

Frequencies EU-StORe Acceptance Survey Germany

Statistics

| | N | | Mean | Median | Std. Deviation | Variance | Minimum | Maximum |
|--|-------|---------|--------|--------|----------------|----------|---------|---------|
| | Valid | Missing | | | | | | |
| Number | 54 | 0 | 218,74 | 218,50 | 16,021 | 256,686 | 192 | 246 |
| Country | 54 | 0 | 6,00 | 6,00 | ,000 | ,000 | 6 | 6 |
| Code | 54 | 0 | | | | | | |
| Using resources from the database makes teaching and learning more meaningful. | 54 | 0 | 4,80 | 5,00 | ,451 | ,203 | 3 | 5 |
| The database is an efficient tool for managing resources | 54 | 0 | 4,89 | 5,00 | ,372 | ,138 | 3 | 5 |
| The database of OERs has very little use in teaching and learning | 54 | 0 | 1,26 | 1,00 | ,483 | ,233 | 1 | 3 |
| I presume my students will look forward to use the database to learn | 54 | 0 | 4,80 | 5,00 | ,407 | ,165 | 4 | 5 |
| I presume educational administrators will think positively about the use of the database and OERs in the curriculum. | 54 | 0 | 4,59 | 5,00 | ,599 | ,359 | 3 | 5 |
| I will promote the use of OERs database in my institution | 54 | 0 | 4,67 | 5,00 | ,514 | ,264 | 3 | 5 |
| I will promote the OERs database with my colleagues | 54 | 0 | 4,72 | 5,00 | ,529 | ,280 | 3 | 5 |
| I will promote the OERs database in my professional networks | 54 | 0 | 4,74 | 5,00 | ,483 | ,233 | 3 | 5 |
| I will search in the database to find OER's about: Presentations in curricular topics | 54 | 0 | 4,70 | 5,00 | ,500 | ,250 | 3 | 5 |
| I will search in the database to find OER's about: Practice activities | 54 | 0 | 4,72 | 5,00 | ,492 | ,242 | 3 | 5 |
| I will search in the database to find OER's about: Practical activities | 54 | 0 | 4,70 | 5,00 | ,461 | ,212 | 4 | 5 |
| I will search in the database to find OER's about: Problem-based activities | 54 | 0 | 4,70 | 5,00 | ,500 | ,250 | 3 | 5 |
| I will search in the database to find OER's about: Design activities | 54 | 0 | 4,70 | 5,00 | ,500 | ,250 | 3 | 5 |
| I will search in the database to find OER's about: Self-managed learning activities | 54 | 0 | 4,76 | 5,00 | ,432 | ,186 | 4 | 5 |

Statistics

| | N | | Mean | Median | Std. Deviation | Variance | Minimum | Maximum |
|---|-------|---------|------|--------|----------------|----------|---------|---------|
| | Valid | Missing | | | | | | |
| I will search in the database to find OER's about: Inquiry-based learning | 54 | 0 | 4,65 | 5,00 | ,588 | ,346 | 3 | 5 |
| I will search in the database to find OER's about: Collaborative activities | 54 | 0 | 4,56 | 5,00 | ,744 | ,553 | 2 | 5 |
| I will search in the database to find OER's about: Activities promoting reflection about learning | 54 | 0 | 4,57 | 5,00 | ,570 | ,325 | 3 | 5 |
| I will search in the database to find OER's about: Testing / Exam activities | 54 | 0 | 4,57 | 5,00 | ,633 | ,400 | 2 | 5 |
| I will search in the database to find OER's about: Self-Assessment | 54 | 0 | 4,70 | 5,00 | ,461 | ,212 | 4 | 5 |
| I will search in the database to find OER's about: Collaborative Assessment | 54 | 0 | 4,57 | 5,00 | ,716 | ,513 | 2 | 5 |
| I like the idea of using EU-StORe. | 54 | 0 | 5,76 | 6,00 | ,473 | ,224 | 4 | 6 |
| Using the EU-StORe database is a good idea. | 54 | 0 | 5,74 | 6,00 | ,521 | ,271 | 4 | 6 |
| To have the EU-StORe database for learning / teaching purposes is useful. | 54 | 0 | 5,89 | 6,00 | ,317 | ,101 | 5 | 6 |
| The EU-StORe database can improve my use of OER. | 54 | 0 | 5,78 | 6,00 | ,538 | ,289 | 4 | 6 |
| Assuming I have access to the EU-StORe database, I would intend to use it. | 54 | 0 | 5,80 | 6,00 | ,407 | ,165 | 5 | 6 |
| I intend to use EU-StORe in the future. | 54 | 0 | 5,59 | 6,00 | ,630 | ,397 | 4 | 6 |

