

Frequencies EU-StORe Acceptance Survey Romania

Statistics

	N		Mean	Median	Std. Deviation	Variance	Minimum	Maximum
	Valid	Missing						
Number	77	0	39,00	39,00	22,372	500,500	1	77
Country	77	0	1,00	1,00	,000	,000	1	1
Code	77	0						
Using resources from the database makes teaching and learning more meaningful.	74	3	4,45	5,00	,644	,415	3	5
The database is an efficient tool for managing resources	73	4	4,36	5,00	,839	,705	0	5
The database of OERs has very little use in teaching and learning	74	3	1,89	1,00	1,234	1,522	1	5
I presume my students will look forward to use the database to learn	73	4	4,19	4,00	,844	,713	2	5
I presume educational administrators will think positively about the use of the database and OERs in the curriculum.	74	3	4,41	5,00	,757	,573	2	5
I will promote the use of OERs database in my institution	59	18	4,36	4,00	,713	,509	3	5
I will promote the OERs database with my colleagues	59	18	4,39	5,00	,891	,794	0	5
I will promote the OERs database in my professional networks	57	20	4,35	5,00	,954	,910	0	5
I will search in the database to find OER's about: Presentations in curricular topics	57	20	4,35	4,00	,694	,482	2	5
I will search in the database to find OER's about: Practice activities	57	20	4,23	4,00	,926	,858	1	5
I will search in the database to find OER's about: Practical activities	57	20	4,40	5,00	,728	,531	2	5
I will search in the database to find OER's about: Problem-based activities	57	20	4,26	5,00	,955	,912	0	5
I will search in the database to find OER's about: Design activities	57	20	4,37	4,00	,747	,558	2	5
I will search in the database to find OER's about: Self-managed learning activities	57	20	4,33	4,00	,893	,798	0	5

Statistics

	N		Mean	Median	Std. Deviation	Variance	Minimum	Maximum
	Valid	Missing						
I will search in the database to find OER's about: Inquiry-based learning	57	20	4,37	5,00	,816	,665	2	5
I will search in the database to find OER's about: Collaborative activities	55	22	4,27	4,00	,732	,535	3	5
I will search in the database to find OER's about: Activities promoting reflection about learning	56	21	4,07	4,00	1,024	1,049	0	5
I will search in the database to find OER's about: Testing / Exam activities	56	21	4,27	4,00	,798	,636	1	5
I will search in the database to find OER's about: Self-Assessment	56	21	4,09	4,00	1,032	1,065	0	5
I will search in the database to find OER's about: Collaborative Assessment	56	21	4,18	4,00	,811	,658	2	5
I like the idea of using EU-StORe.	73	4	4,49	5,00	1,849	3,420	1	6
Using the EU-StORe database is a good idea.	73	4	5,67	6,00	,728	,529	2	6
To have the EU-StORe database for learning / teaching purposes is useful.	74	3	5,54	6,00	,831	,690	2	6
The EU-StORe database can improve my use of OER.	74	3	5,07	5,00	1,264	1,598	1	6
Assuming I have access to the EU-StORe database, I would intend to use it.	73	4	5,40	6,00	1,102	1,215	1	6
I intend to use EU-StORe in the future.	73	4	5,44	6,00	,928	,861	2	6

Frequency Table

Number

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	1	1,3	1,3	1,3
2	1	1,3	1,3	2,6
3	1	1,3	1,3	3,9
4	1	1,3	1,3	5,2
5	1	1,3	1,3	6,5
6	1	1,3	1,3	7,8
7	1	1,3	1,3	9,1
8	1	1,3	1,3	10,4
9	1	1,3	1,3	11,7
10	1	1,3	1,3	13,0
11	1	1,3	1,3	14,3
12	1	1,3	1,3	15,6
13	1	1,3	1,3	16,9
14	1	1,3	1,3	18,2
15	1	1,3	1,3	19,5
16	1	1,3	1,3	20,8
17	1	1,3	1,3	22,1
18	1	1,3	1,3	23,4
19	1	1,3	1,3	24,7
20	1	1,3	1,3	26,0
21	1	1,3	1,3	27,3
22	1	1,3	1,3	28,6
23	1	1,3	1,3	29,9
24	1	1,3	1,3	31,2
25	1	1,3	1,3	32,5
26	1	1,3	1,3	33,8
27	1	1,3	1,3	35,1
28	1	1,3	1,3	36,4
29	1	1,3	1,3	37,7
30	1	1,3	1,3	39,0
31	1	1,3	1,3	40,3
32	1	1,3	1,3	41,6
33	1	1,3	1,3	42,9
34	1	1,3	1,3	44,2
35	1	1,3	1,3	45,5
36	1	1,3	1,3	46,8
37	1	1,3	1,3	48,1
38	1	1,3	1,3	49,4
39	1	1,3	1,3	50,6
40	1	1,3	1,3	51,9
41	1	1,3	1,3	53,2
42	1	1,3	1,3	54,5

Number

	Frequency	Percent	Valid Percent	Cumulative Percent
43	1	1,3	1,3	55,8
44	1	1,3	1,3	57,1
45	1	1,3	1,3	58,4
46	1	1,3	1,3	59,7
47	1	1,3	1,3	61,0
48	1	1,3	1,3	62,3
49	1	1,3	1,3	63,6
50	1	1,3	1,3	64,9
51	1	1,3	1,3	66,2
52	1	1,3	1,3	67,5
53	1	1,3	1,3	68,8
54	1	1,3	1,3	70,1
55	1	1,3	1,3	71,4
56	1	1,3	1,3	72,7
57	1	1,3	1,3	74,0
58	1	1,3	1,3	75,3
59	1	1,3	1,3	76,6
60	1	1,3	1,3	77,9
61	1	1,3	1,3	79,2
62	1	1,3	1,3	80,5
63	1	1,3	1,3	81,8
64	1	1,3	1,3	83,1
65	1	1,3	1,3	84,4
66	1	1,3	1,3	85,7
67	1	1,3	1,3	87,0
68	1	1,3	1,3	88,3
69	1	1,3	1,3	89,6
70	1	1,3	1,3	90,9
71	1	1,3	1,3	92,2
72	1	1,3	1,3	93,5
73	1	1,3	1,3	94,8
74	1	1,3	1,3	96,1
75	1	1,3	1,3	97,4
76	1	1,3	1,3	98,7
77	1	1,3	1,3	100,0
Total	77	100,0	100,0	

Country

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Romania	77	100,0	100,0	100,0

Code

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1JR6WD	1	1,3	1,3	1,3
2NREPG	1	1,3	1,3	2,6
2YRDTY	1	1,3	1,3	3,9
2YRLDS	1	1,3	1,3	5,2
3BR33M	1	1,3	1,3	6,5
45R7A8	1	1,3	1,3	7,8
47RYW1	1	1,3	1,3	9,1
6BR2Z5	1	1,3	1,3	10,4
6FR1A7	1	1,3	1,3	11,7
7BRD29	1	1,3	1,3	13,0
83RD2V	1	1,3	1,3	14,3
85R7H1	1	1,3	1,3	15,6
8ERSC6	1	1,3	1,3	16,9
8QRGU7	1	1,3	1,3	18,2
8SR7Y8	1	1,3	1,3	19,5
8URT4V	1	1,3	1,3	20,8
8ZRZEQ	1	1,3	1,3	22,1
9DRC94	1	1,3	1,3	23,4
9ERHGZ	1	1,3	1,3	24,7
9RRHZ9	1	1,3	1,3	26,0
9YRA3L	1	1,3	1,3	27,3
A1RDHW	1	1,3	1,3	28,6
A5RDRR	1	1,3	1,3	29,9
AERRV4	1	1,3	1,3	31,2
AKR3TJ	1	1,3	1,3	32,5
AWR8KS	1	1,3	1,3	33,8
AXRZ86	1	1,3	1,3	35,1
BCR9RE	1	1,3	1,3	36,4
BCRT5L	1	1,3	1,3	37,7
CBR269	1	1,3	1,3	39,0
CXRXB1	1	1,3	1,3	40,3
DARDXT	1	1,3	1,3	41,6
ENRS86	1	1,3	1,3	42,9
EWRSGR	1	1,3	1,3	44,2
FHRXQ5	1	1,3	1,3	45,5
FNR9NA	1	1,3	1,3	46,8
FQRGDK	1	1,3	1,3	48,1
FWRJ9X	1	1,3	1,3	49,4
G9RQVD	1	1,3	1,3	50,6
HHRB61	1	1,3	1,3	51,9
HLRC5W	1	1,3	1,3	53,2
HNRTUA	1	1,3	1,3	54,5

Code

	Frequency	Percent	Valid Percent	Cumulative Percent
J6RKBA	1	1,3	1,3	55,8
JARSA1	1	1,3	1,3	57,1
JJRP9V	1	1,3	1,3	58,4
KERPUY	1	1,3	1,3	59,7
KNR3DA	1	1,3	1,3	61,0
KQRABY	1	1,3	1,3	62,3
KZR7GM	1	1,3	1,3	63,6
L8R74A	1	1,3	1,3	64,9
LZRCQB	1	1,3	1,3	66,2
M3R383	1	1,3	1,3	67,5
MER4WW	1	1,3	1,3	68,8
MHRZ3T	1	1,3	1,3	70,1
N8R1RF	1	1,3	1,3	71,4
N8R9FM	1	1,3	1,3	72,7
NERNFD	1	1,3	1,3	74,0
NVRZA5	1	1,3	1,3	75,3
PSRLXD	1	1,3	1,3	76,6
QBRMXV	1	1,3	1,3	77,9
QUR4AA	1	1,3	1,3	79,2
R3R93A	1	1,3	1,3	80,5
T3RXNS	1	1,3	1,3	81,8
T4RTTK	1	1,3	1,3	83,1
T8RXTK	1	1,3	1,3	84,4
UCRF82	1	1,3	1,3	85,7
UVR2DD	1	1,3	1,3	87,0
V7RTTW	1	1,3	1,3	88,3
W6RAZ8	1	1,3	1,3	89,6
WFR3KV	1	1,3	1,3	90,9
XCRYUR	1	1,3	1,3	92,2
XNRJCH	1	1,3	1,3	93,5
Y7RG5J	1	1,3	1,3	94,8
YFR45F	1	1,3	1,3	96,1
YQRVFN	1	1,3	1,3	97,4
ZERV1F	1	1,3	1,3	98,7
ZRRKG3	1	1,3	1,3	100,0
Total	77	100,0	100,0	

Using resources from the database makes teaching and learning more meaningful.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	partly disagree	6	7,8	8,1	8,1
	partly argee	29	37,7	39,2	47,3
	agree	39	50,6	52,7	100,0
	Total	74	96,1	100,0	
Missing	9	3	3,9		
Total		77	100,0		

The database is an efficient tool for managing resources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	1,3	1,4	1,4
	partly disagree	7	9,1	9,6	11,0
	partly argee	28	36,4	38,4	49,3
	agree	37	48,1	50,7	100,0
	Total	73	94,8	100,0	
Missing	9	4	5,2		
Total		77	100,0		

The database of OERs has very little use in teaching and learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	39	50,6	52,7	52,7
	disagree	20	26,0	27,0	79,7
	partly disagree	4	5,2	5,4	85,1
	partly argee	6	7,8	8,1	93,2
	agree	5	6,5	6,8	100,0
	Total	74	96,1	100,0	
Missing	9	3	3,9		
Total		77	100,0		

I presume my students will look forward to use the database to learn

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	2	2,6	2,7	2,7
	partly disagree	14	18,2	19,2	21,9
	partly argee	25	32,5	34,2	56,2
	agree	32	41,6	43,8	100,0
	Total	73	94,8	100,0	
Missing	9	4	5,2		
Total		77	100,0		

I presume educational administrators will think positively about the use of the database and OERs in the curriculum.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	1	1,3	1,4	1,4
	partly disagree	9	11,7	12,2	13,5
	partly agree	23	29,9	31,1	44,6
	agree	41	53,2	55,4	100,0
	Total	74	96,1	100,0	
Missing	9	3	3,9		
Total		77	100,0		

I will promote the use of OERs database in my institution

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	8	10,4	13,6	13,6
	often	22	28,6	37,3	50,8
	always	29	37,7	49,2	100,0
	Total	59	76,6	100,0	
Missing	9	18	23,4		
Total		77	100,0		

I will promote the OERs database with my colleagues

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	1,3	1,7	1,7
	sometimes	6	7,8	10,2	11,9
	often	19	24,7	32,2	44,1
	always	33	42,9	55,9	100,0
	Total	59	76,6	100,0	
Missing	9	18	23,4		
Total		77	100,0		

I will promote the OERs database in my professional networks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	1,3	1,8	1,8
	seldom	1	1,3	1,8	3,5
	sometimes	6	7,8	10,5	14,0
	often	17	22,1	29,8	43,9
	always	32	41,6	56,1	100,0
	Total	57	74,0	100,0	
Missing	9	20	26,0		
Total		77	100,0		

I will search in the database to find OER's about: Presentations in curricular topics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	1	1,3	1,8	1,8
	sometimes	4	5,2	7,0	8,8
	often	26	33,8	45,6	54,4
	always	26	33,8	45,6	100,0
	Total	57	74,0	100,0	
Missing	9	20	26,0		
Total		77	100,0		

I will search in the database to find OER's about: Practice activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	1	1,3	1,8	1,8
	seldom	3	3,9	5,3	7,0
	sometimes	4	5,2	7,0	14,0
	often	23	29,9	40,4	54,4
	always	26	33,8	45,6	100,0
	Total	57	74,0	100,0	
Missing	9	20	26,0		
Total		77	100,0		

I will search in the database to find OER's about: Practical activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	1	1,3	1,8	1,8
	sometimes	5	6,5	8,8	10,5
	often	21	27,3	36,8	47,4
	always	30	39,0	52,6	100,0
	Total	57	74,0	100,0	
Missing	9	20	26,0		
Total		77	100,0		

