in the database to find OER's about: Design activities	38	4	3,63	4,00	1,025	1,050	0	5
I will search in the database to find OER's about: Self-managed learning activities	38	4	3,74	4,00	,891	,794	2	5

Statistics

	N		Mean	Median	Std. Deviation	Variance	Minimum	Maximum
	Valid	Missing						
I will search in the database to find OER's about: Inquiry-based learning	38	4	3,82	4,00	,982	,965	1	5
I will search in the database to find OER's about: Collaborative activities	38	4	3,53	4,00	1,059	1,121	0	5
I will search in the database to find OER's about: Activities promoting reflection about learning	38	4	3,47	4,00	1,156	1,337	0	5
I will search in the database to find OER's about: Testing / Exam activities	38	4	3,39	3,50	1,001	1,002	1	5
I will search in the database to find OER's about: Self-Assessment	38	4	3,66	4,00	,878	,772	2	5
I will search in the database to find OER's about: Collaborative Assessment	38	4	3,71	4,00	,898	,806	2	5
I like the idea of using EU-StORe.	40	2	4,73	5,50	1,552	2,410	1	6
Using the EU-StORe database is a good idea.	40	2	5,38	6,00	1,295	1,676	1	6
To have the EU-StORe database for learning / teaching purposes is useful.	40	2	5,18	6,00	1,299	1,687	1	6
The EU-StORe database can improve my use of OER.	40	2	5,03	5,50	1,349	1,820	2	6
Assuming I have access to the EU-StORe database, I would intend to use it.	40	2	5,00	6,00	1,359	1,846	1	6
I intend to use EU-StORe in the future.	39	3	5,15	6,00	1,268	1,607	1	6

Frequency Table

Number

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 78	1	2,4	2,4	2,4
79	1	2,4	2,4	4,8

Number

	Frequency	Percent	Valid Percent	Cumulative Percent
80	1	2,4	2,4	7,1
81	1	2,4	2,4	9,5
82	1	2,4	2,4	11,9
83	1	2,4	2,4	14,3
84	1	2,4	2,4	16,7
85	1	2,4	2,4	19,0
86	1	2,4	2,4	21,4
87	1	2,4	2,4	23,8
88	1	2,4	2,4	26,2
89	1	2,4	2,4	28,6
90	1	2,4	2,4	31,0
91	1	2,4	2,4	33,3
92	1	2,4	2,4	35,7
93	1	2,4	2,4	38,1
94	1	2,4	2,4	40,5
95	1	2,4	2,4	42,9
96	1	2,4	2,4	45,2
97	1	2,4	2,4	47,6
98	1	2,4	2,4	50,0
99	1	2,4	2,4	52,4
100	1	2,4	2,4	54,8
101	1	2,4	2,4	57,1
102	1	2,4	2,4	59,5
103	1	2,4	2,4	61,9
104	1	2,4	2,4	64,3
105	1	2,4	2,4	66,7
106	1	2,4	2,4	69,0
107	1	2,4	2,4	71,4
108	1	2,4	2,4	73,8
109	1	2,4	2,4	76,2
110	1	2,4	2,4	78,6
111	1	2,4	2,4	81,0
112	1	2,4	2,4	83,3
113	1	2,4	2,4	85,7
114	1	2,4	2,4	88,1
115	1	2,4	2,4	90,5
116	1	2,4	2,4	92,9
117	1	2,4	2,4	95,2
118	1	2,4	2,4	97,6
119	1	2,4	2,4	100,0
Total	42	100,0	100,0	

Country

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Italy	42	100,0	100,0	100,0

Code

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1CT8ZQ	1	2,4	2,4	2,4
1DTURN	1	2,4	2,4	4,8
1WTJTM	1	2,4	2,4	7,1
1XTUGC	1	2,4	2,4	9,5
3MTPAE	1	2,4	2,4	11,9
4CTG2K	1	2,4	2,4	14,3
4MTFGQ	1	2,4	2,4	16,7
52T4FU	1	2,4	2,4	19,0
53TPBS	1	2,4	2,4	21,4
5WTNQD	1	2,4	2,4	23,8
6LTVW5	1	2,4	2,4	26,2
8PT8NH	1	2,4	2,4	28,6
AETVW1	1	2,4	2,4	31,0
B7TWQ9	1	2,4	2,4	33,3
D9TH5W	1	2,4	2,4	35,7
DHTQ3N	1	2,4	2,4	38,1
EJTXR5	1	2,4	2,4	40,5
F6TYDV	1	2,4	2,4	42,9
FBTLWD	1	2,4	2,4	45,2
FGTGHZ	1	2,4	2,4	47,6
FNT2ZU	1	2,4	2,4	50,0
FSTWFW	1	2,4	2,4	52,4
L2T4PM	1	2,4	2,4	54,8
L5TRC4	1	2,4	2,4	57,1
MKT99Z	1	2,4	2,4	59,5
MXT7HJ	1	2,4	2,4	61,9
NGTNPZ	1	2,4	2,4	64,3
QGTAET	1	2,4	2,4	66,7
R3TPBQ	1	2,4	2,4	69,0
R5T6WC	1	2,4	2,4	71,4
RTT858	1	2,4	2,4	73,8
SHT18K	1	2,4	2,4	76,2
TGTMBP	1	2,4	2,4	78,6
V1TQP2	1	2,4	2,4	81,0
VJTZL1	1	2,4	2,4	83,3
X5T1RJ	1	2,4	2,4	85,7
XATXF2	1	2,4	2,4	88,1

Code

	Frequency	Percent	Valid Percent	Cumulative Percent
YBTE5J	1	2,4	2,4	90,5
YSTZT9	1	2,4	2,4	92,9
YXTLBY	1	2,4	2,4	95,2
ZRT85G	1	2,4	2,4	97,6
ZST7EU	1	2,4	2,4	100,0
Total	42	100,0	100,0	

Using resources from the database makes teaching and learning more meaningful.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid partly disagree	9	21,4	22,5	22,5
partly argee	24	57,1	60,0	82,5
agree	7	16,7	17,5	100,0
Total	40	95,2	100,0	
Missing 9	2	4,8		
Total	42	100,0		

The database is an efficient tool for managing resources

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid disagree	2	4,8	5,0	5,0
partly disagree	1	2,4	2,5	7,5
partly argee	30	71,4	75,0	82,5
agree	7	16,7	17,5	100,0
Total	40	95,2	100,0	
Missing 9	2	4,8		
Total	42	100,0		

The database of OERs has very little use in teaching and learning

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid strongly disagree	12	28,6	30,0	30,0
disagree	18	42,9	45,0	75,0
partly disagree	5	11,9	12,5	87,5
partly argee	3	7,1	7,5	95,0
agree	2	4,8	5,0	100,0
Total	40	95,2	100,0	
Missing 9	2	4,8		
Total	42	100,0		

I presume my students will look forward to use the database to learn

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	1	2,4	2,5	2,5
	disagree	4	9,5	10,0	12,5
	partly disagree	23	54,8	57,5	70,0
	partly argee	11	26,2	27,5	97,5
	agree	1	2,4	2,5	100,0
	Total	40	95,2	100,0	
Missing	9	2	4,8		
Total		42	100,0		

I presume educational administrators will think positively about the use of the database and OERs in the curriculum.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	1	2,4	2,5	2,5
	partly disagree	11	26,2	27,5	30,0
	partly argee	19	45,2	47,5	77,5
	agree	9	21,4	22,5	100,0
	Total	40	95,2	100,0	
Missing	9	2	4,8		
Total		42	100,0		

I will promote the use of OERs database in my institution

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	1	2,4	2,6	2,6
	seldom	4	9,5	10,5	13,2
	sometimes	13	31,0	34,2	47,4
	often	12	28,6	31,6	78,9
	always	8	19,0	21,1	100,0
	Total	38	90,5	100,0	
Missing	9	4	9,5		
Total		42	100,0		

I will promote the OERs database with my colleagues

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	5	11,9	13,2	13,2
	sometimes	11	26,2	28,9	42,1
	often	14	33,3	36,8	78,9
	always	8	19,0	21,1	100,0
	Total	38	90,5	100,0	
Missing	9	4	9,5		
Total		42	100,0		

I will promote the OERs database in my professional networks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	5	11,9	13,2	13,2
	sometimes	11	26,2	28,9	42,1
	often	16	38,1	42,1	84,2
	always	6	14,3	15,8	100,0
	Total	38	90,5	100,0	
Missing	9	4	9,5		
Total		42	100,0		

I will search in the database to find OER's about: Presentations in curricular topics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	1	2,4	2,6	2,6
	seldom	5	11,9	13,2	15,8
	sometimes	12	28,6	31,6	47,4
	often	13	31,0	34,2	81,6
	always	7	16,7	18,4	100,0
	Total	38	90,5	100,0	
Missing	9	4	9,5		
Total		42	100,0		

I will search in the database to find OER's about: Practice activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	3	7,1	7,9	7,9
	sometimes	9	21,4	23,7	31,6
	often	23	54,8	60,5	92,1
	always	3	7,1	7,9	100,0
	Total	38	90,5	100,0	
Missing	9	4	9,5		
Total		42	100,0		

I will search in the database to find OER's about: Practical activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	3	7,1	7,9	7,9
	sometimes	14	33,3	36,8	44,7
	often	14	33,3	36,8	81,6
	always	7	16,7	18,4	100,0
	Total	38	90,5	100,0	
Missing	9	4	9,5		
Total		42	100,0		

I will search in the database to find OER's about: Problem-based activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	9	21,4	23,7	23,7
	sometimes	11	26,2	28,9	52,6
	often	14	33,3	36,8	89,5
	always	4	9,5	10,5	100,0
	Total	38	90,5	100,0	
Missing	9	4	9,5		
Total		42	100,0		

I will search in the database to find OER's about: Design activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	2,4	2,6	2,6
	seldom	4	9,5	10,5	13,2
	sometimes	7	16,7	18,4	31,6
	often	21	50,0	55,3	86,8
	always	5	11,9	13,2	100,0
	Total	38	90,5	100,0	
Missing	9	4	9,5		
Total		42	100,0		

I will search in the database to find OER's about: Self-managed learning activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	4	9,5	10,5	10,5
	sometimes	9	21,4	23,7	34,2
	often	18	42,9	47,4	81,6
	always	7	16,7	18,4	100,0
	Total	38	90,5	100,0	
Missing	9	4	9,5		
Total		42	100,0		

I will search in the database to find OER's about: Inquiry-based learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	1	2,4	2,6	2,6
	seldom	3	7,1	7,9	10,5
	sometimes	7	16,7	18,4	28,9
	often	18	42,9	47,4	76,3
	always	9	21,4	23,7	100,0
	Total	38	90,5	100,0	
Missing	9	4	9,5		
Total		42	100,0		

I will search in the database to find OER's about: Collaborative activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	2,4	2,6	2,6
	seldom	5	11,9	13,2	15,8
	sometimes	9	21,4	23,7	39,5
	often	18	42,9	47,4	86,8
	always	5	11,9	13,2	100,0
	Total	38	90,5	100,0	
Missing	9	4	9,5		
Total		42	100,0		

I will search in the database to find OER's about: Activities promoting reflection about learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	2,4	2,6	2,6
	seldom	7	16,7	18,4	21,1
	sometimes	9	21,4	23,7	44,7
	often	14	33,3	36,8	81,6
	always	7	16,7	18,4	100,0
	Total	38	90,5	100,0	
Missing	9	4	9,5		
Total		42	100,0		

I will search in the database to find OER's about: Testing / Exam activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	2	4,8	5,3	5,3
	seldom	4	9,5	10,5	15,8
	sometimes	13	31,0	34,2	50,0
	often	15	35,7	39,5	89,5
	always	4	9,5	10,5	100,0
	Total	38	90,5	100,0	
Missing	9	4	9,5		
Total		42	100,0		

I will search in the database to find OER's about: Self-Assessment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	3	7,1	7,9	7,9
	sometimes	14	33,3	36,8	44,7
	often	14	33,3	36,8	81,6
	always	7	16,7	18,4	100,0
	Total	38	90,5	100,0	
Missing	9	4	9,5		
Total		42	100,0		

I will search in the database to find OER's about: Collaborative Assessment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	4	9,5	10,5	10,5
	sometimes	10	23,8	26,3	36,8
	often	17	40,5	44,7	81,6
	always	7	16,7	18,4	100,0
	Total	38	90,5	100,0	
Missing	9	4	9,5		
Total		42	100,0		

I like the idea of using EU-StORe.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	2	4,8	5,0	5,0
	disagree	1	2,4	2,5	7,5
	partly disagree	8	19,0	20,0	27,5
	partly agree	4	9,5	10,0	37,5
	agree	5	11,9	12,5	50,0
	strongly agree	20	47,6	50,0	100,0
	Total	40	95,2	100,0	
Missing	9	2	4,8		
Total		42	100,0		

Using the EU-StORe database is a good idea.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	1	2,4	2,5	2,5
	disagree	2	4,8	5,0	7,5
	partly disagree	2	4,8	5,0	12,5
	agree	6	14,3	15,0	27,5
	strongly agree	29	69,0	72,5	100,0
	Total	40	95,2	100,0	
Missing	9	2	4,8		
Total		42	100,0		

To have the EU-StORe database for learning / teaching purposes is useful.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	1	2,4	2,5	2,5
	disagree	2	4,8	5,0	7,5
	partly disagree	2	4,8	5,0	12,5
	partly argee	2	4,8	5,0	17,5
	agree	10	23,8	25,0	42,5
	strongly agree	23	54,8	57,5	100,0
	Total	40	95,2	100,0	
Missing	9	2	4,8		
Total		42	100,0		

