

Frequencies EU-StORe Acceptance Survey United Kingdom

Statistics

	N		Mean	Median	Std. Deviation	Variance	Minimum	Maximum
	Valid	Missing						
Number	23	0	131,00	131,00	6,782	46,000	120	142
Country	23	0	3,00	3,00	,000	,000	3	3
Code	23	0						
Using resources from the database makes teaching and learning more meaningful.	23	0	3,83	4,00	1,029	1,059	1	5
The database is an efficient tool for managing resources	23	0	3,74	4,00	1,096	1,202	1	5
The database of OERs has very little use in teaching and learning	23	0	1,78	2,00	,998	,996	1	5
I presume my students will look forward to use the database to learn	23	0	3,74	4,00	,915	,838	2	5
I presume educational administrators will think positively about the use of the database and OERs in the curriculum.	23	0	3,70	4,00	,765	,585	3	5
I will promote the use of OERs database in my institution	22	1	3,77	4,00	,813	,660	2	5
I will promote the OERs database with my colleagues	22	1	4,18	4,00	,733	,537	3	5
I will promote the OERs database in my professional networks	22	1	4,00	4,00	,816	,667	3	5
I will search in the database to find OER's about: Presentations in curricular topics	22	1	3,77	4,00	,685	,470	3	5
I will search in the database to find OER's about: Practice activities	22	1	3,91	4,00	,868	,753	3	5
I will search in the database to find OER's about: Practical activities	22	1	3,64	3,00	1,002	1,004	2	5
I will search in the database to find OER's about: Problem-based activities	22	1	3,95	4,00	,999	,998	2	5
I will search in the database to find OER's about: Design activities	22	1	3,41	3,50	1,054	1,110	0	5
I will search in the database to find OER's about: Self-managed learning activities	22	1	4,05	4,00	,950	,903	2	5

Statistics

	N		Mean	Median	Std. Deviation	Variance	Minimum	Maximum
	Valid	Missing						
I will search in the database to find OER's about: Inquiry-based learning	22	1	3,77	4,00	,922	,851	2	5
I will search in the database to find OER's about: Collaborative activities	22	1	4,00	4,00	,690	,476	3	5
I will search in the database to find OER's about: Activities promoting reflection about learning	22	1	4,18	4,50	,958	,918	2	5
I will search in the database to find OER's about: Testing / Exam activities	22	1	3,50	3,50	,673	,452	2	5
I will search in the database to find OER's about: Self-Assessment	22	1	3,73	3,00	1,032	1,065	2	5
I will search in the database to find OER's about: Collaborative Assessment	22	1	4,18	4,00	,795	,632	3	5
I like the idea of using EU-StORe.	23	0	5,35	6,00	1,112	1,237	2	6
Using the EU-StORe database is a good idea.	23	0	5,74	6,00	,619	,383	4	6
To have the EU-StORe database for learning / teaching purposes is useful.	23	0	5,48	6,00	,665	,443	4	6
The EU-StORe database can improve my use of OER.	23	0	5,22	6,00	,951	,905	3	6
Assuming I have access to the EU-StORe database, I would intend to use it.	23	0	5,22	5,00	,998	,996	2	6
I intend to use EU-StORe in the future.	23	0	5,35	5,00	,714	,510	4	6

Frequency Table

Number

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	120	1	4,3	4,3	4,3
	121	1	4,3	4,3	8,7
	122	1	4,3	4,3	13,0
	123	1	4,3	4,3	17,4
	124	1	4,3	4,3	21,7
	125	1	4,3	4,3	26,1
	126	1	4,3	4,3	30,4
	127	1	4,3	4,3	34,8
	128	1	4,3	4,3	39,1
	129	1	4,3	4,3	43,5
	130	1	4,3	4,3	47,8
	131	1	4,3	4,3	52,2
	132	1	4,3	4,3	56,5
	133	1	4,3	4,3	60,9
	134	1	4,3	4,3	65,2
	135	1	4,3	4,3	69,6
	136	1	4,3	4,3	73,9
	137	1	4,3	4,3	78,3
	138	1	4,3	4,3	82,6
	139	1	4,3	4,3	87,0
	140	1	4,3	4,3	91,3
	141	1	4,3	4,3	95,7
	142	1	4,3	4,3	100,0
Total		23	100,0	100,0	

Country

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	United Kingdom	23	100,0	100,0	100,0

Code

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	11UJ9S	1	4,3	4,3	4,3
	4LU8CL	1	4,3	4,3	8,7
	5HUH24	1	4,3	4,3	13,0
	6FUUG9	1	4,3	4,3	17,4
	6VUC5M	1	4,3	4,3	21,7
	7QUNE4	1	4,3	4,3	26,1
	A2USV8	1	4,3	4,3	30,4
	DXUNKW	1	4,3	4,3	34,8
	EMULPY	1	4,3	4,3	39,1
	JPUGPG	1	4,3	4,3	43,5
	JQUD5A	1	4,3	4,3	47,8
	M2UAFH	1	4,3	4,3	52,2
	PVUK3N	1	4,3	4,3	56,5
	RMU3UH	1	4,3	4,3	60,9
	RSUP5W	1	4,3	4,3	65,2
	U2U2BM	1	4,3	4,3	69,6
	VRUWVX	1	4,3	4,3	73,9
	VSUW3J	1	4,3	4,3	78,3
	W3U818	1	4,3	4,3	82,6
	XFUH1A	1	4,3	4,3	87,0
	Y6UG9K	1	4,3	4,3	91,3
	Z5UKMK	1	4,3	4,3	95,7
	ZTU4DN	1	4,3	4,3	100,0
	Total	23	100,0	100,0	

Using resources from the database makes teaching and learning more meaningful.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	1	4,3	4,3	4,3
	disagree	1	4,3	4,3	8,7
	partly disagree	5	21,7	21,7	30,4
	partly agree	10	43,5	43,5	73,9
	agree	6	26,1	26,1	100,0
	Total	23	100,0	100,0	

The database is an efficient tool for managing resources

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid strongly disagree	1	4,3	4,3	4,3
disagree	1	4,3	4,3	8,7
partly disagree	8	34,8	34,8	43,5
partly argee	6	26,1	26,1	69,6
agree	7	30,4	30,4	100,0
Total	23	100,0	100,0	

The database of OERs has very little use in teaching and learning

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid strongly disagree	11	47,8	47,8	47,8
disagree	8	34,8	34,8	82,6
partly disagree	3	13,0	13,0	95,7
agree	1	4,3	4,3	100,0
Total	23	100,0	100,0	

I presume my students will look forward to use the database to learn

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid disagree	2	8,7	8,7	8,7
partly disagree	7	30,4	30,4	39,1
partly argee	9	39,1	39,1	78,3
agree	5	21,7	21,7	100,0
Total	23	100,0	100,0	

I presume educational administrators will think positively about the use of the database and OERs in the curriculum.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid partly disagree	11	47,8	47,8	47,8
partly argee	8	34,8	34,8	82,6
agree	4	17,4	17,4	100,0
Total	23	100,0	100,0	

I will promote the use of OERs database in my institution

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	1	4,3	4,5	4,5
	sometimes	7	30,4	31,8	36,4
	often	10	43,5	45,5	81,8
	always	4	17,4	18,2	100,0
	Total	22	95,7	100,0	
Missing	9	1	4,3		
Total		23	100,0		

I will promote the OERs database with my colleagues

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	4	17,4	18,2	18,2
	often	10	43,5	45,5	63,6
	always	8	34,8	36,4	100,0
	Total	22	95,7	100,0	
Missing	9	1	4,3		
Total		23	100,0		

I will promote the OERs database in my professional networks

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	7	30,4	31,8	31,8
	often	8	34,8	36,4	68,2
	always	7	30,4	31,8	100,0
	Total	22	95,7	100,0	
Missing	9	1	4,3		
Total		23	100,0		

I will search in the database to find OER's about: Presentations in curricular topics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	8	34,8	36,4	36,4
	often	11	47,8	50,0	86,4
	always	3	13,0	13,6	100,0
	Total	22	95,7	100,0	
Missing	9	1	4,3		
Total		23	100,0		

I will search in the database to find OER's about: Practice activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	9	39,1	40,9	40,9
	often	6	26,1	27,3	68,2
	always	7	30,4	31,8	100,0
	Total	22	95,7	100,0	
Missing	9	1	4,3		
Total		23	100,0		

I will search in the database to find OER's about: Practical activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	2	8,7	9,1	9,1
	sometimes	10	43,5	45,5	54,5
	often	4	17,4	18,2	72,7
	always	6	26,1	27,3	100,0
	Total	22	95,7	100,0	
Missing	9	1	4,3		
Total		23	100,0		

I will search in the database to find OER's about: Problem-based activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	2	8,7	9,1	9,1
	sometimes	5	21,7	22,7	31,8
	often	7	30,4	31,8	63,6
	always	8	34,8	36,4	100,0
	Total	22	95,7	100,0	
Missing	9	1	4,3		
Total		23	100,0		

I will search in the database to find OER's about: Design activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	4,3	4,5	4,5
	seldom	1	4,3	4,5	9,1
	sometimes	9	39,1	40,9	50,0
	often	9	39,1	40,9	90,9
	always	2	8,7	9,1	100,0
	Total	22	95,7	100,0	
Missing	9	1	4,3		
Total		23	100,0		

I will search in the database to find OER's about: Self-managed learning activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	1	4,3	4,5	4,5
	sometimes	6	26,1	27,3	31,8
	often	6	26,1	27,3	59,1
	always	9	39,1	40,9	100,0
	Total	22	95,7	100,0	
Missing	9	1	4,3		
Total		23	100,0		

I will search in the database to find OER's about: Inquiry-based learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	2	8,7	9,1	9,1
	sometimes	6	26,1	27,3	36,4
	often	9	39,1	40,9	77,3
	always	5	21,7	22,7	100,0
	Total	22	95,7	100,0	
Missing	9	1	4,3		
Total		23	100,0		

I will search in the database to find OER's about: Collaborative activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	5	21,7	22,7	22,7
	often	12	52,2	54,5	77,3
	always	5	21,7	22,7	100,0
	Total	22	95,7	100,0	
Missing	9	1	4,3		
Total		23	100,0		

I will search in the database to find OER's about: Activities promoting reflection about learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	1	4,3	4,5	4,5
	sometimes	5	21,7	22,7	27,3
	often	5	21,7	22,7	50,0
	always	11	47,8	50,0	100,0
	Total	22	95,7	100,0	
Missing	9	1	4,3		
Total		23	100,0		

I will search in the database to find OER's about: Testing / Exam activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	1	4,3	4,5	4,5
	sometimes	10	43,5	45,5	50,0
	often	10	43,5	45,5	95,5
	always	1	4,3	4,5	100,0
	Total	22	95,7	100,0	
Missing	9	1	4,3		
Total		23	100,0		

I will search in the database to find OER's about: Self-Assessment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	seldom	1	4,3	4,5	4,5
	sometimes	12	52,2	54,5	59,1
	often	1	4,3	4,5	63,6
	always	8	34,8	36,4	100,0
	Total	22	95,7	100,0	
Missing	9	1	4,3		
Total		23	100,0		

I will search in the database to find OER's about: Collaborative Assessment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	sometimes	5	21,7	22,7	22,7
	often	8	34,8	36,4	59,1
	always	9	39,1	40,9	100,0
	Total	22	95,7	100,0	
Missing	9	1	4,3		
Total		23	100,0		

I like the idea of using EU-StORe.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	1	4,3	4,3	4,3
	partly disagree	1	4,3	4,3	8,7
	partly agree	2	8,7	8,7	17,4
	agree	4	17,4	17,4	34,8
	strongly agree	15	65,2	65,2	100,0
	Total	23	100,0	100,0	

Using the EU-StORe database is a good idea.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid partly argee	2	8,7	8,7	8,7
agree	2	8,7	8,7	17,4
strongly agree	19	82,6	82,6	100,0
Total	23	100,0	100,0	

To have the EU-StORe database for learning / teaching purposes is useful.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid partly argee	2	8,7	8,7	8,7
agree	8	34,8	34,8	43,5
strongly agree	13	56,5	56,5	100,0
Total	23	100,0	100,0	

The EU-StORe database can improve my use of OER.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid partly disagree	1	4,3	4,3	4,3
partly argee	5	21,7	21,7	26,1
agree	5	21,7	21,7	47,8
strongly agree	12	52,2	52,2	100,0
Total	23	100,0	100,0	