I will search in the database to find OER's about: Problem-based activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	1,3	1,8	1,8
	sometimes	10	13,0	17,5	19,3
	often	17	22,1	29,8	49,1
	always	29	37,7	50,9	100,0
	Total	57	74,0	100,0	
Missing	9	20	26,0		
Total		77	100,0		

I will search in the database to find OER's about: Design activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	2	2,6	3,5	3,5
	sometimes	3	3,9	5,3	8,8
	often	24	31,2	42,1	50,9
	always	28	36,4	49,1	100,0
	Total	57	74,0	100,0	
Missing	9	20	26,0		
Total		77	100,0		

I will search in the database to find OER's about: Self-managed learning activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	1,3	1,8	1,8
	seldom	1	1,3	1,8	3,5
	sometimes	3	3,9	5,3	8,8
	often	24	31,2	42,1	50,9
	always	28	36,4	49,1	100,0
	Total	57	74,0	100,0	
Missing	9	20	26,0		
Total		77	100,0		

I will search in the database to find OER's about: Inquiry-based learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	2	2,6	3,5	3,5
	sometimes	6	7,8	10,5	14,0
	often	18	23,4	31,6	45,6
	always	31	40,3	54,4	100,0
	Total	57	74,0	100,0	
Missing	9	20	26,0		
Total		77	100,0		

I will search in the database to find OER's about: Collaborative activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	9	11,7	16,4	16,4
	often	22	28,6	40,0	56,4
	always	24	31,2	43,6	100,0
	Total	55	71,4	100,0	
Missing	9	22	28,6		
Total		77	100,0		

I will search in the database to find OER's about: Activities promoting reflection about learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	1,3	1,8	1,8
	seldom	2	2,6	3,6	5,4
	sometimes	11	14,3	19,6	25,0
	often	19	24,7	33,9	58,9
	always	23	29,9	41,1	100,0
	Total	56	72,7	100,0	
Missing	9	21	27,3		
Total		77	100,0		

I will search in the database to find OER's about: Testing / Exam activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	never	1	1,3	1,8	1,8
	seldom	1	1,3	1,8	3,6
	sometimes	3	3,9	5,4	8,9
	often	28	36,4	50,0	58,9
	always	23	29,9	41,1	100,0
	Total	56	72,7	100,0	
Missing	9	21	27,3		
Total		77	100,0		

I will search in the database to find OER's about: Self-Assessment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	1,3	1,8	1,8
	never	1	1,3	1,8	3,6
	seldom	2	2,6	3,6	7,1
	sometimes	5	6,5	8,9	16,1
	often	26	33,8	46,4	62,5
	always	21	27,3	37,5	100,0
	Total	56	72,7	100,0	
Missing	9	21	27,3		
Total		77	100,0		

I will search in the database to find OER's about: Collaborative Assessment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	2	2,6	3,6	3,6
	sometimes	8	10,4	14,3	17,9
	often	24	31,2	42,9	60,7
	always	22	28,6	39,3	100,0
	Total	56	72,7	100,0	
Missing	9	21	27,3		
Total		77	100,0		

I like the idea of using EU-StORe.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	8	10,4	11,0	11,0
	disagree	9	11,7	12,3	23,3
	partly disagree	4	5,2	5,5	28,8
	partly argee	5	6,5	6,8	35,6
	agree	12	15,6	16,4	52,1
	strongly agree	35	45,5	47,9	100,0
	Total	73	94,8	100,0	
Missing	9	4	5,2		
Total		77	100,0		

Using the EU-StORe database is a good idea.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	1	1,3	1,4	1,4
	partly disagree	1	1,3	1,4	2,7
	partly argee	2	2,6	2,7	5,5
	agree	13	16,9	17,8	23,3
	strongly agree	56	72,7	76,7	100,0
	Total	73	94,8	100,0	
Missing	9	4	5,2		
Total		77	100,0		

To have the EU-StORe database for learning / teaching purposes is useful.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	1	1,3	1,4	1,4
	partly disagree	2	2,6	2,7	4,1
	partly argee	4	5,2	5,4	9,5
	agree	16	20,8	21,6	31,1
	strongly agree	51	66,2	68,9	100,0
	Total	74	96,1	100,0	
Missing	9	3	3,9		
Total		77	100,0		

The EU-StORe database can improve my use of OER.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	2	2,6	2,7	2,7
	disagree	3	3,9	4,1	6,8
	partly disagree	4	5,2	5,4	12,2
	partly argee	6	7,8	8,1	20,3
	agree	23	29,9	31,1	51,4
	strongly agree	36	46,8	48,6	100,0
	Total	74	96,1	100,0	
Missing	9	3	3,9		
Total		77	100,0		

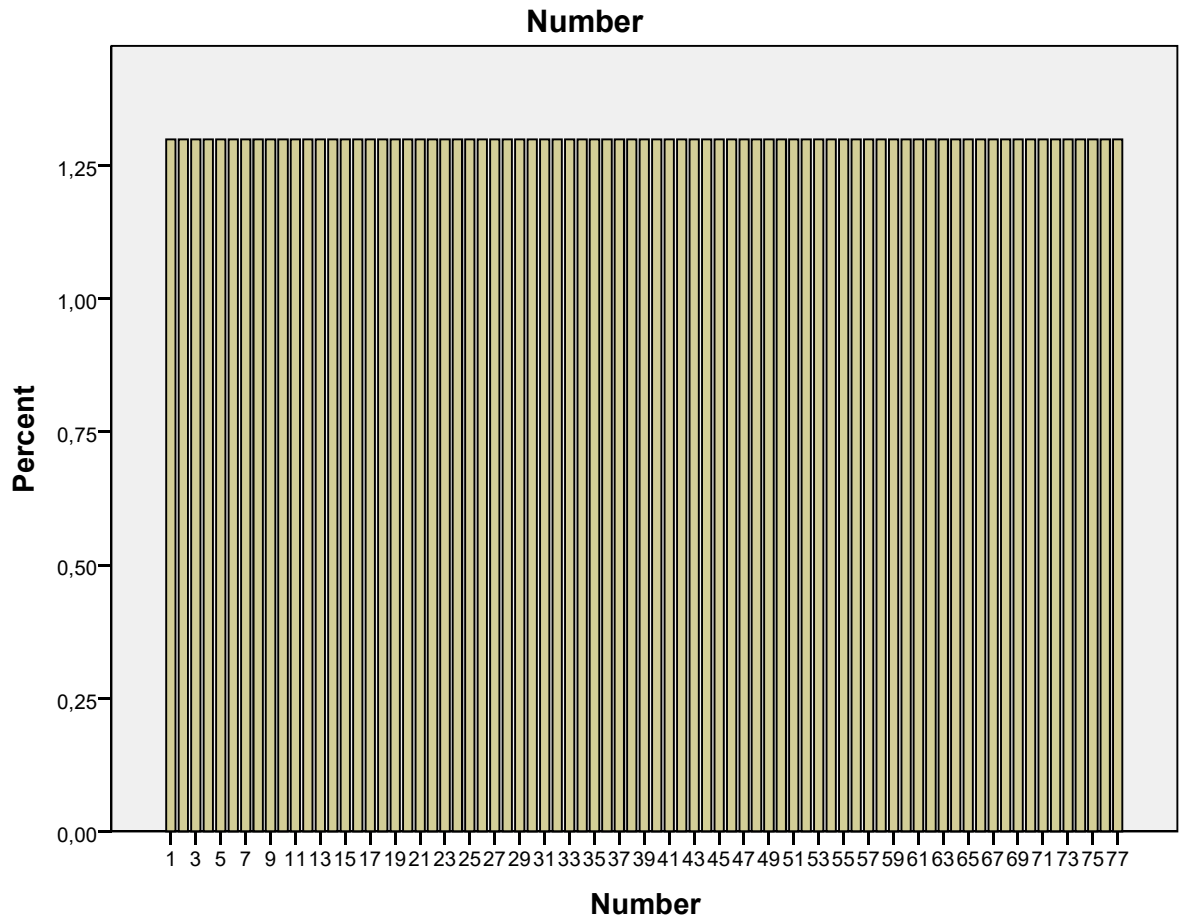
Assuming I have access to the EU-StORe database, I would intend to use it.

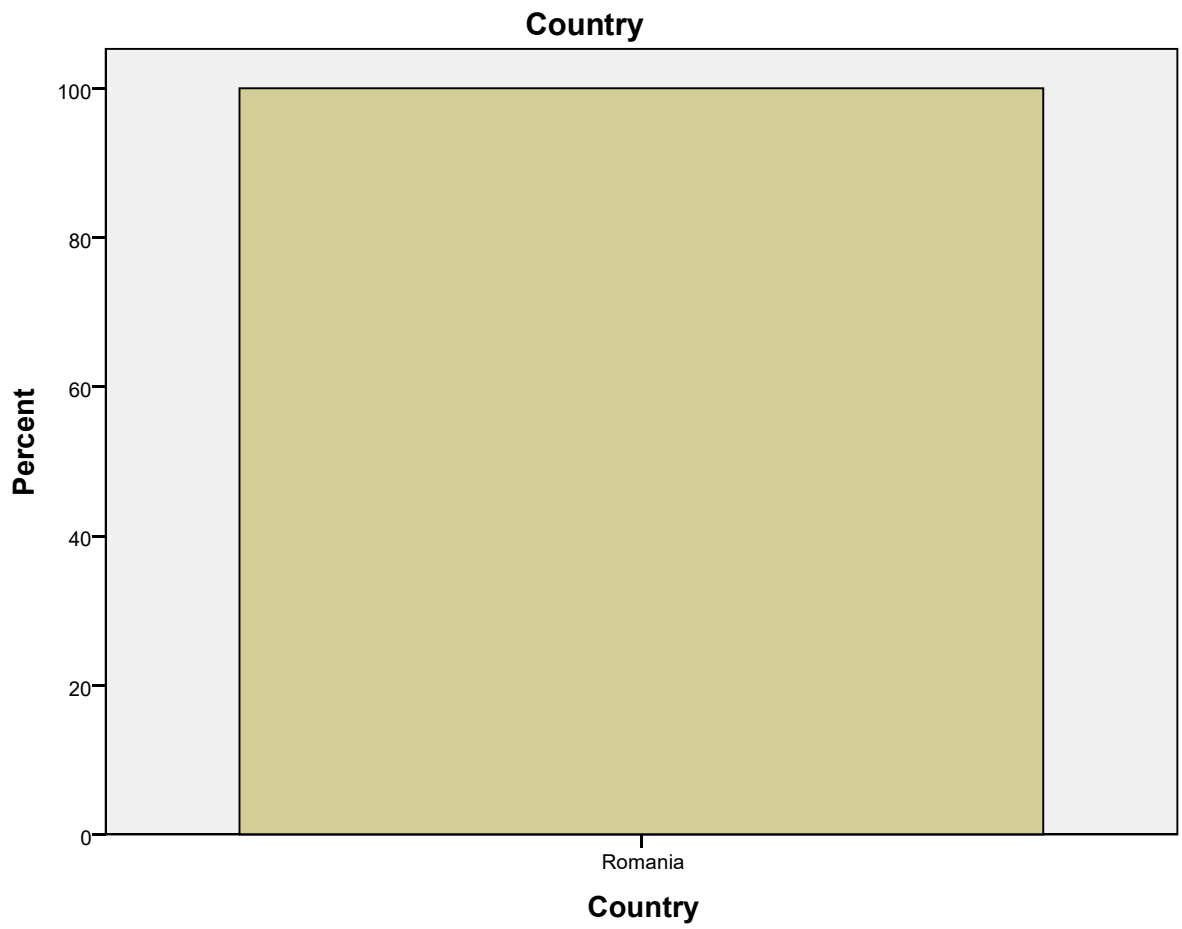
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	2	2,6	2,7	2,7
	disagree	1	1,3	1,4	4,1
	partly disagree	2	2,6	2,7	6,8
	partly argee	3	3,9	4,1	11,0
	agree	18	23,4	24,7	35,6
	strongly agree	47	61,0	64,4	100,0
	Total	73	94,8	100,0	
Missing	9	4	5,2		
Total		77	100,0		

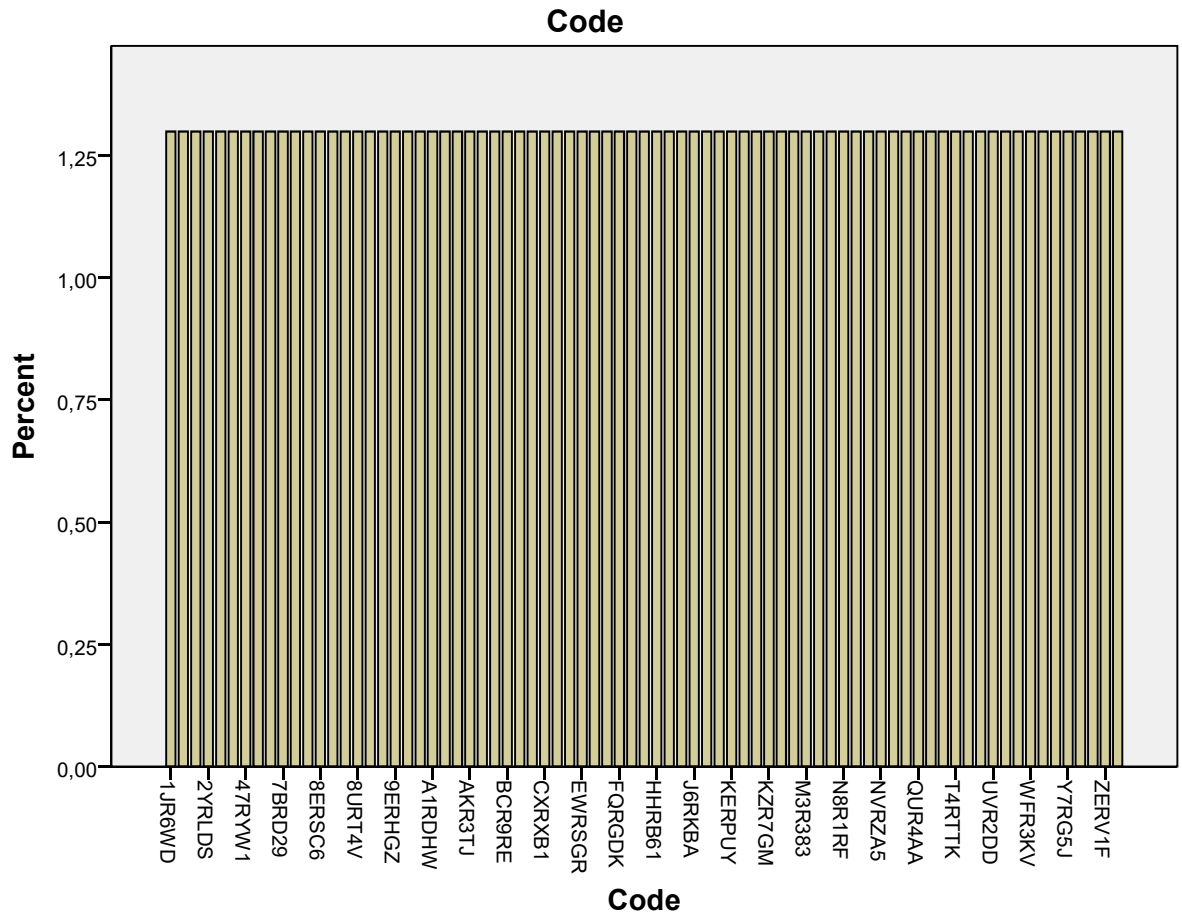
I intend to use EU-StORe in the future.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	2	2,6	2,7	2,7
	partly disagree	3	3,9	4,1	6,8
	partly argee	1	1,3	1,4	8,2
	agree	22	28,6	30,1	38,4
	strongly agree	45	58,4	61,6	100,0
	Total	73	94,8	100,0	
Missing	9	4	5,2		
Total		77	100,0		

