Frequencies EU-StORe Acceptance Survey Malta

Statistics

	N							
	Valid	Missing	Mean	Median	Std. Deviation	Variance	Minimum	Maximum
Number	14	0	149,50	149,50	4,183	17,500	143	156
Country	14	0	4,00	4,00	,000	,000	4	4
Code	14	0						
Using resources from the database makes teaching and learning more meaningful.	8	6	4,13	4,00	,641	,411	3	5
The database is an efficient tool for managing resources	7	7	4,00	4,00	,577	,333	3	5
The database of OERs has very little use in teaching and learning	8	6	1,63	2,00	,518	,268	1	2
I presume my students will look forward to use the database to learn	8	6	4,25	4,00	,707	,500	3	5
I presume educational administrators will think positively about the use of the database and OERs in the curriculum.	8	6	3,88	4,00	,641	,411	3	5
I will promote the use of OERs database in my institution	8	6	4,13	4,00	,641	,411	3	5
I will promote the OERs database with my colleagues	8	6	4,25	4,00	,707	,500	3	5
I will promote the OERs database in my professional networks	8	6	4,25	4,00	,707	,500	3	5
I will search in the database to find OER's about: Presentations in curricular topics	8	6	4,50	4,50	,535	,286	4	5
I will search in the database to find OER's about: Practice activities	8	6	4,50	4,50	,535	,286	4	5
I will search in the database to find OER's about: Practical activities	8	6	4,50	4,50	,535	,286	4	5
I will search in the database to find OER's about: Problem-based activities	8	6	4,38	4,00	,518	,268	4	5
I will search in the database to find OER's about: Design activities	8	6	4,38	4,00	,518	,268	4	5
I will search in the database to find OER's about: Self-managed learning activities	8	6	4,00	4,00	,756	,571	3	5

Statistics

	N							
	Valid	Missing	Mean	Median	Std. Deviation	Variance	Minimum	Maximum
I will search in the database to find OER's about: Inquiry-based learning	8	6	4,38	4,00	,518	,268	4	5
I will search in the database to find OER's about: Collaborative activities	8	6	4,13	4,00	,835	,696	3	5
I will search in the database to find OER's about: Activities promoting reflection about learning	8	6	4,13	4,00	,641	,411	3	5
I will search in the database to find OER's about: Testing / Exam activities	8	6	3,88	4,00	,991	,982	2	5
I will search in the database to find OER's about: Self-Assessment	8	6	3,88	4,00	,835	,696	3	5
I will search in the database to find OER's about: Collaborative Assessment	8	6	4,13	4,00	,641	,411	3	5
I like the idea of using EU-StORe.	7	7	4,71	5,00	1,604	2,571	2	6
Using the EU-StORe database is a good idea.	7	7	5,71	6,00	,488	,238	5	6
To have the EU-StORe database for learning / teaching purposes is useful.	8	6	5,13	5,00	,641	,411	4	6
The EU-StORe database can improve my use of OER.	8	6	5,13	5,00	,641	,411	4	6
Assuming I have access to the EU-StORe database, I would intend to use it.	8	6	5,50	5,50	,535	,286	5	6
I intend to use EU-StORe in the future.	8	6	5,50	6,00	,756	,571	4	6

Frequency Table

Number

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	143	1	7,1	7,1	7,1
	144	1	7,1	7,1	14,3
	145	1	7,1	7,1	21,4
	146	1	7,1	7,1	28,6
	147	1	7,1	7,1	35,7
	148	1	7,1	7,1	42,9
	149	1	7,1	7,1	50,0
	150	1	7,1	7,1	57,1
	151	1	7,1	7,1	64,3
	152	1	7,1	7,1	71,4
	153	1	7,1	7,1	78,6
	154	1	7,1	7,1	85,7
	155	1	7,1	7,1	92,9
	156	1	7,1	7,1	100,0
	Total	14	100,0	100,0	

Country

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Malta	14	100,0	100,0	100,0

Code

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	6BMFY1	1	7,1	7,1	7,1
	6NMDPE	1	7,1	7,1	14,3
	7SMGDG	1	7,1	7,1	21,4
	8JMD3D	1	7,1	7,1	28,6
	95MN9B	1	7,1	7,1	35,7
	BCMCKT	1	7,1	7,1	42,9
	EEMBML	1	7,1	7,1	50,0
	GDMVD4	1	7,1	7,1	57,1
	L6M8NT	1	7,1	7,1	64,3
	M4M7KH	1	7,1	7,1	71,4
	PGMAVE	1	7,1	7,1	78,6
	PWEDLQ	1	7,1	7,1	85,7
	RVMHML	1	7,1	7,1	92,9
	SBMG77	1	7,1	7,1	100,0
	Total	14	100,0	100,0	

Using resources from the database makes teaching and learning more meaningful.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	partly disagree	1	7,1	12,5	12,5
	partly argee	5	35,7	62,5	75,0
	agree	2	14,3	25,0	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

The database is an efficient tool for managing resources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	partly disagree	1	7,1	14,3	14,3
	partly argee	5	35,7	71,4	85,7
	agree	1	7,1	14,3	100,0
	Total	7	50,0	100,0	
Missing	9	7	50,0		
Total		14	100,0		

The database of OERs has very little use in teaching and learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	3	21,4	37,5	37,5
	disagree	5	35,7	62,5	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

I presume my students will look forward to use the database to learn

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	partly disagree	1	7,1	12,5	12,5
	partly argee	4	28,6	50,0	62,5
	agree	3	21,4	37,5	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

I presume educational administrators will think positively about the use of the database and OERs in the curriculum.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	partly disagree	2	14,3	25,0	25,0
	partly argee	5	35,7	62,5	87,5
	agree	1	7,1	12,5	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

I will promote the use of OERs database in my institution

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	1	7,1	12,5	12,5
	often	5	35,7	62,5	75,0
	always	2	14,3	25,0	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

I will promote the OERs database with my colleagues

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	1	7,1	12,5	12,5
	often	4	28,6	50,0	62,5
	always	3	21,4	37,5	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

I will promote the OERs database in my professional networks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	1	7,1	12,5	12,5
	often	4	28,6	50,0	62,5
	always	3	21,4	37,5	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

I will search in the database to find OER's about: Presentations in curricular topics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	often	4	28,6	50,0	50,0
	always	4	28,6	50,0	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

I will search in the database to find OER's about: Practice activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	often	4	28,6	50,0	50,0
	always	4	28,6	50,0	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

I will search in the database to find OER's about: Practical activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	often	4	28,6	50,0	50,0
	always	4	28,6	50,0	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

I will search in the database to find OER's about: Problem-based activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	often	5	35,7	62,5	62,5
	always	3	21,4	37,5	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

I will search in the database to find OER's about: Design activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	often	5	35,7	62,5	62,5
	always	3	21,4	37,5	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

I will search in the database to find OER's about: Self-managed learning activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	2	14,3	25,0	25,0
	often	4	28,6	50,0	75,0
	always	2	14,3	25,0	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

I will search in the database to find OER's about: Inquiry-based learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	often	5	35,7	62,5	62,5
	always	3	21,4	37,5	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

I will search in the database to find OER's about: Collaborative activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	2	14,3	25,0	25,0
	often	3	21,4	37,5	62,5
	always	3	21,4	37,5	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

I will search in the database to find OER's about: Activities promoting reflection about learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	1	7,1	12,5	12,5
	often	5	35,7	62,5	75,0
	always	2	14,3	25,0	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

I will search in the database to find OER's about: Testing / Exam activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	1	7,1	12,5	12,5
	sometimes	1	7,1	12,5	25,0
	often	4	28,6	50,0	75,0
	always	2	14,3	25,0	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

I will search in the database to find OER's about: Self-Assessment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	3	21,4	37,5	37,5
	often	3	21,4	37,5	75,0
	always	2	14,3	25,0	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

I will search in the database to find OER's about: Collaborative Assessment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	1	7,1	12,5	12,5
	often	5	35,7	62,5	75,0
	always	2	14,3	25,0	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

I like the idea of using EU-StORe.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	1	7,1	14,3	14,3
	partly disagree	1	7,1	14,3	28,6
	agree	2	14,3	28,6	57,1
	strongly agree	3	21,4	42,9	100,0
	Total	7	50,0	100,0	
Missing	9	7	50,0		
Total		14	100,0		

Using the EU-StORe database is a good idea.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	agree	2	14,3	28,6	28,6
	strongly agree	5	35,7	71,4	100,0
	Total	7	50,0	100,0	
Missing	9	7	50,0		
Total		14	100,0		

To have the EU-StORe database for learning / teaching purposes is useful.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	partly argee	1	7,1	12,5	12,5
	agree	5	35,7	62,5	75,0
	strongly agree	2	14,3	25,0	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

The EU-StORe database can improve my use of OER.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	partly argee	1	7,1	12,5	12,5
	agree	5	35,7	62,5	75,0
	strongly agree	2	14,3	25,0	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

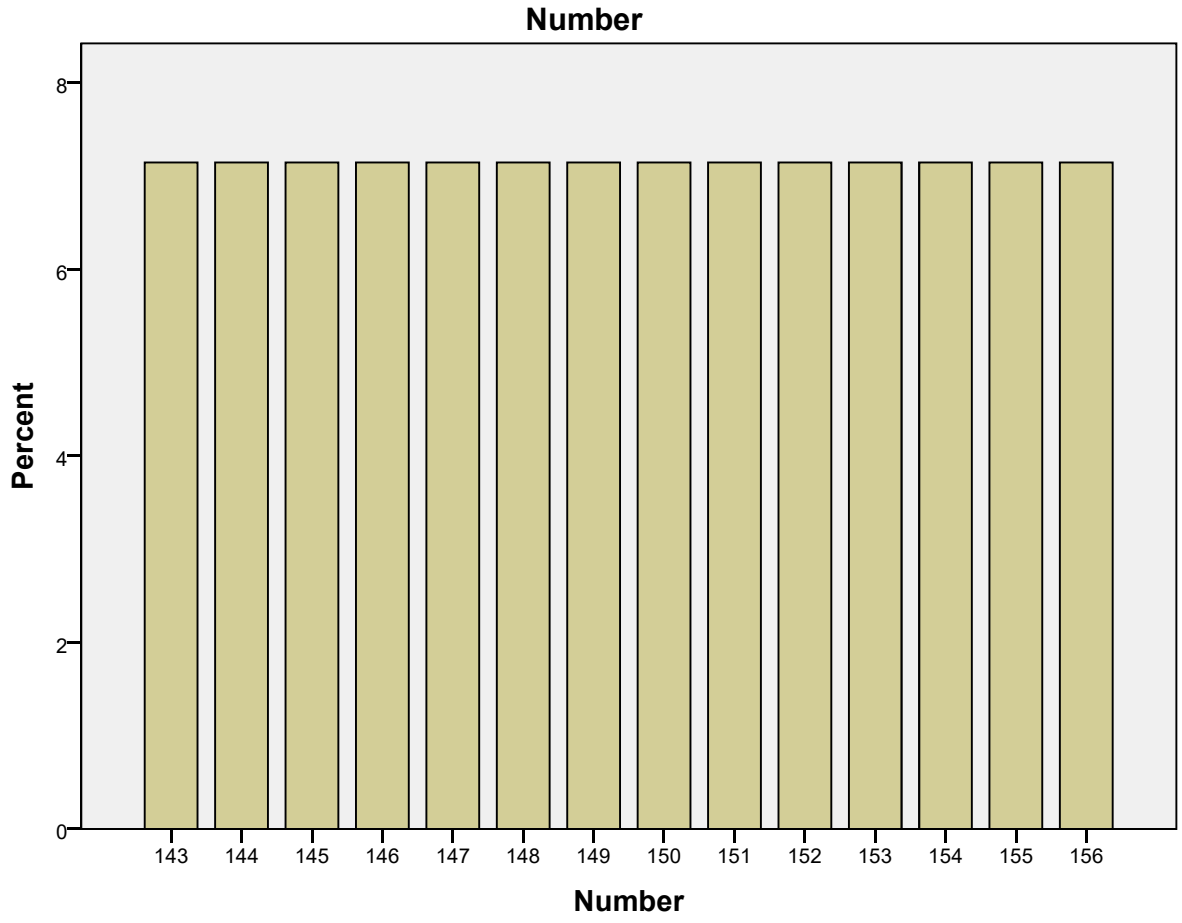
Assuming I have access to the EU-StORe database, I would intend to use it.