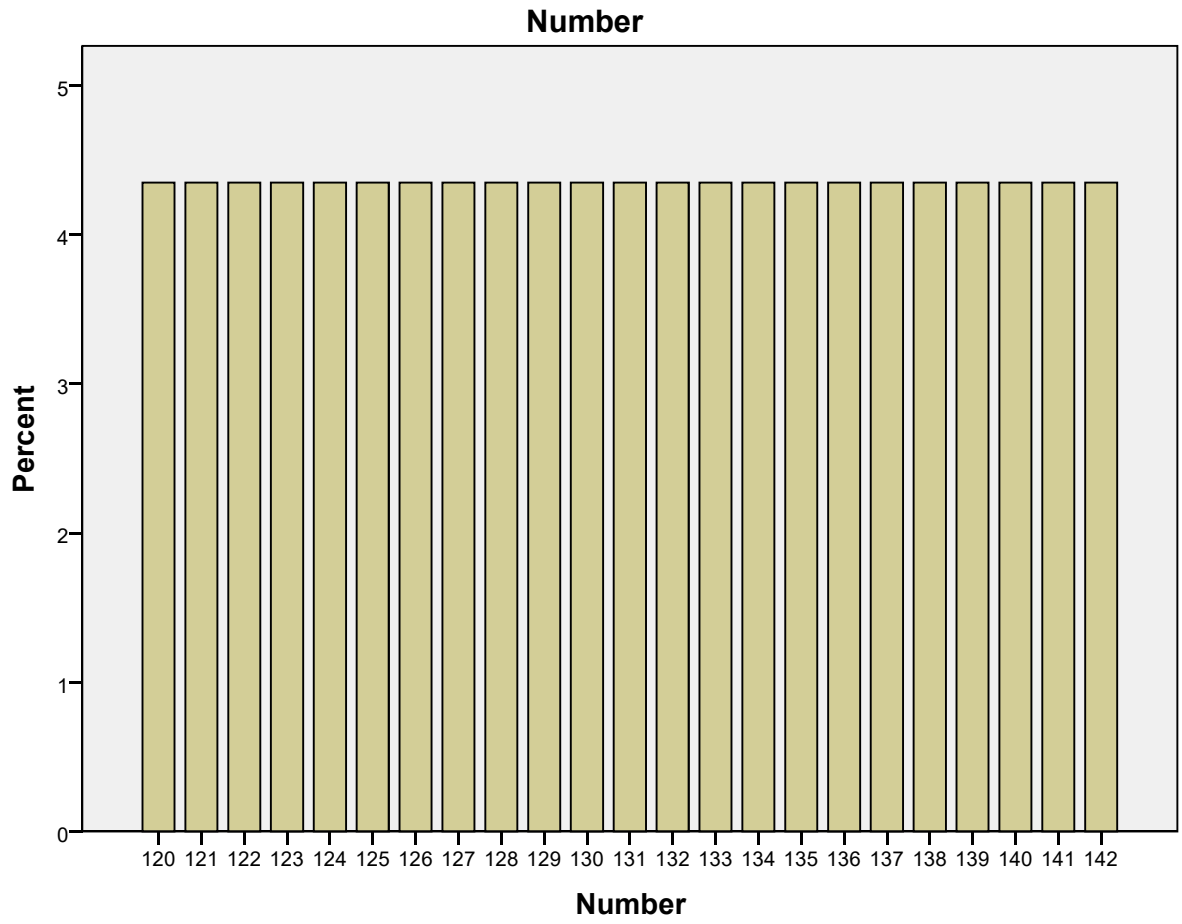
Assuming I have access to the EU-StORe database, I would intend to use it.

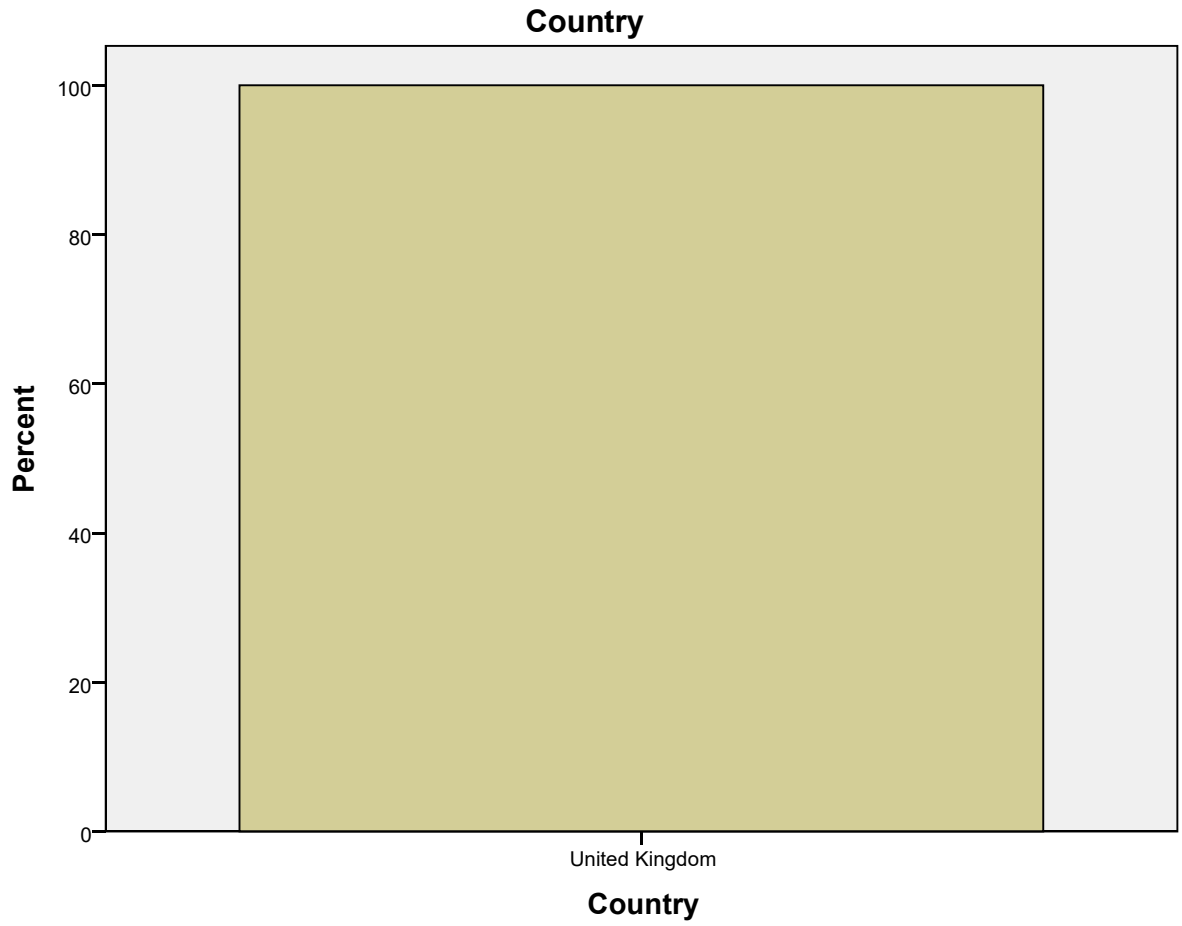
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid disagree	1	4,3	4,3	4,3
partly argee	3	13,0	13,0	17,4
agree	8	34,8	34,8	52,2
strongly agree	11	47,8	47,8	100,0
Total	23	100,0	100,0	

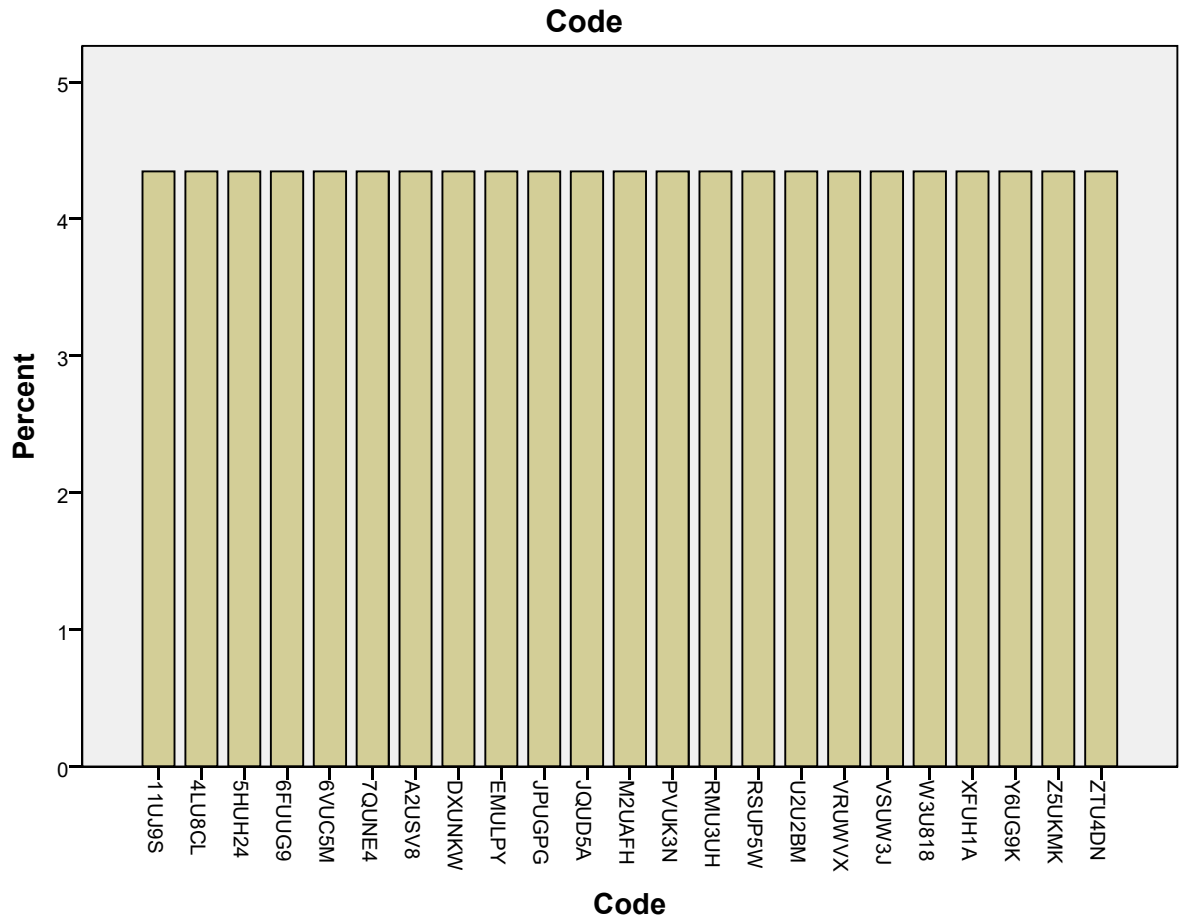
I intend to use EU-StORe in the future.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid partly argee	3	13,0	13,0	13,0
agree	9	39,1	39,1	52,2
strongly agree	11	47,8	47,8	100,0
Total	23	100,0	100,0	