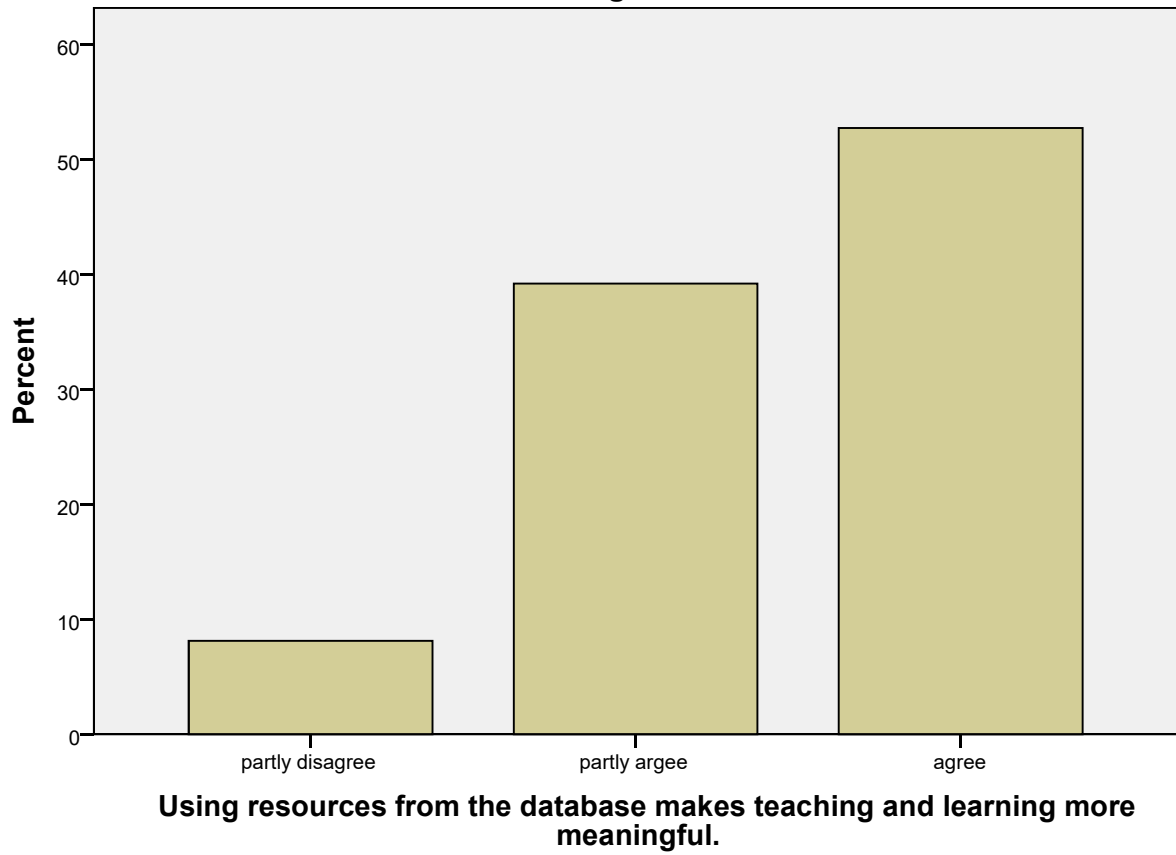
Bar Chart



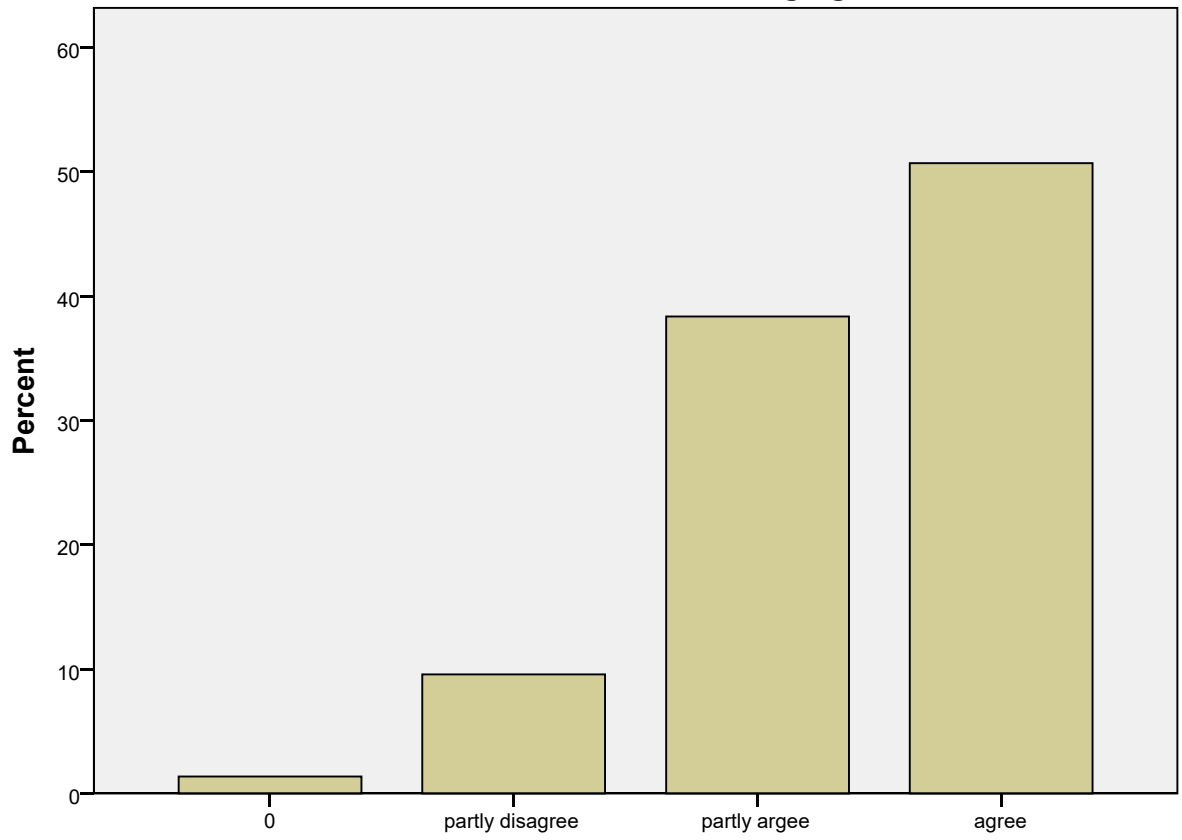




Using resources from the database makes teaching and learning more meaningful.

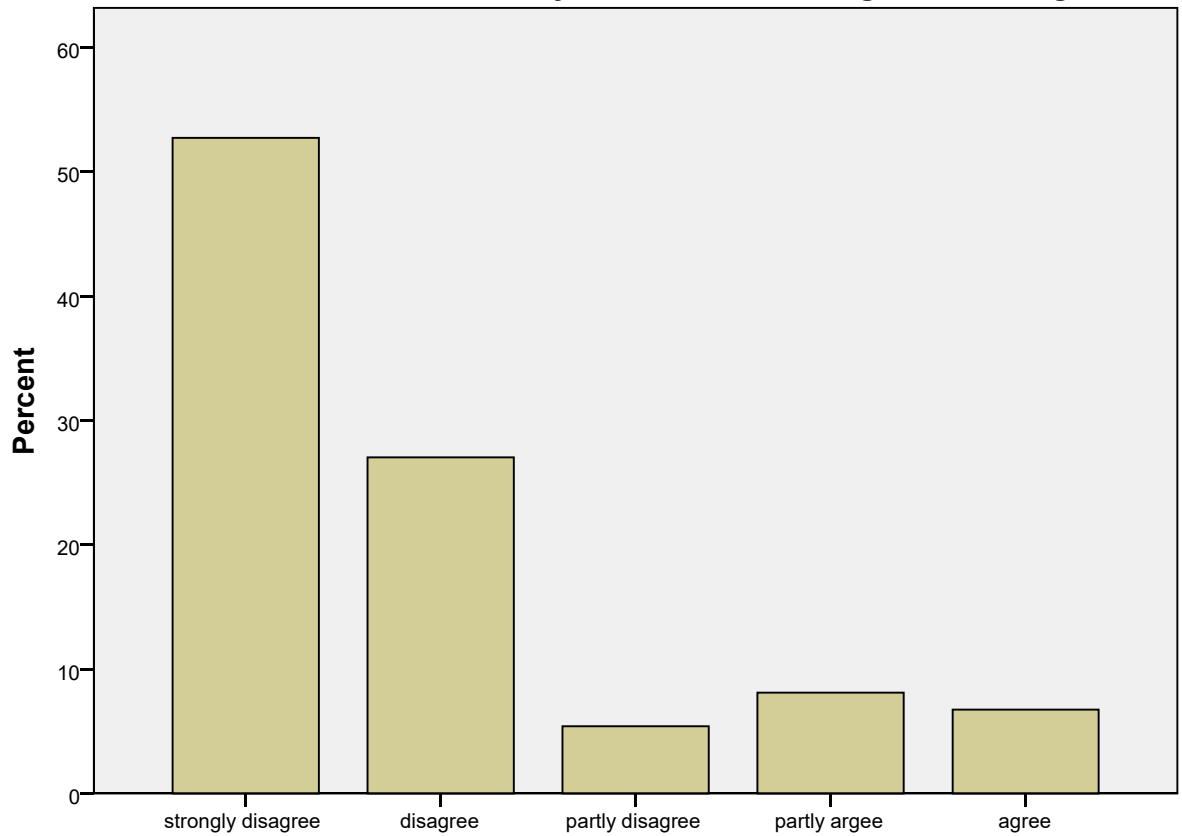


The database is an efficient tool for managing resources



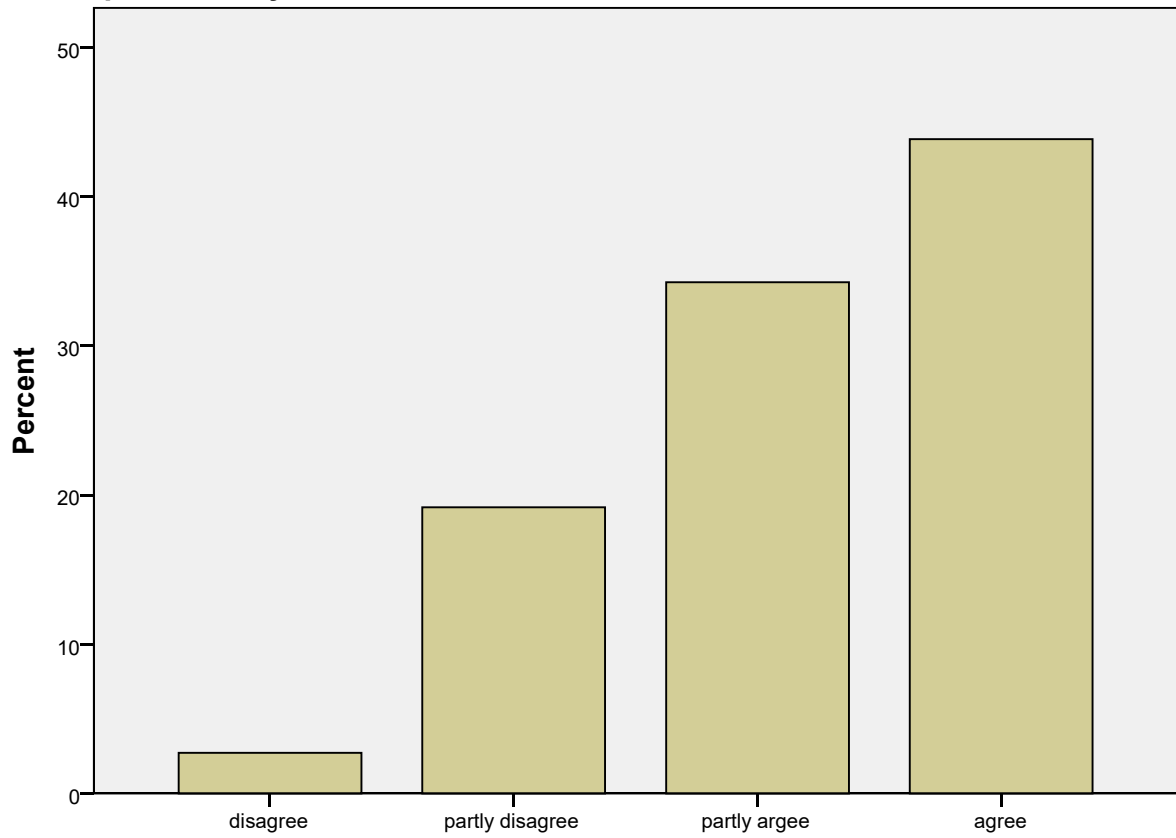
The database is an efficient tool for managing resources