The EU-StORe database can improve my use of OER.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	5	11,9	12,5	12,5
	partly disagree	1	2,4	2,5	15,0
	partly argee	2	4,8	5,0	20,0
	agree	12	28,6	30,0	50,0
	strongly agree	20	47,6	50,0	100,0
	Total	40	95,2	100,0	
Missing	9	2	4,8		
Total		42	100,0		

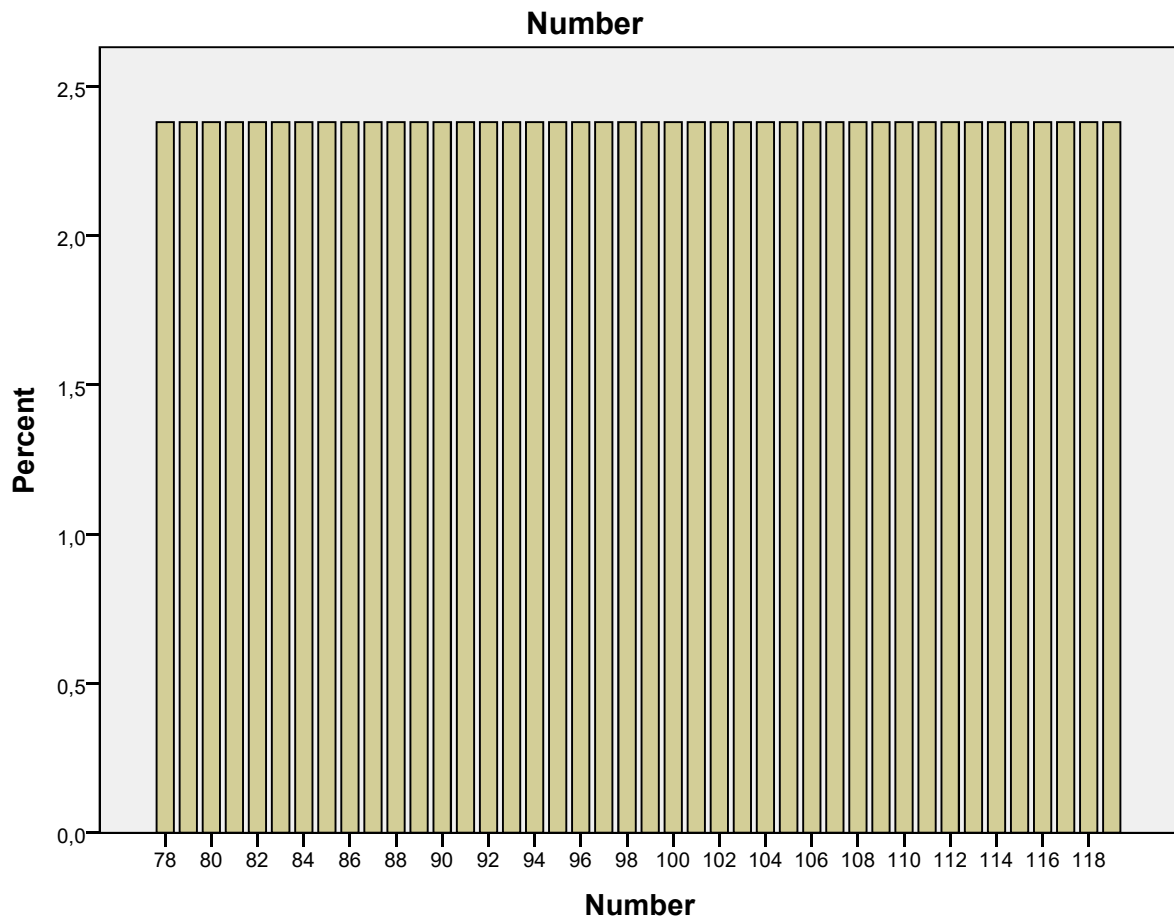
Assuming I have access to the EU-StORe database, I would intend to use it.

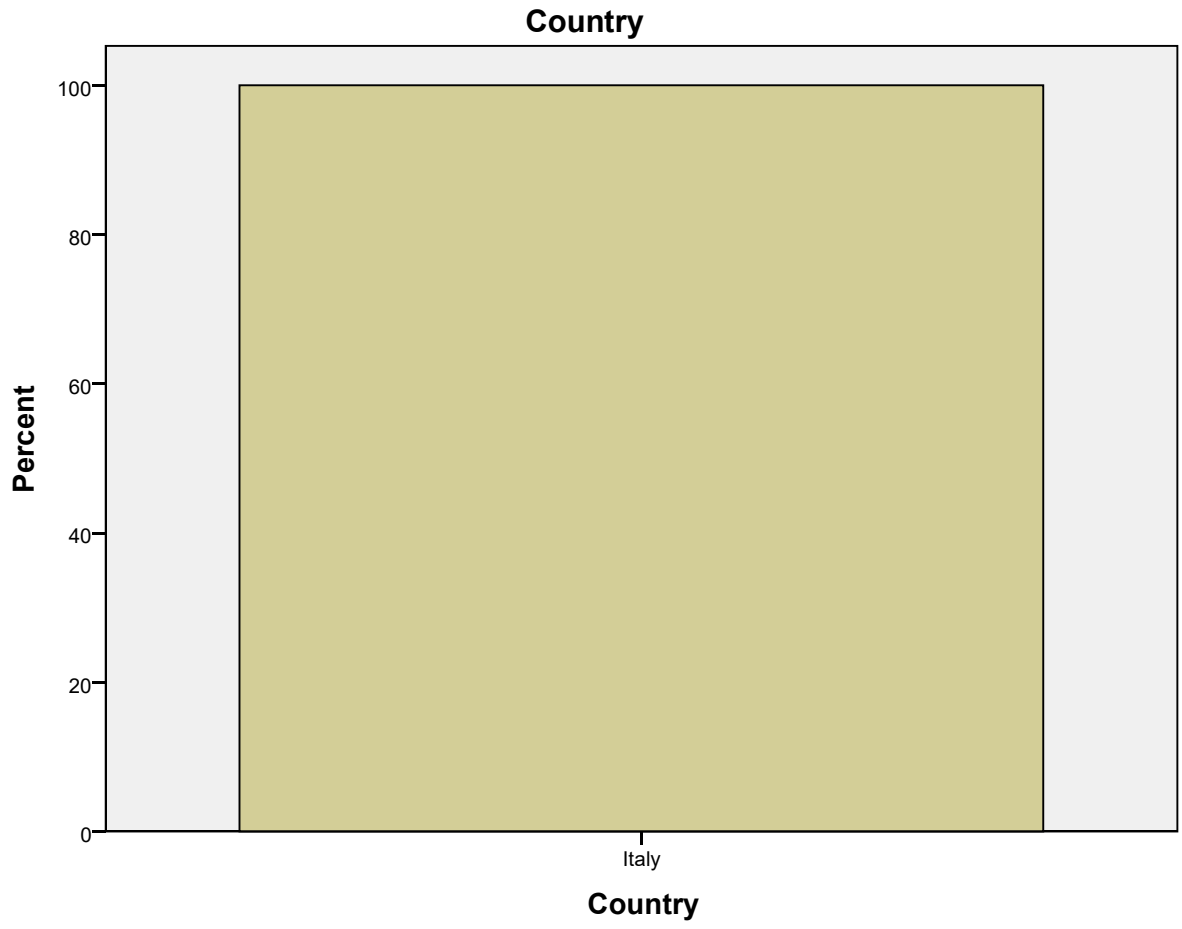
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	1	2,4	2,5	2,5
	disagree	2	4,8	5,0	7,5
	partly disagree	3	7,1	7,5	15,0
	partly argee	5	11,9	12,5	27,5
	agree	8	19,0	20,0	47,5
	strongly agree	21	50,0	52,5	100,0
	Total	40	95,2	100,0	
Missing	9	2	4,8		
Total		42	100,0		

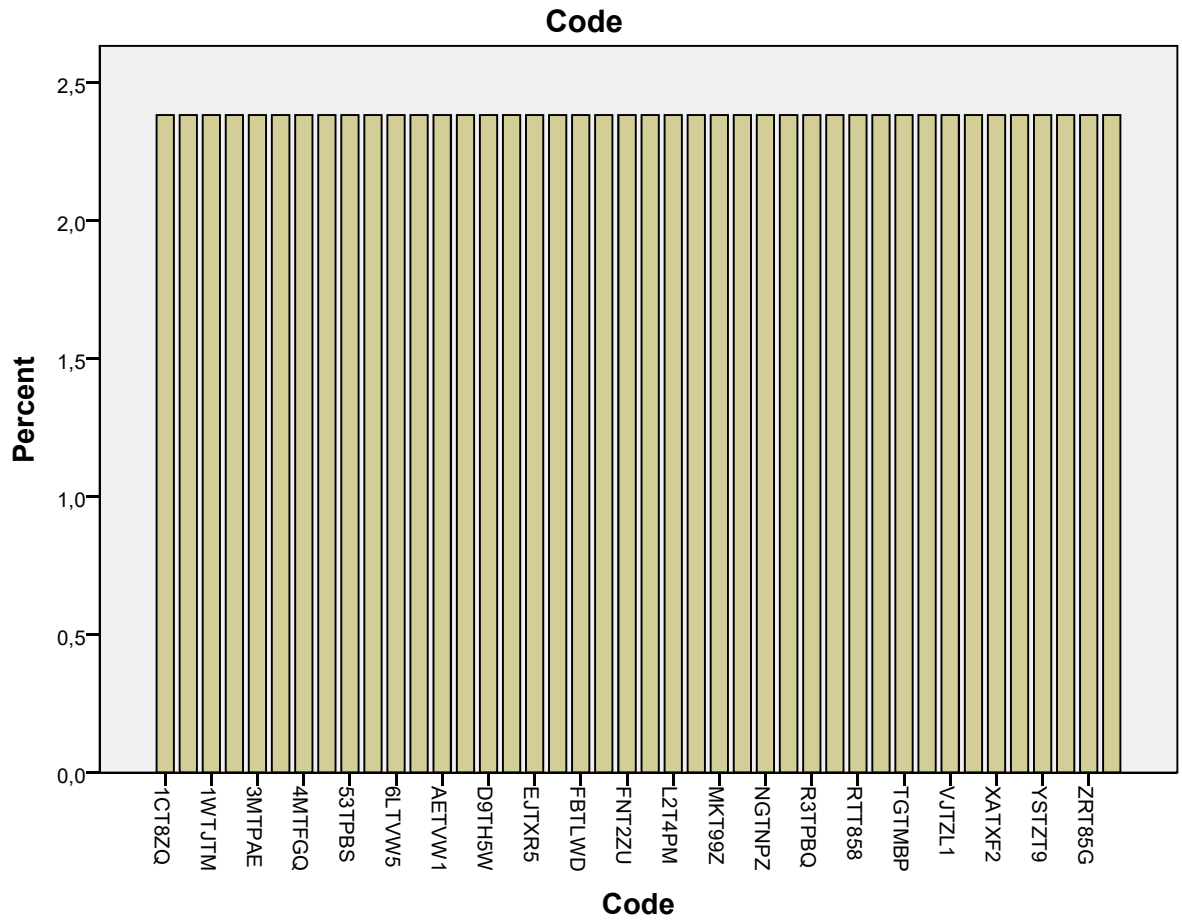
I intend to use EU-StORe in the future.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	1	2,4	2,6	2,6
	disagree	1	2,4	2,6	5,1
	partly disagree	3	7,1	7,7	12,8
	partly argee	3	7,1	7,7	20,5
	agree	9	21,4	23,1	43,6
	strongly agree	22	52,4	56,4	100,0
	Total	39	92,9	100,0	
Missing	9	3	7,1		
Total		42	100,0		