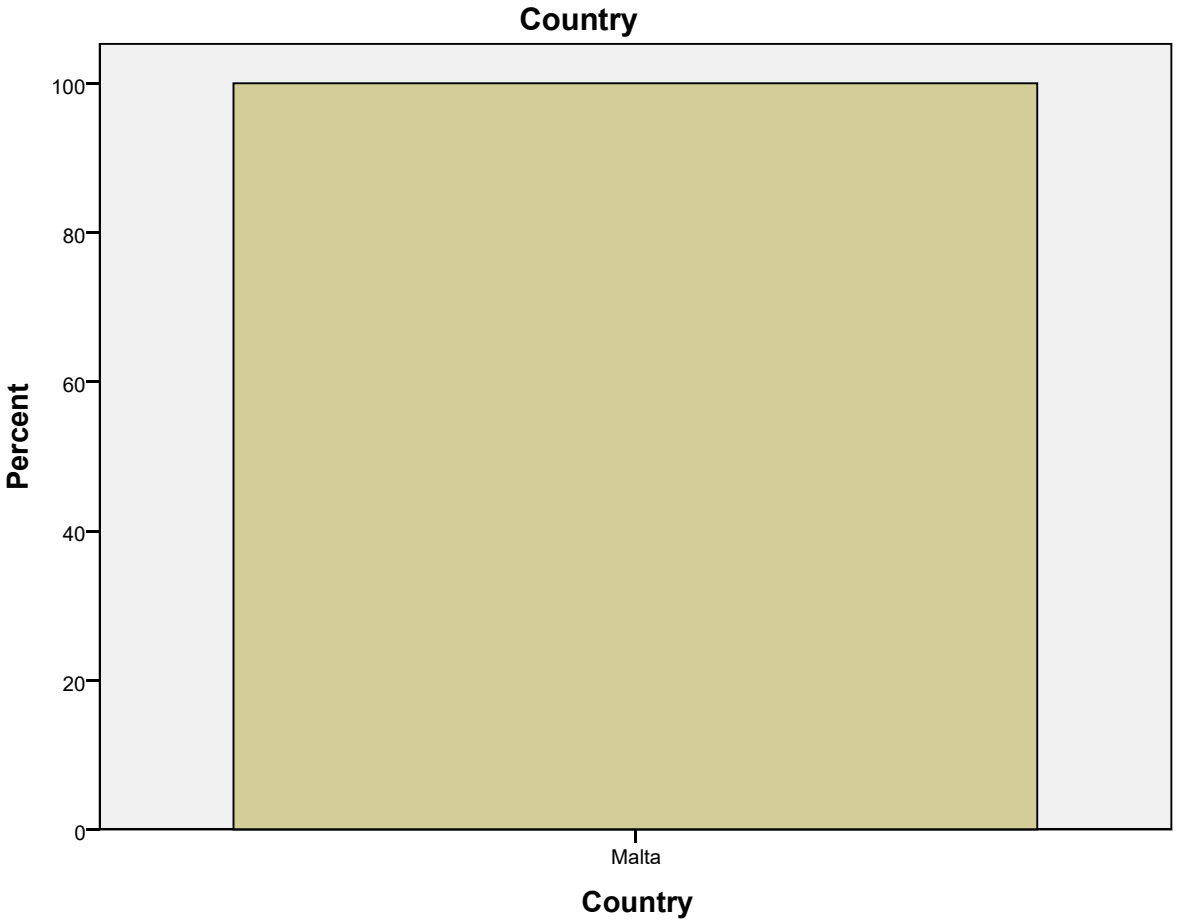
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	agree	4	28,6	50,0	50,0
	strongly agree	4	28,6	50,0	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

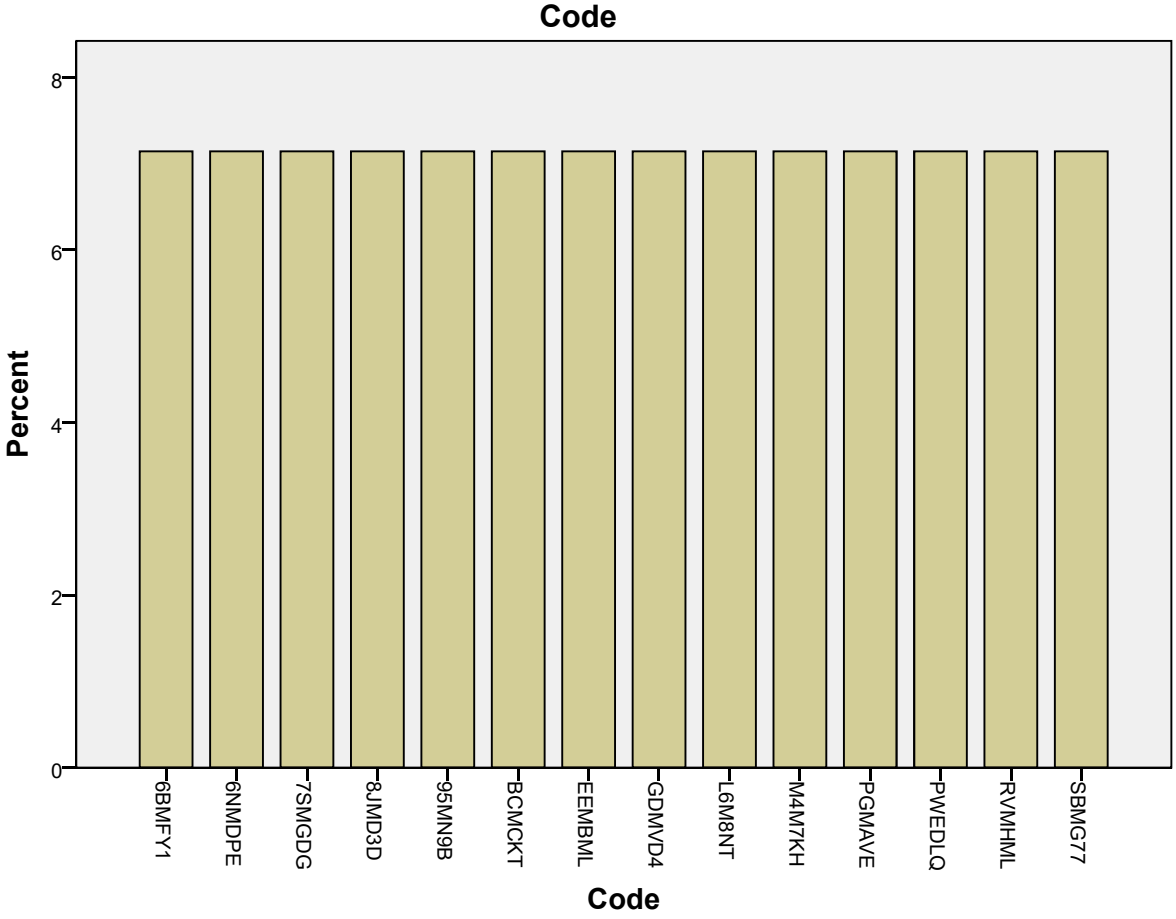
I intend to use EU-StORe in the future.

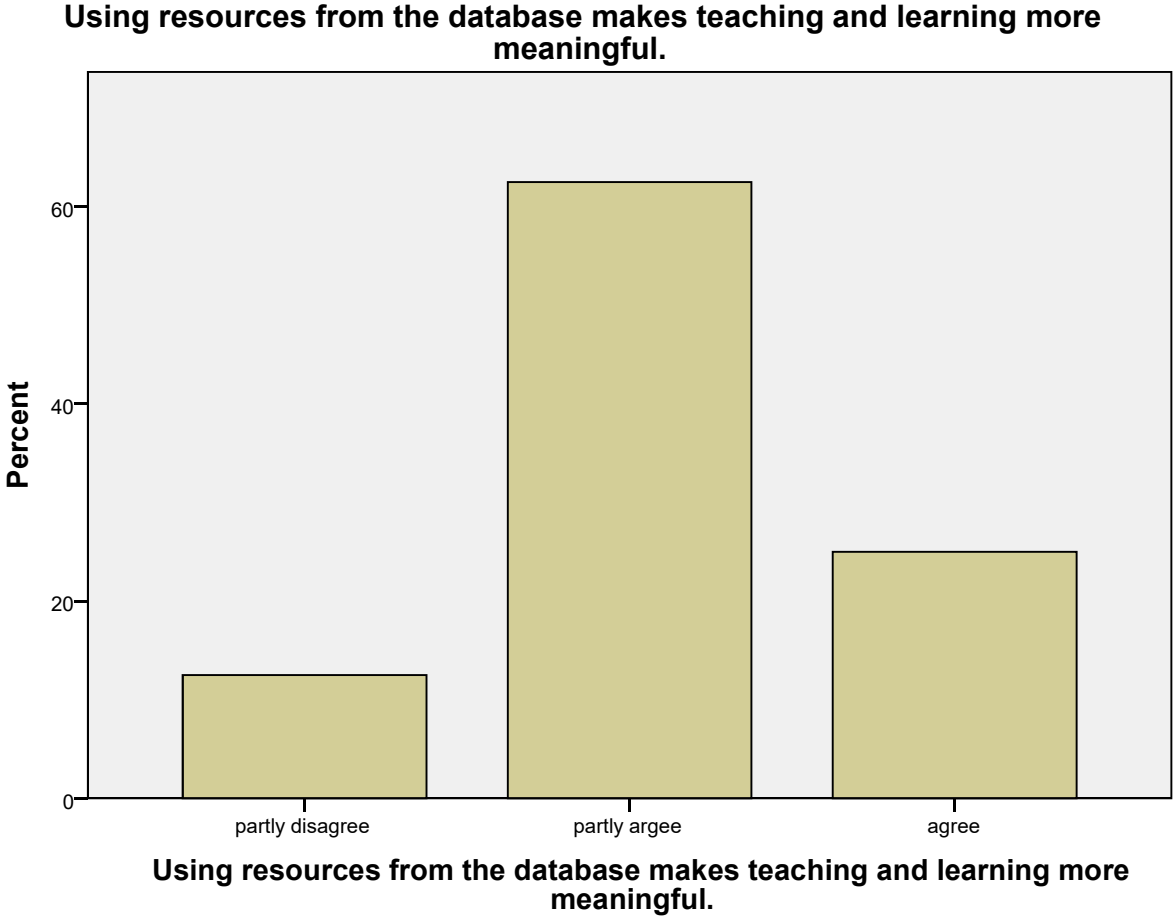
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	partly argee	1	7,1	12,5	12,5
	agree	2	14,3	25,0	37,5
	strongly agree	5	35,7	62,5	100,0
	Total	8	57,1	100,0	
Missing	9	6	42,9		
Total		14	100,0		