The database of OERs has very little use in teaching and learning



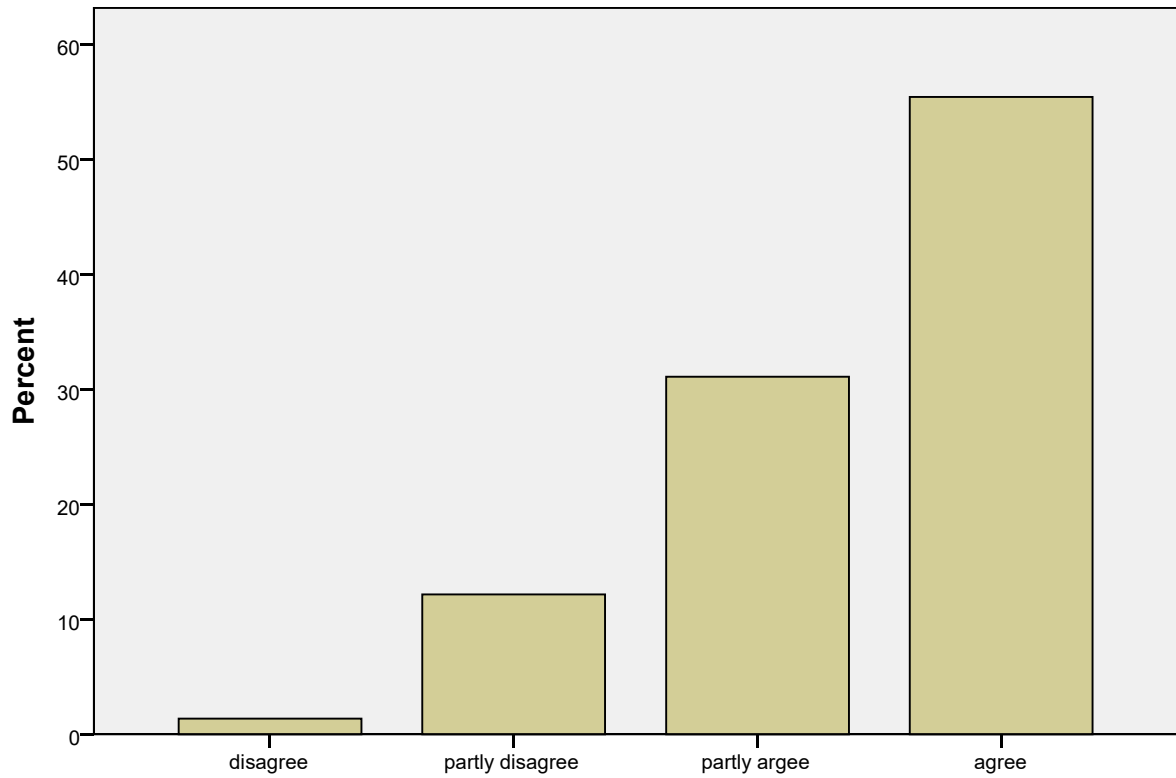
The database of OERs has very little use in teaching and learning

I presume my students will look forward to use the database to learn



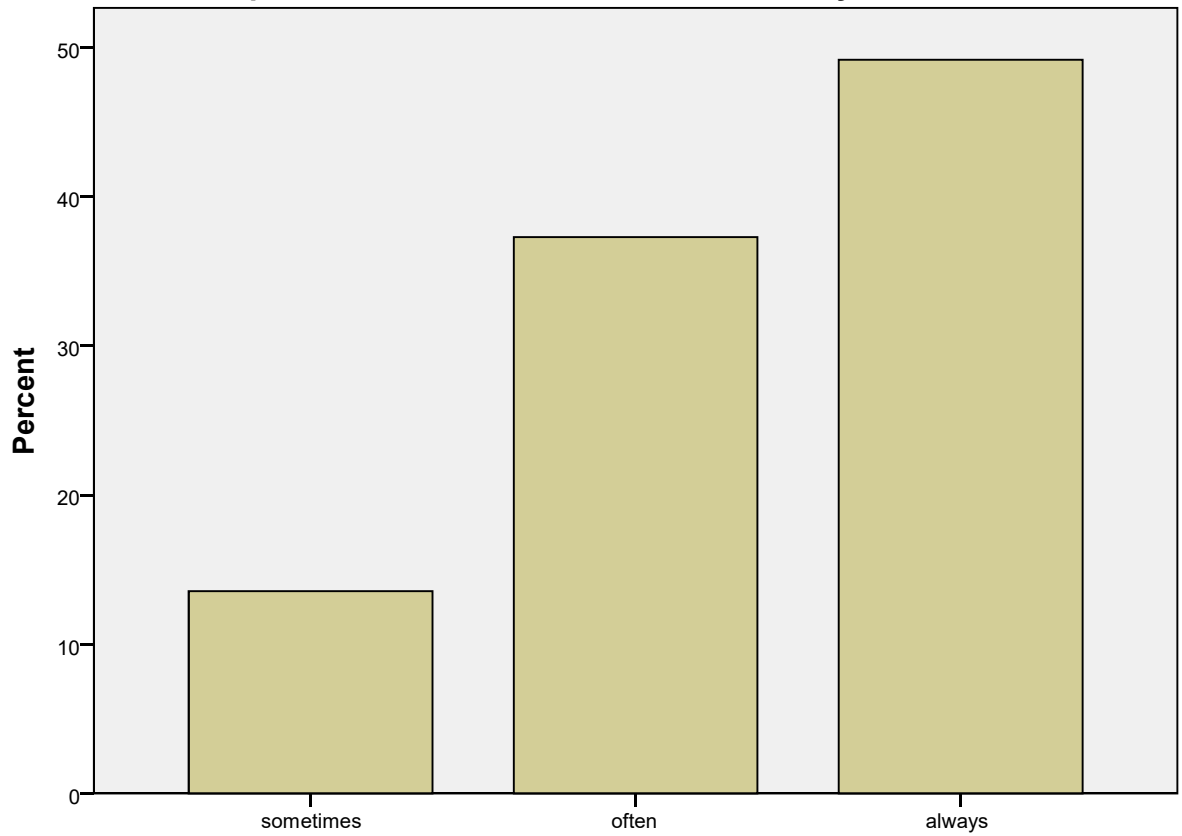
I presume my students will look forward to use the database to learn

I presume educational administrators will think positively about the use of the database and OERs in the curriculum.



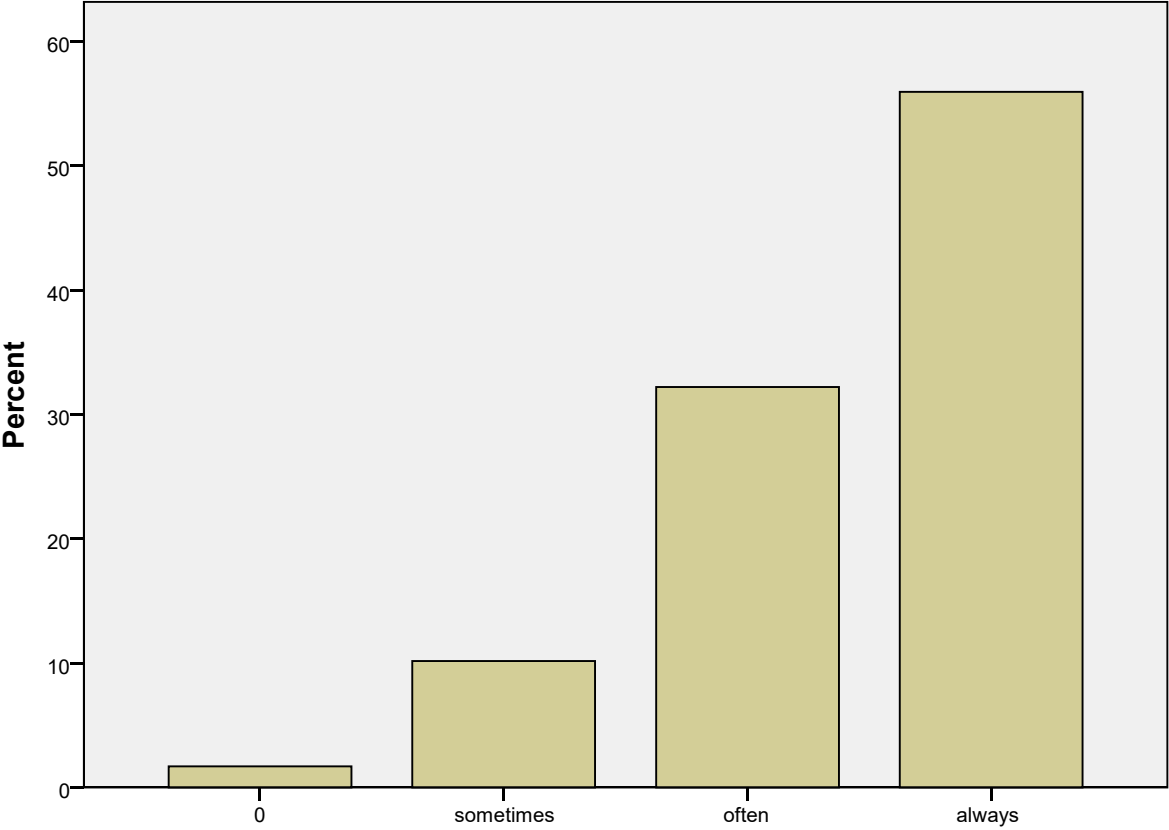
I presume educational administrators will think positively about the use of the database and OERs in the curriculum.

I will promote the use of OERs database in my institution



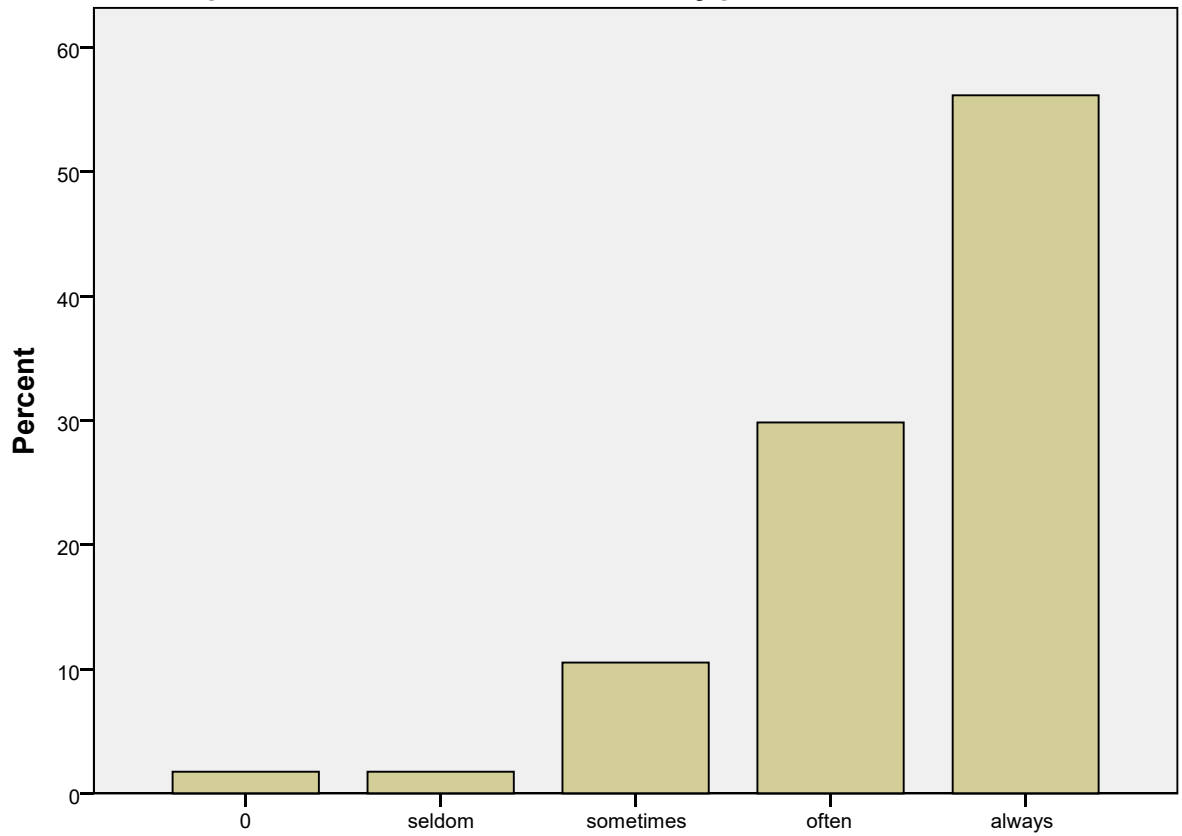
I will promote the use of OERs database in my institution