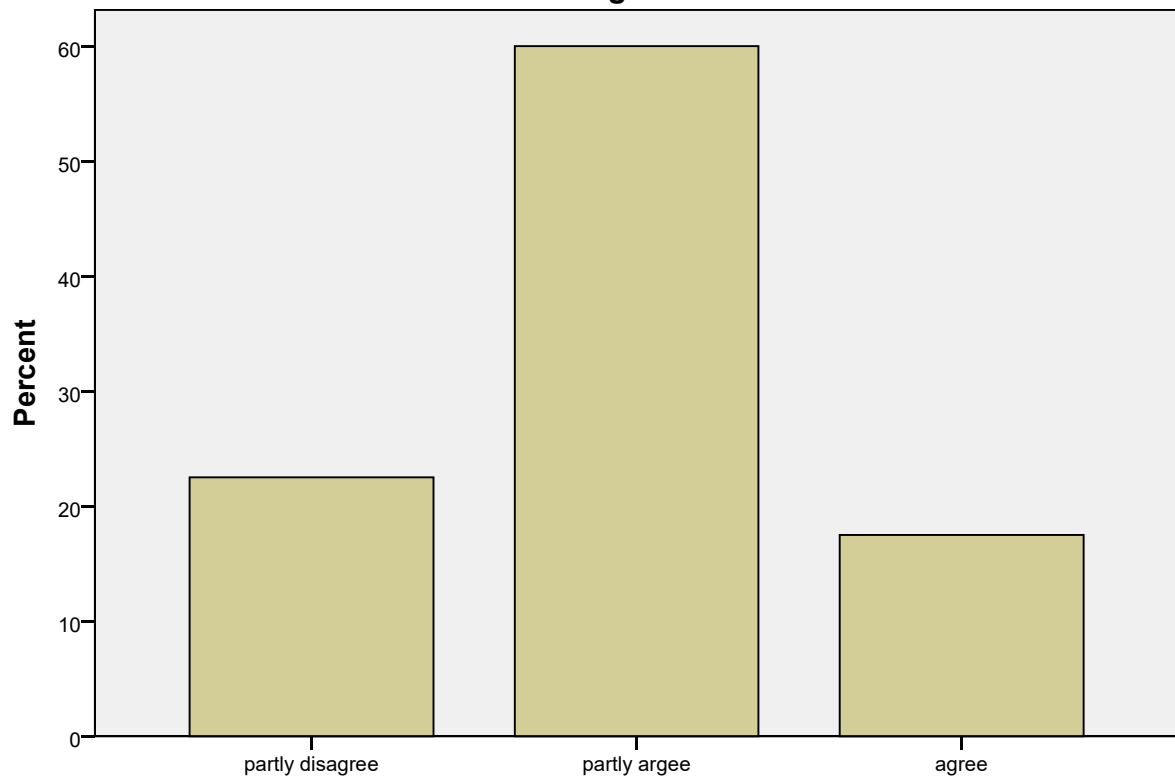
Bar Chart





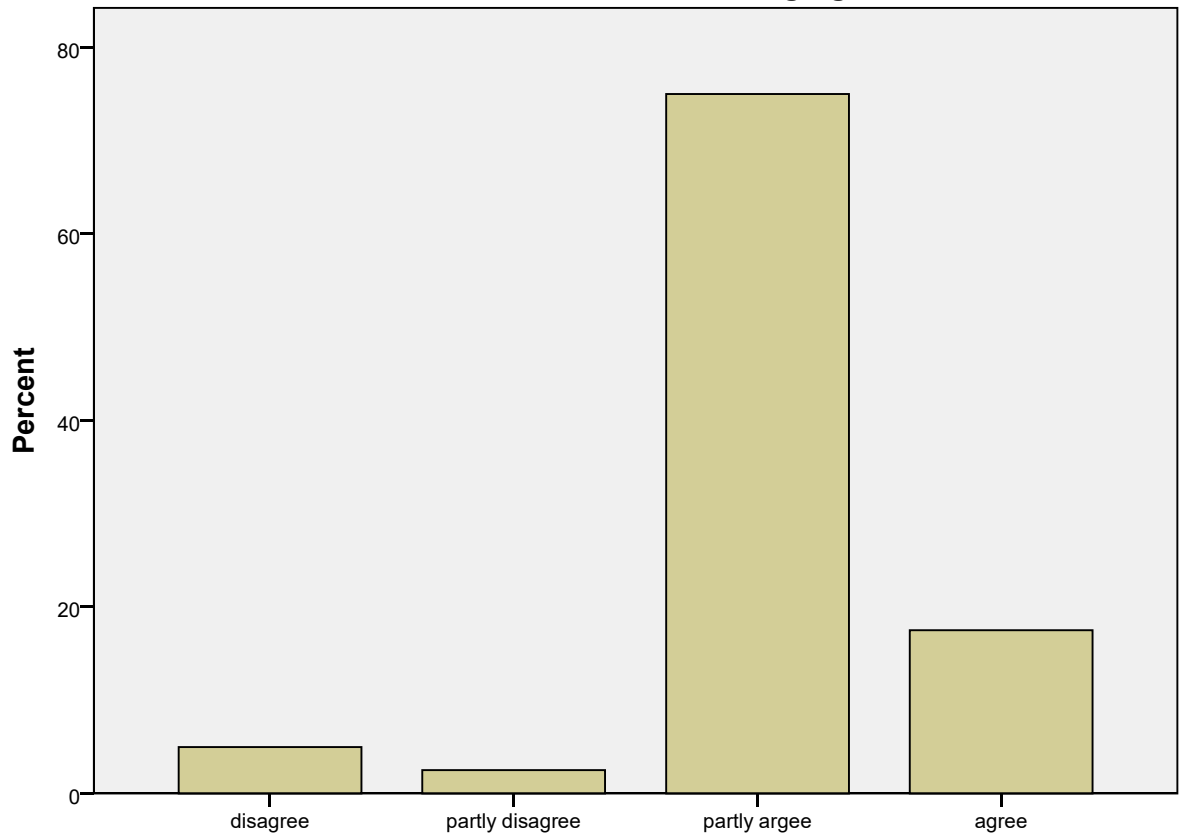


Using resources from the database makes teaching and learning more meaningful.



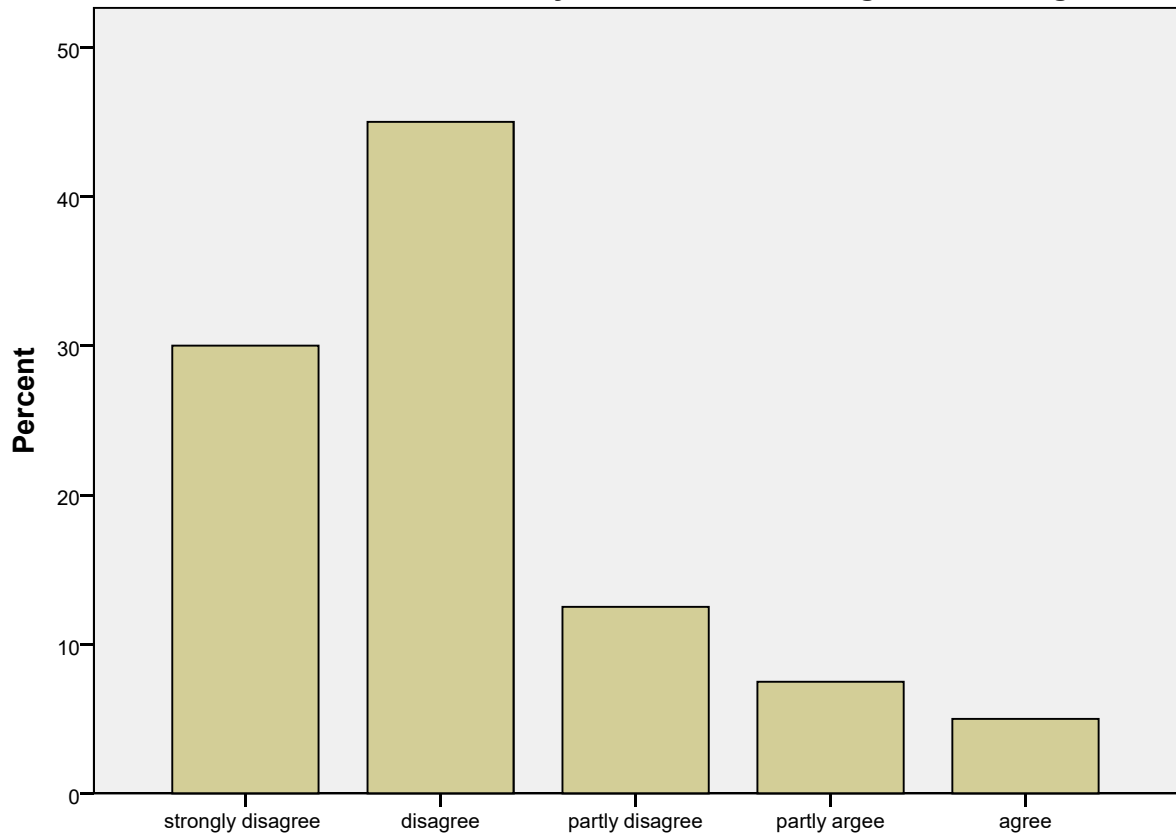
Using resources from the database makes teaching and learning more meaningful.

The database is an efficient tool for managing resources



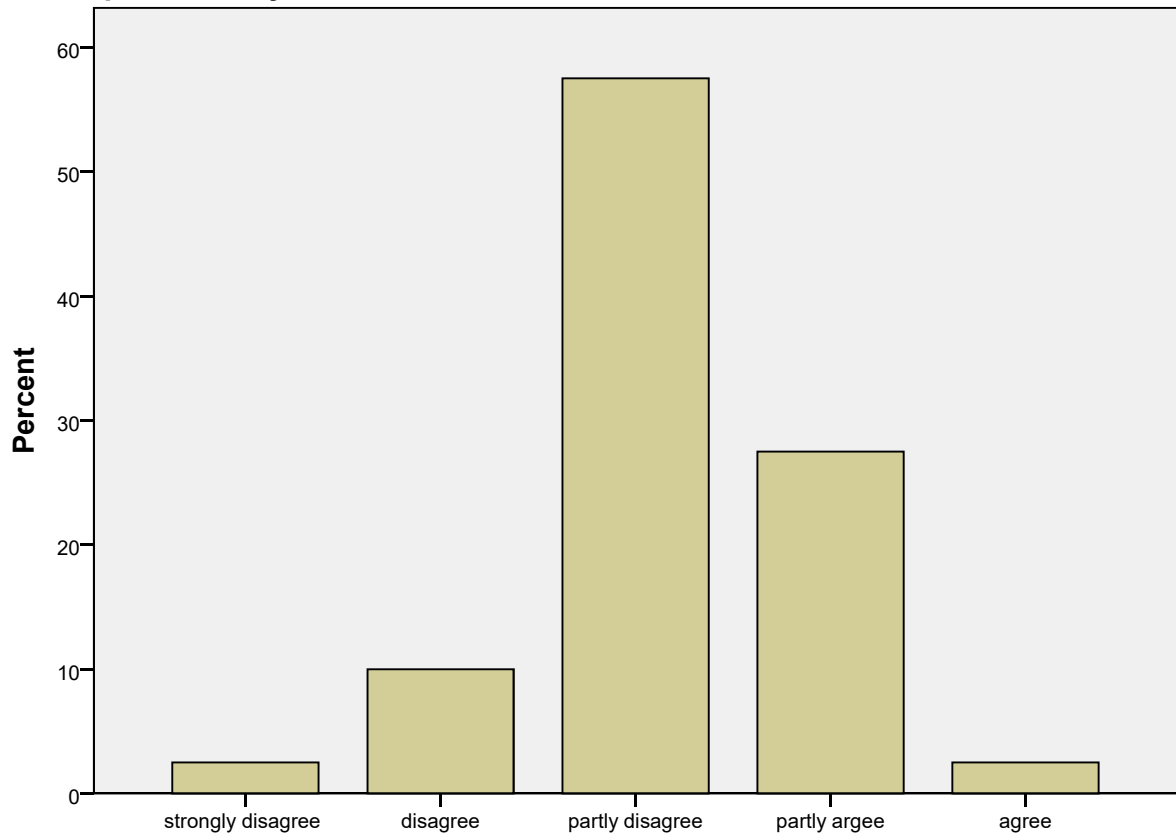
The database is an efficient tool for managing resources

The database of OERs has very little use in teaching and learning



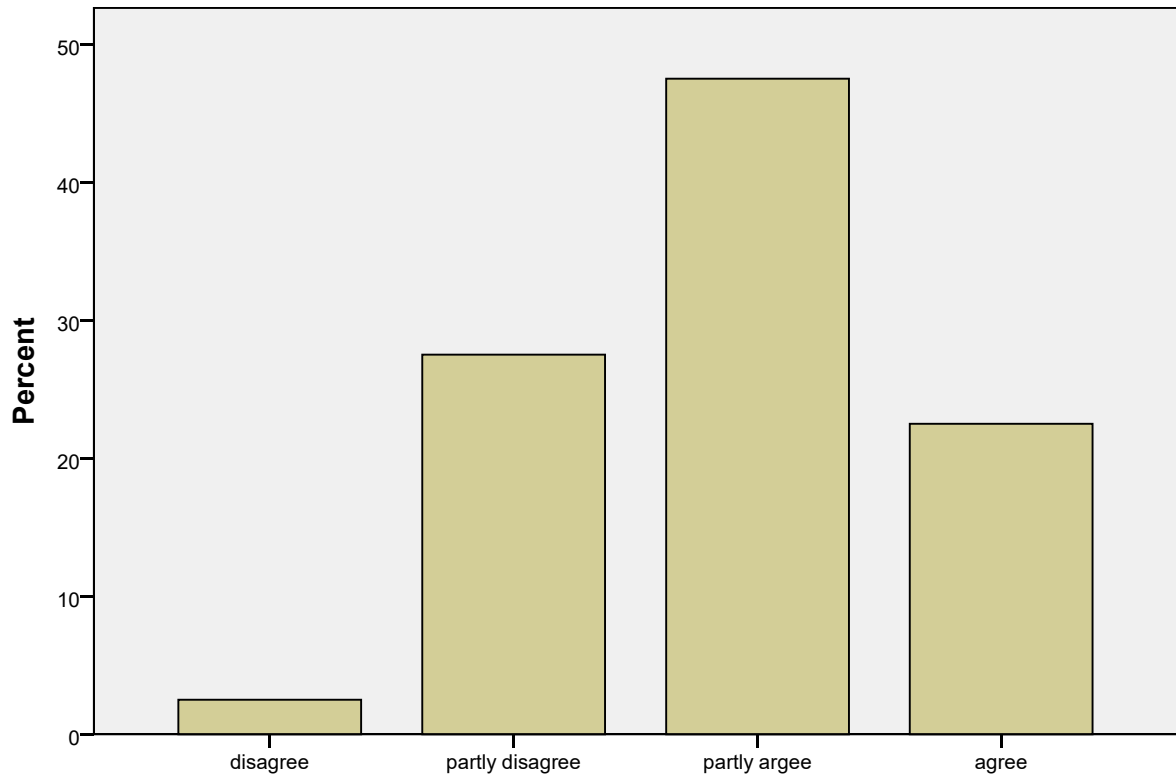
The database of OERs has very little use in teaching and learning