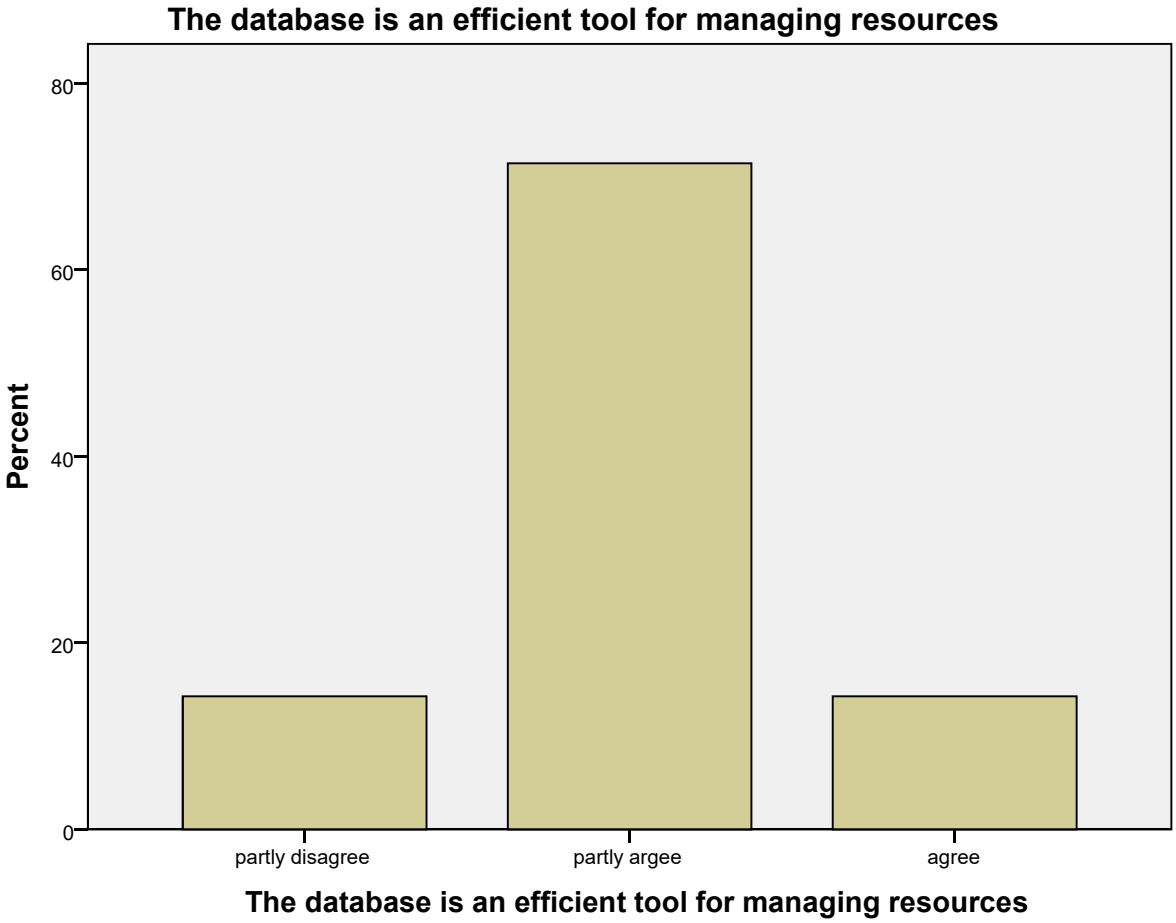
Bar Chart

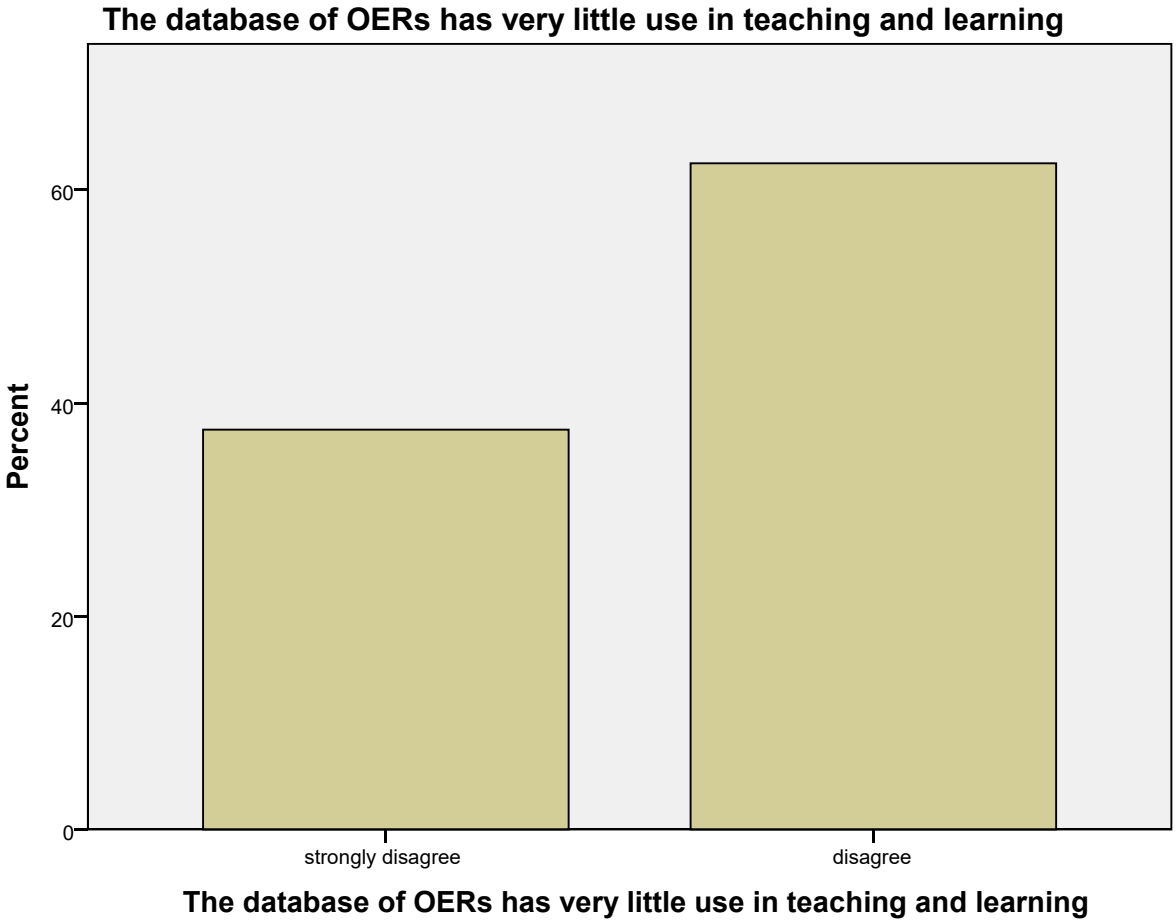


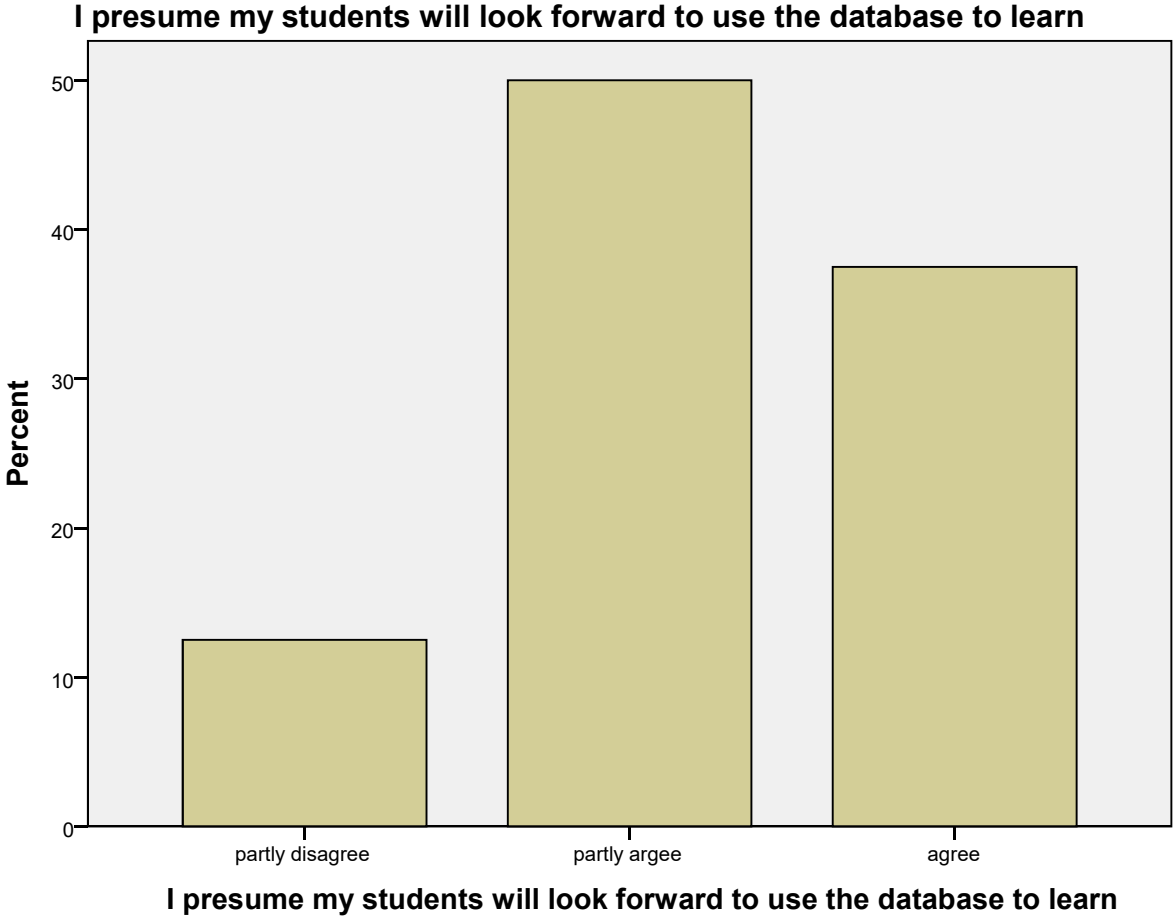

Country
100
80
60
40
20
0
Percent
Malta
Country


Code
Percent
8
6
4
2
0
6BMFY1
6NMDPE
7SMGDG
8JMD3D
95MN9B
BCMCKT
EEMBML
GDMVD4
L6M8NT
M4M7KH
PGMAVE
PWEDLQ
RVMHML
SBMG77
Code

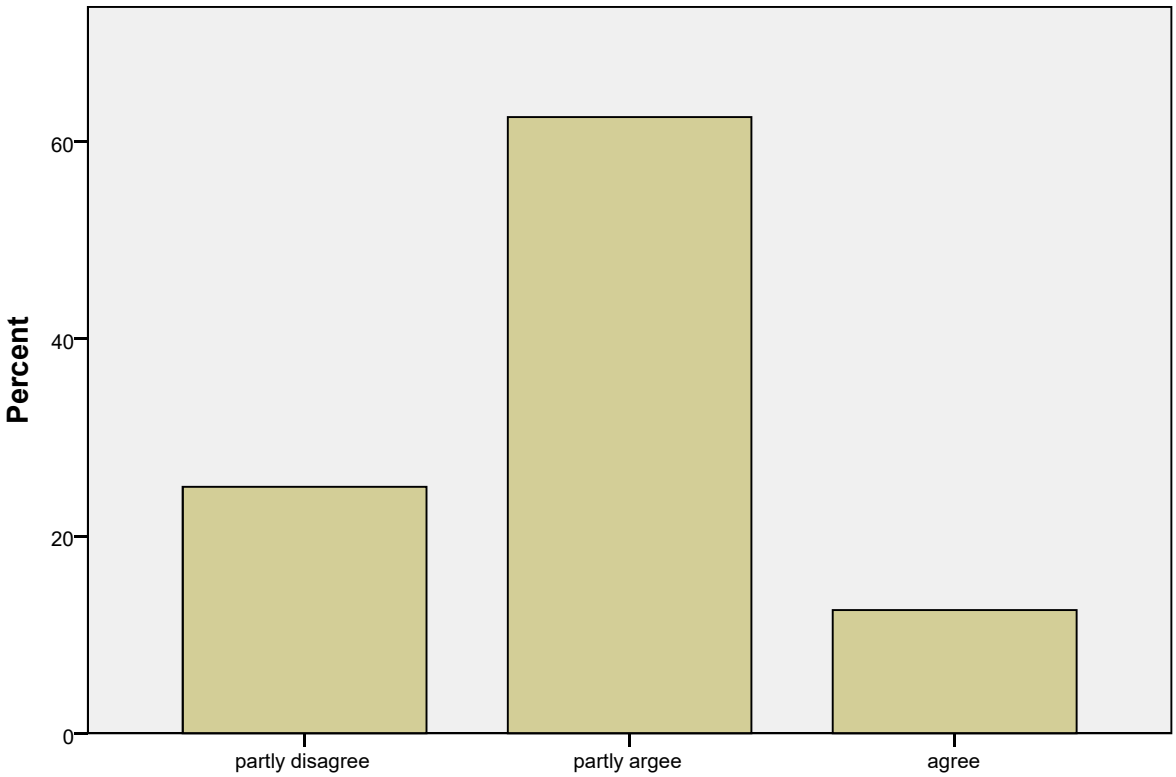

Using resources from the database makes teaching and learning more meaningful.
Percent
60
40
20
0
partly disagree
partly argee
agree
Using resources from the database makes teaching and learning more meaningful.


The database is an efficient tool for managing resources
Percent
80
60
40
20
0
partly disagree
partly argee
agree
The database is an efficient tool for managing resources

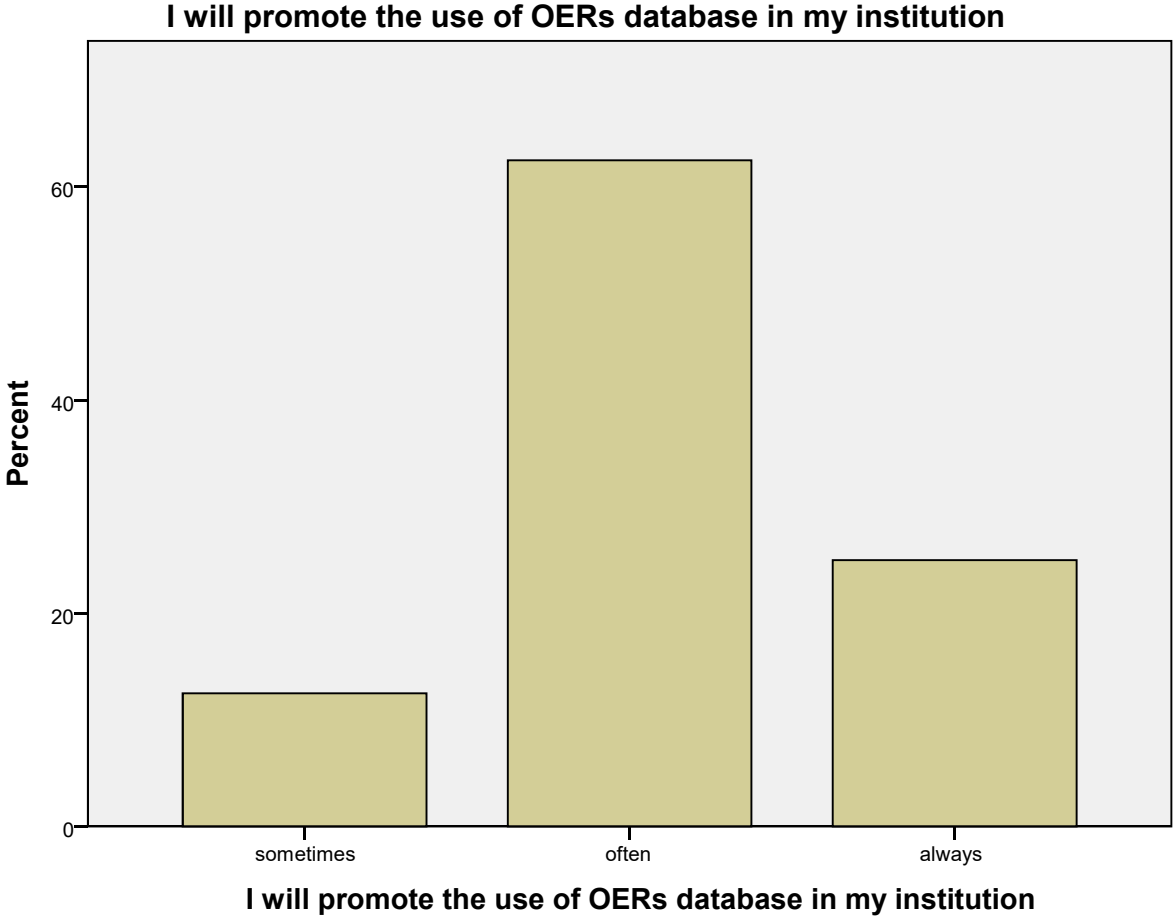

The database of OERs has very little use in teaching and learning
Percent
60
40
20
0
strongly disagree
disagree
The database of OERs has very little use in teaching and learning