I will promote the OERs database with my colleagues



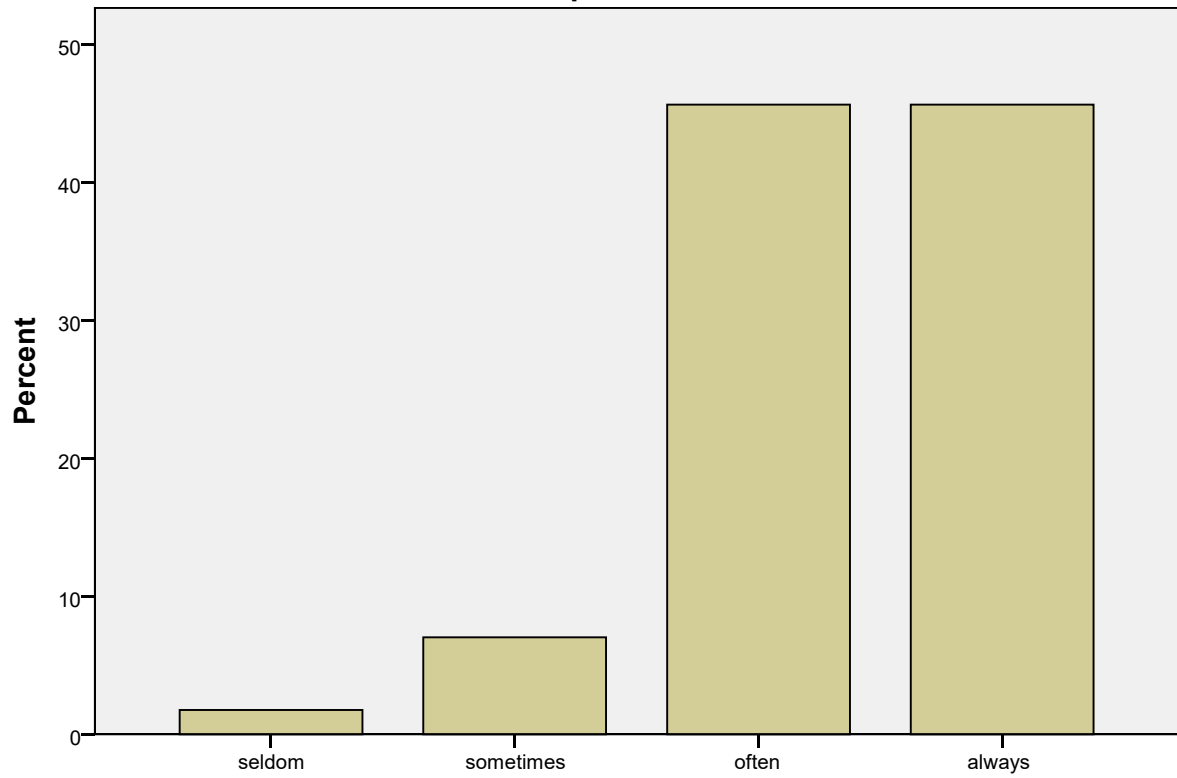
I will promote the OERs database with my colleagues

I will promote the OERs database in my professional networks



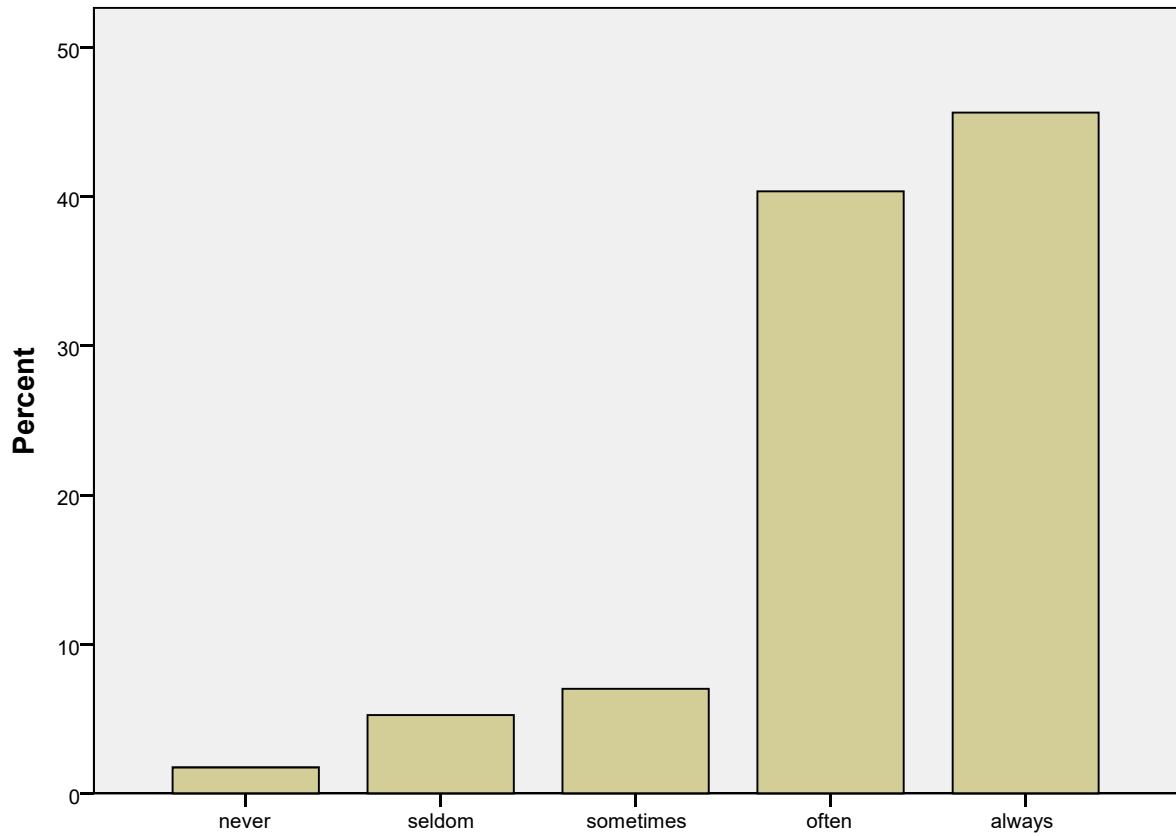
I will promote the OERs database in my professional networks

I will search in the database to find OER's about: Presentations in curricular topics



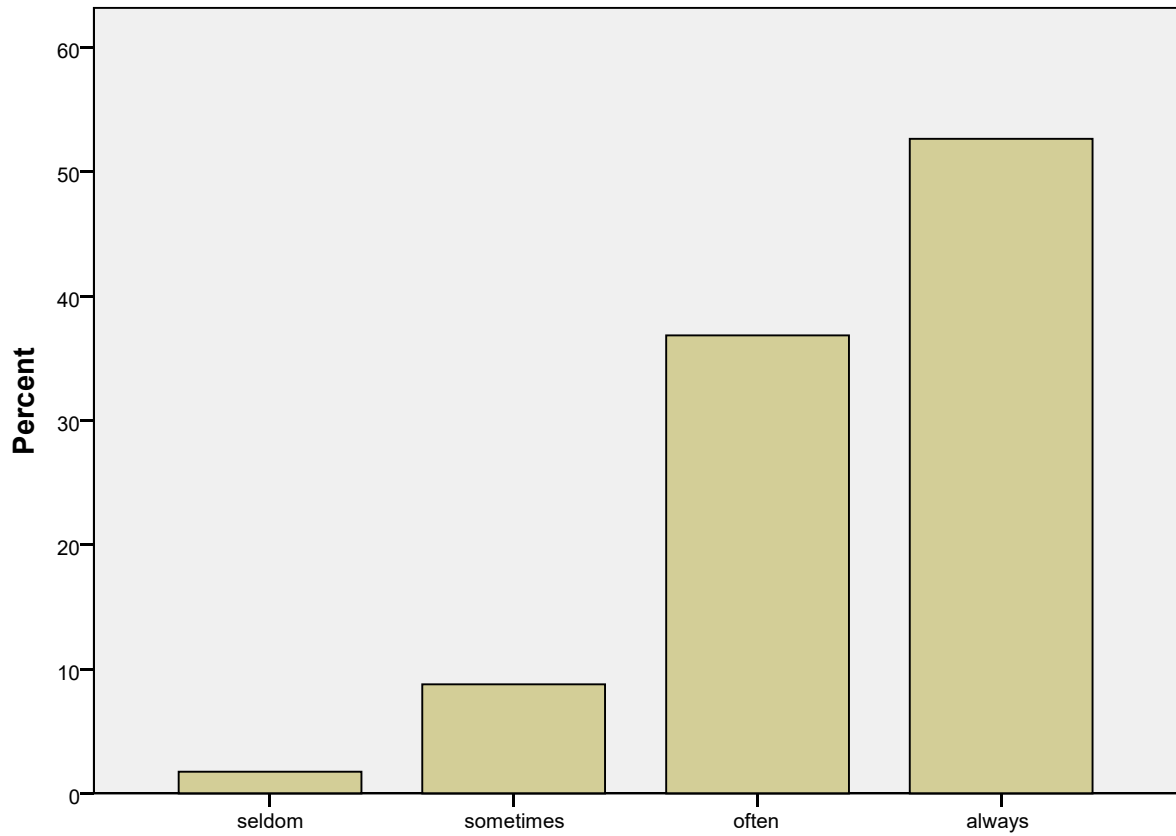
I will search in the database to find OER's about: Presentations in curricular topics

I will search in the database to find OER's about: Practice activities



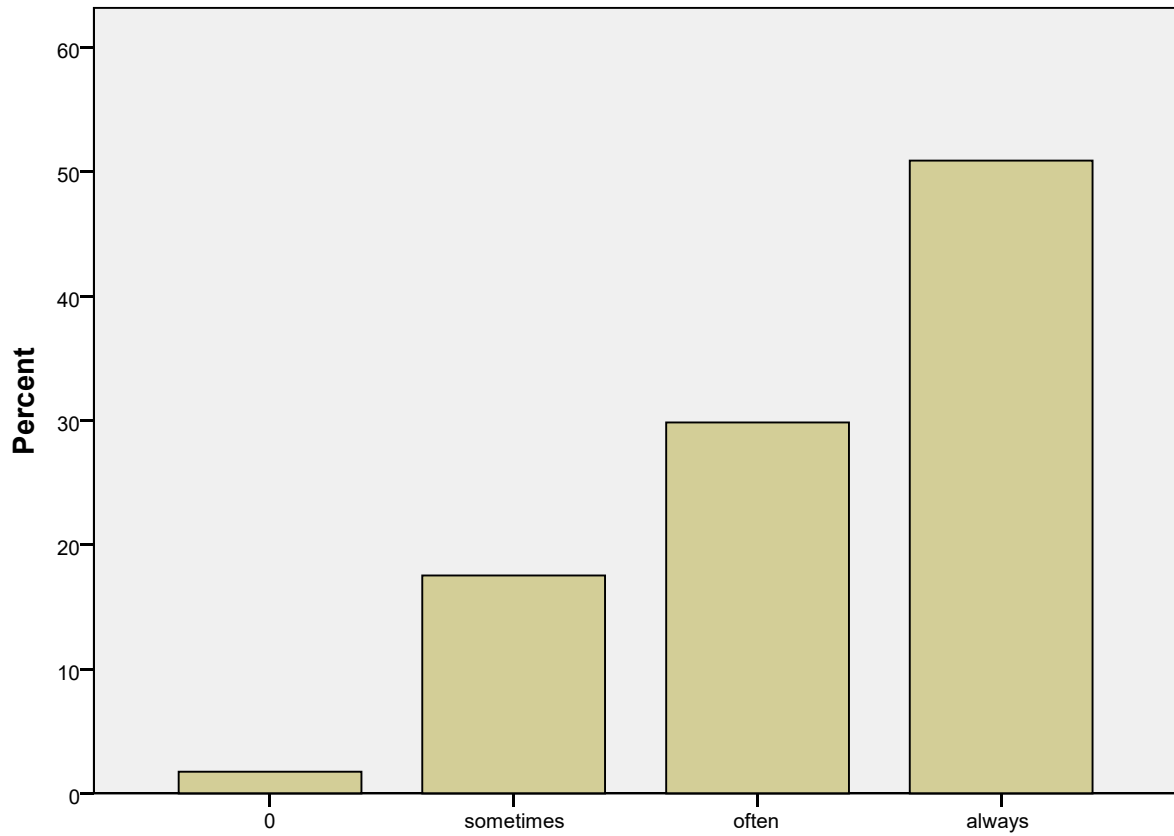
I will search in the database to find OER's about: Practice activities

I will search in the database to find OER's about: Practical activities



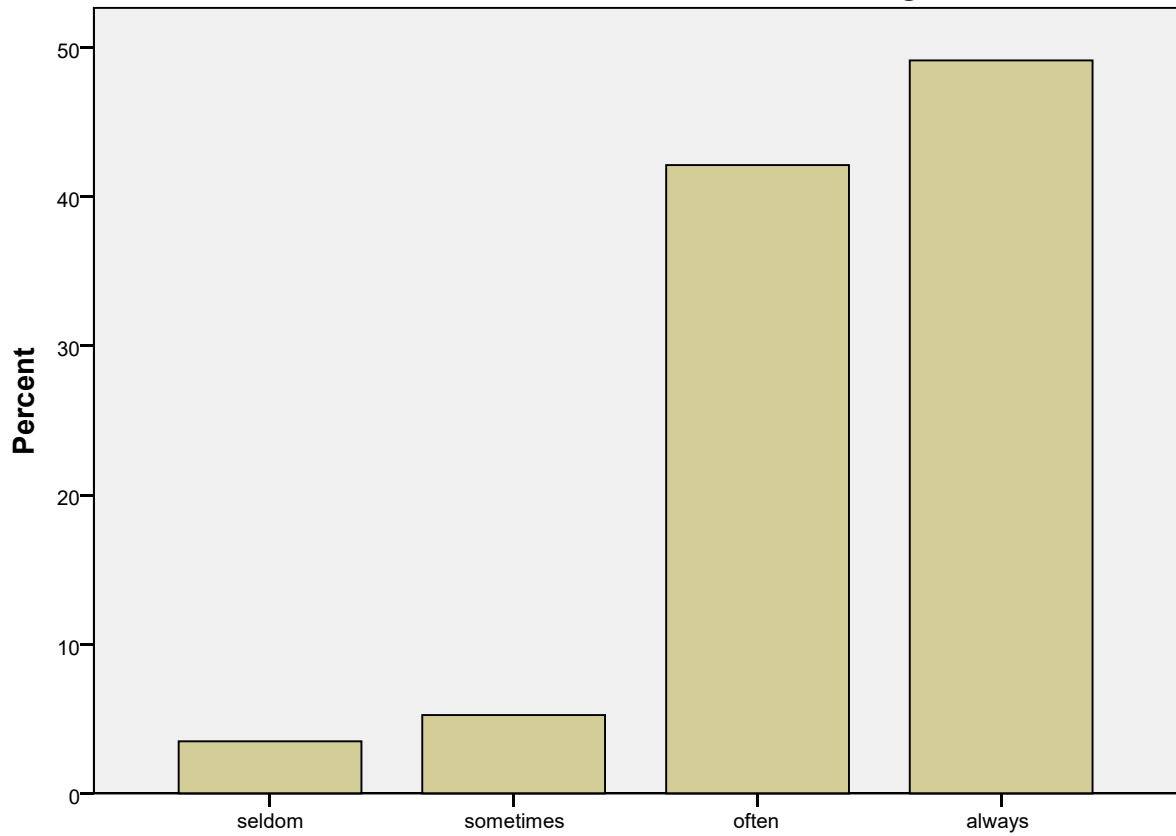
I will search in the database to find OER's about: Practical activities