I presume my students will look forward to use the database to learn



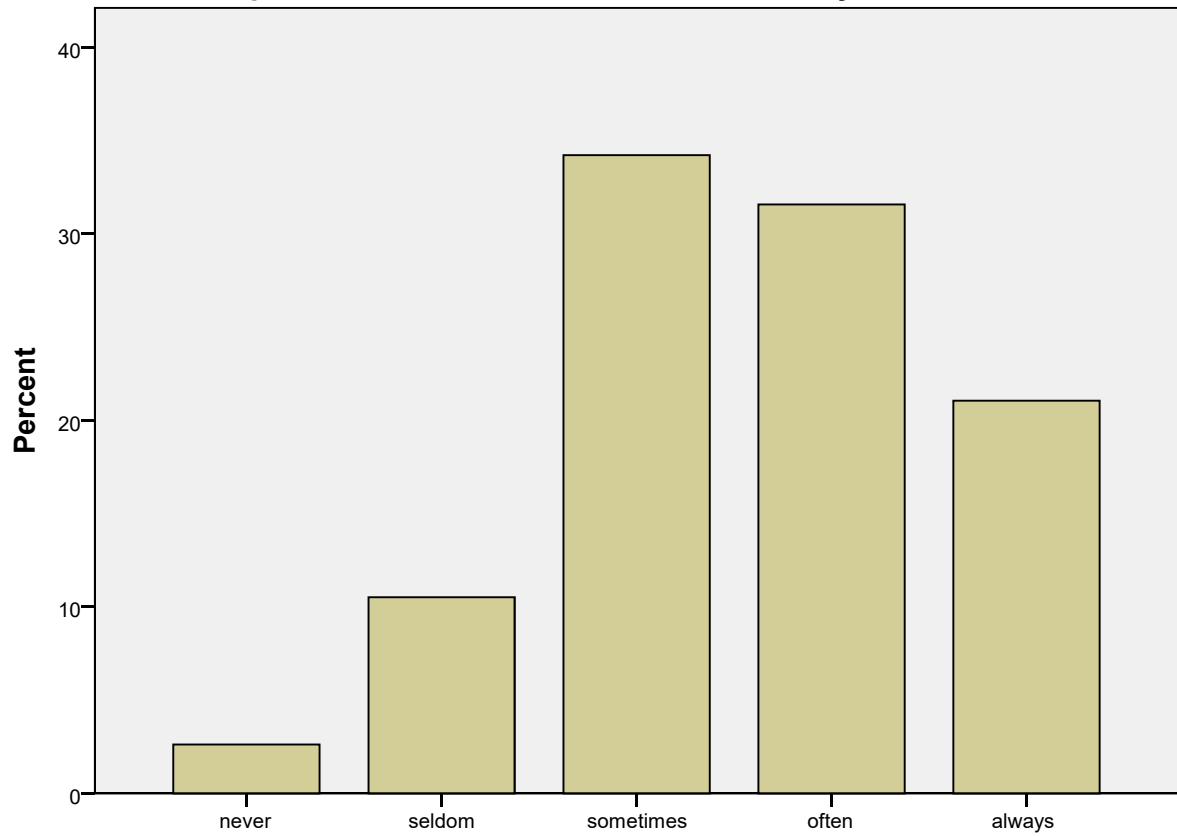
I presume my students will look forward to use the database to learn

I presume educational administrators will think positively about the use of the database and OERs in the curriculum.



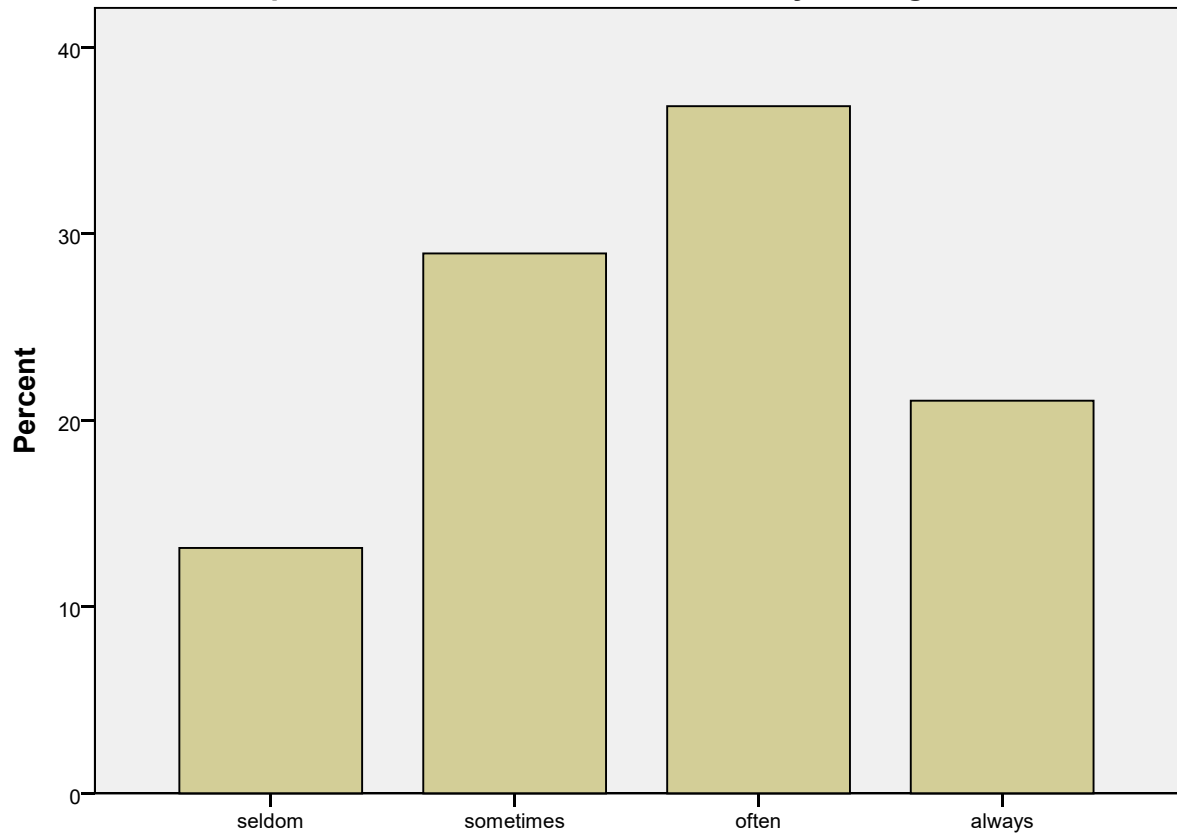
I presume educational administrators will think positively about the use of the database and OERs in the curriculum.

I will promote the use of OERs database in my institution



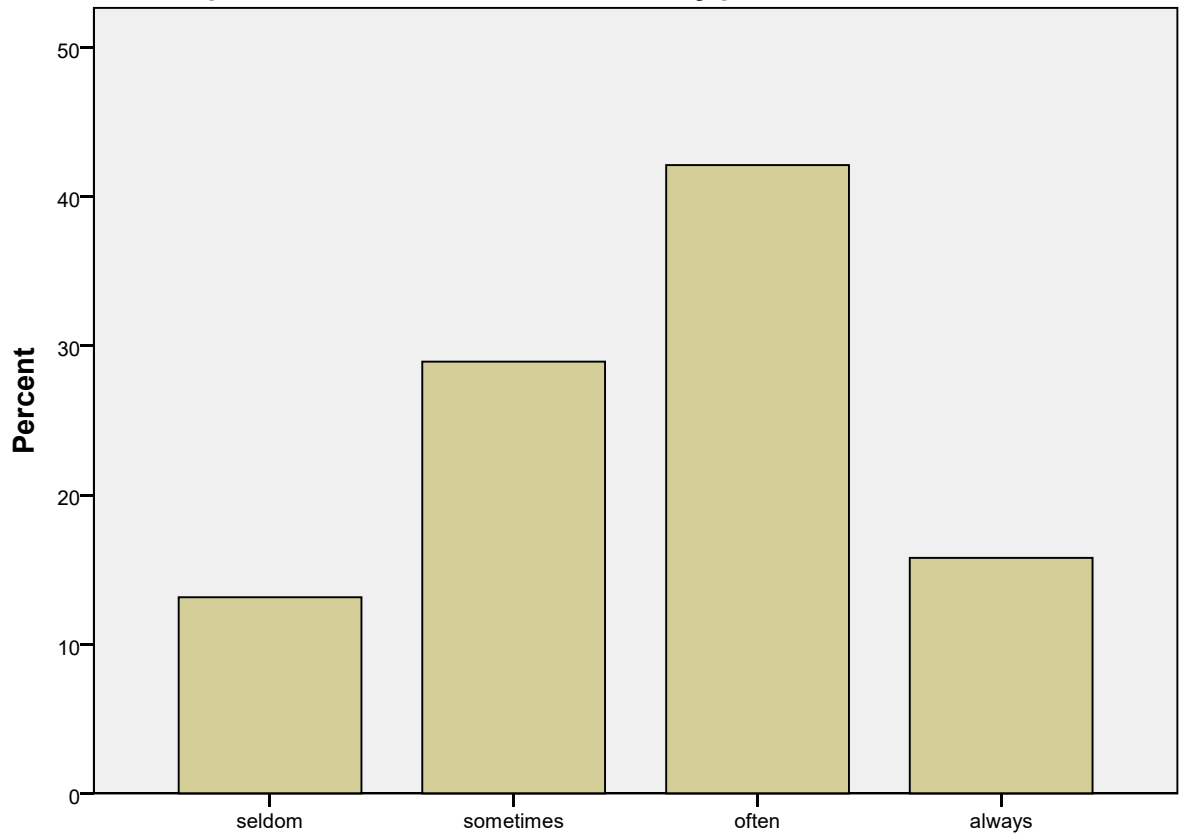
I will promote the use of OERs database in my institution

I will promote the OERs database with my colleagues



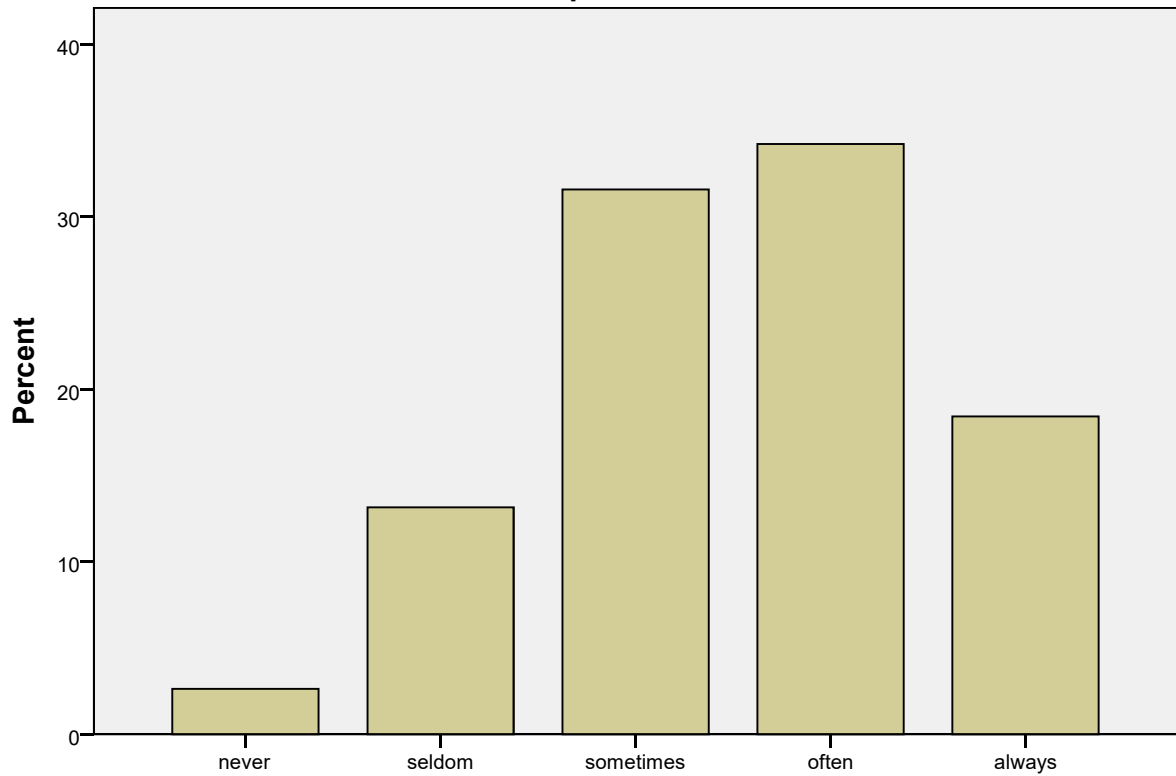
I will promote the OERs database with my colleagues