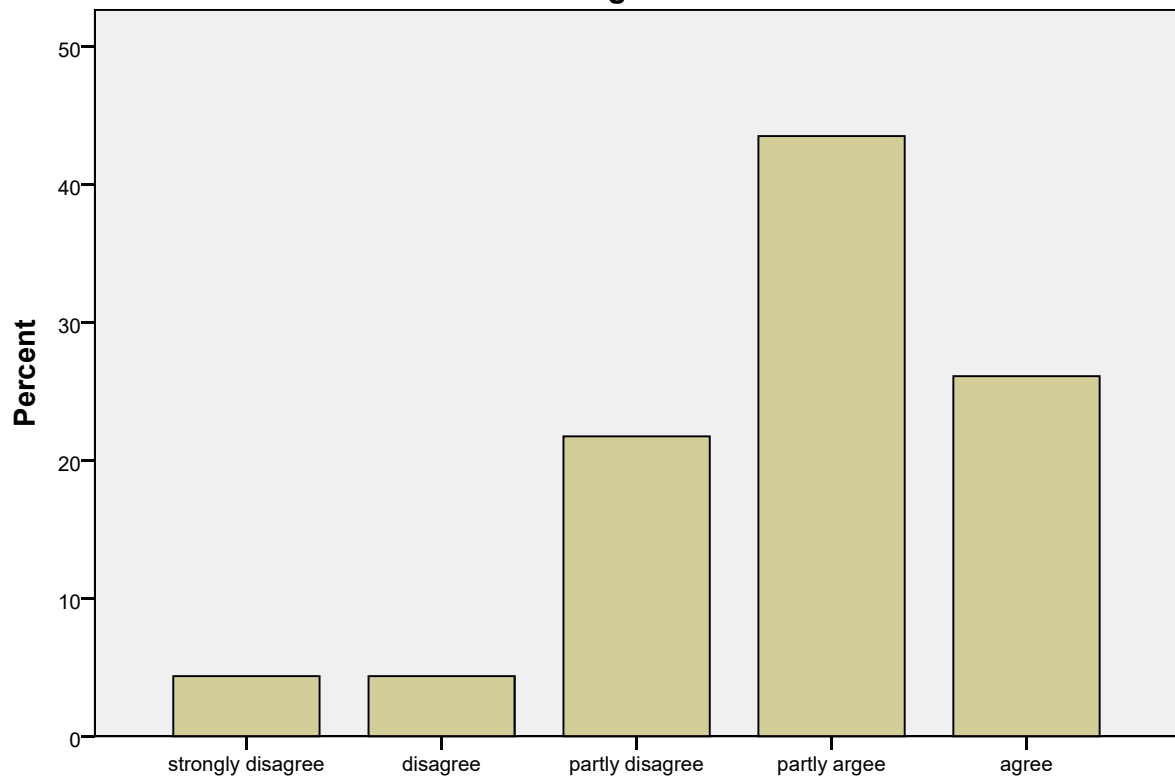
Bar Chart





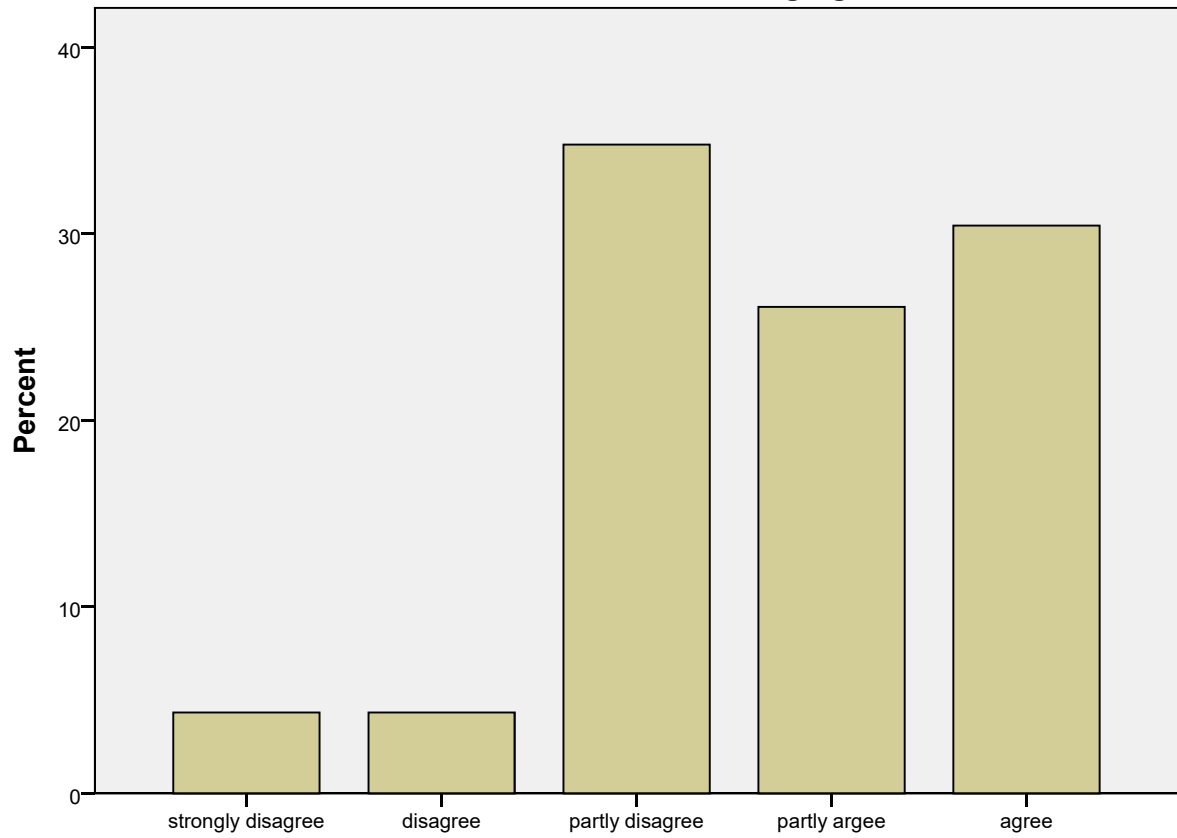


Using resources from the database makes teaching and learning more meaningful.



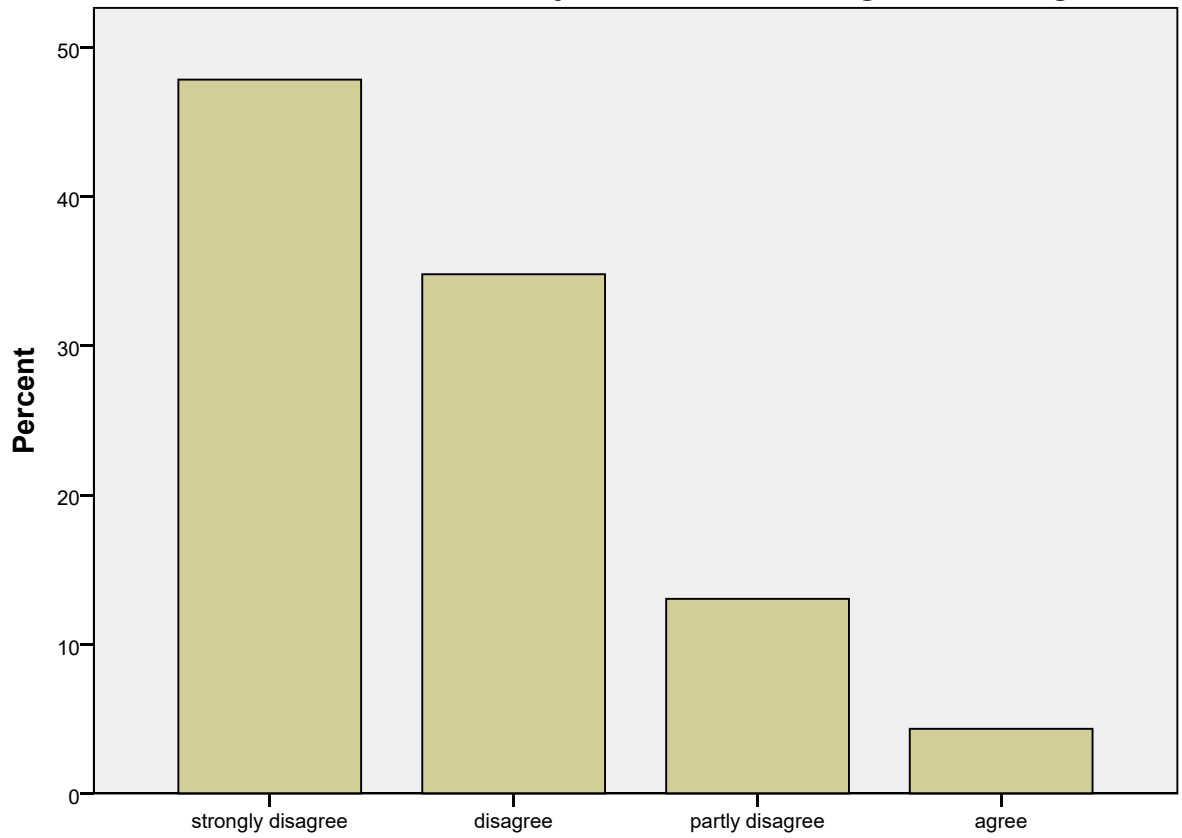
Using resources from the database makes teaching and learning more meaningful.

The database is an efficient tool for managing resources



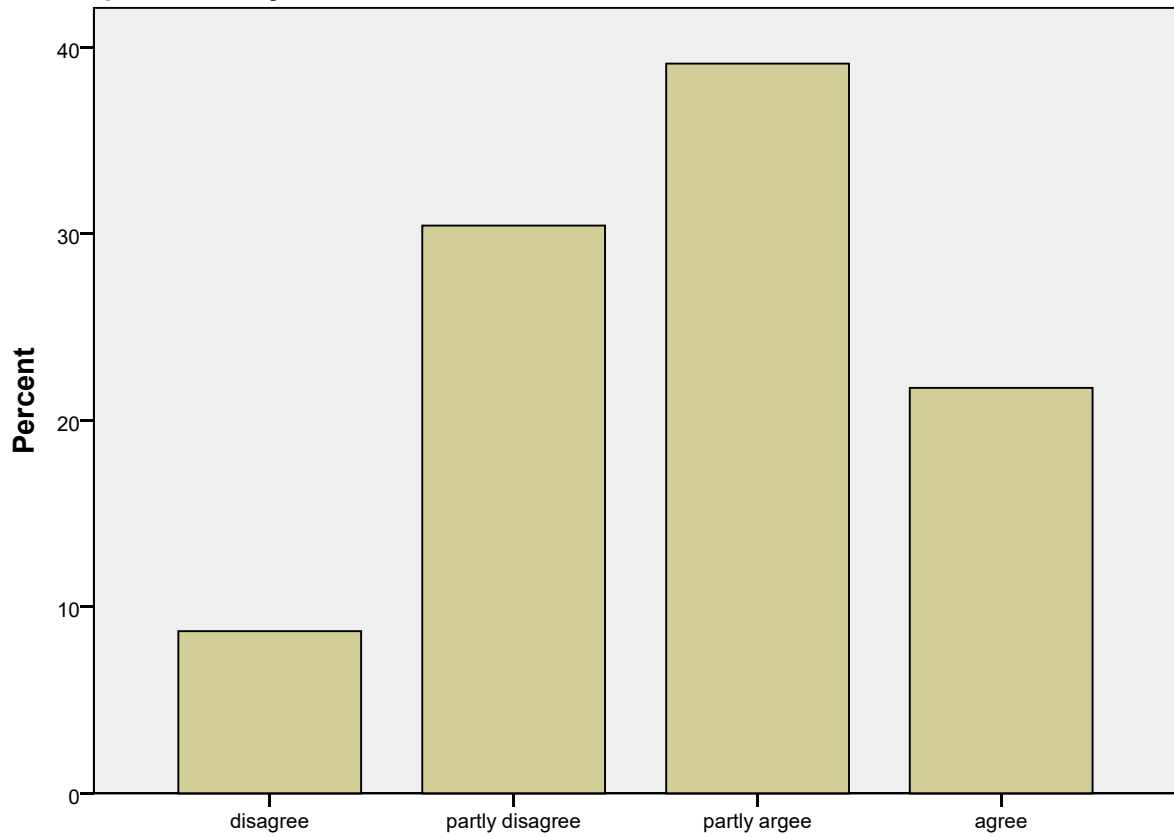
The database is an efficient tool for managing resources

The database of OERs has very little use in teaching and learning



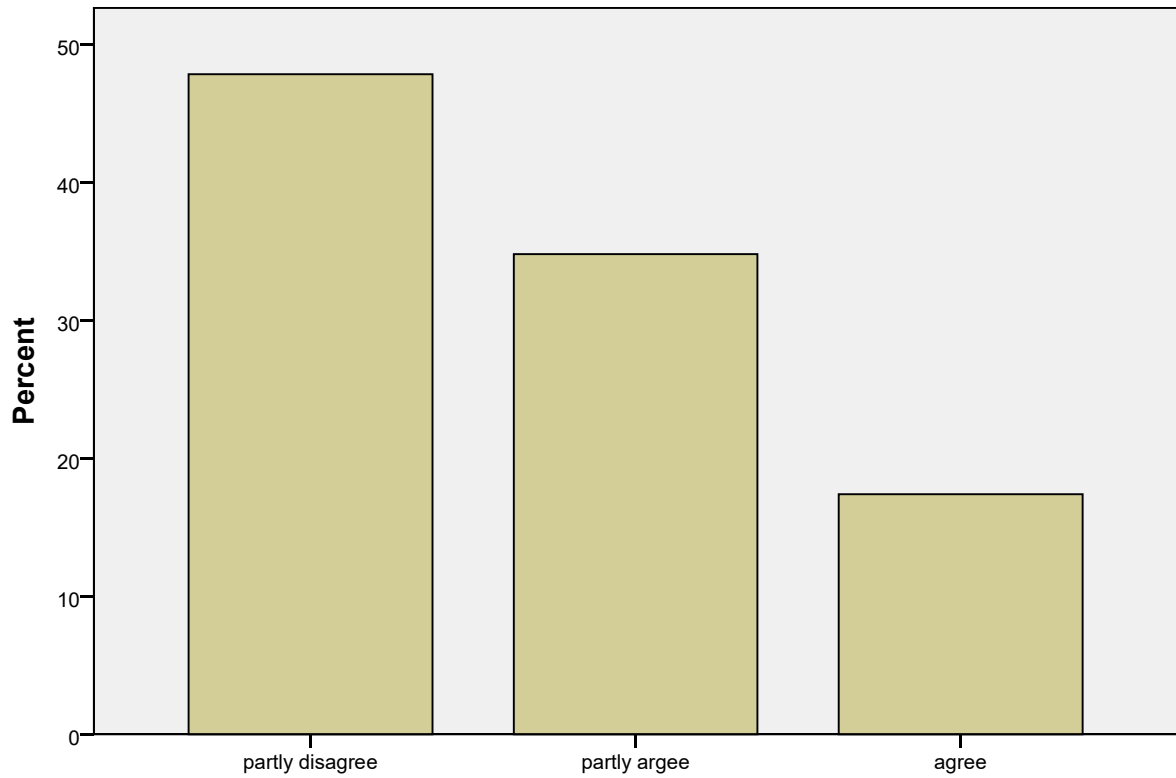
The database of OERs has very little use in teaching and learning