I will search in the database to find OER's about: Problem-based activities



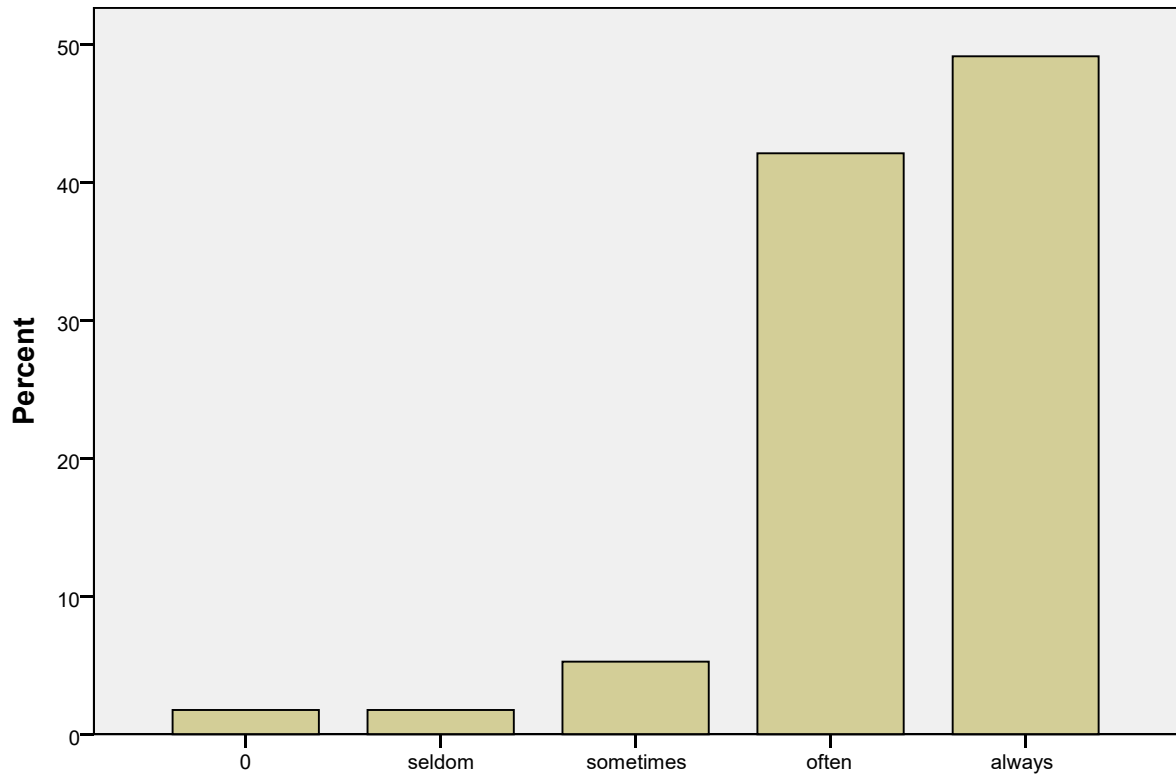
I will search in the database to find OER's about: Problem-based activities

I will search in the database to find OER's about: Design activities



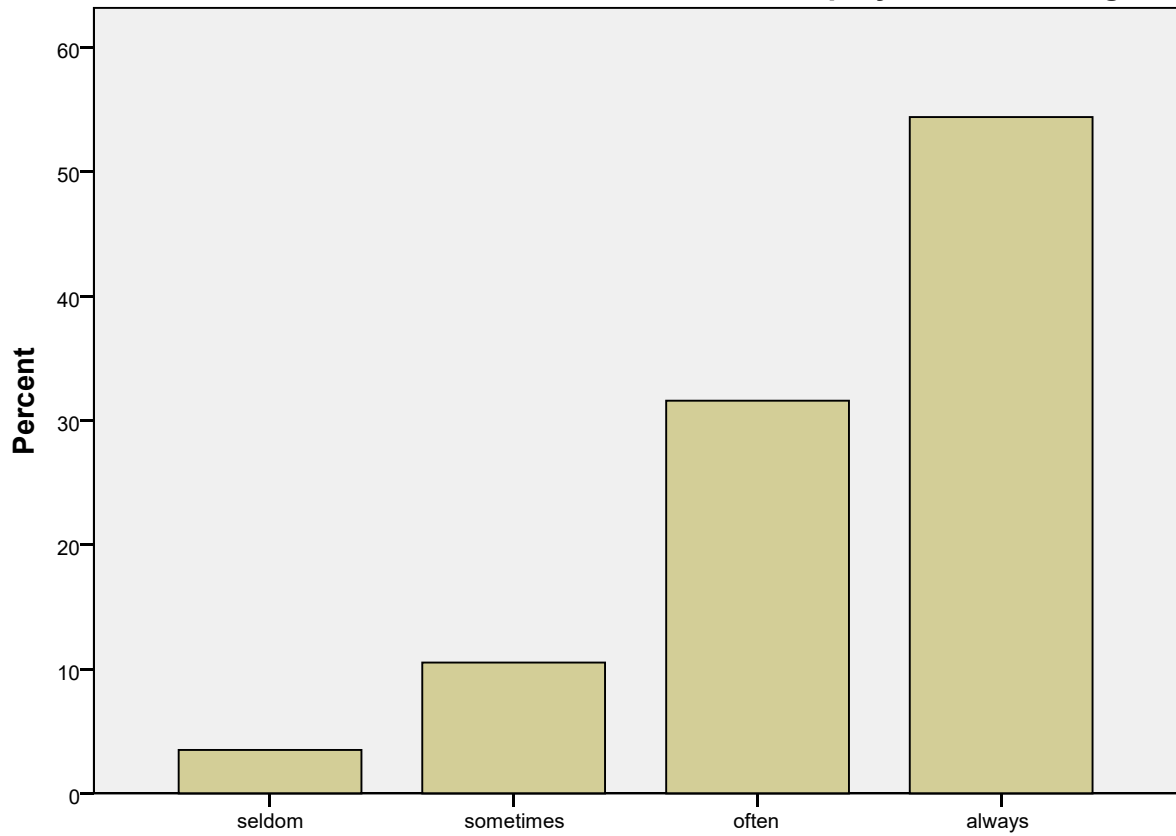
I will search in the database to find OER's about: Design activities

I will search in the database to find OER's about: Self-managed learning activities



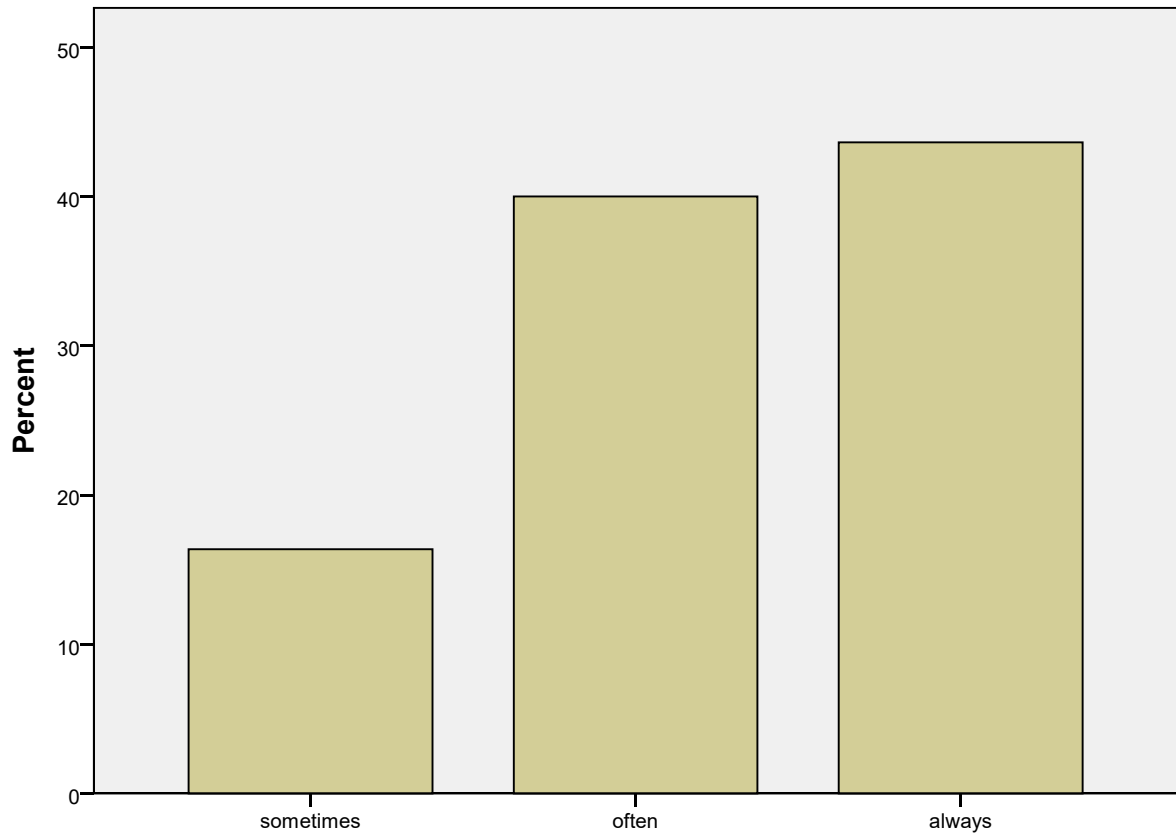
I will search in the database to find OER's about: Self-managed learning activities

I will search in the database to find OER's about: Inquiry-based learning



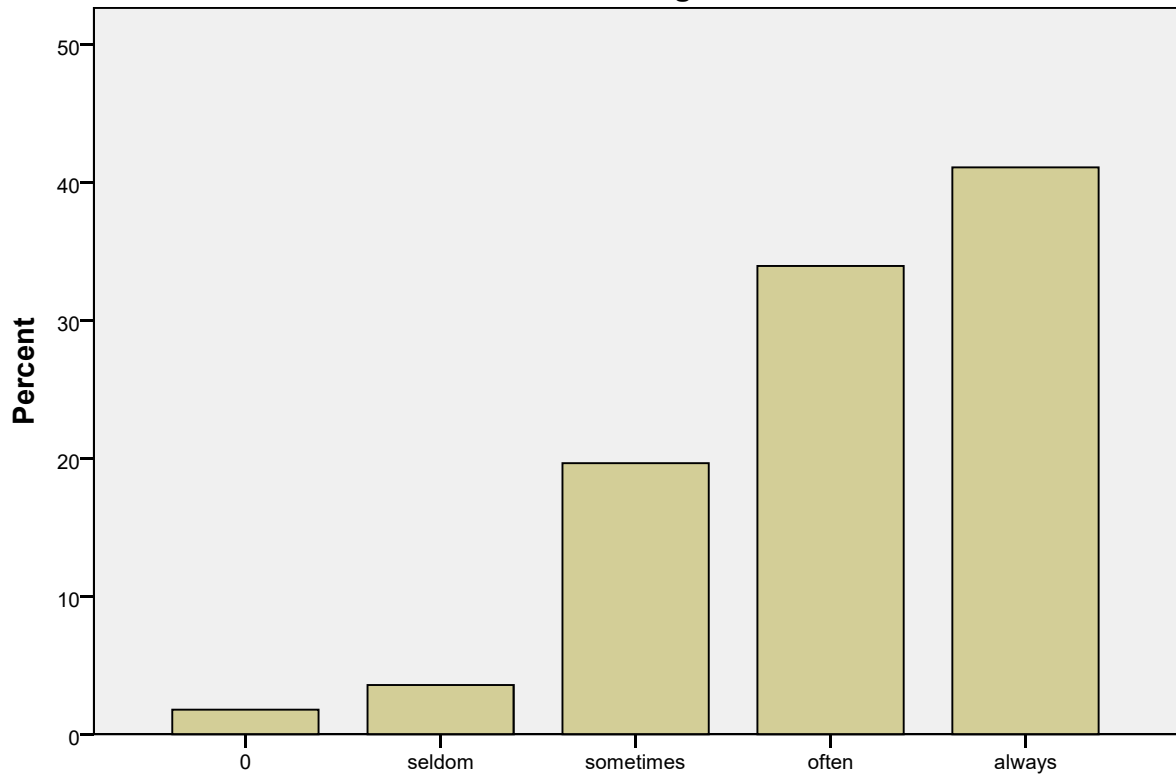
I will search in the database to find OER's about: Inquiry-based learning