I will promote the OERs database in my professional networks



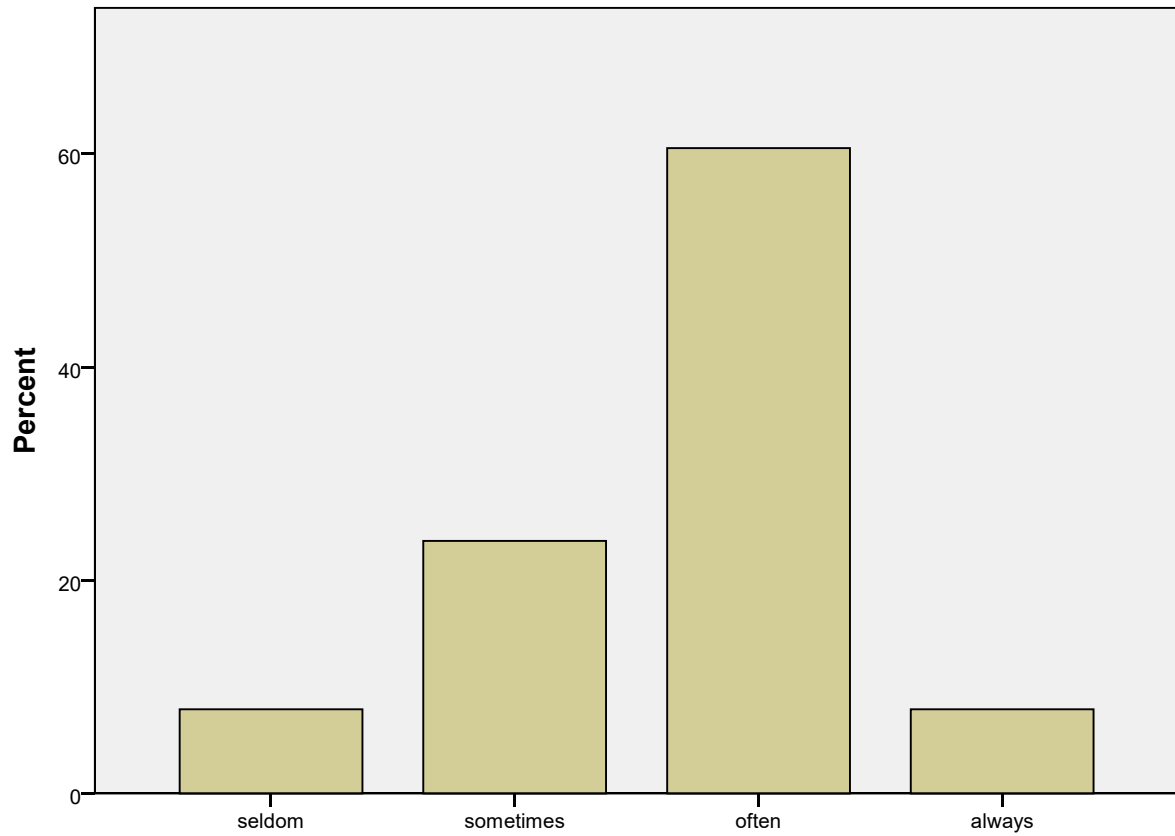
I will promote the OERs database in my professional networks

I will search in the database to find OER's about: Presentations in curricular topics



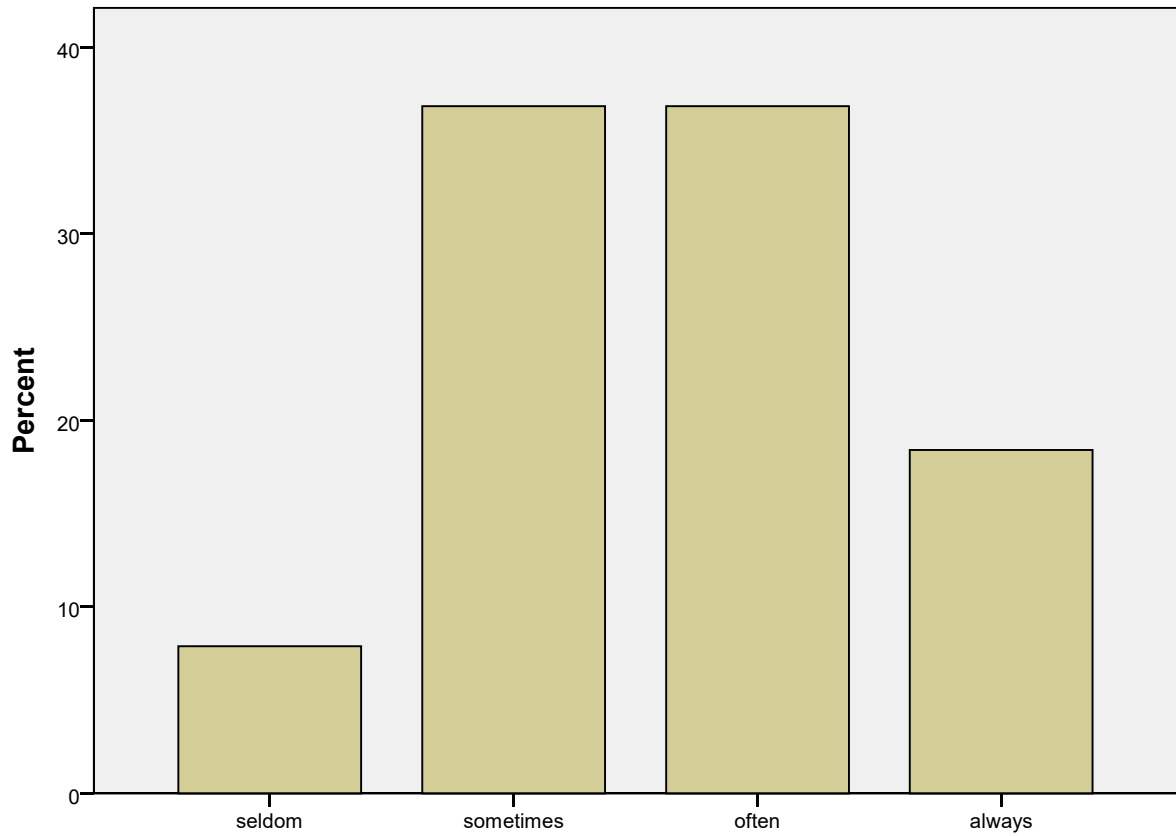
I will search in the database to find OER's about: Presentations in curricular topics

I will search in the database to find OER's about: Practice activities



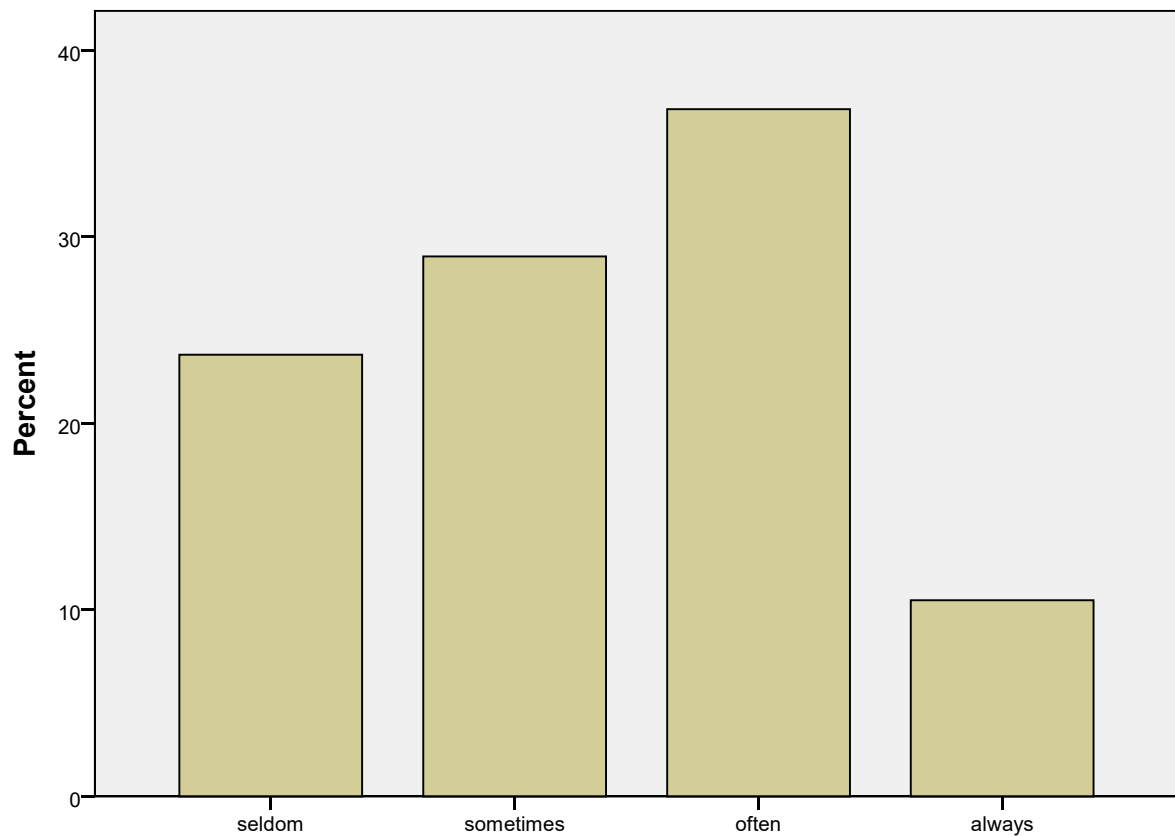
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I will search in the database to find OER's about: Practical activities



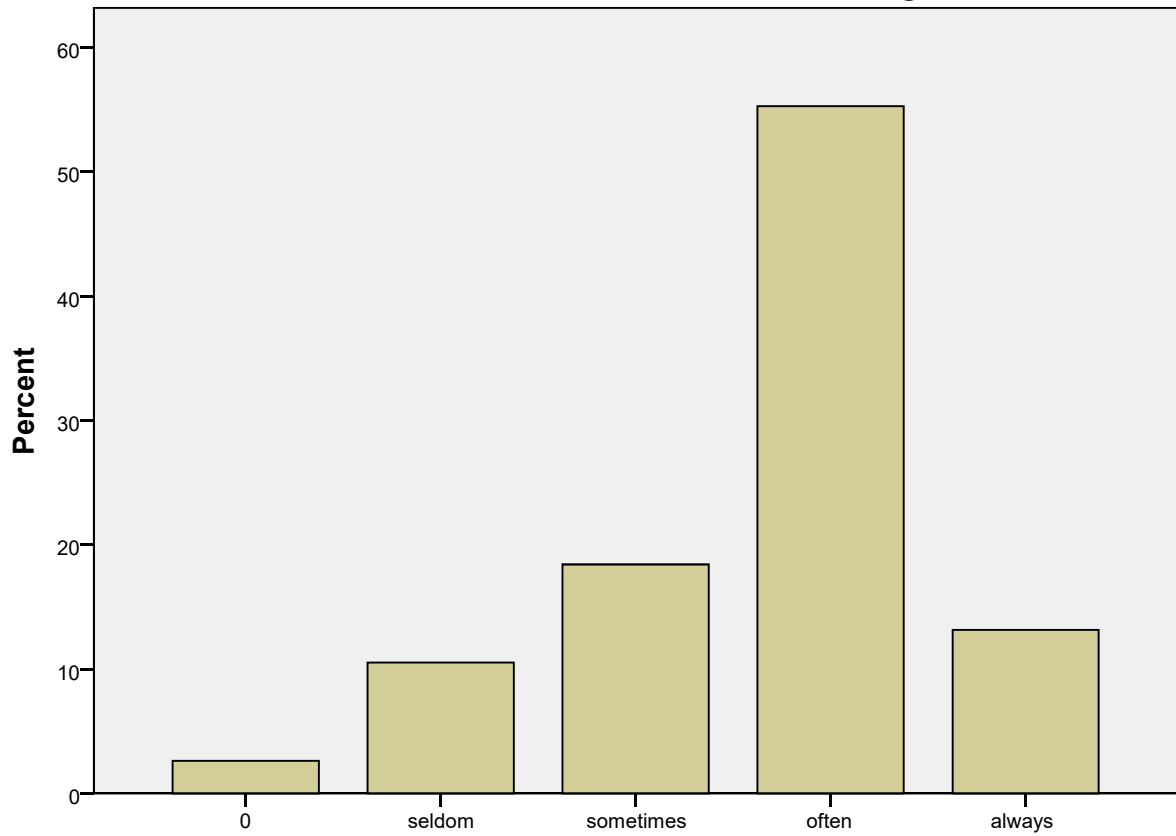
I will search in the database to find OER's about: Practical activities