I presume my students will look forward to use the database to learn



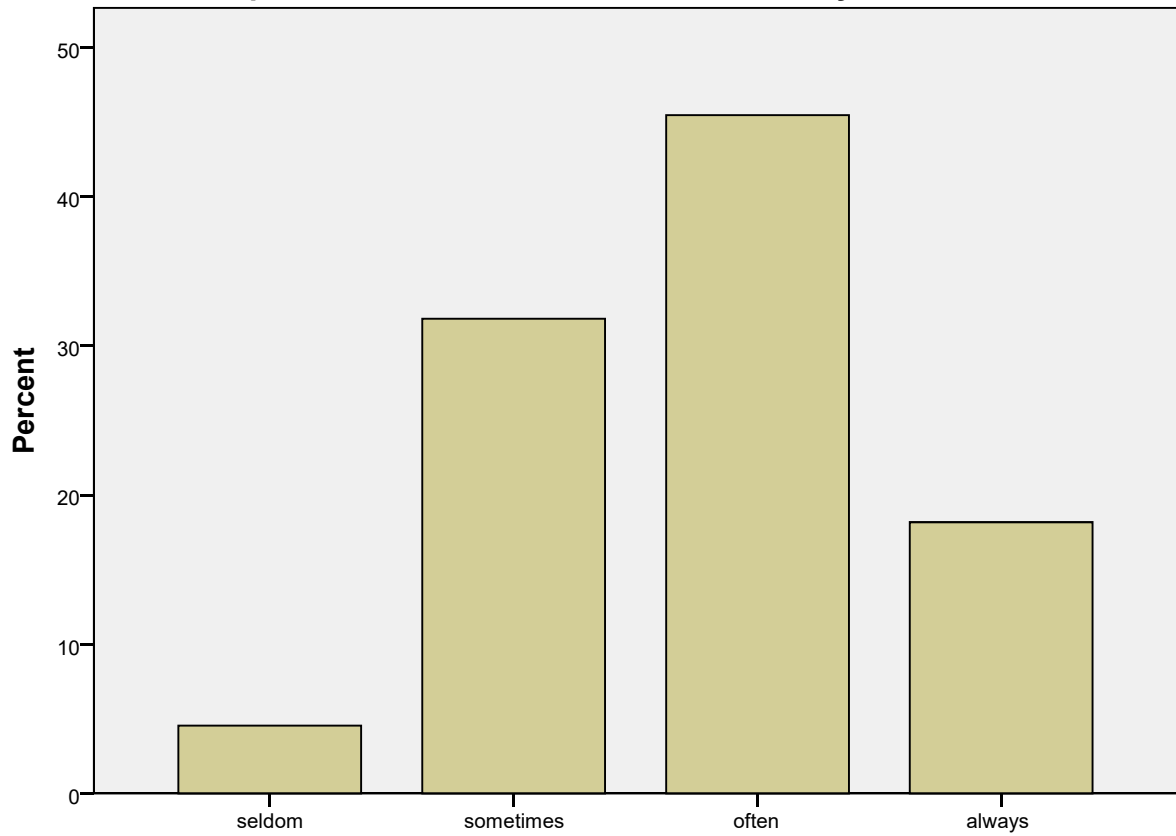
I presume my students will look forward to use the database to learn

I presume educational administrators will think positively about the use of the database and OERs in the curriculum.



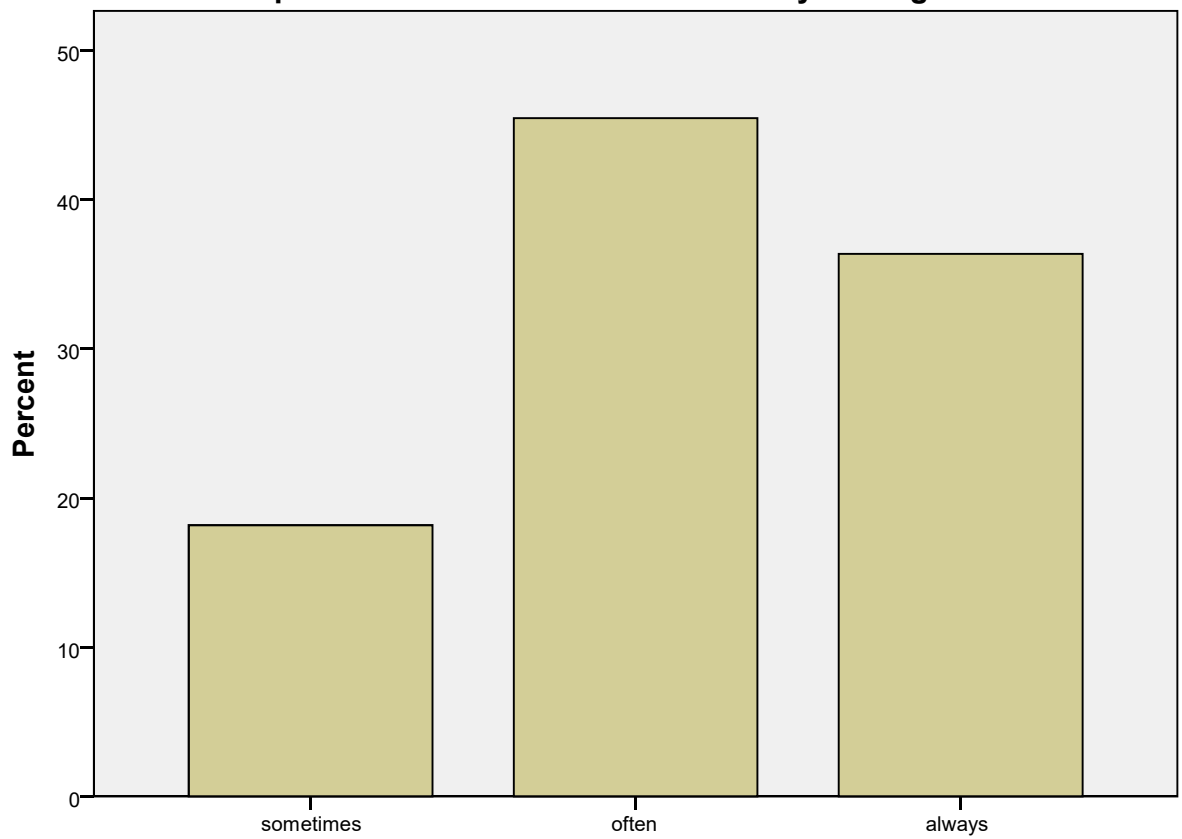
I presume educational administrators will think positively about the use of the database and OERs in the curriculum.

I will promote the use of OERs database in my institution



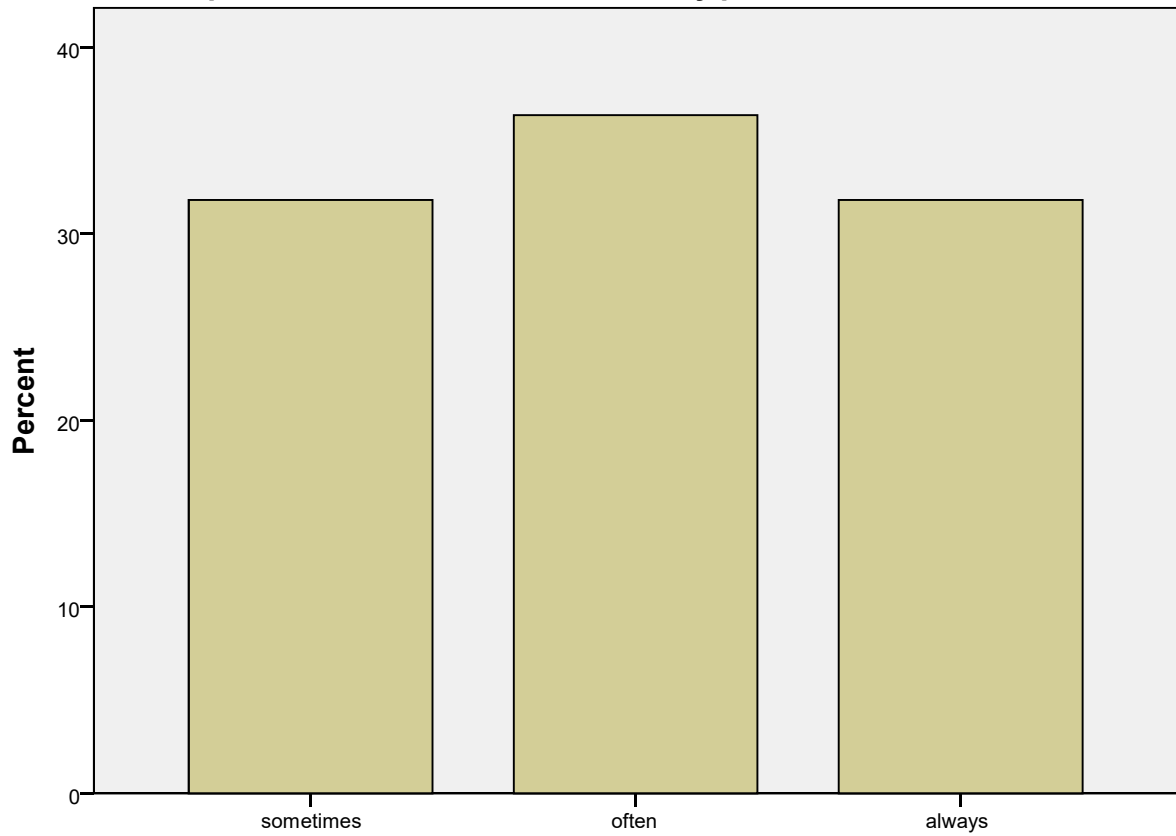
I will promote the use of OERs database in my institution

I will promote the OERs database with my colleagues



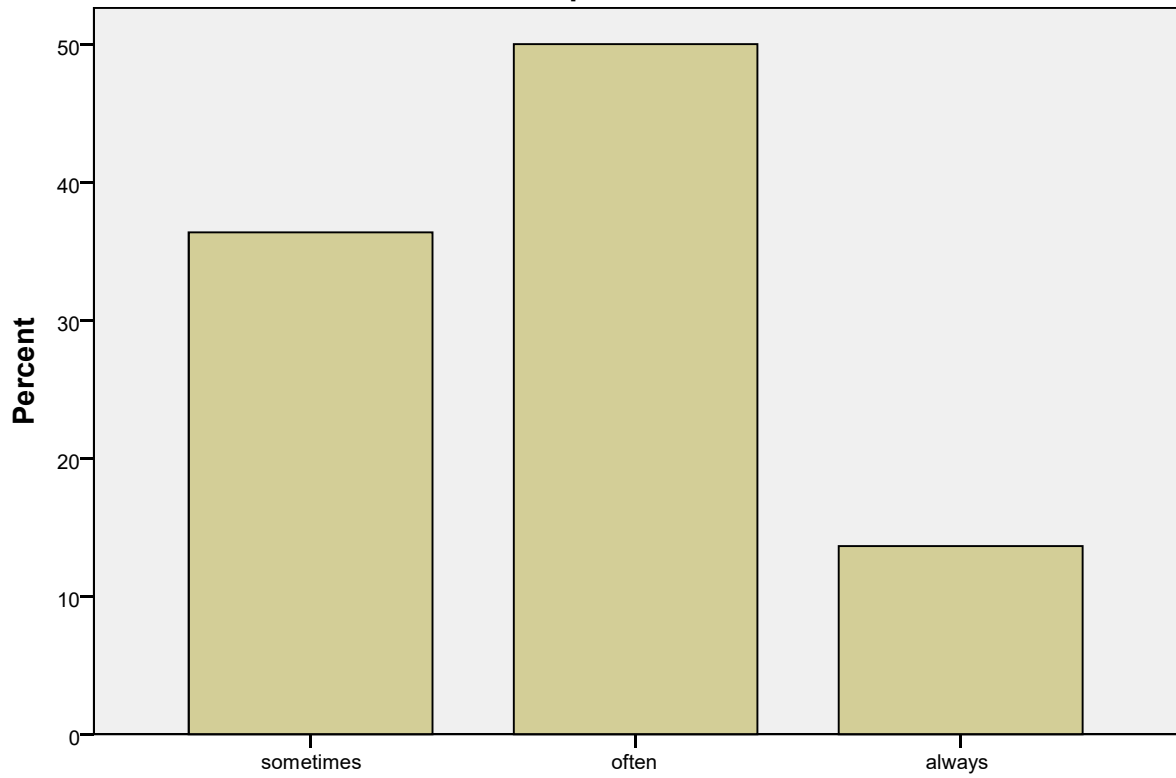
I will promote the OERs database with my colleagues