I will search in the database to find OER's about: Collaborative activities



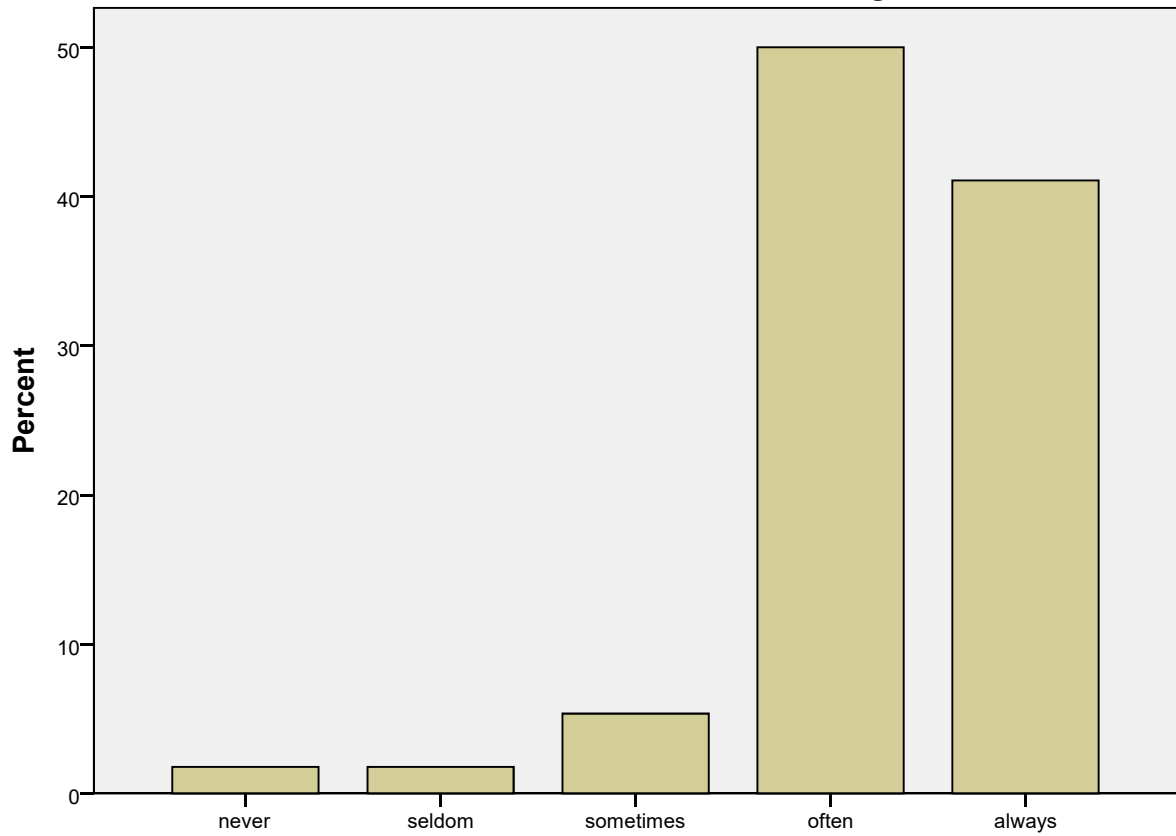
I will search in the database to find OER's about: Collaborative activities

I will search in the database to find OER's about: Activities promoting reflection about learning



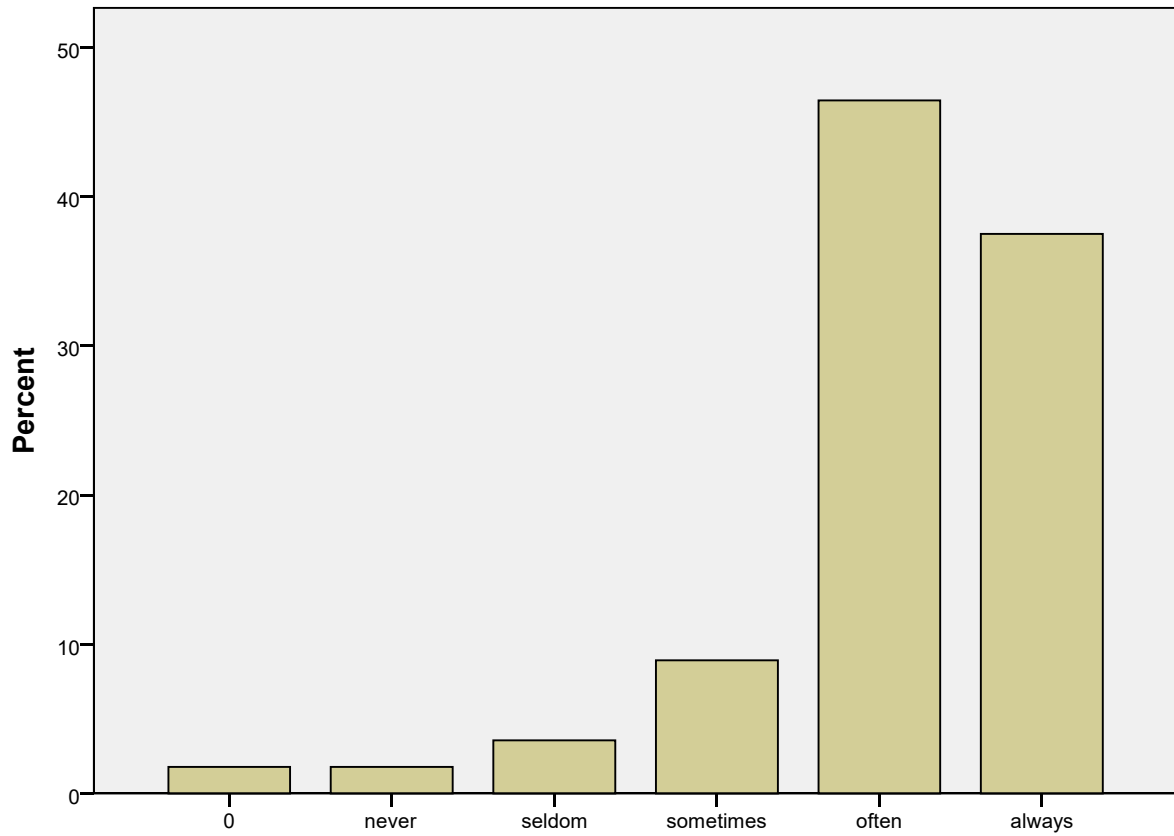
I will search in the database to find OER's about: Activities promoting reflection about learning

I will search in the database to find OER's about: Testing / Exam activities



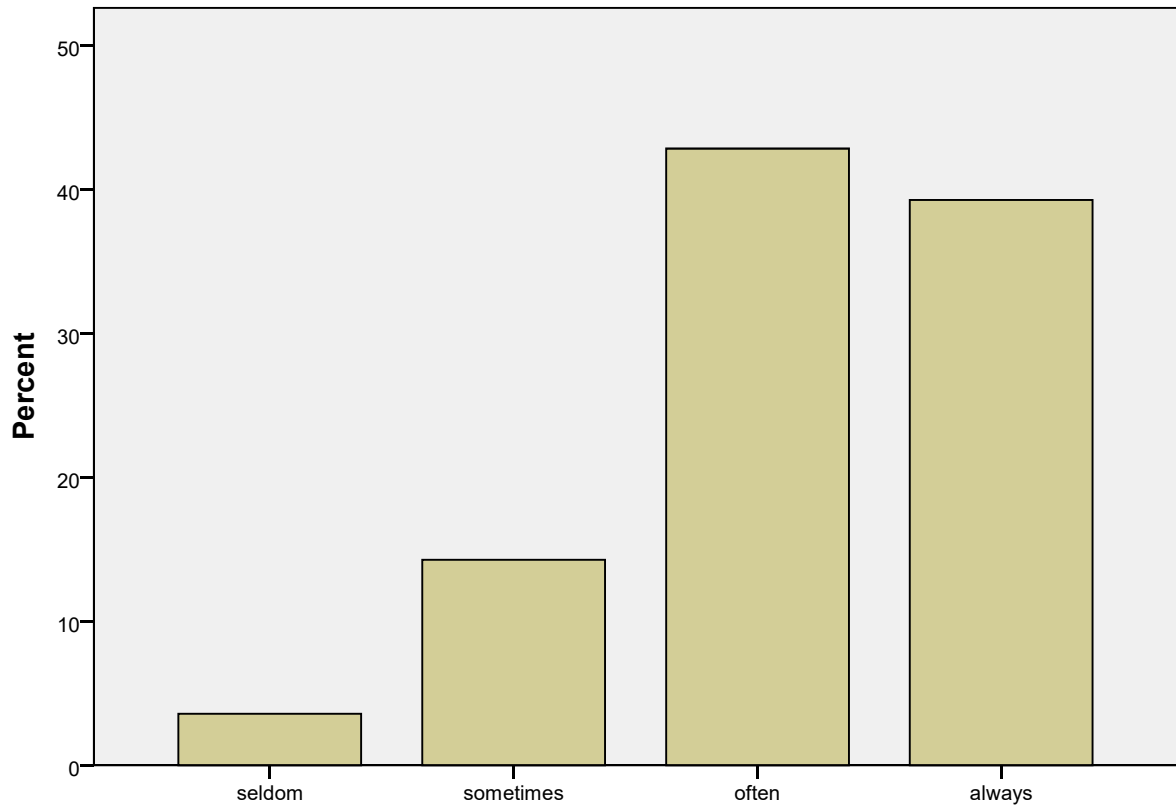
I will search in the database to find OER's about: Testing / Exam activities

I will search in the database to find OER's about: Self-Assessment



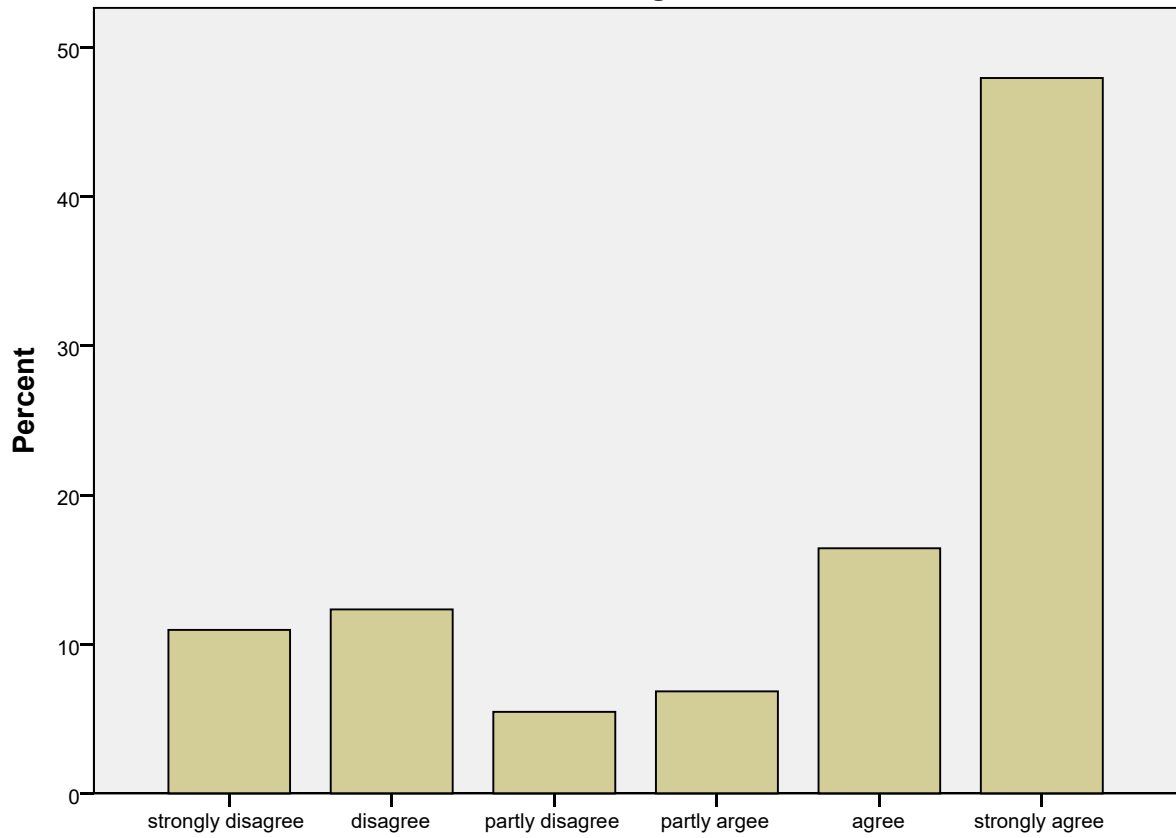
I will search in the database to find OER's about: Self-Assessment

I will search in the database to find OER's about: Collaborative Assessment



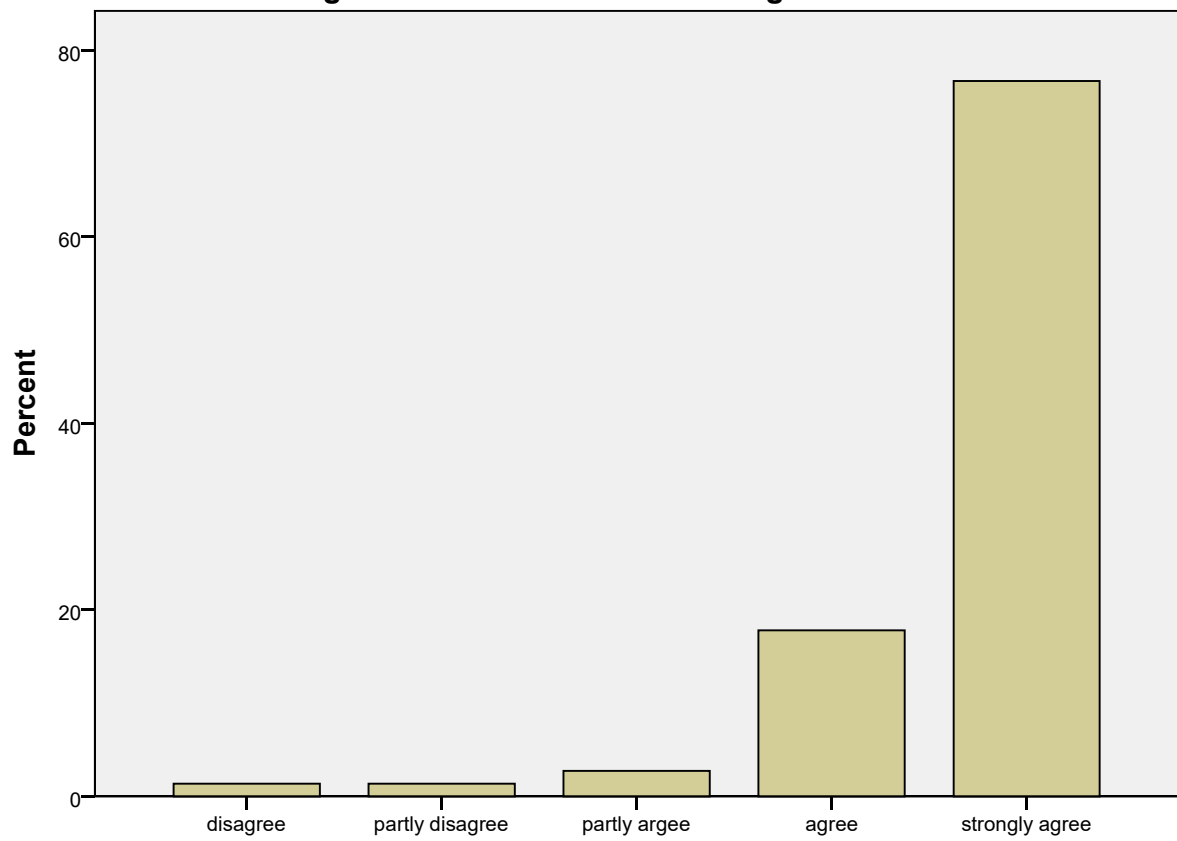
I will search in the database to find OER's about: Collaborative Assessment

I like the idea of using EU-StORe.