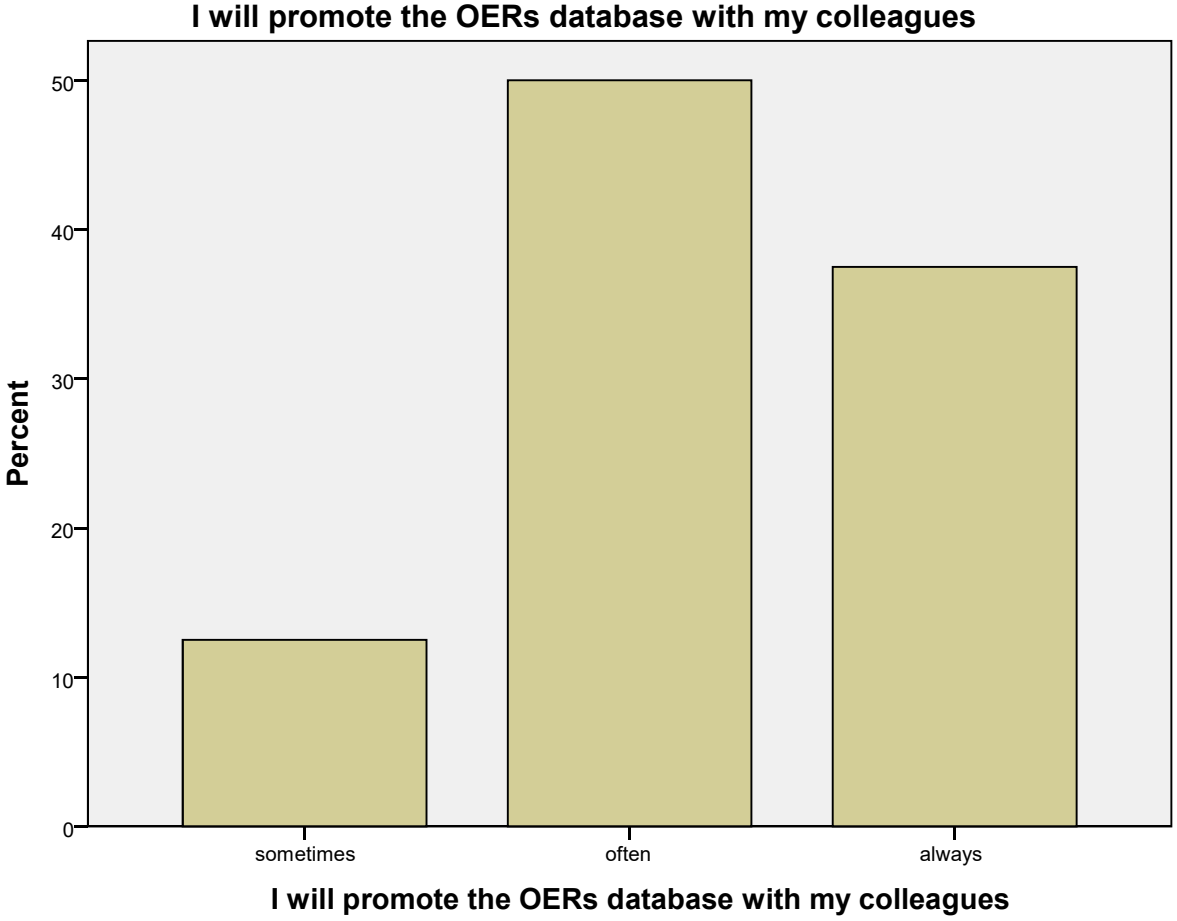

I presume my students will look forward to use the database to learn
Percent
50
40
30
20
10
0
partly disagree
partly argee
agree
I presume my students will look forward to use the database to learn

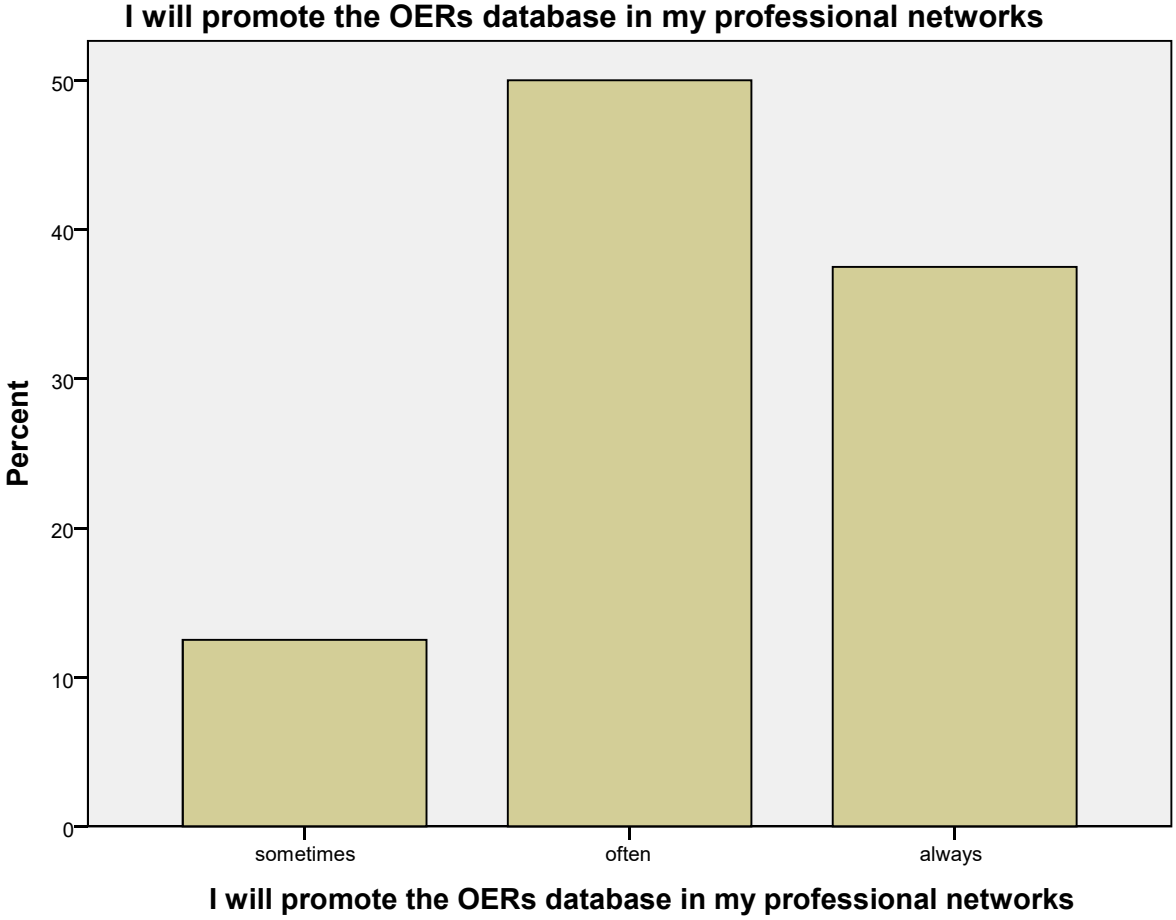
I presume educational administrators will think positively about the use of the database and OERs in the curriculum.

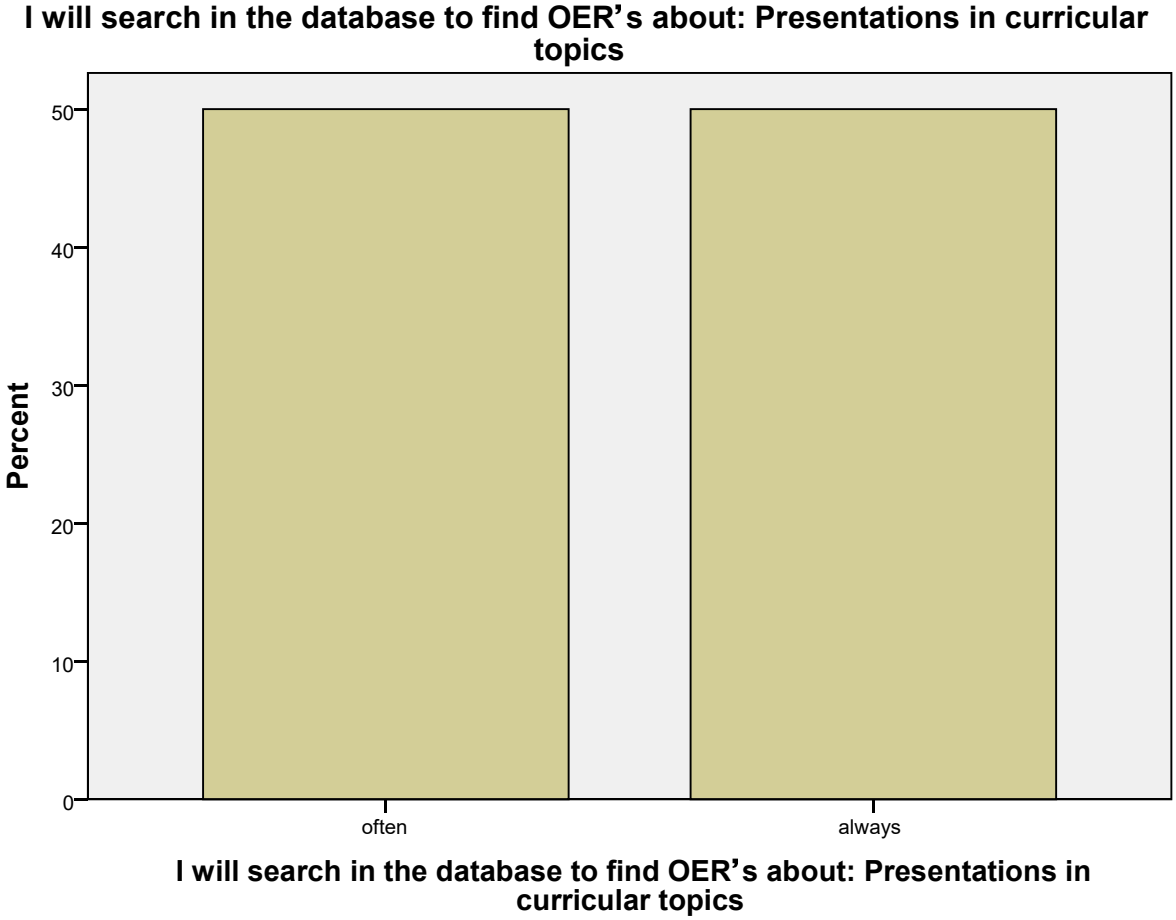


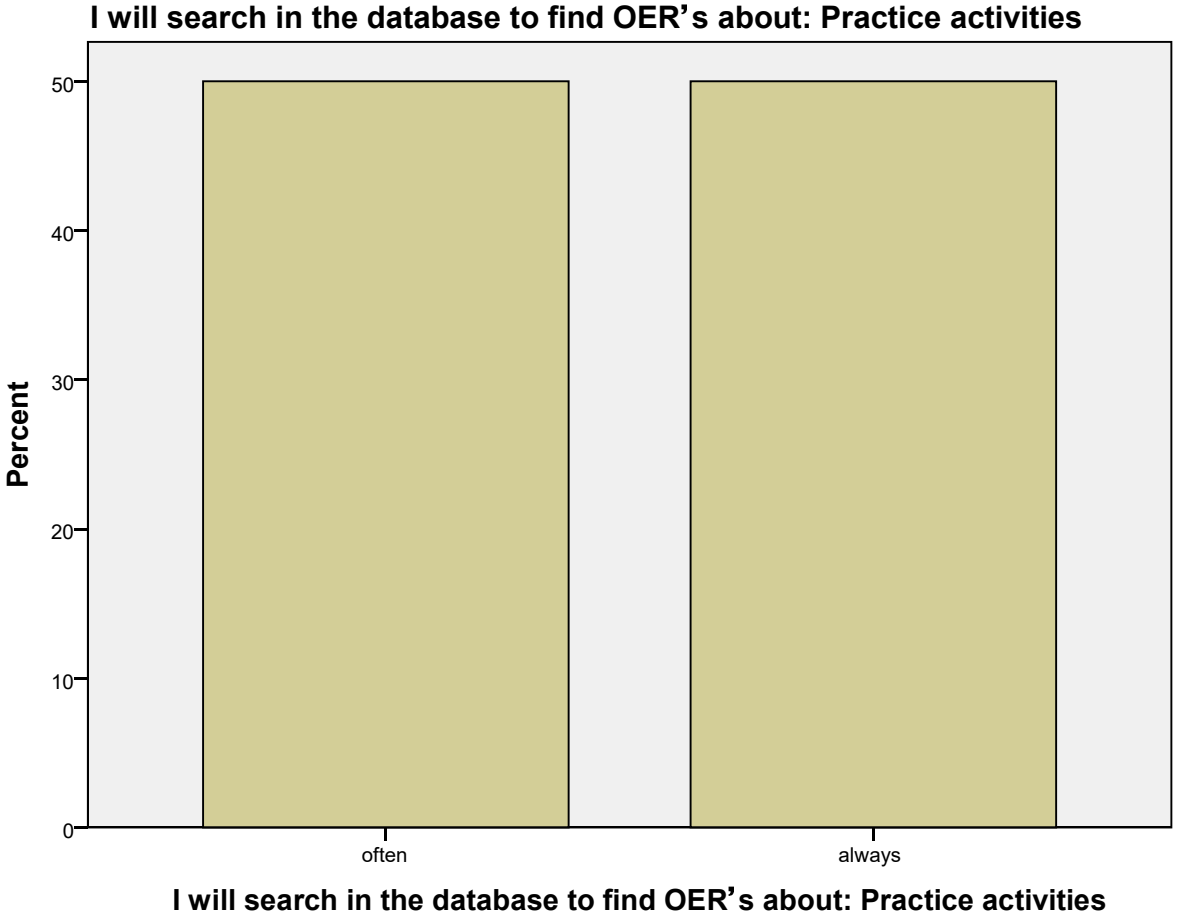
I presume educational administrators will think positively about the use of the database and OERs in the curriculum.