I will promote the OERs database in my professional networks



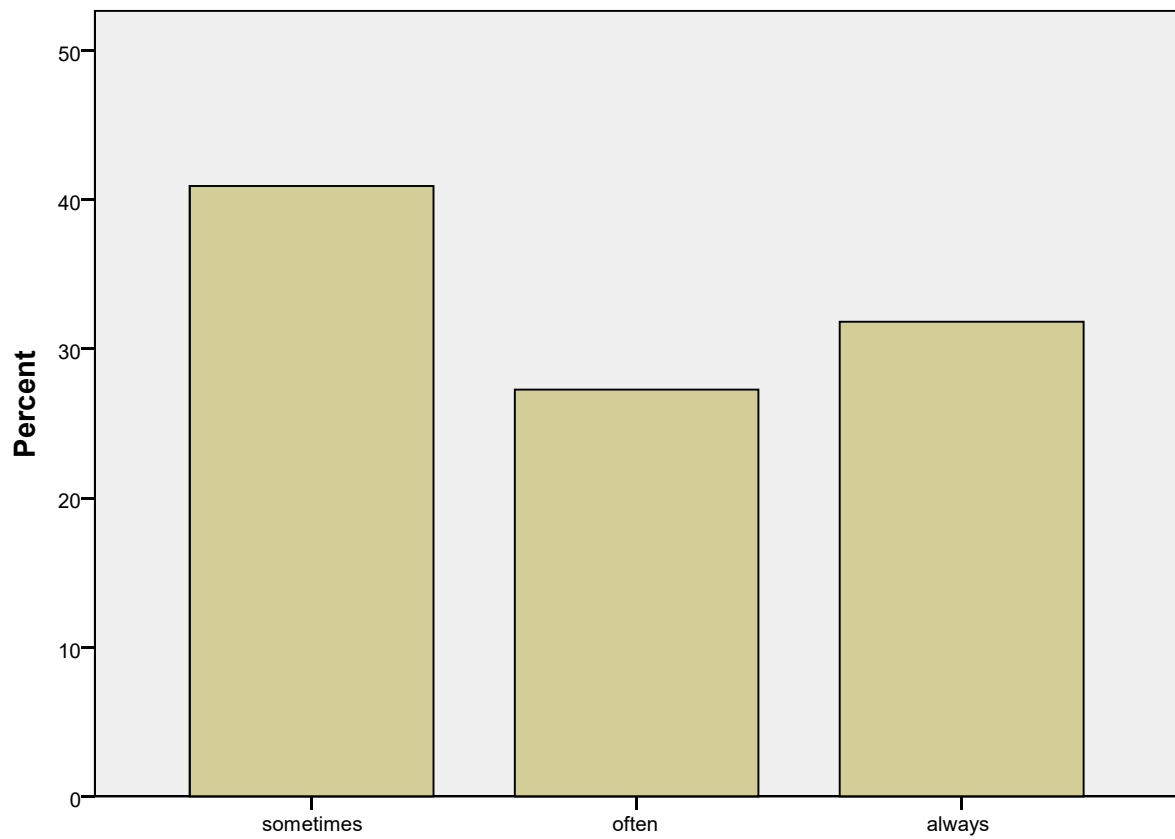
I will promote the OERs database in my professional networks

I will search in the database to find OER's about: Presentations in curricular topics



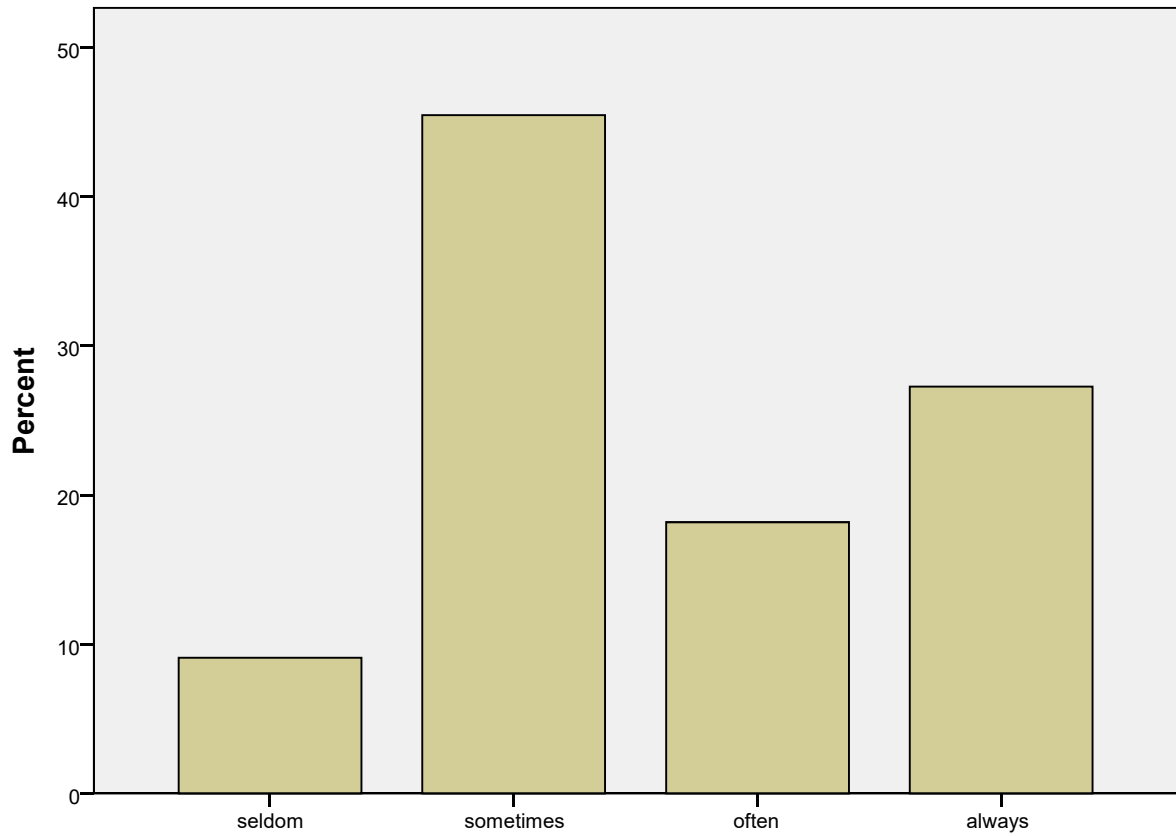
I will search in the database to find OER's about: Presentations in curricular topics

I will search in the database to find OER's about: Practice activities



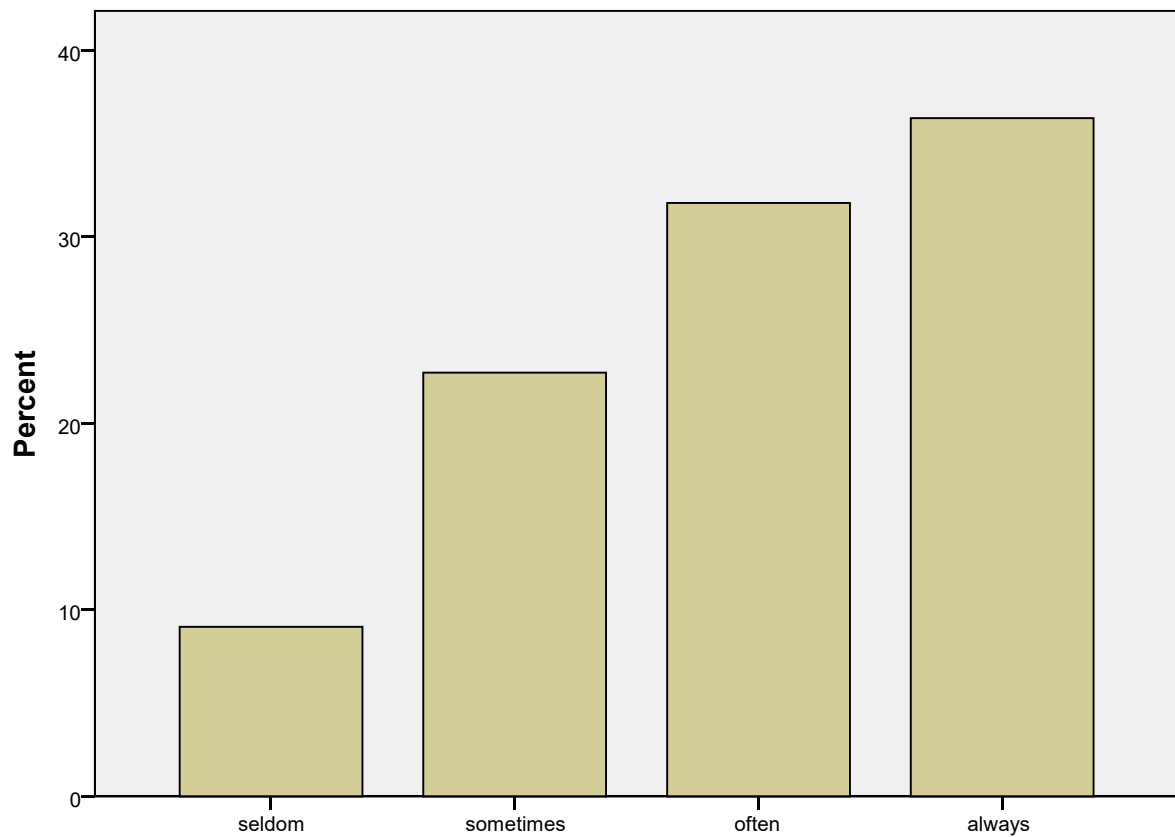
I will search in the database to find OER's about: Practice activities

I will search in the database to find OER's about: Practical activities



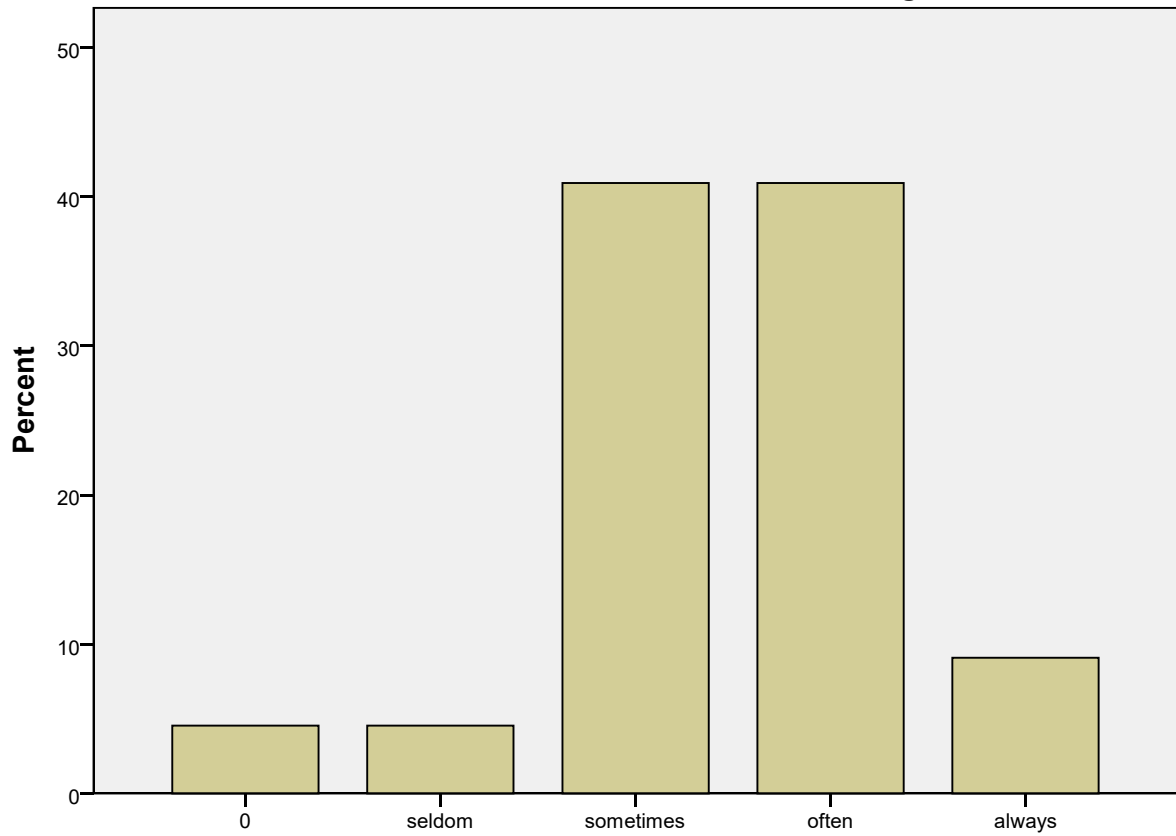
I will search in the database to find OER's about: Practical activities

I will search in the database to find OER's about: Problem-based activities



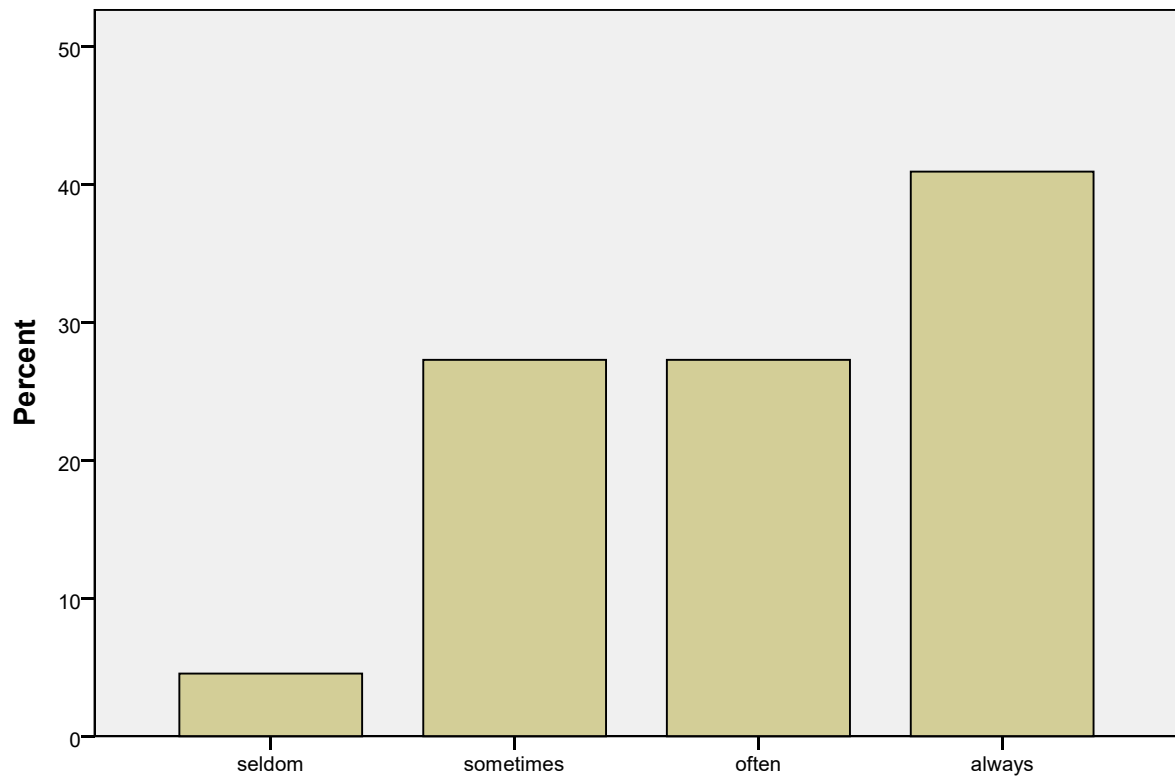
I will search in the database to find OER's about: Problem-based activities