I will search in the database to find OER's about: Problem-based activities



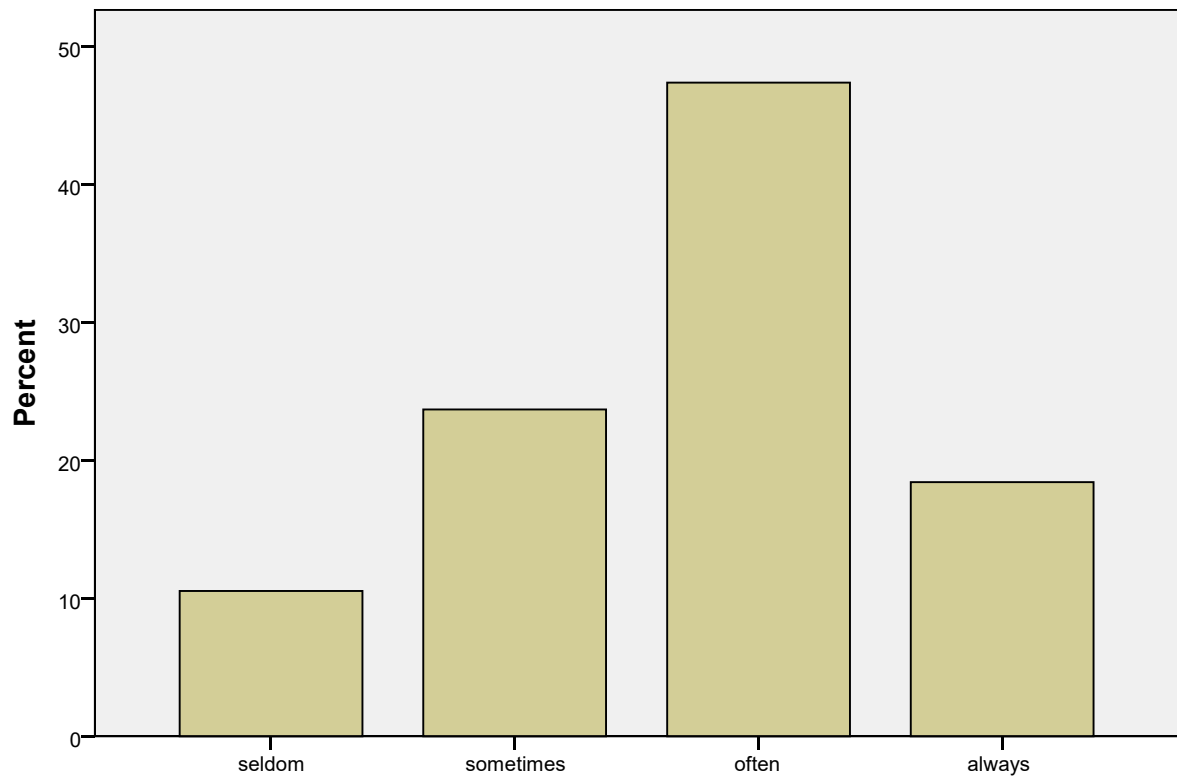
I will search in the database to find OER's about: Problem-based activities

I will search in the database to find OER's about: Design activities



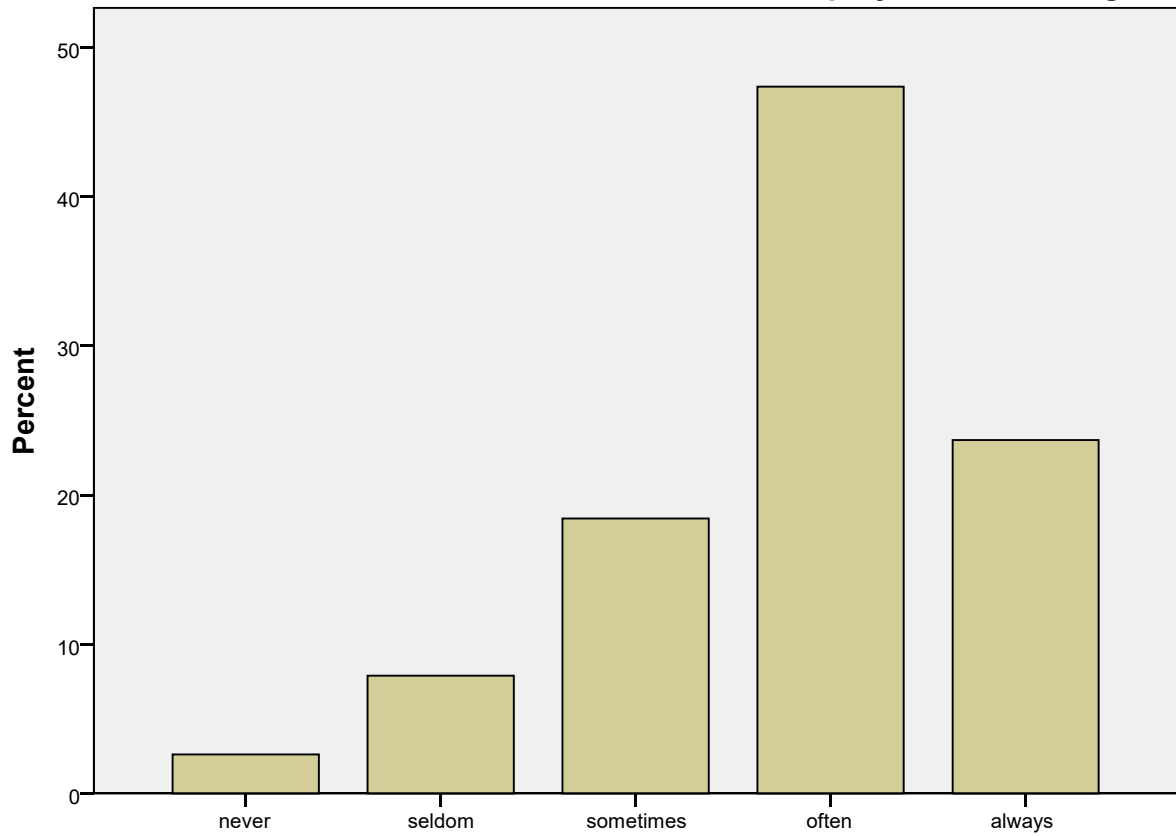
I will search in the database to find OER's about: Design activities

I will search in the database to find OER's about: Self-managed learning activities



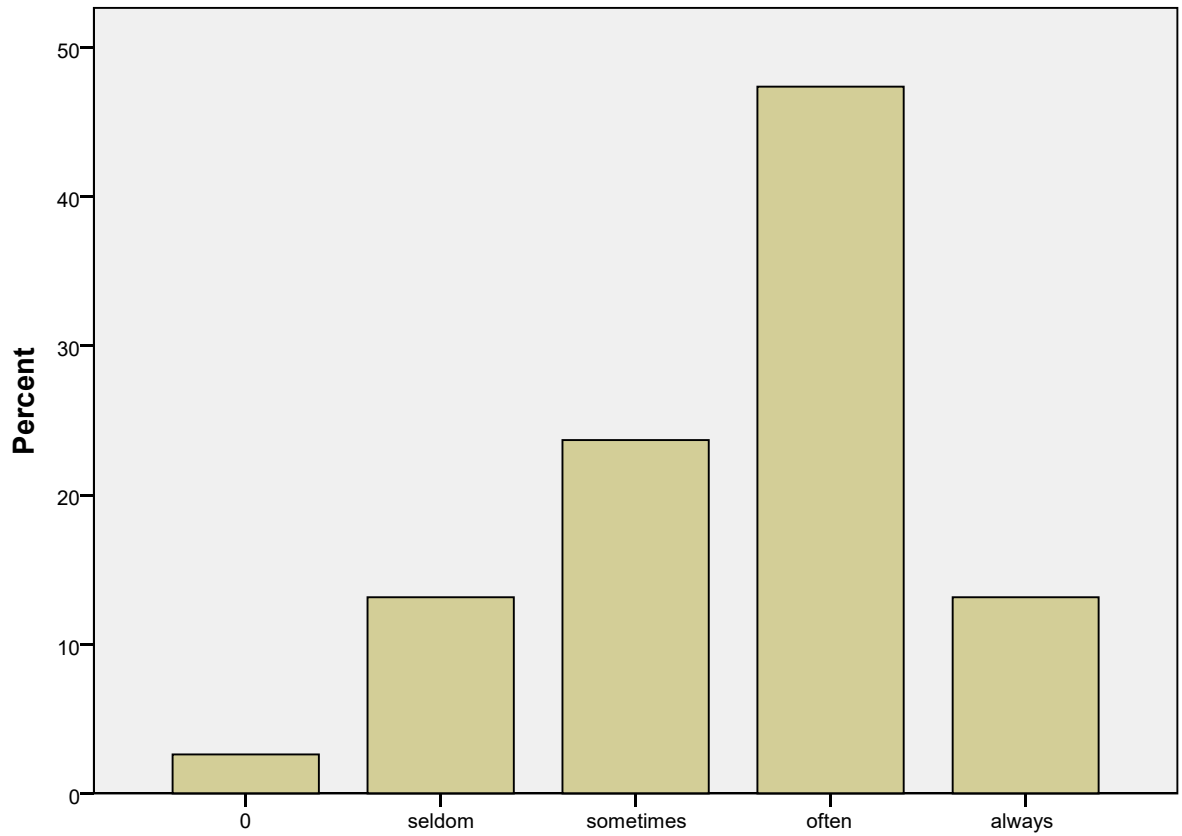
I will search in the database to find OER's about: Self-managed learning activities

I will search in the database to find OER's about: Inquiry-based learning



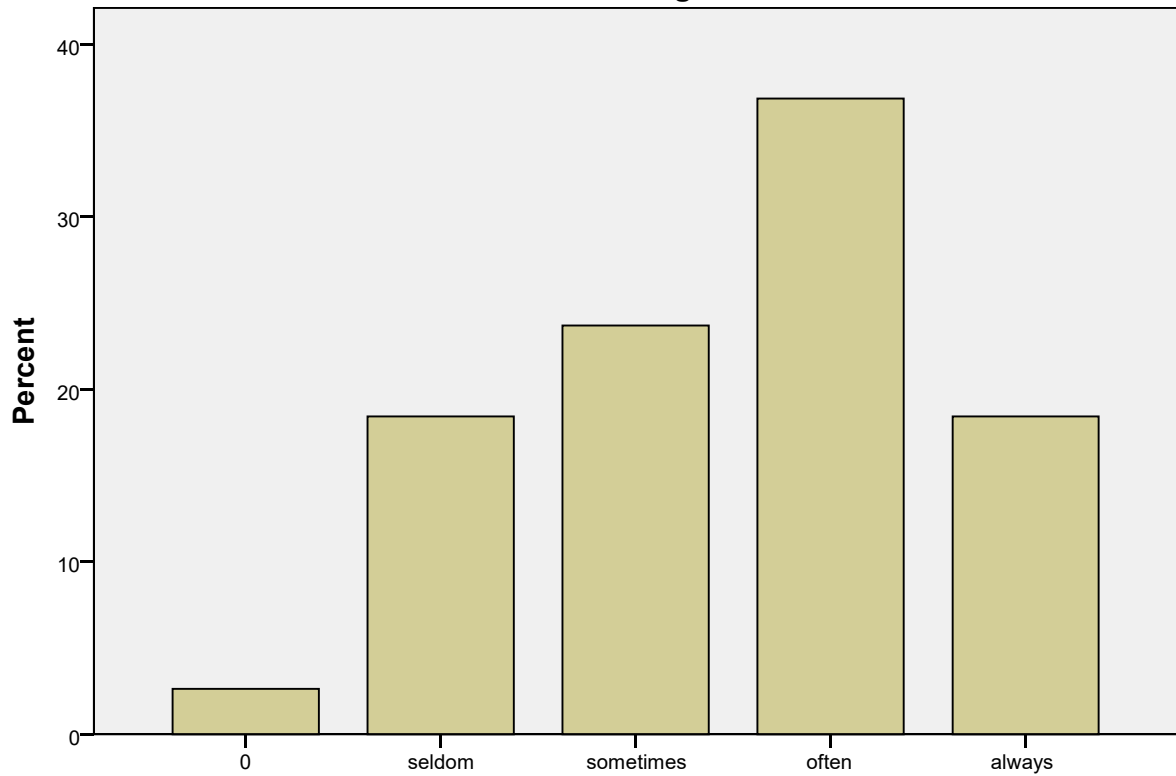
I will search in the database to find OER's about: Inquiry-based learning

I will search in the database to find OER's about: Collaborative activities



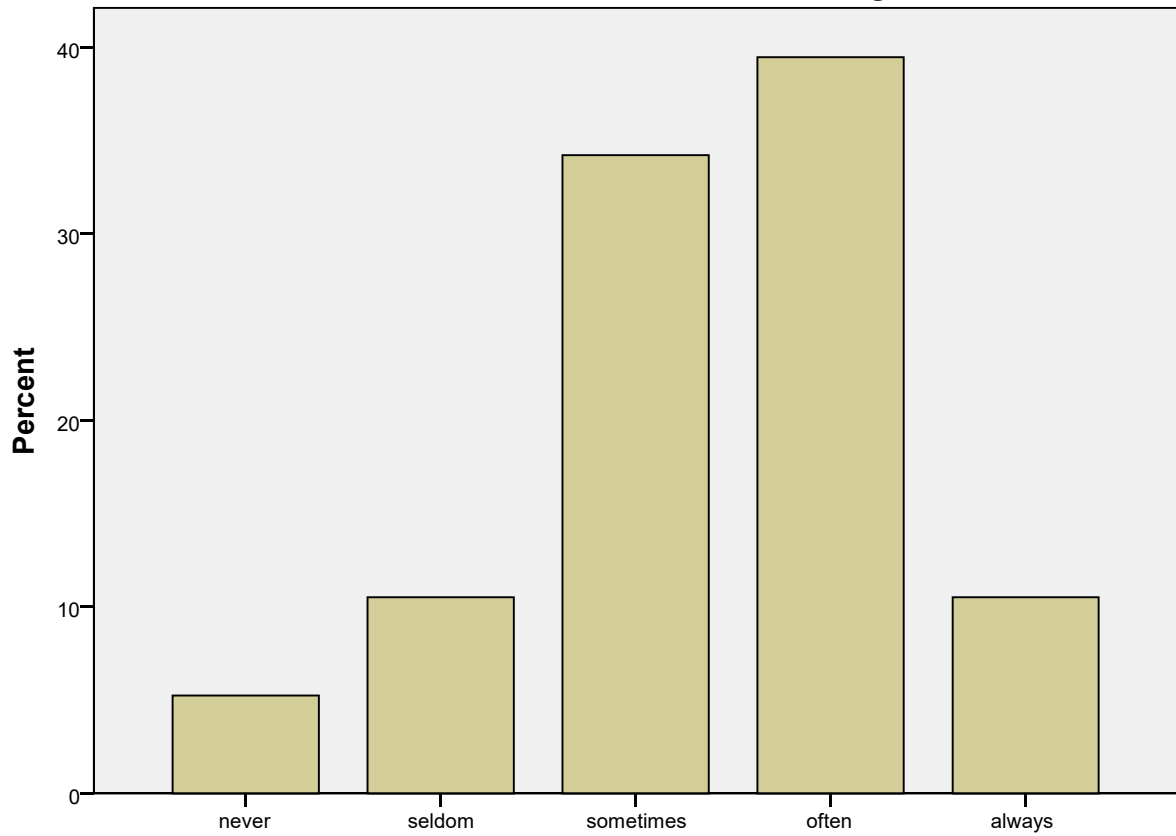
I will search in the database to find OER's about: Collaborative activities