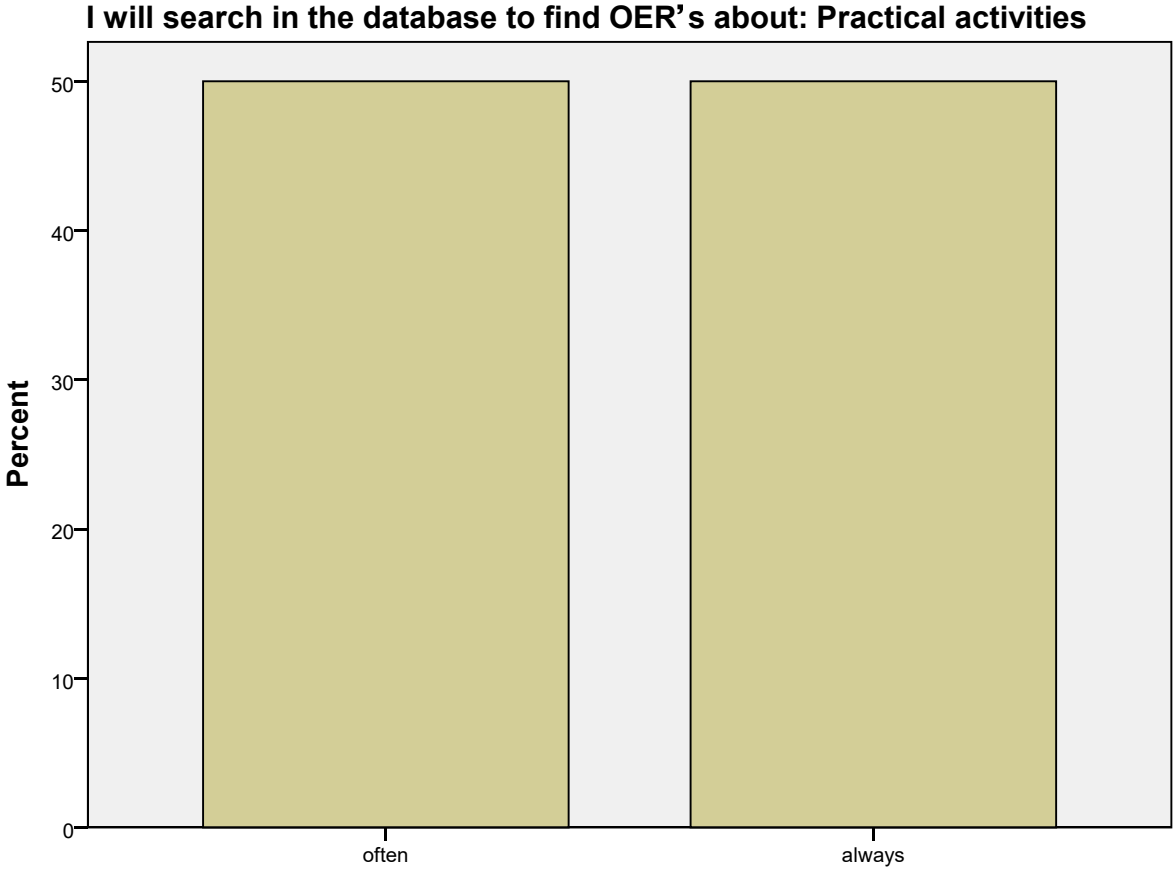

I will promote the use of OERs database in my institution
Percent
60
40
20
0
sometimes
often
always
I will promote the use of OERs database in my institution

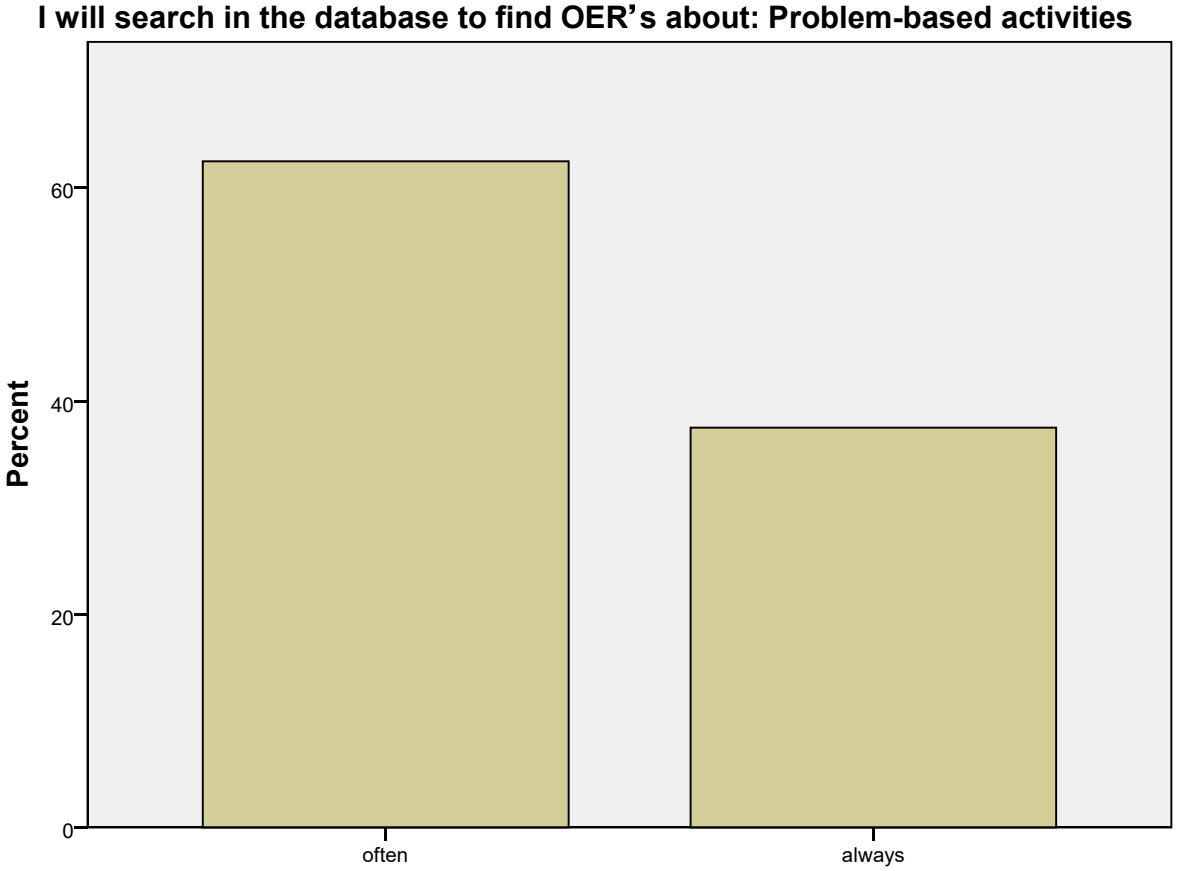

I will promote the OERs database with my colleagues
Percent
50
40
30
20
10
0
sometimes
often
always
I will promote the OERs database with my colleagues

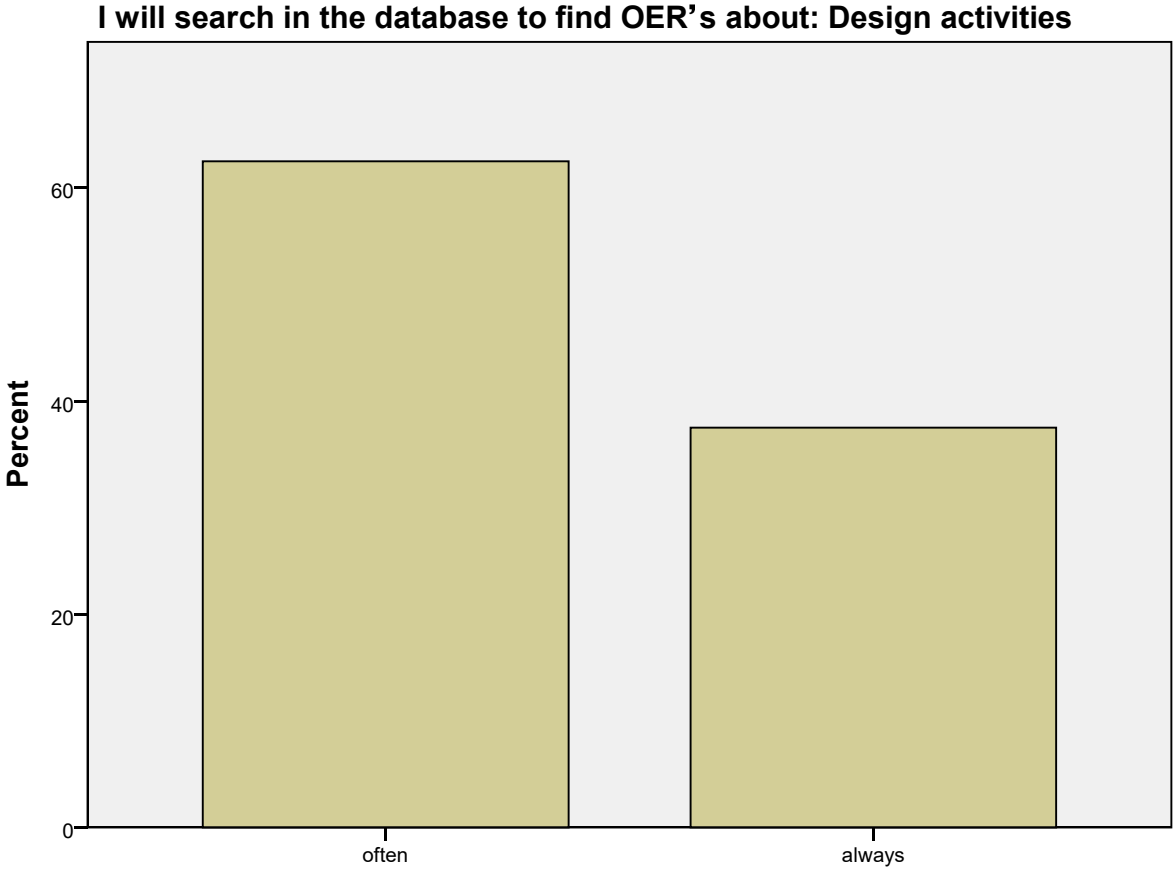

I will promote the OERs database in my professional networks
Percent
50
40
30
20
10
0
sometimes
often
always
I will promote the OERs database in my professional networks

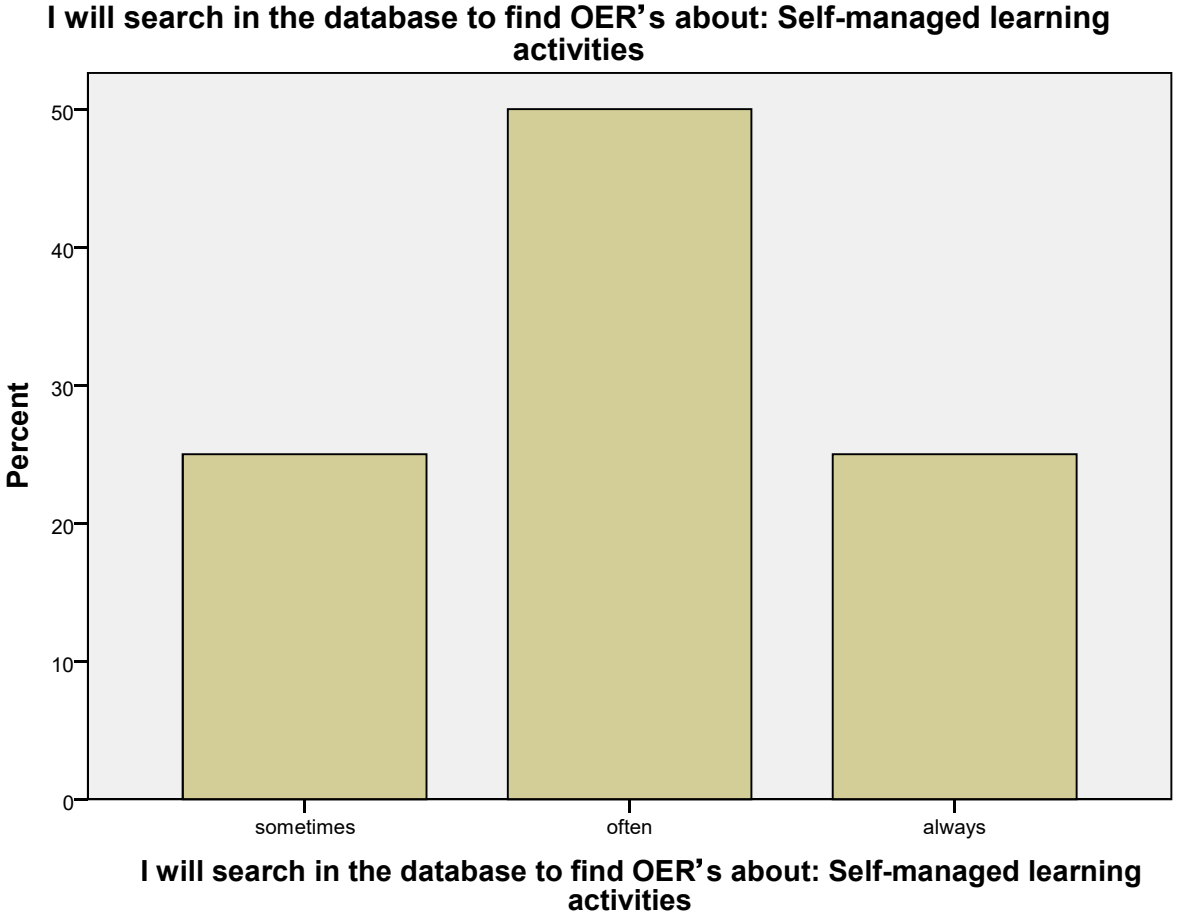

I will search in the database to find OER’s about: Presentations in curricular topics
Percent
50
40
30
20
10
0
often
always
I will search in the database to find OER’s about: Presentations in curricular topics