I will search in the database to find OER's about: Design activities



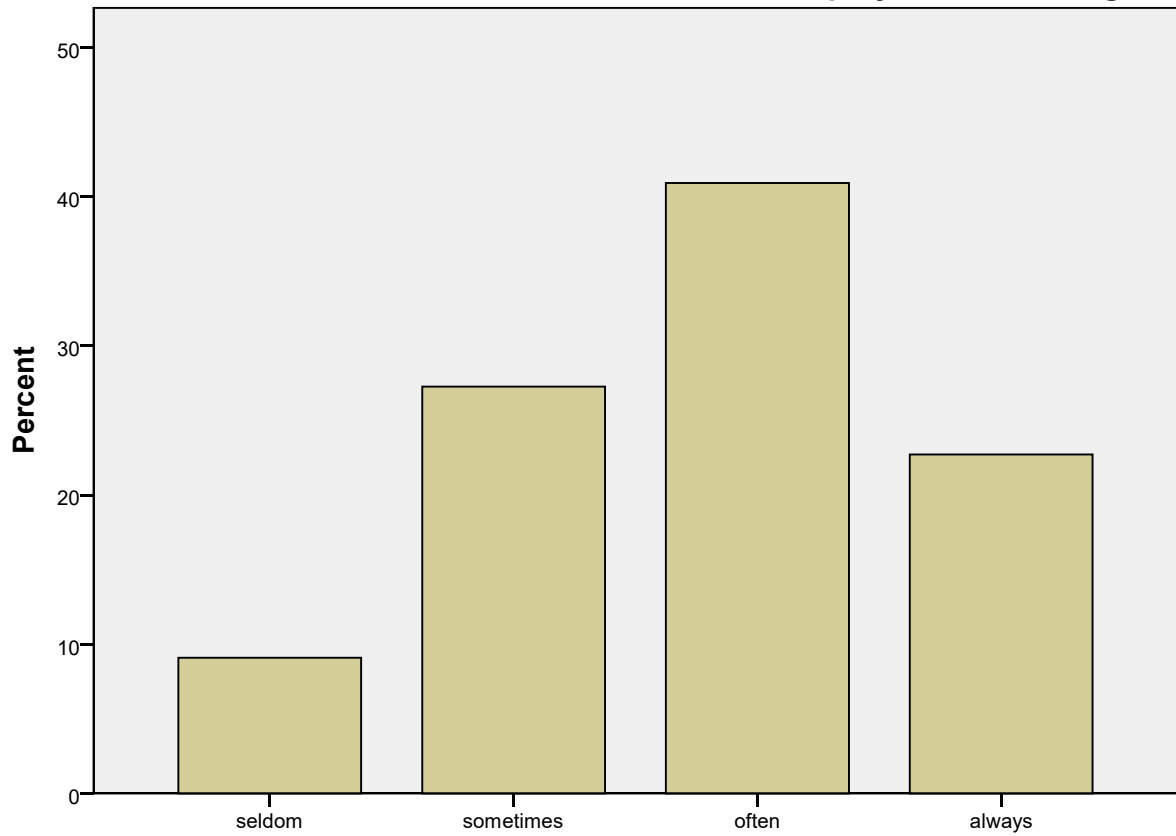
I will search in the database to find OER's about: Design activities

I will search in the database to find OER's about: Self-managed learning activities



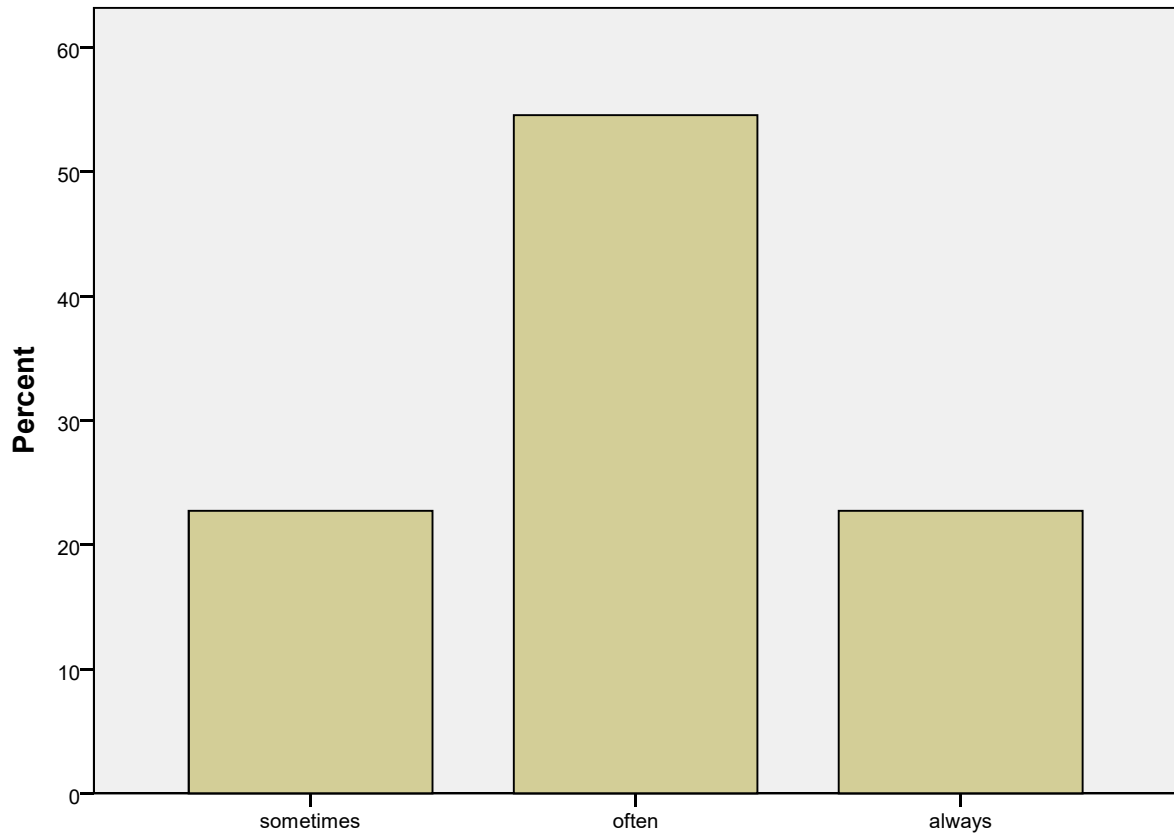
I will search in the database to find OER's about: Self-managed learning activities

I will search in the database to find OER's about: Inquiry-based learning



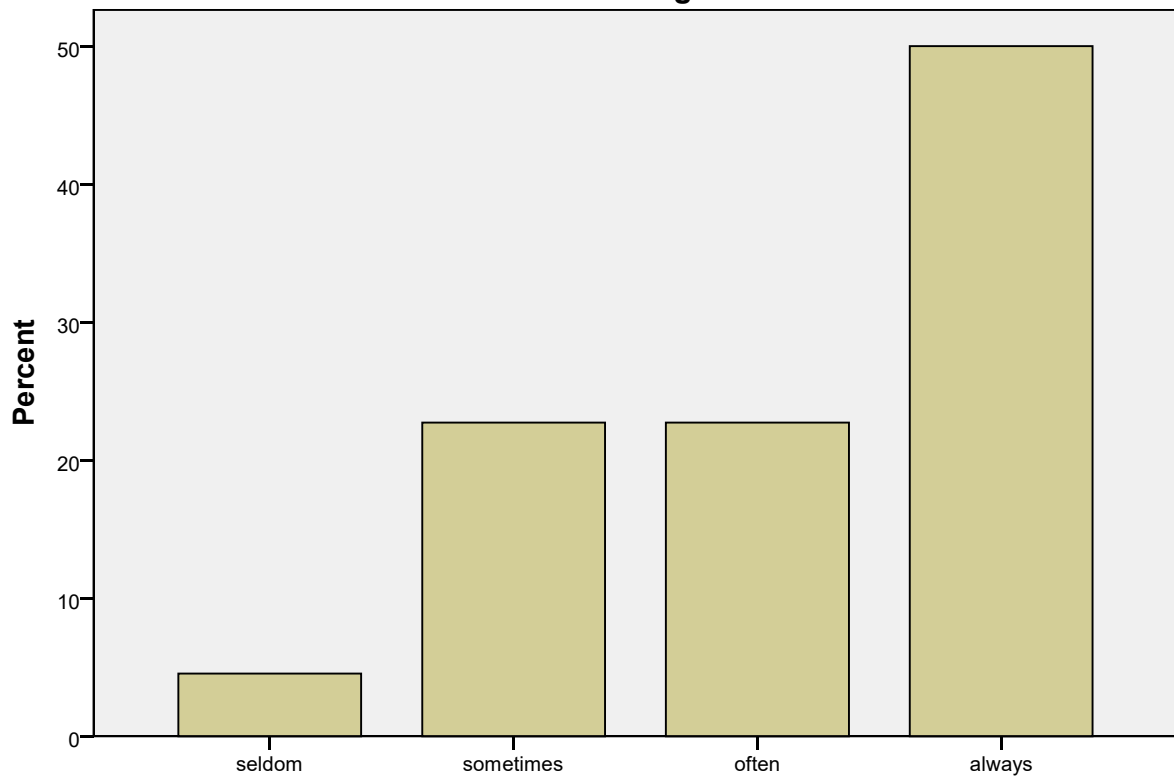
I will search in the database to find OER's about: Inquiry-based learning

I will search in the database to find OER's about: Collaborative activities



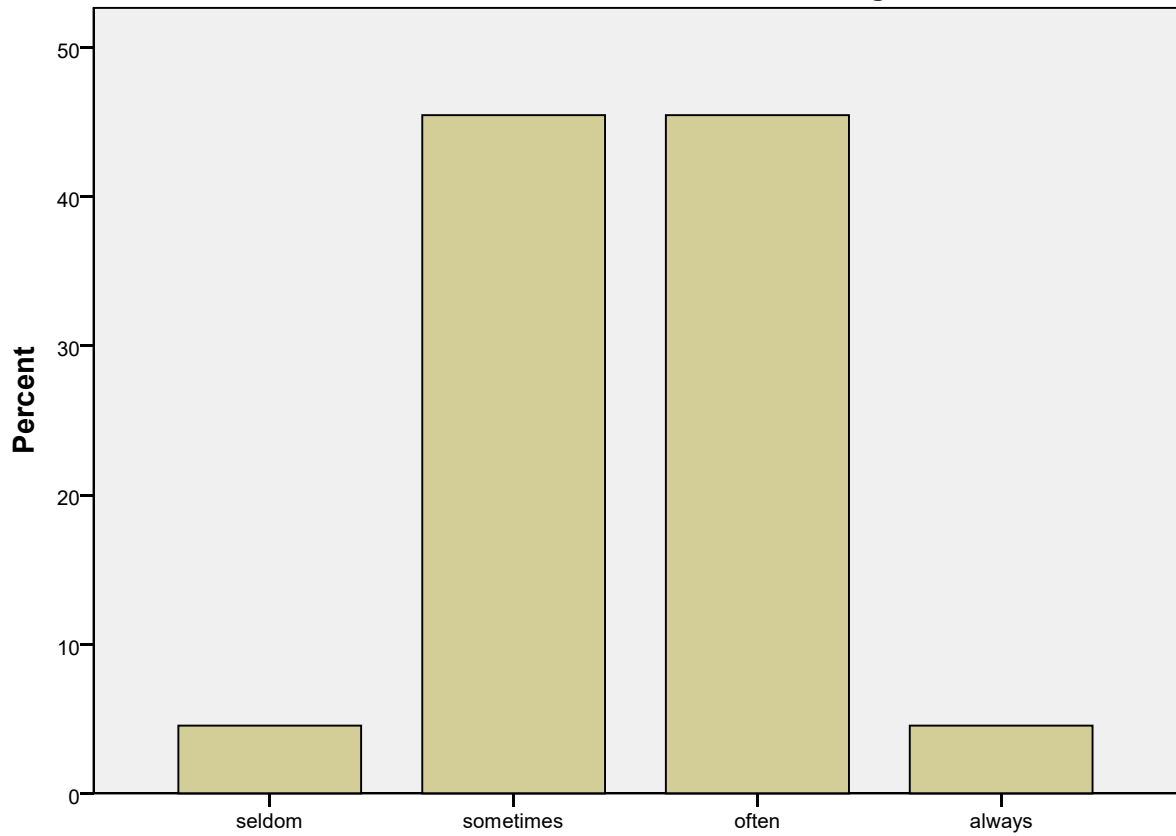
I will search in the database to find OER's about: Collaborative activities