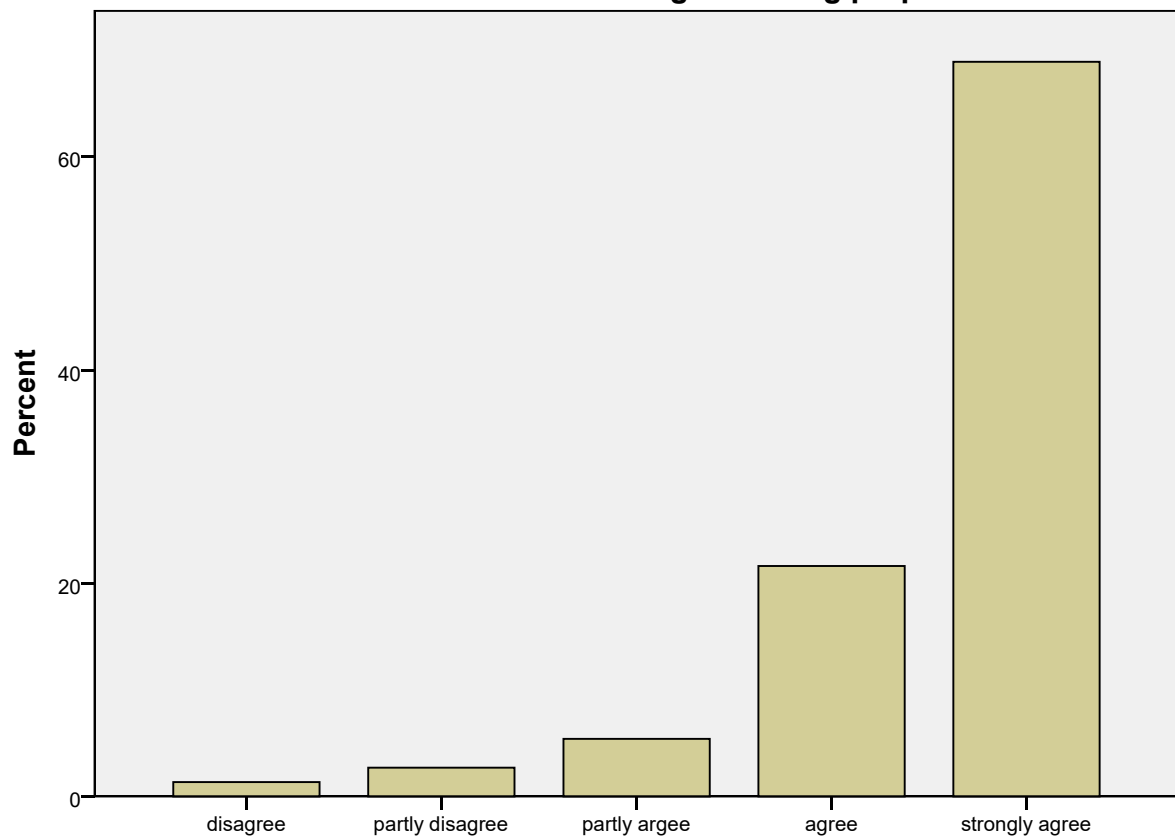
I like the idea of using EU-StORe.

Using the EU-StORe database is a good idea.



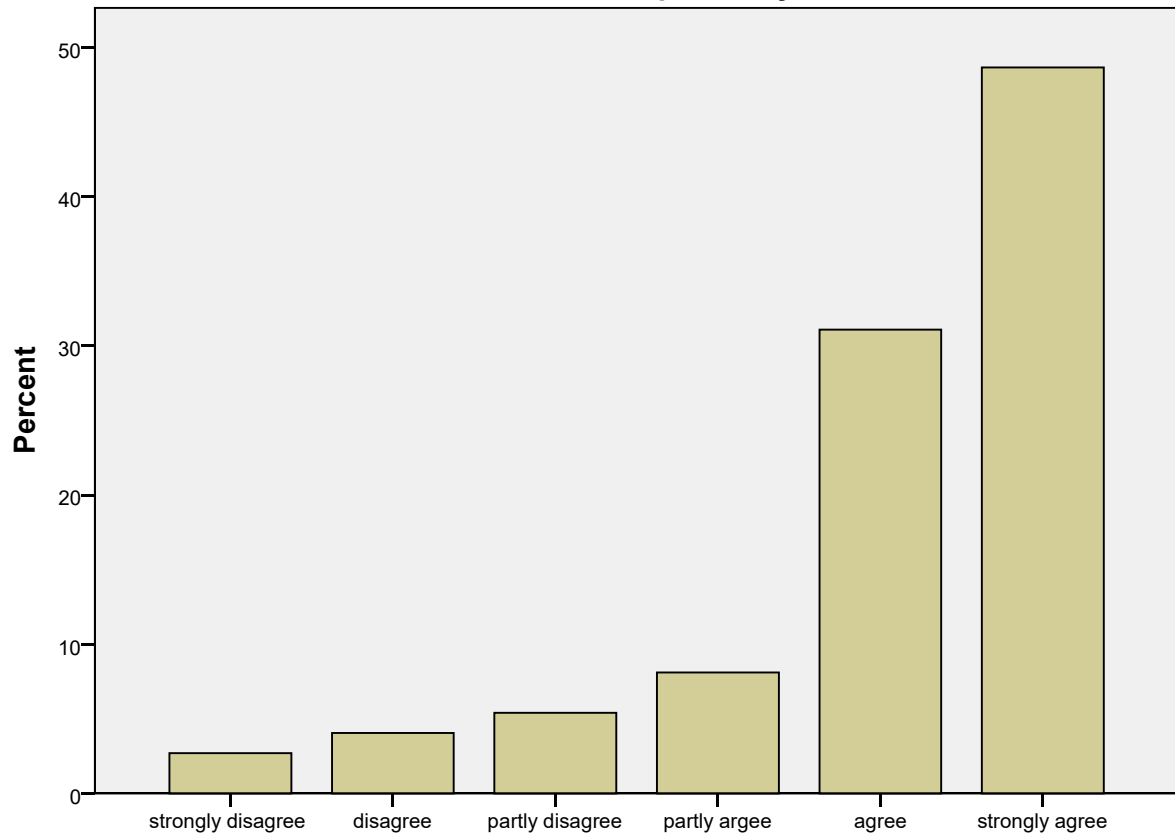
Using the EU-StORe database is a good idea.

To have the EU-StORe database for learning / teaching purposes is useful.



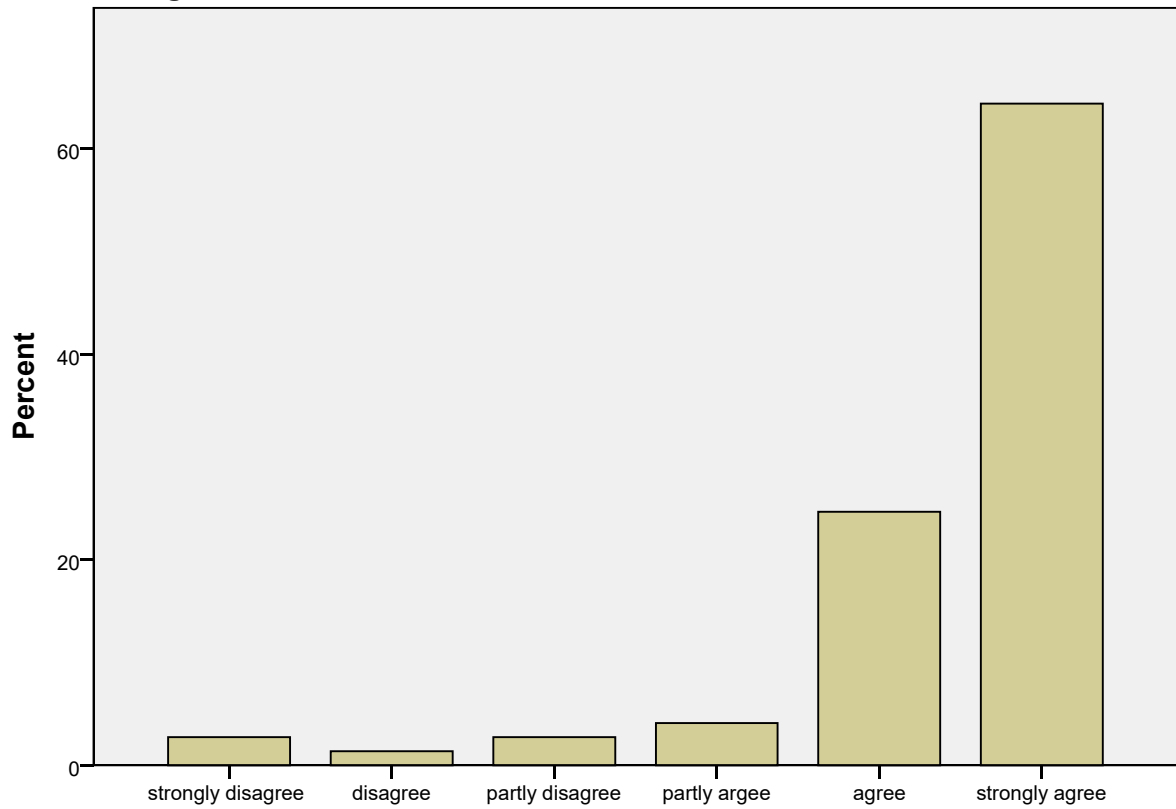
To have the EU-StORe database for learning / teaching purposes is useful.

The EU-StORe database can improve my use of OER.



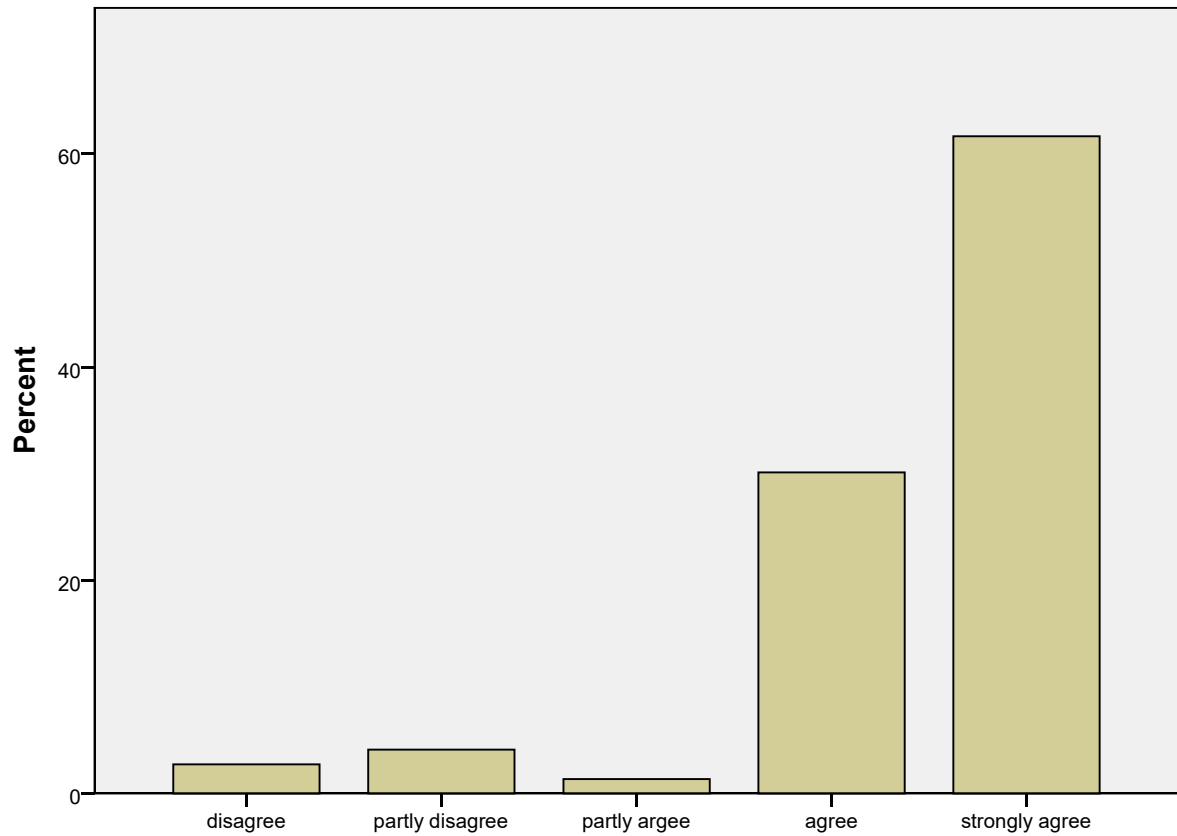
The EU-StORe database can improve my use of OER.

Assuming I have access to the EU-StORe database, I would intend to use it.



Assuming I have access to the EU-StORe database, I would intend to use it.

I intend to use EU-StORe in the future.



I intend to use EU-StORe in the future.