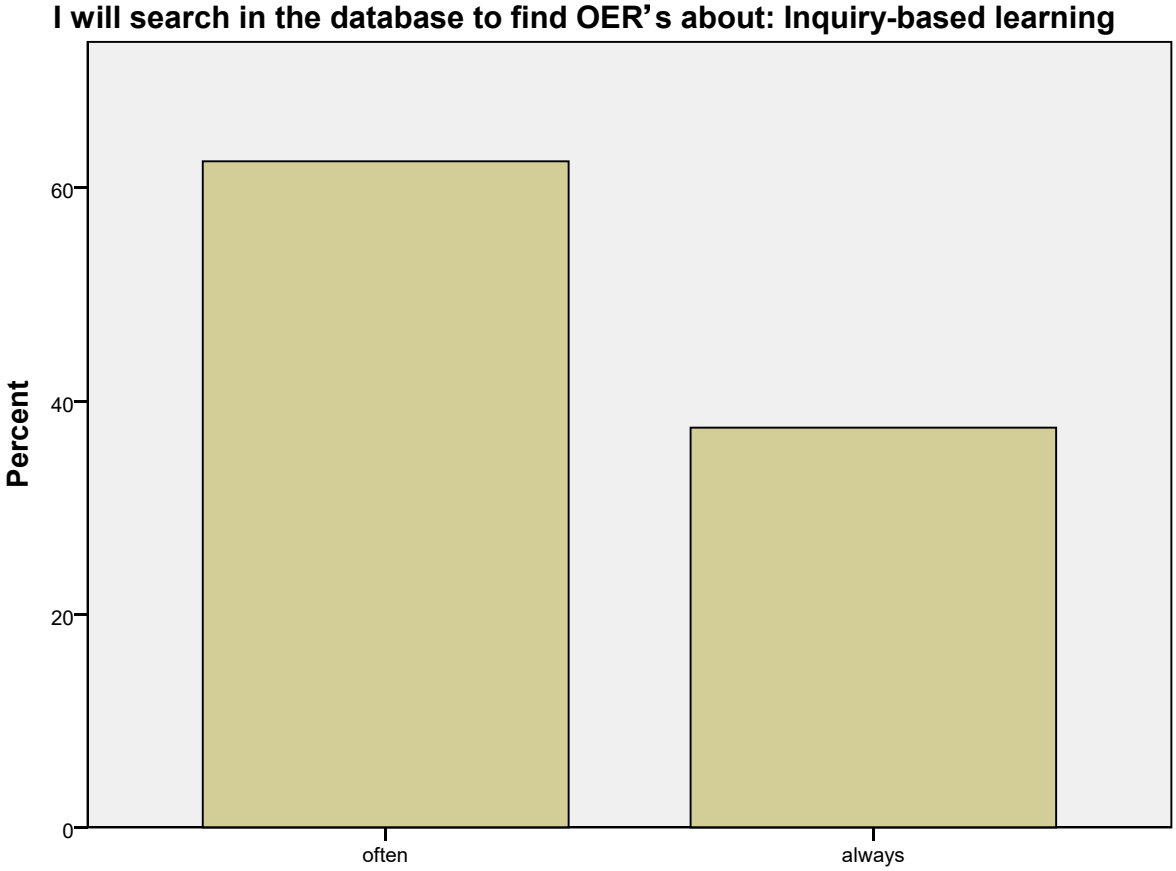

I will search in the database to find OER's about: Practice activities
Percent
50
40
30
20
10
0
often
always
I will search in the database to find OER's about: Practice activities

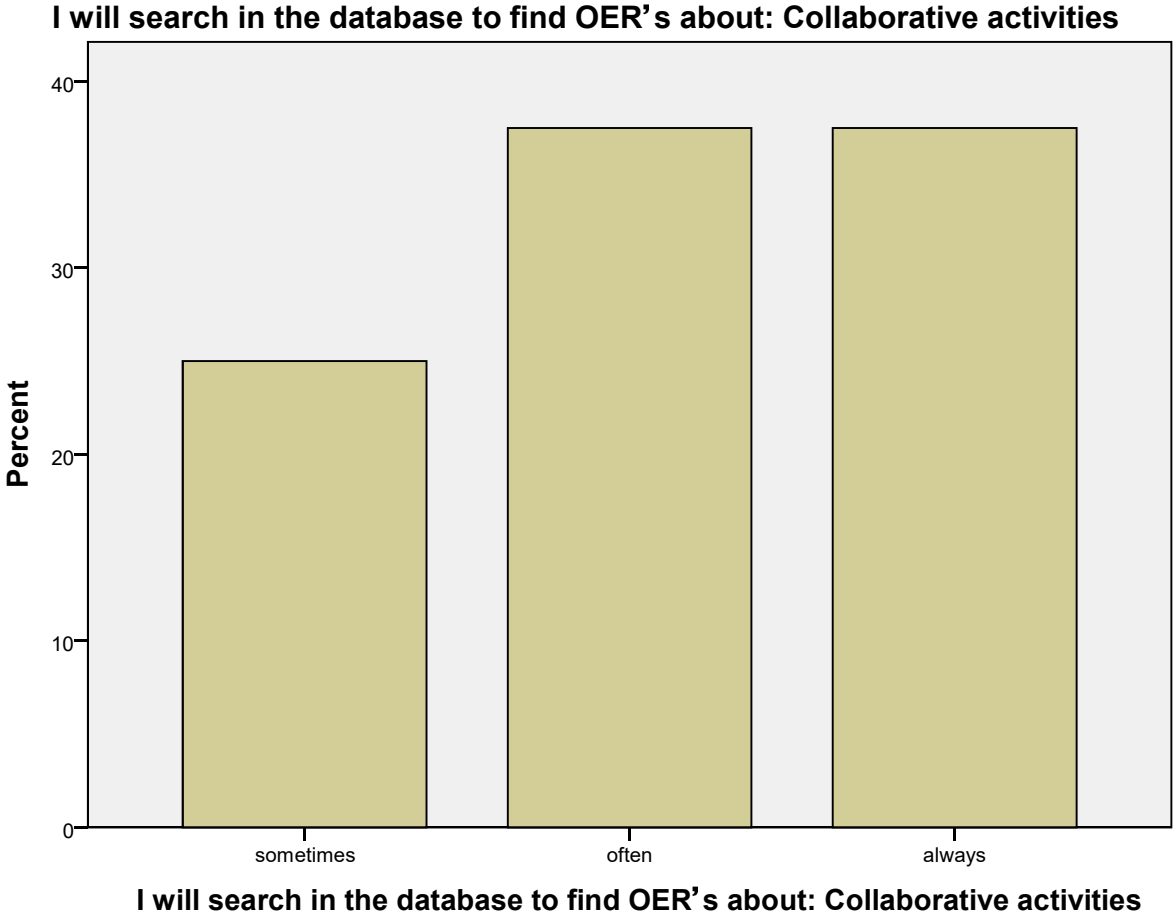

I will search in the database to find OER's about: Practical activities
Percent
50
40
30
20
10
0
often
always
I will search in the database to find OER's about: Practical activities


I will search in the database to find OER's about: Problem-based activities
Percent
60
40
20
0
often
always
I will search in the database to find OER's about: Problem-based activities

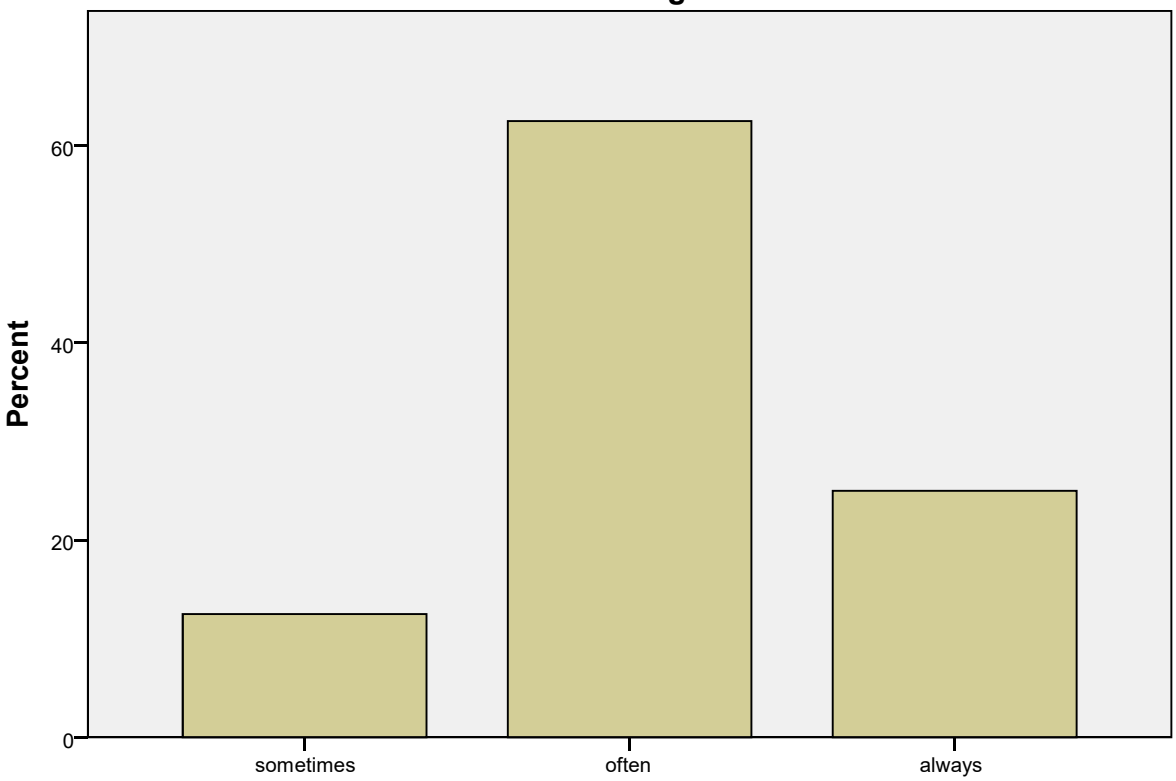

I will search in the database to find OER's about: Design activities
Percent
60
40
20
0
often
always
I will search in the database to find OER's about: Design activities


I will search in the database to find OER’s about: Self-managed learning activities
Percent
50
40
30
20
10
0
sometimes
often
always
I will search in the database to find OER’s about: Self-managed learning activities

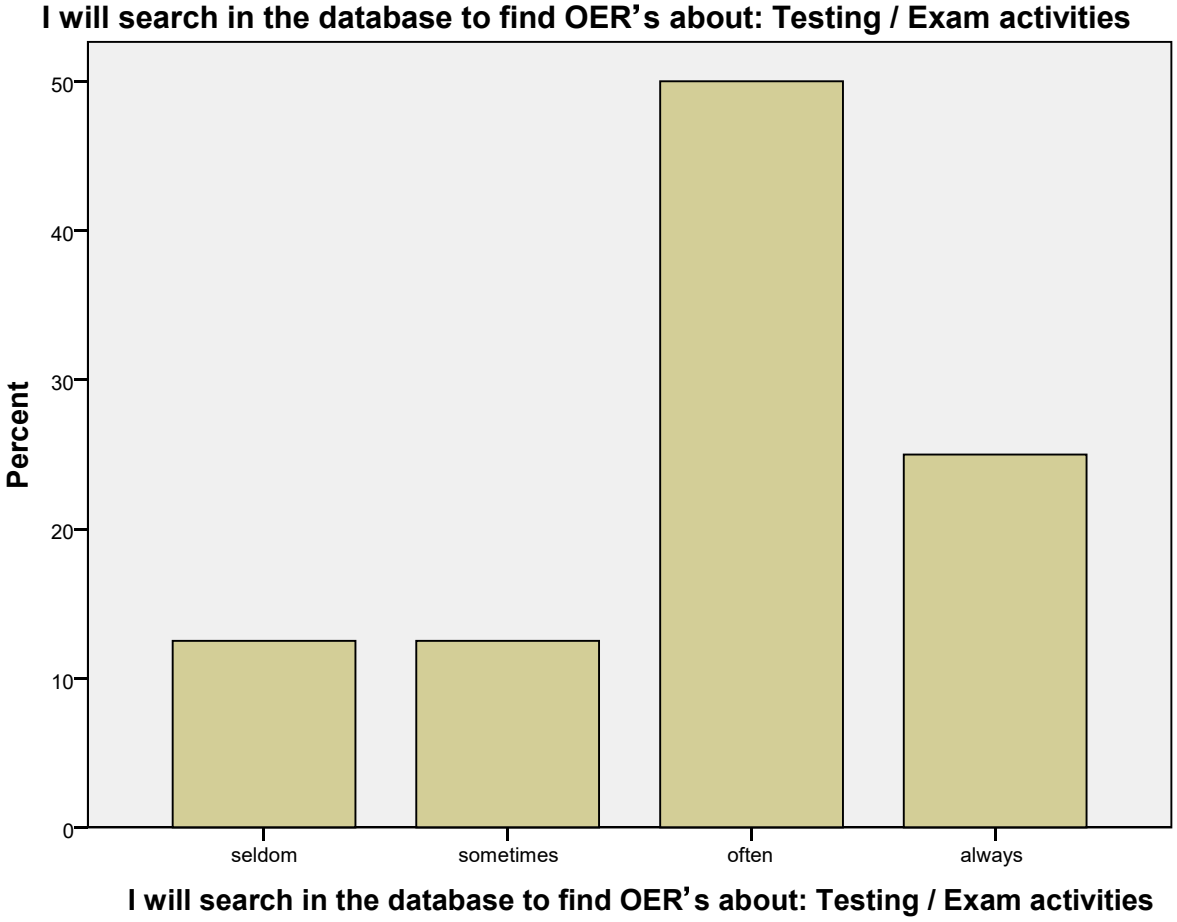

I will search in the database to find OER's about: Inquiry-based learning
Percent
60
40
20
0
often
always
I will search in the database to find OER's about: Inquiry-based learning