I will search in the database to find OER's about: Activities promoting reflection about learning



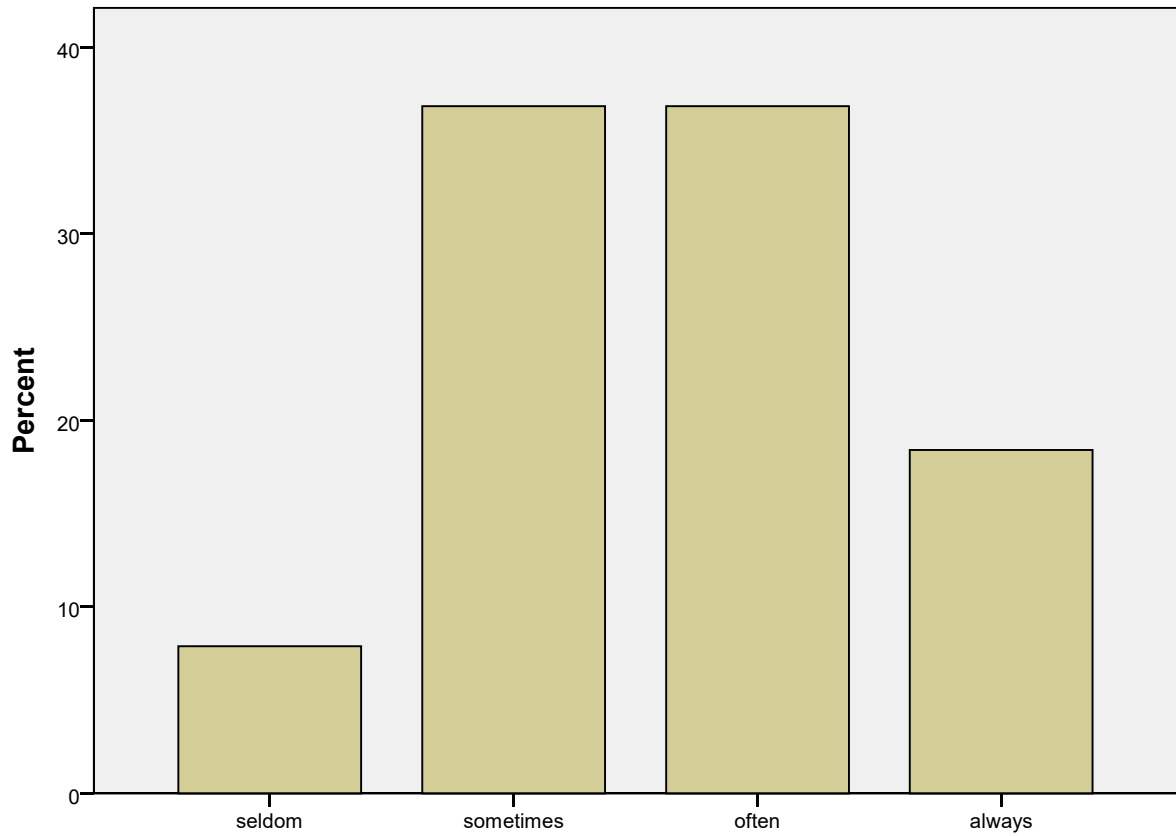
I will search in the database to find OER's about: Activities promoting reflection about learning

I will search in the database to find OER's about: Testing / Exam activities



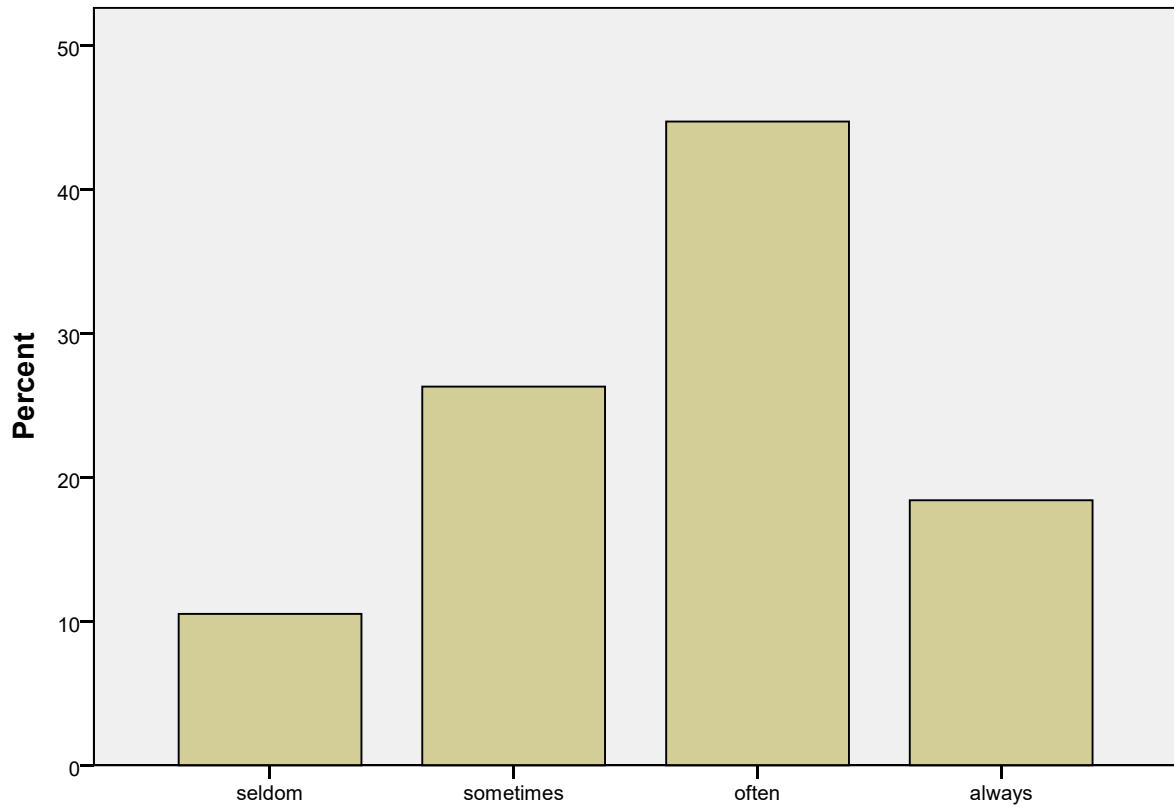
I will search in the database to find OER's about: Testing / Exam activities

I will search in the database to find OER's about: Self-Assessment



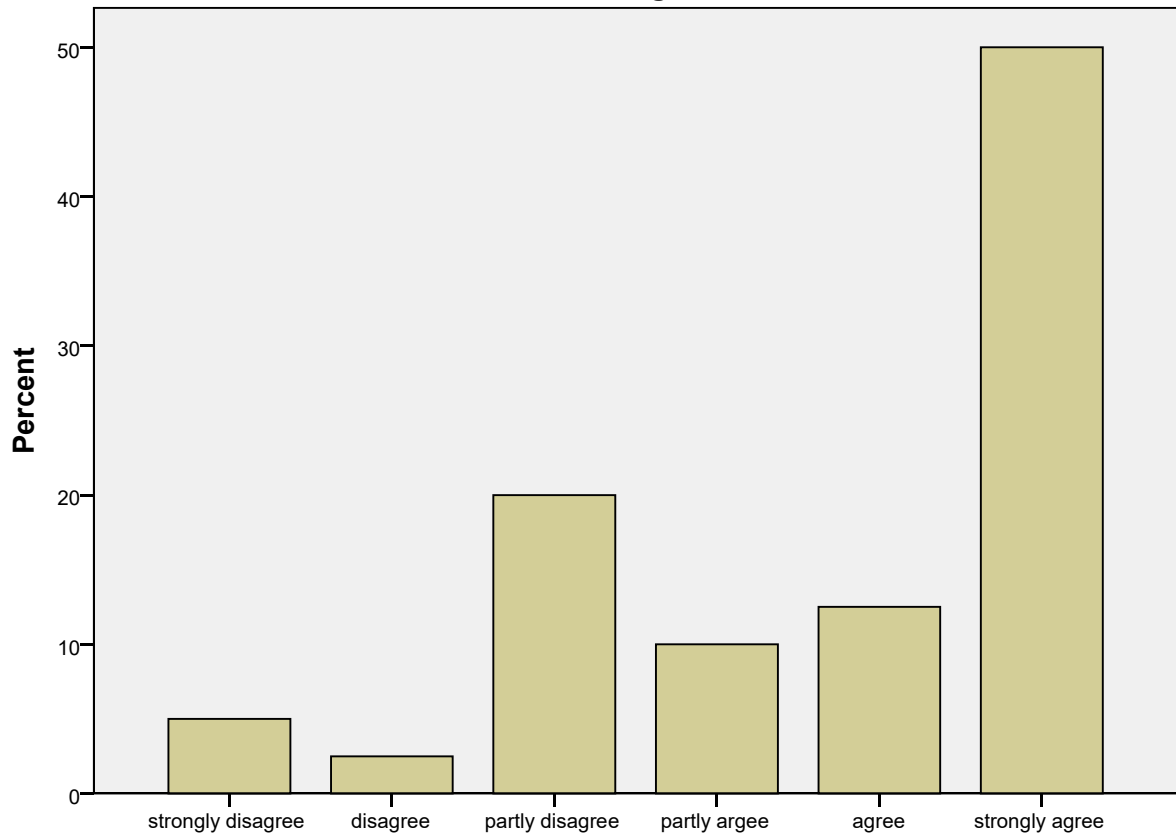
I will search in the database to find OER's about: Self-Assessment

I will search in the database to find OER's about: Collaborative Assessment



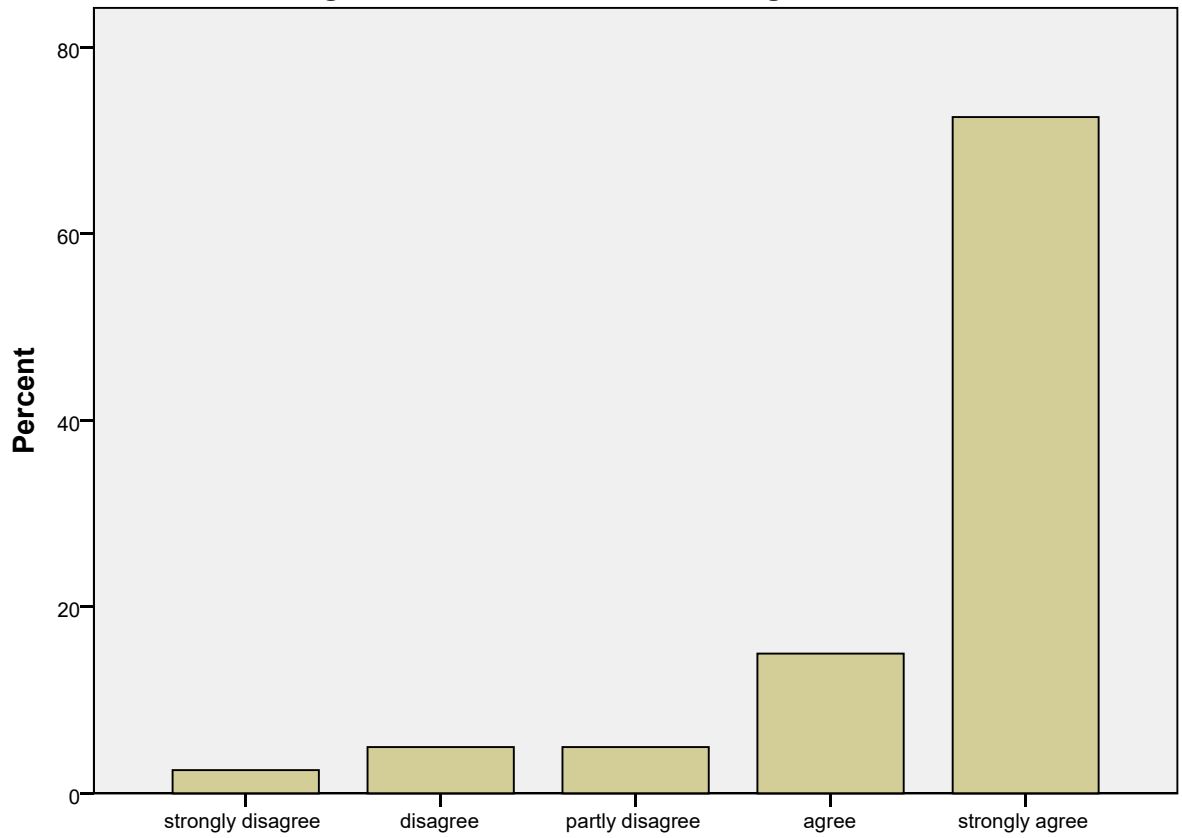
I will search in the database to find OER's about: Collaborative Assessment

I like the idea of using EU-StORe.