I will search in the database to find OER's about: Activities promoting reflection about learning



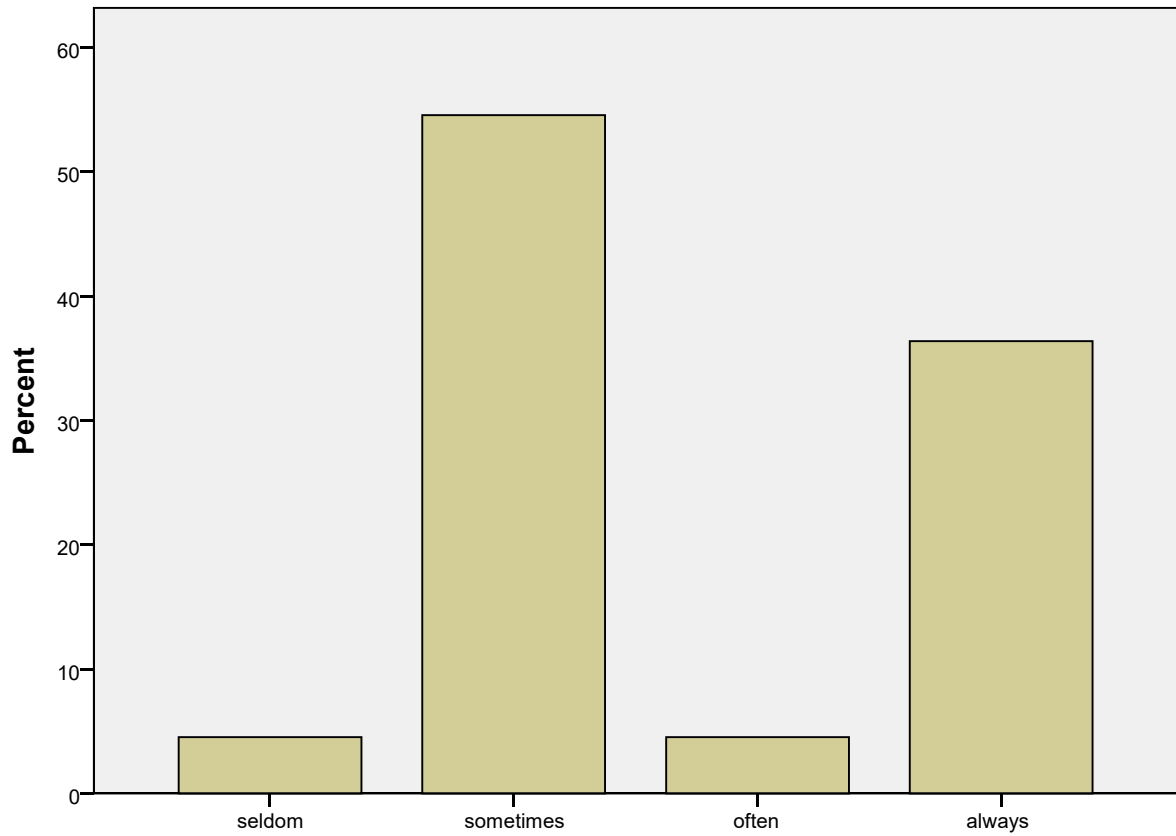
I will search in the database to find OER's about: Activities promoting reflection about learning

I will search in the database to find OER's about: Testing / Exam activities



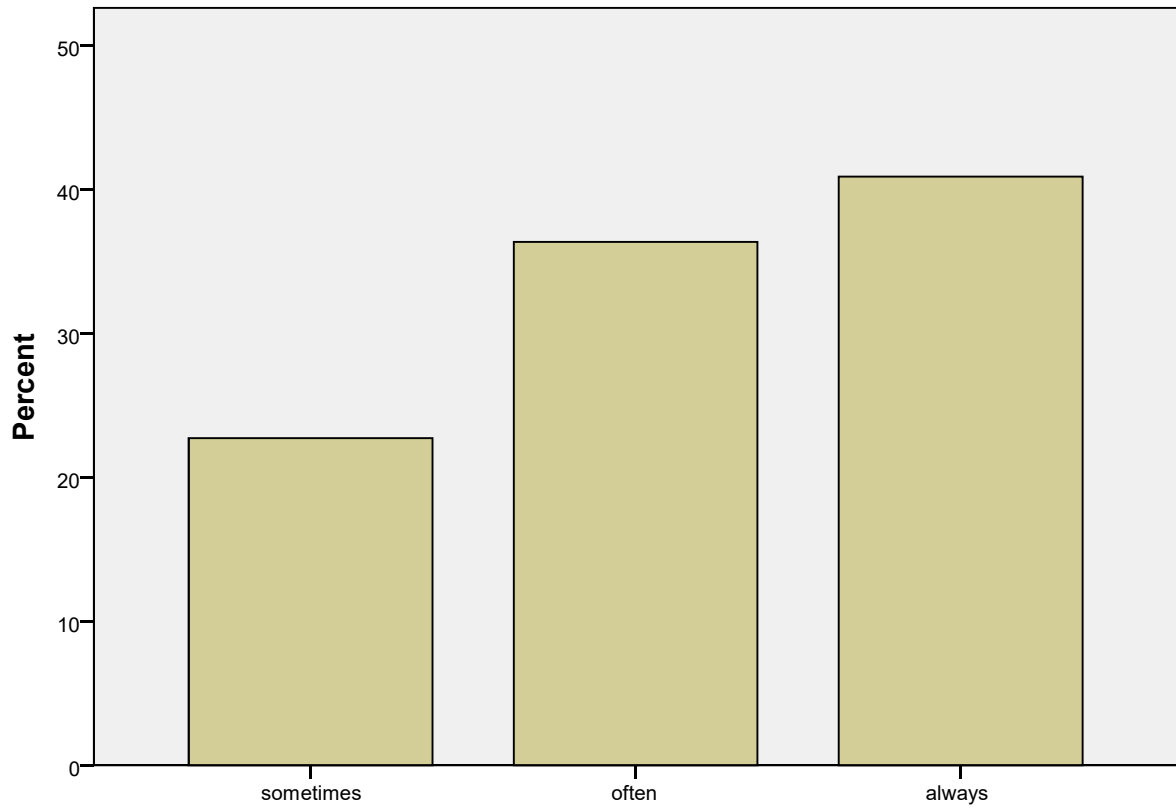
I will search in the database to find OER's about: Testing / Exam activities

I will search in the database to find OER's about: Self-Assessment



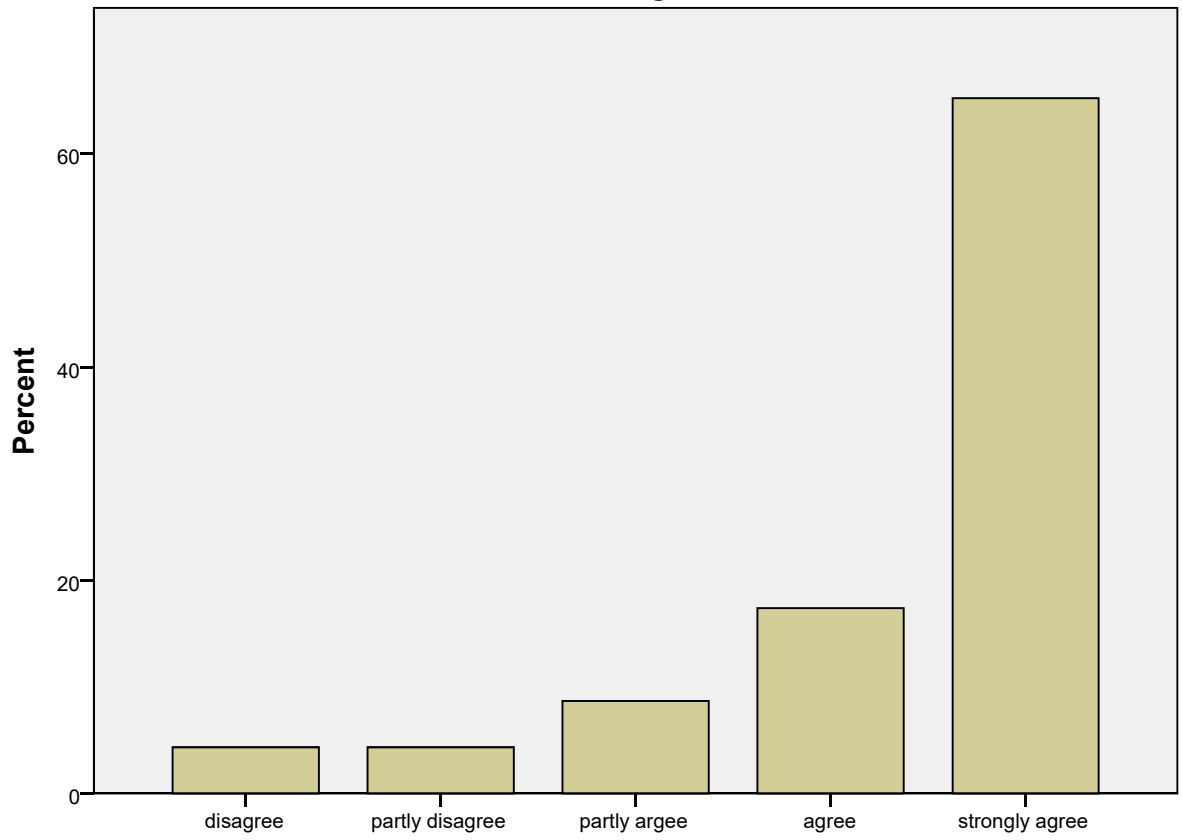
I will search in the database to find OER's about: Self-Assessment

I will search in the database to find OER's about: Collaborative Assessment



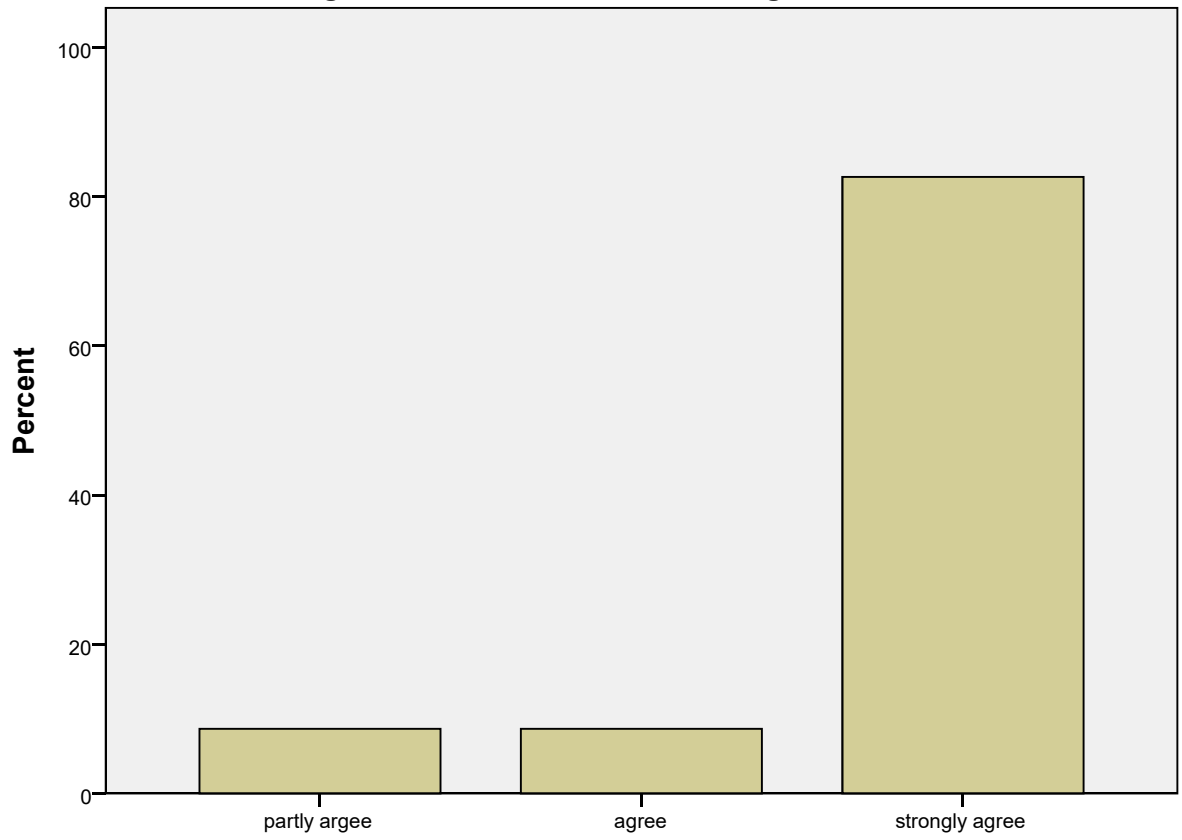
I will search in the database to find OER's about: Collaborative Assessment

I like the idea of using EU-StORe.