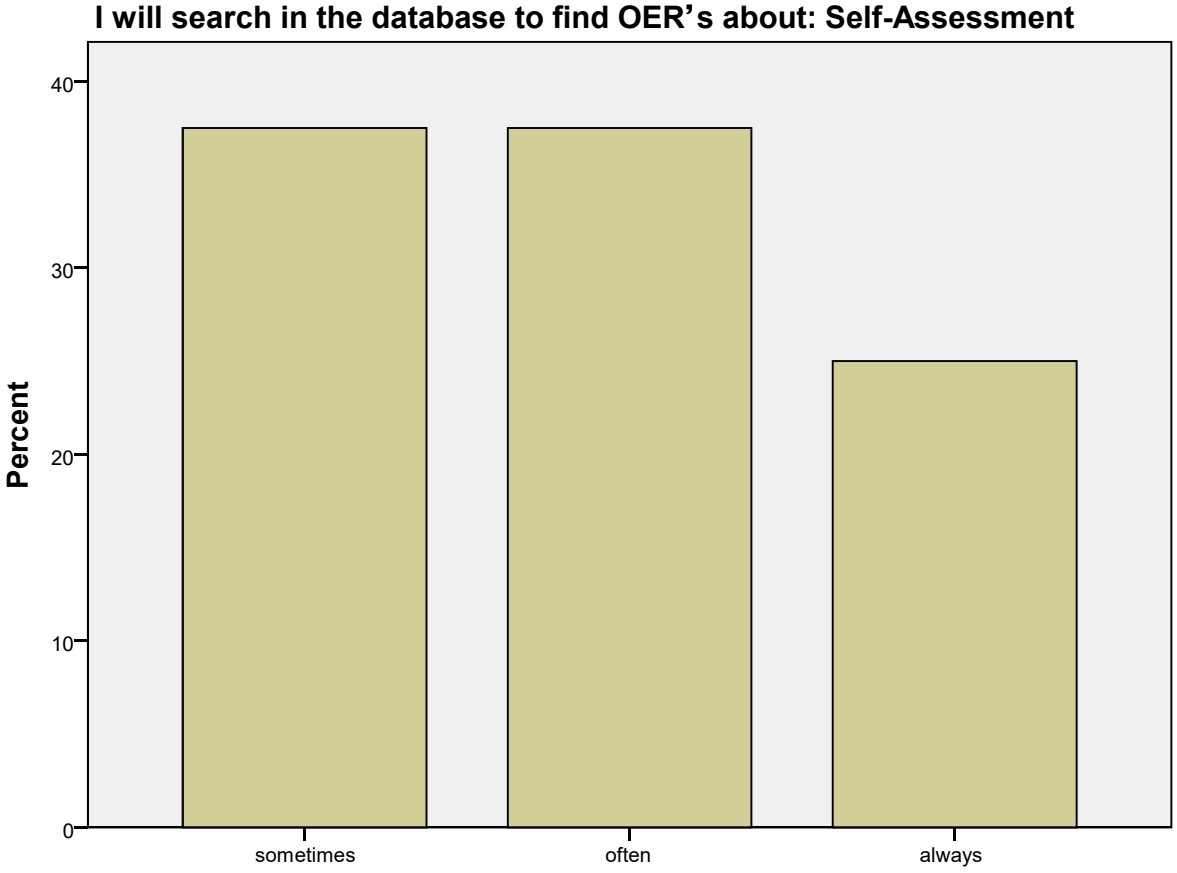

I will search in the database to find OER's about: Collaborative activities
Percent
40
30
20
10
0
sometimes
often
always
I will search in the database to find OER's about: Collaborative activities

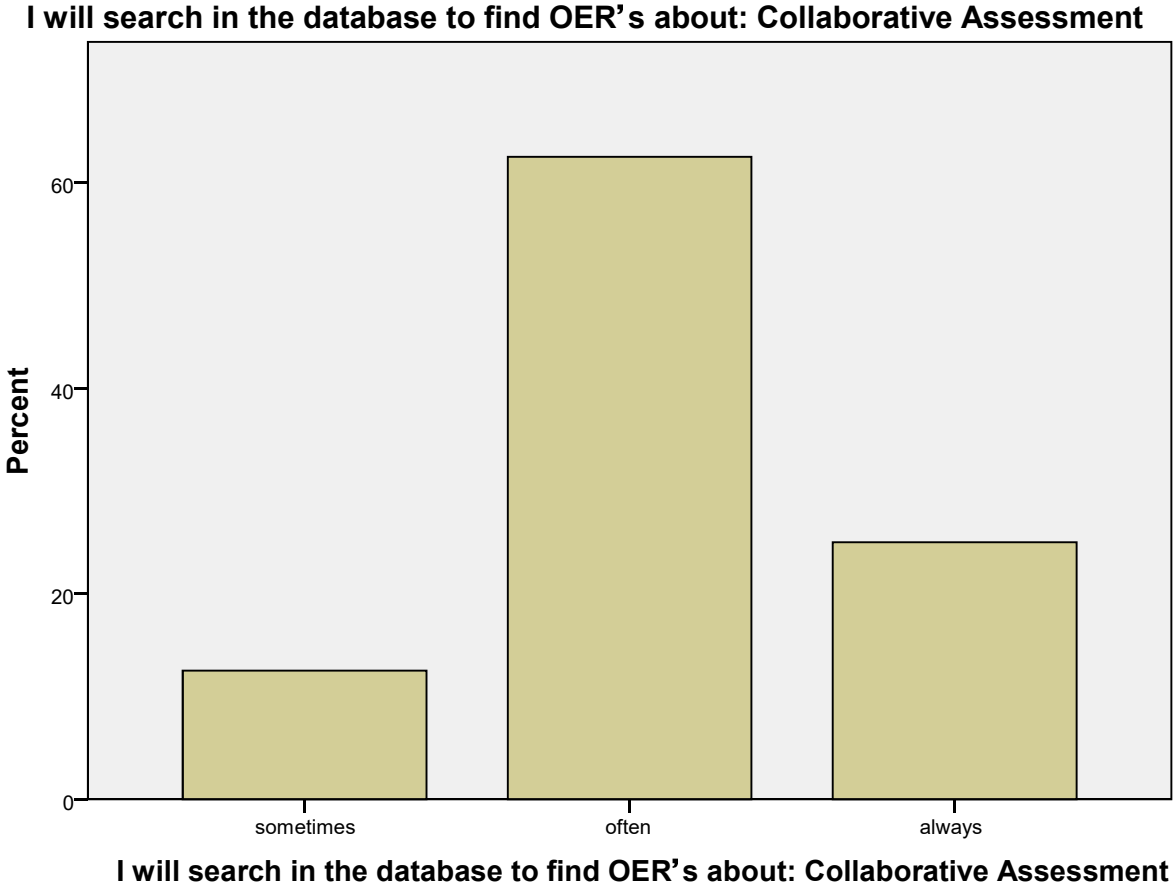
I will search in the database to find OER's about: Activities promoting reflection about learning

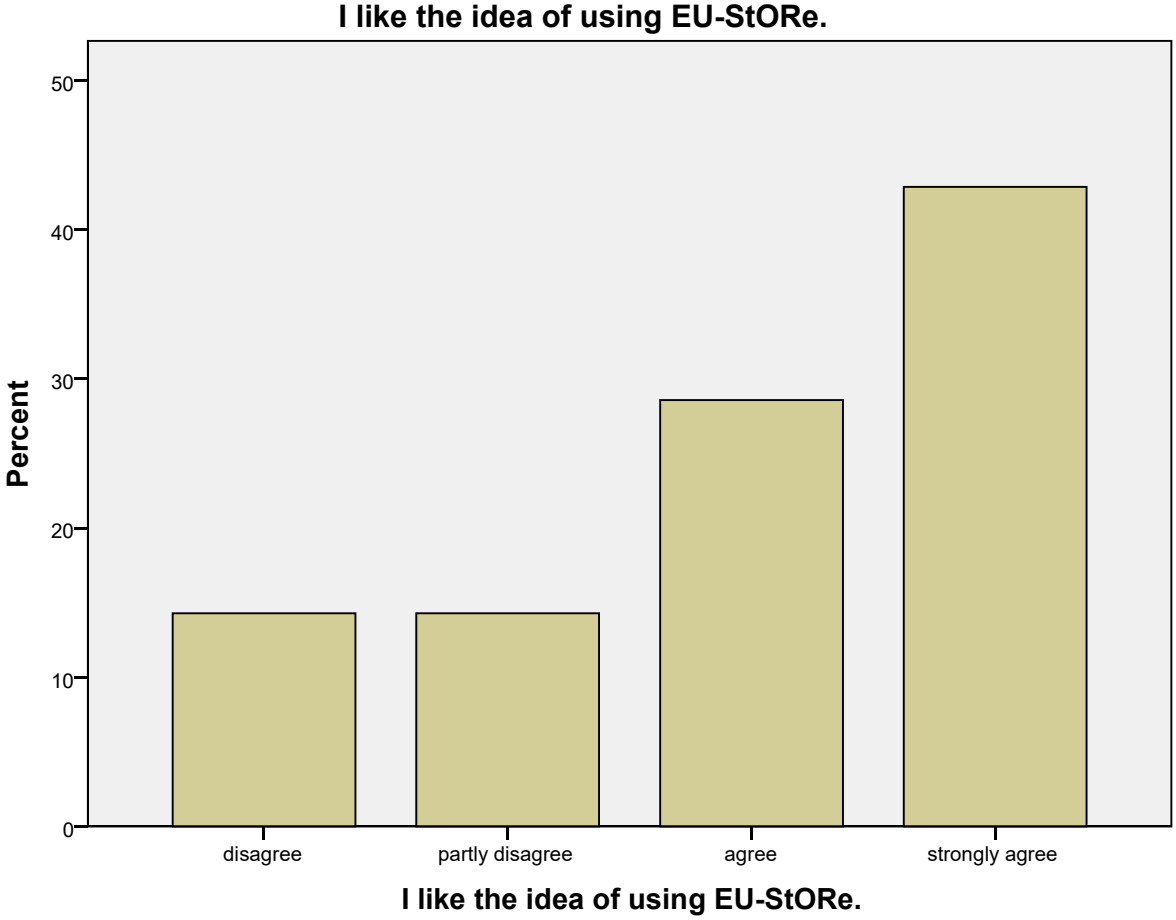


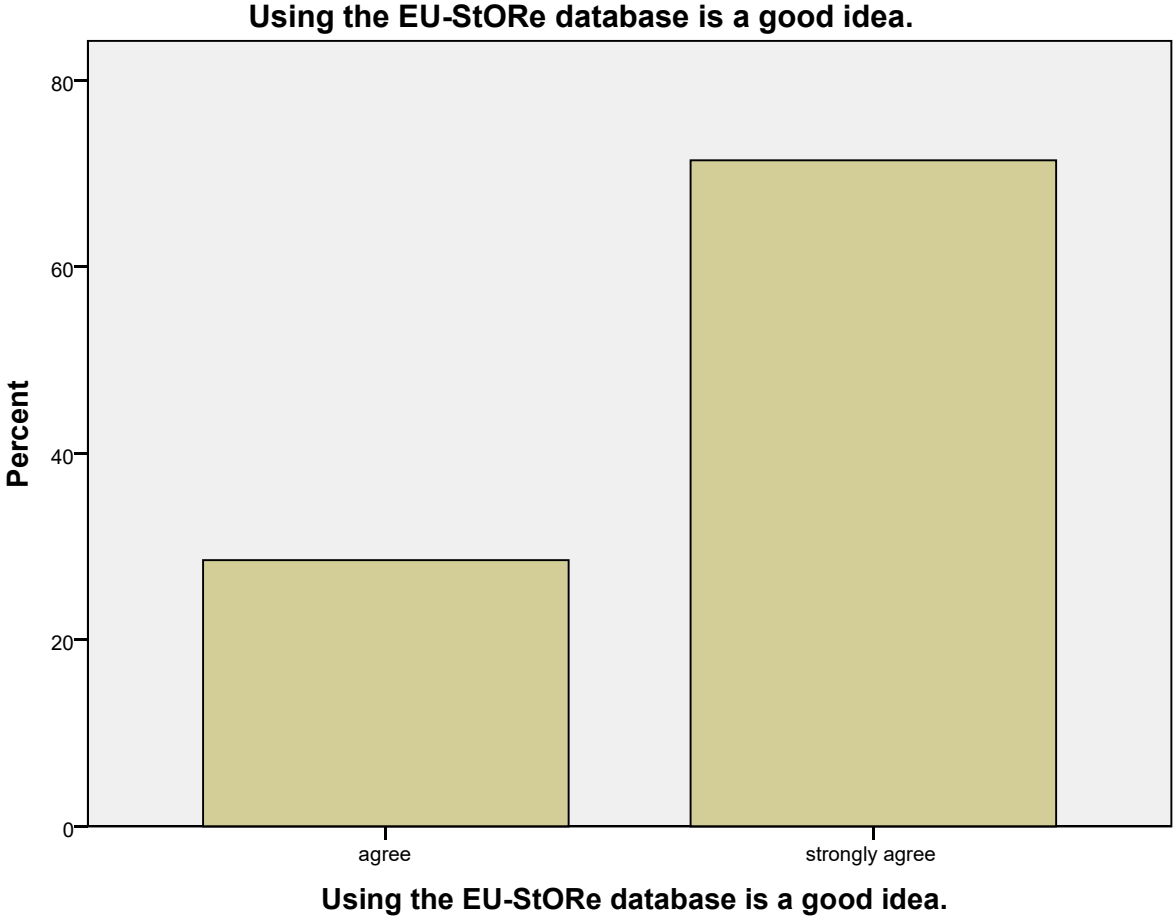
I will search in the database to find OER's about: Activities promoting reflection about learning


I will search in the database to find OER's about: Testing / Exam activities
Percent
50
40
30
20
10
0
seldom
sometimes
often
always
I will search in the database to find OER's about: Testing / Exam activities