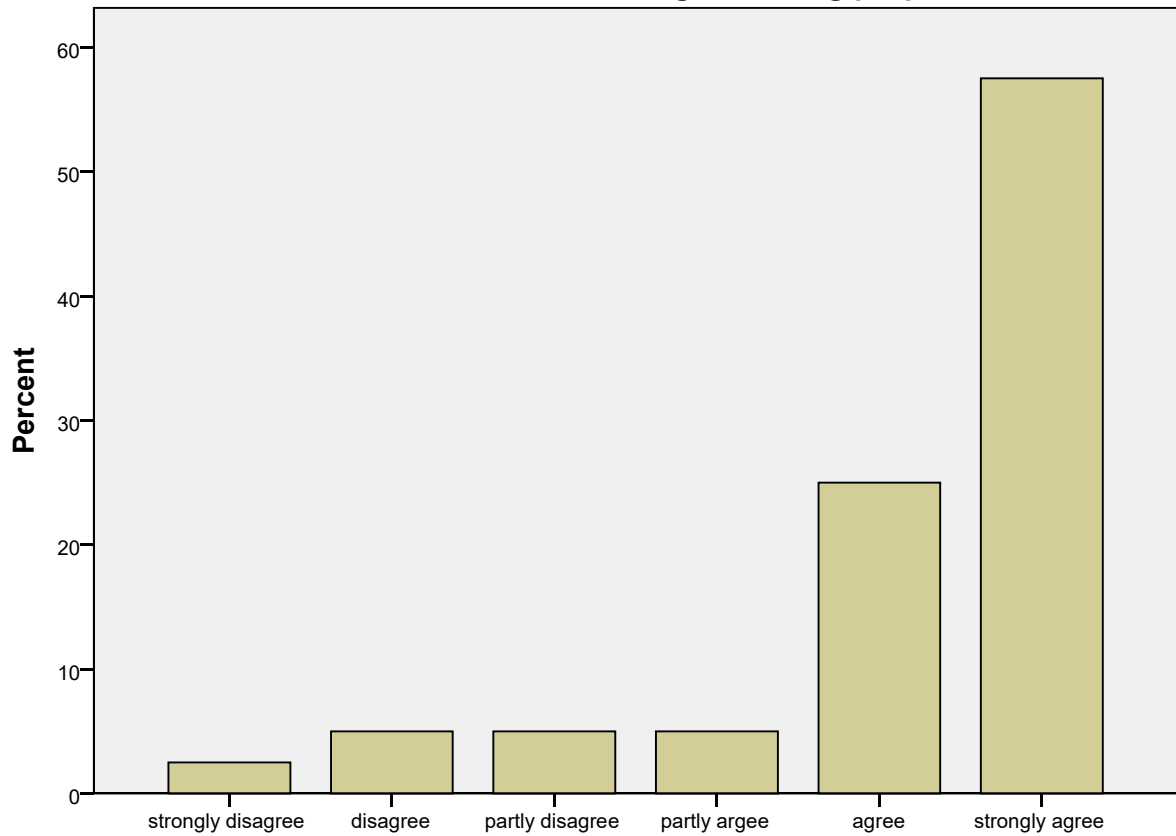
I like the idea of using EU-StORe.

Using the EU-StORe database is a good idea.



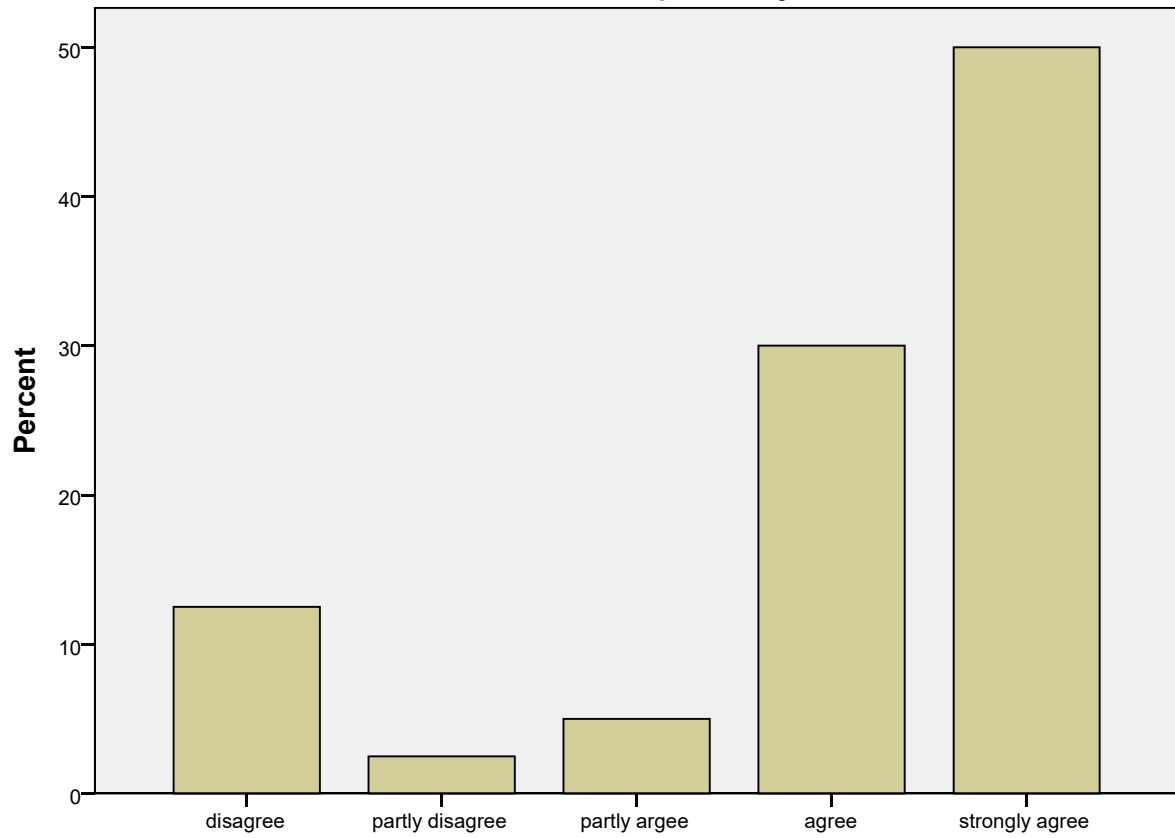
Using the EU-StORe database is a good idea.

To have the EU-StORe database for learning / teaching purposes is useful.



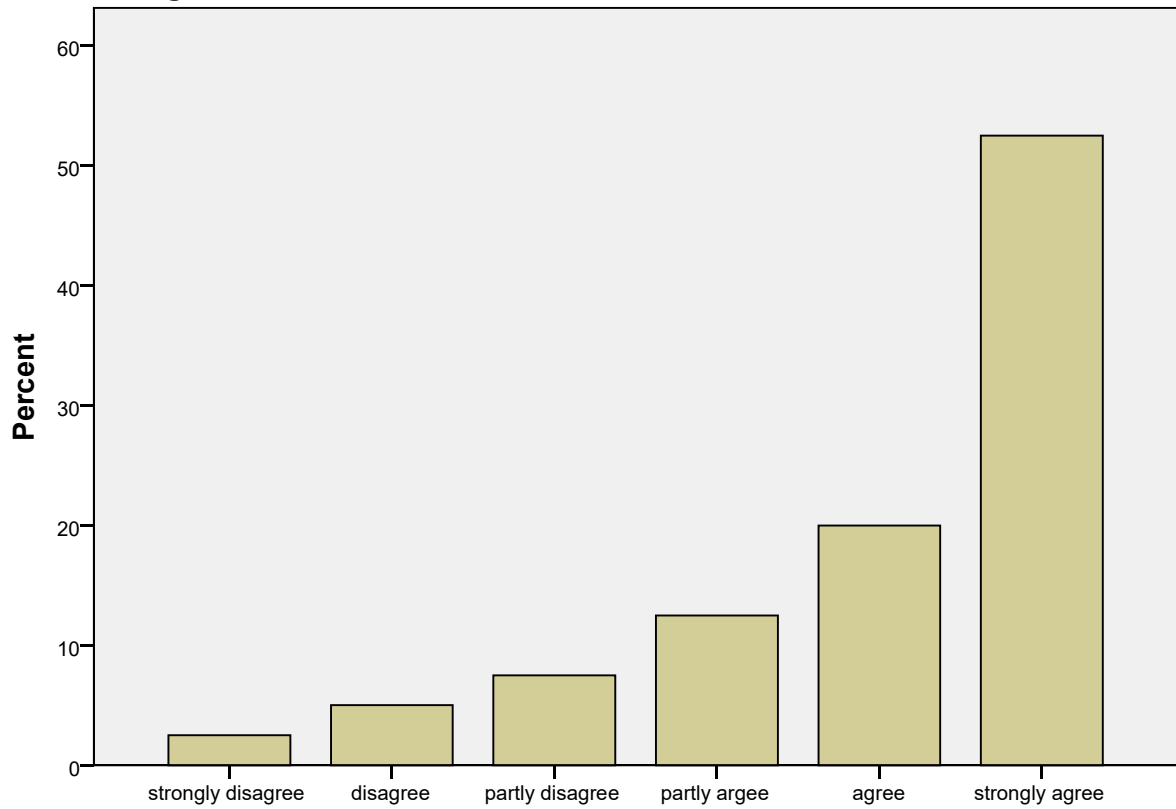
To have the EU-StORe database for learning / teaching purposes is useful.

The EU-StORe database can improve my use of OER.



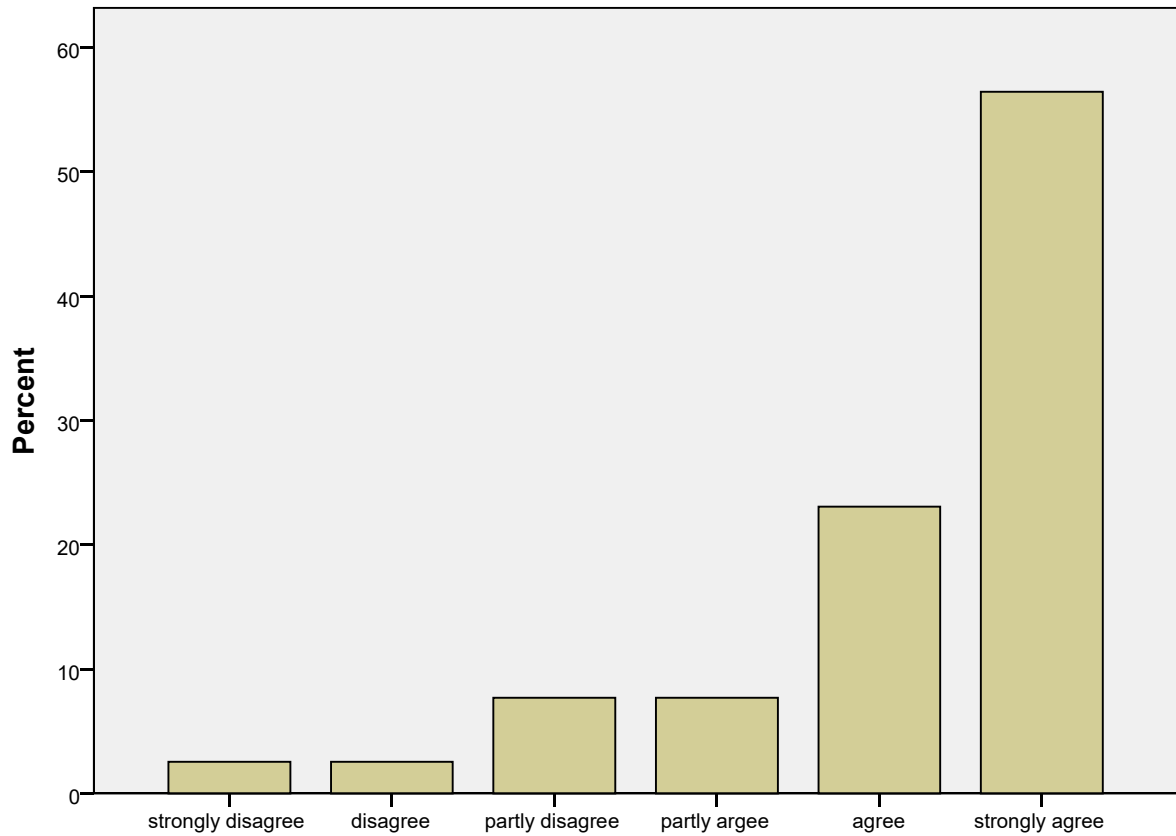
The EU-StORe database can improve my use of OER.

Assuming I have access to the EU-StORe database, I would intend to use it.



Assuming I have access to the EU-StORe database, I would intend to use it.

I intend to use EU-StORe in the future.



I intend to use EU-StORe in the future.