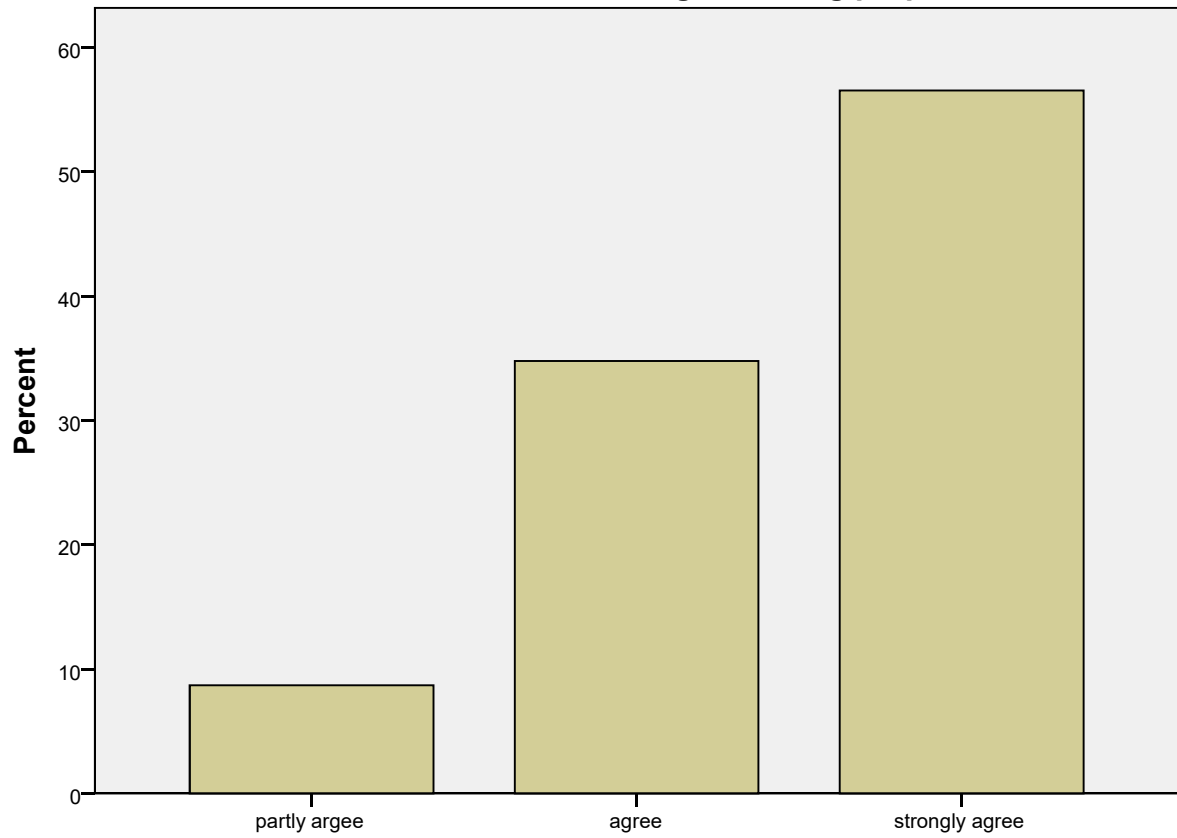
I like the idea of using EU-StORe.

Using the EU-StORe database is a good idea.



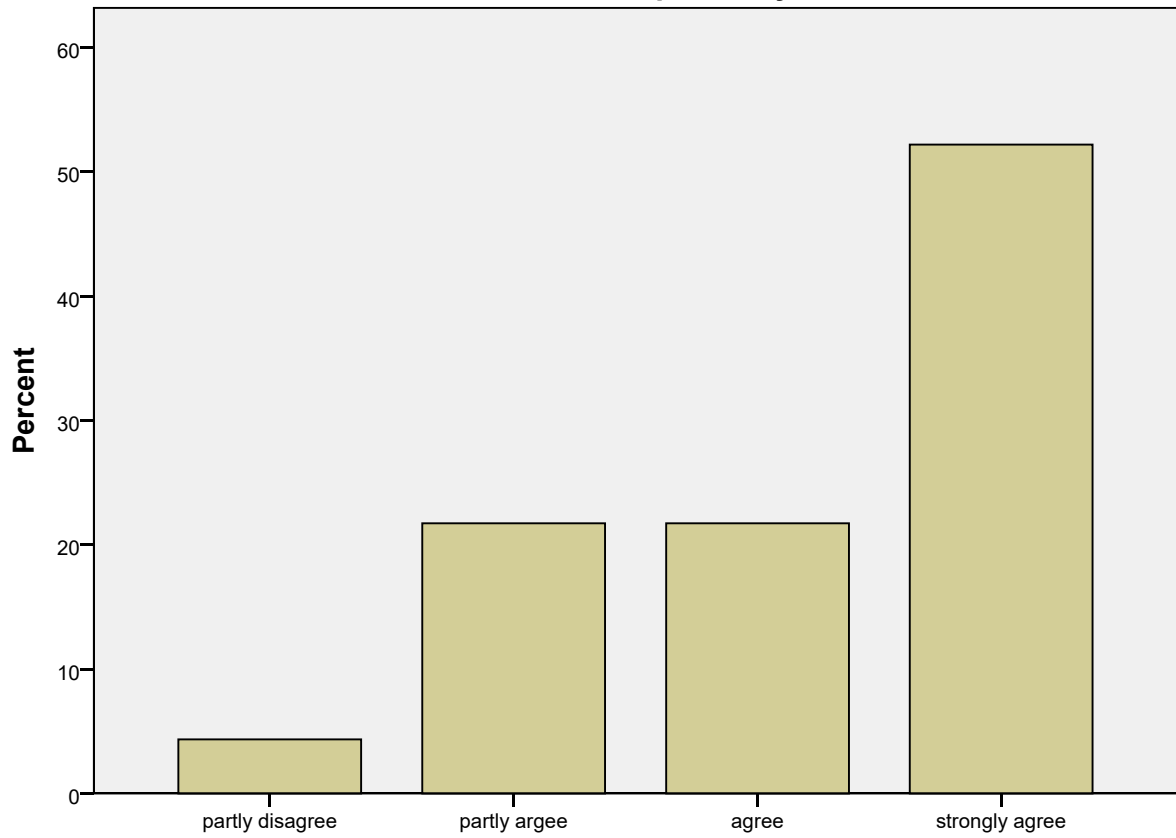
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To have the EU-StORe database for learning / teaching purposes is useful.



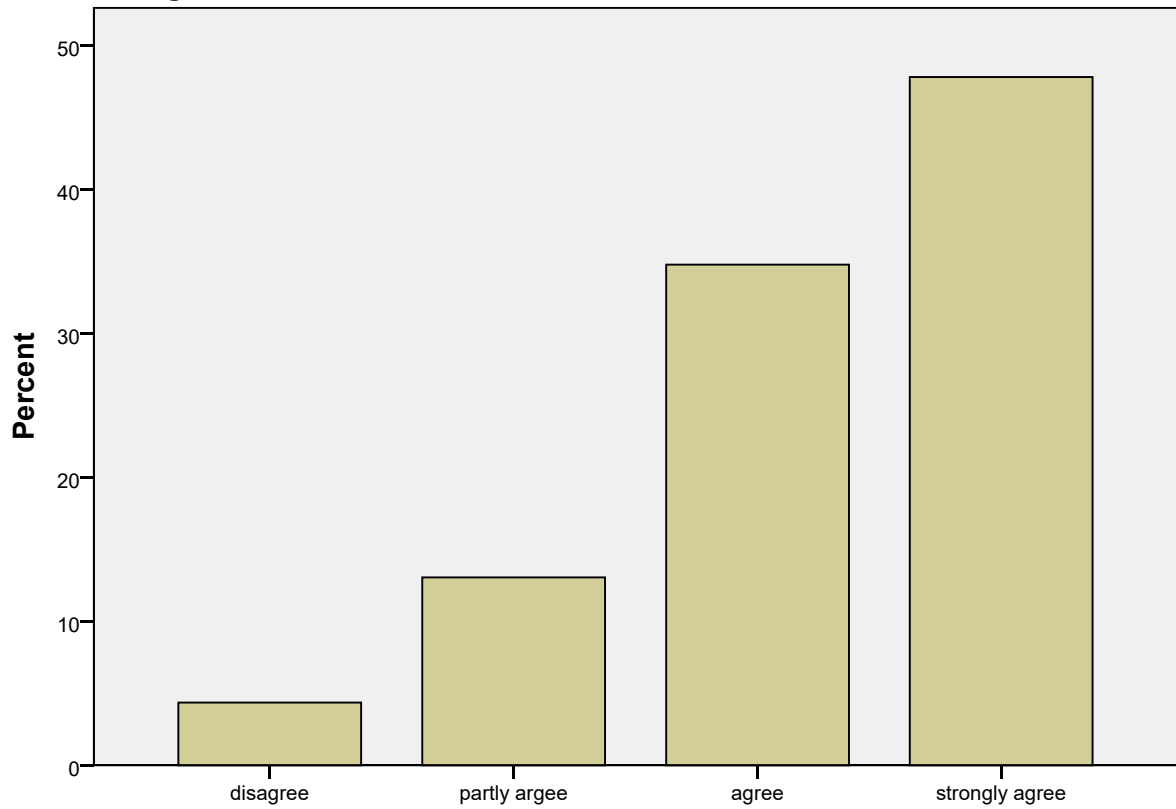
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The EU-StORe database can improve my use of OER.



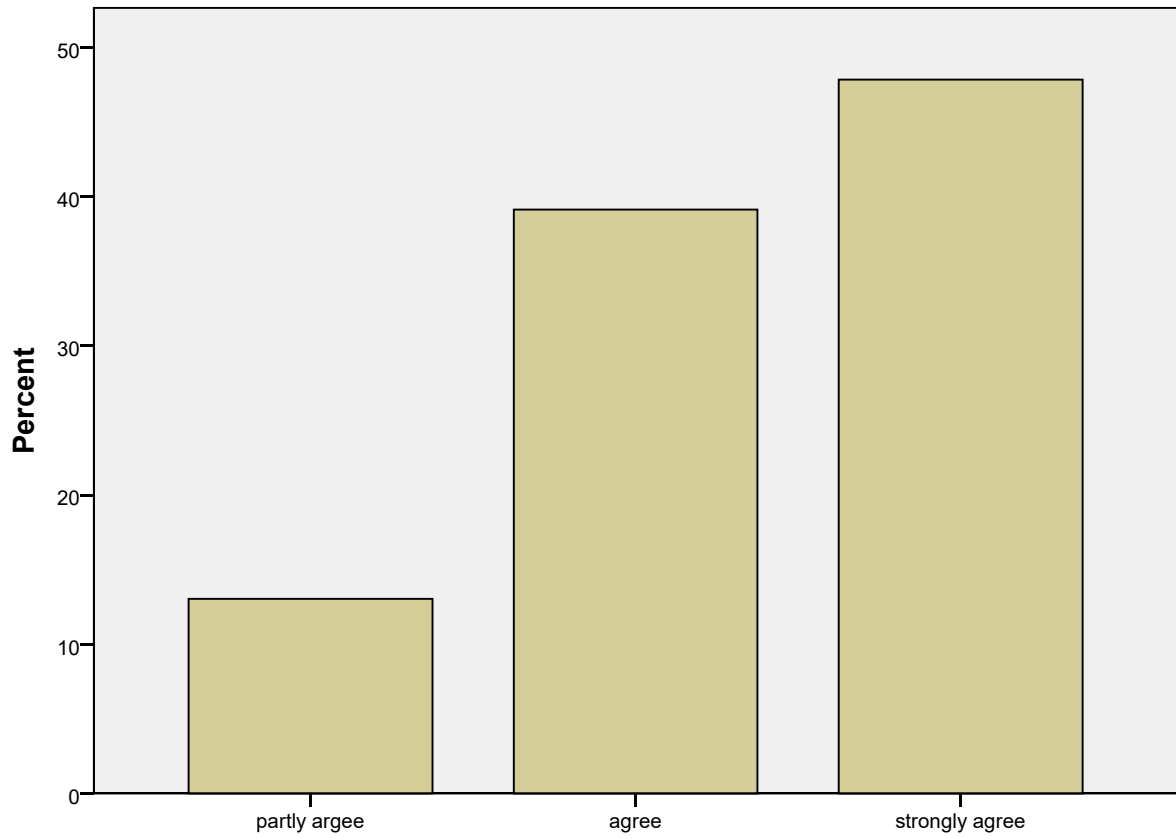
The EU-StORe database can improve my use of OER.

Assuming I have access to the EU-StORe database, I would intend to use it.



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I intend to use EU-StORe in the future.



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