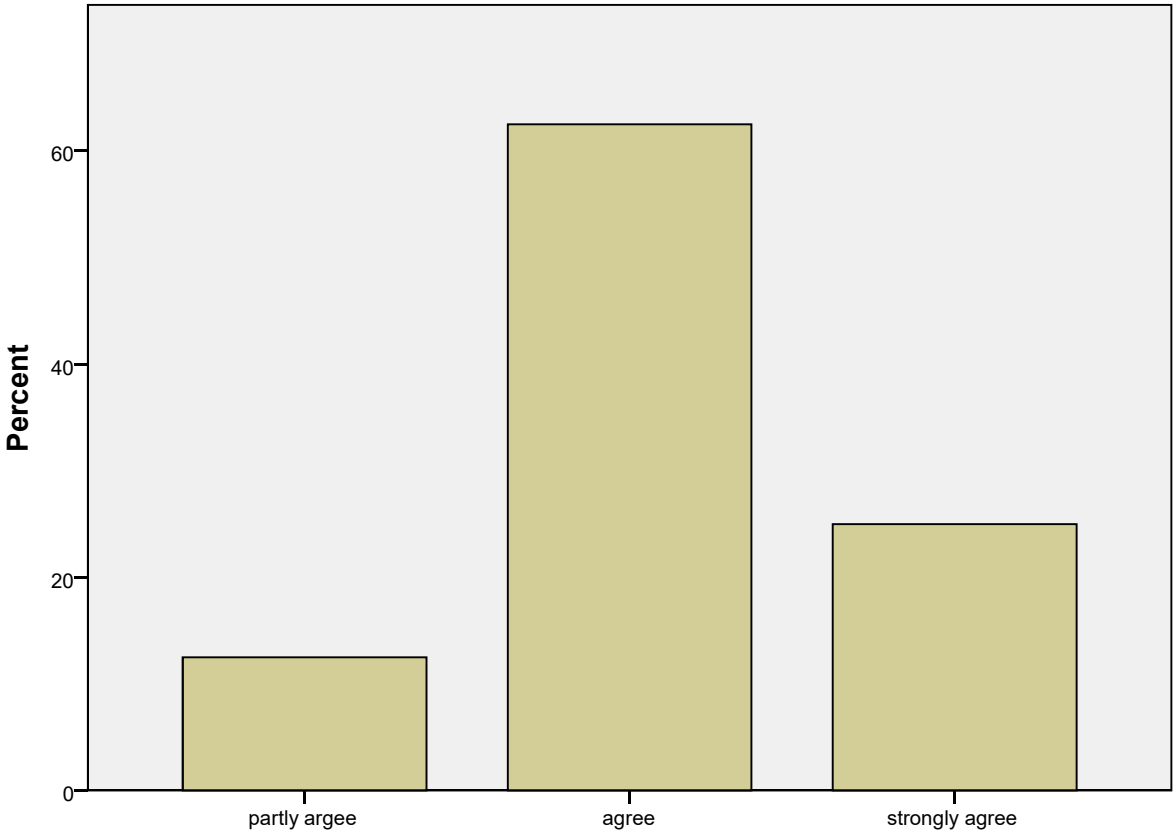

I will search in the database to find OER's about: Self-Assessment
Percent
40
30
20
10
0
sometimes
often
always
I will search in the database to find OER's about: Self-Assessment


I will search in the database to find OER’s about: Collaborative Assessment
Percent
60
40
20
0
sometimes
often
always
I will search in the database to find OER’s about: Collaborative Assessment

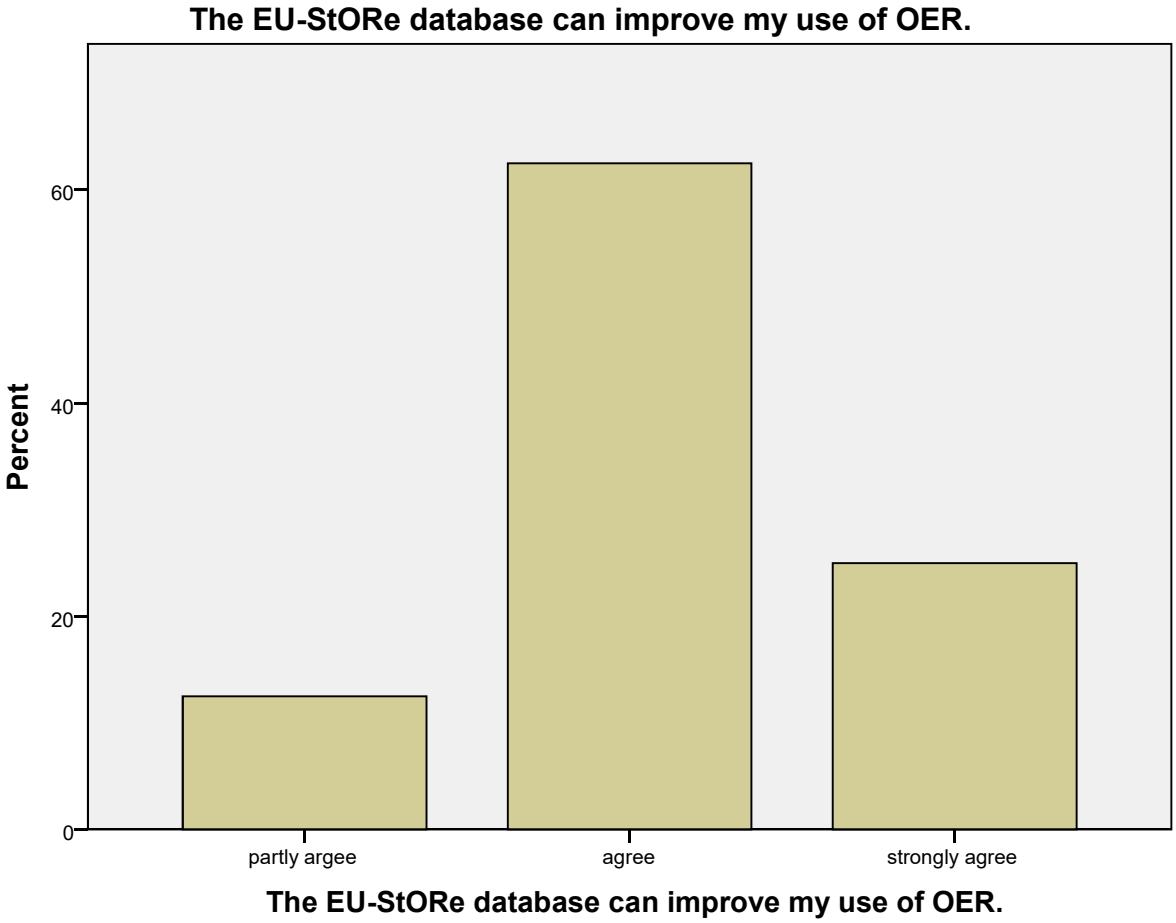

I like the idea of using EU-StORe.
Percent
50
40
30
20
10
0
disagree
partly disagree
agree
strongly agree
I like the idea of using EU-StORe.


Using the EU-StORe database is a good idea.
Percent
80
60
40
20
0
agree
strongly agree
Using the EU-StORe database is a good idea.

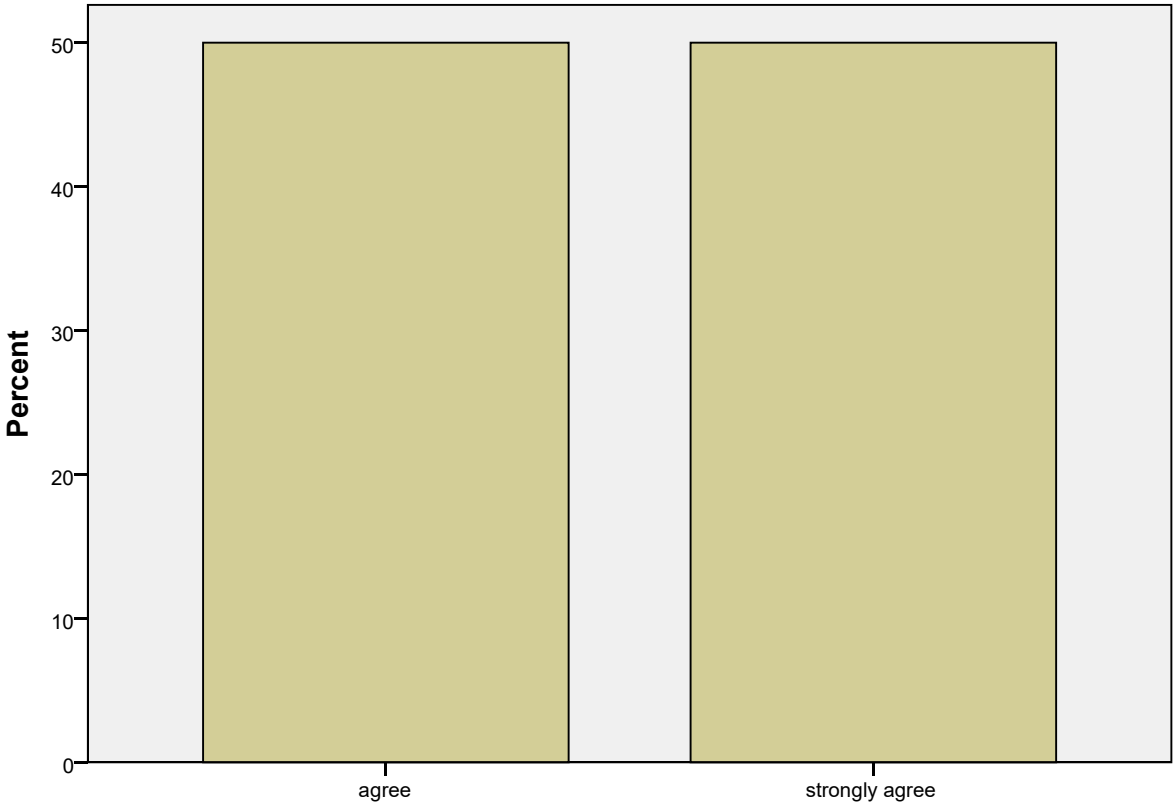
To have the EU-StORe database for learning / teaching purposes is useful.



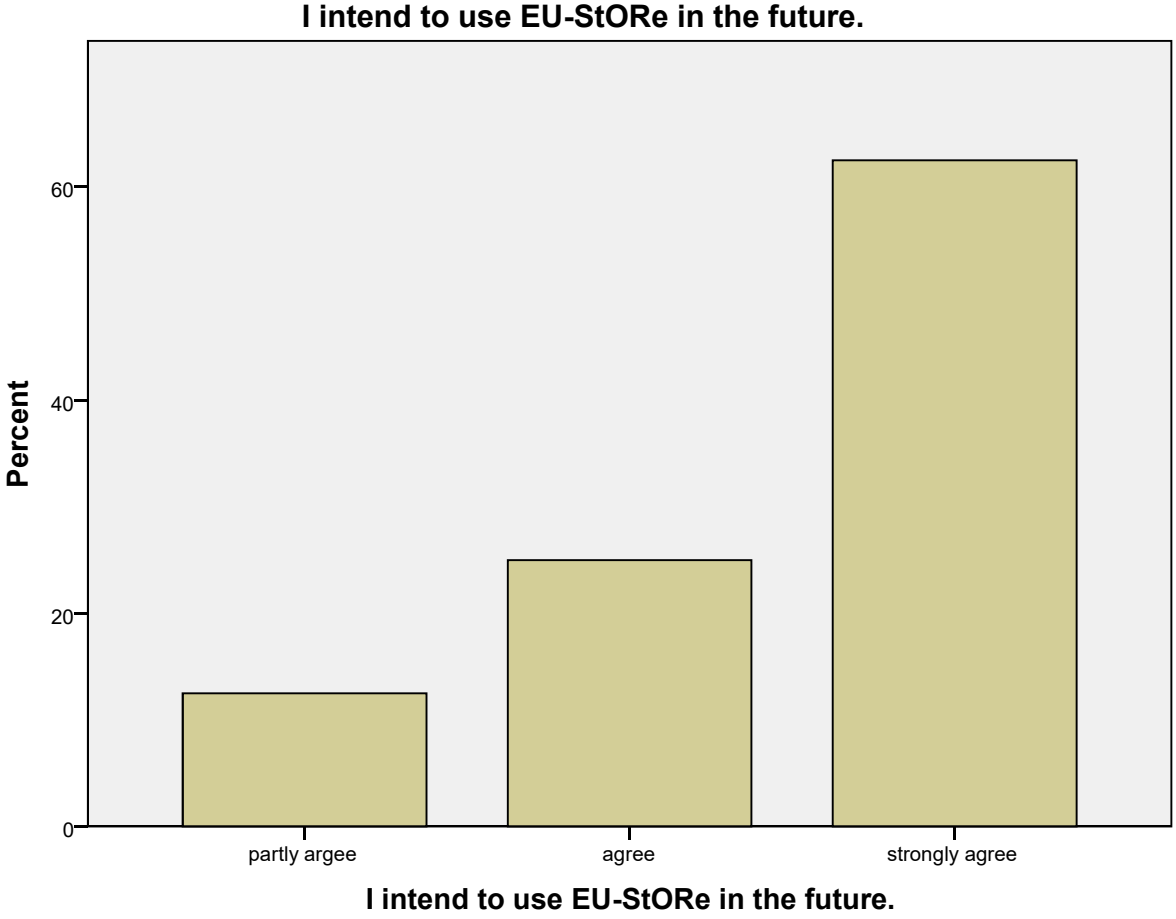
To have the EU-StORe database for learning / teaching purposes is useful.


The EU-StORe database can improve my use of OER.
Percent
60
40
20
0
partly argee
agree
strongly agree
The EU-StORe database can improve my use of OER.

Assuming I have access to the EU-StORe database, I would intend to use it.



Assuming I have access to the EU-StORe database, I would intend to use it.


I intend to use EU-StORe in the future.
Percent
60
40
20
0
partly argee
agree
strongly agree
I intend to use EU-StORe in the future.