Frequency Table

Number

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----|-----------|---------|---------------|--------------------|
| Valid | 192 | 1 | 1,9 | 1,9 | 1,9 |
| | 193 | 1 | 1,9 | 1,9 | 3,7 |
| | 194 | 1 | 1,9 | 1,9 | 5,6 |
| | 195 | 1 | 1,9 | 1,9 | 7,4 |
| | 196 | 1 | 1,9 | 1,9 | 9,3 |
| | 197 | 1 | 1,9 | 1,9 | 11,1 |
| | 198 | 1 | 1,9 | 1,9 | 13,0 |
| | 199 | 1 | 1,9 | 1,9 | 14,8 |
| | 200 | 1 | 1,9 | 1,9 | 16,7 |
| | 201 | 1 | 1,9 | 1,9 | 18,5 |
| | 202 | 1 | 1,9 | 1,9 | 20,4 |
| | 203 | 1 | 1,9 | 1,9 | 22,2 |
| | 204 | 1 | 1,9 | 1,9 | 24,1 |
| | 205 | 1 | 1,9 | 1,9 | 25,9 |
| | 206 | 1 | 1,9 | 1,9 | 27,8 |
| | 207 | 1 | 1,9 | 1,9 | 29,6 |
| | 208 | 1 | 1,9 | 1,9 | 31,5 |
| | 209 | 1 | 1,9 | 1,9 | 33,3 |
| | 210 | 1 | 1,9 | 1,9 | 35,2 |
| | 211 | 1 | 1,9 | 1,9 | 37,0 |
| | 212 | 1 | 1,9 | 1,9 | 38,9 |
| | 213 | 1 | 1,9 | 1,9 | 40,7 |
| | 214 | 1 | 1,9 | 1,9 | 42,6 |
| | 215 | 1 | 1,9 | 1,9 | 44,4 |
| | 216 | 1 | 1,9 | 1,9 | 46,3 |
| | 217 | 1 | 1,9 | 1,9 | 48,1 |
| | 218 | 1 | 1,9 | 1,9 | 50,0 |
| | 219 | 1 | 1,9 | 1,9 | 51,9 |
| | 220 | 1 | 1,9 | 1,9 | 53,7 |
| | 221 | 1 | 1,9 | 1,9 | 55,6 |
| | 222 | 1 | 1,9 | 1,9 | 57,4 |
| | 223 | 1 | 1,9 | 1,9 | 59,3 |
| | 224 | 1 | 1,9 | 1,9 | 61,1 |
| | 225 | 1 | 1,9 | 1,9 | 63,0 |
| | 227 | 1 | 1,9 | 1,9 | 64,8 |
| | 228 | 1 | 1,9 | 1,9 | 66,7 |
| | 229 | 1 | 1,9 | 1,9 | 68,5 |
| | 230 | 2 | 3,7 | 3,7 | 72,2 |
| | 231 | 1 | 1,9 | 1,9 | 74,1 |
| | 232 | 1 | 1,9 | 1,9 | 75,9 |
| | 233 | 1 | 1,9 | 1,9 | 77,8 |
| | 234 | 1 | 1,9 | 1,9 | 79,6 |

Number

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|---------|---------------|--------------------|
| 235 | 1 | 1,9 | 1,9 | 81,5 |
| 236 | 1 | 1,9 | 1,9 | 83,3 |
| 238 | 1 | 1,9 | 1,9 | 85,2 |
| 239 | 1 | 1,9 | 1,9 | 87,0 |
| 240 | 1 | 1,9 | 1,9 | 88,9 |
| 241 | 1 | 1,9 | 1,9 | 90,7 |
| 242 | 1 | 1,9 | 1,9 | 92,6 |
| 243 | 1 | 1,9 | 1,9 | 94,4 |
| 244 | 1 | 1,9 | 1,9 | 96,3 |
| 245 | 1 | 1,9 | 1,9 | 98,1 |
| 246 | 1 | 1,9 | 1,9 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

Country

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------------|-----------|---------|---------------|--------------------|
| Valid Germany | 54 | 100,0 | 100,0 | 100,0 |

Code

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------|-----------|---------|---------------|--------------------|
| Valid Paper | 54 | 100,0 | 100,0 | 100,0 |

Using resources from the database makes teaching and learning more meaningful.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-----------------------|-----------|---------|---------------|--------------------|
| Valid partly disagree | 1 | 1,9 | 1,9 | 1,9 |
| partly argee | 9 | 16,7 | 16,7 | 18,5 |
| agree | 44 | 81,5 | 81,5 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

The database is an efficient tool for managing resources

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-----------------------|-----------|---------|---------------|--------------------|
| Valid partly disagree | 1 | 1,9 | 1,9 | 1,9 |
| partly argee | 4 | 7,4 | 7,4 | 9,3 |
| agree | 49 | 90,7 | 90,7 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

The database of OERs has very little use in teaching and learning

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------------|-----------|---------|---------------|--------------------|
| Valid strongly disagree | 41 | 75,9 | 75,9 | 75,9 |
| disagree | 12 | 22,2 | 22,2 | 98,1 |
| partly disagree | 1 | 1,9 | 1,9 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

I presume my students will look forward to use the database to learn

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------------|-----------|---------|---------------|--------------------|
| Valid partly agree | 11 | 20,4 | 20,4 | 20,4 |
| agree | 43 | 79,6 | 79,6 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

I presume educational administrators will think positively about the use of the database and OERs in the curriculum.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-----------------------|-----------|---------|---------------|--------------------|
| Valid partly disagree | 3 | 5,6 | 5,6 | 5,6 |
| partly agree | 16 | 29,6 | 29,6 | 35,2 |
| agree | 35 | 64,8 | 64,8 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

I will promote the use of OERs database in my institution

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-----------------|-----------|---------|---------------|--------------------|
| Valid sometimes | 1 | 1,9 | 1,9 | 1,9 |
| often | 16 | 29,6 | 29,6 | 31,5 |
| always | 37 | 68,5 | 68,5 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

I will promote the OERs database with my colleagues

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-----------------|-----------|---------|---------------|--------------------|
| Valid sometimes | 2 | 3,7 | 3,7 | 3,7 |
| often | 11 | 20,4 | 20,4 | 24,1 |
| always | 41 | 75,9 | 75,9 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

I will promote the OERs database in my professional networks

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-----------------|-----------|---------|---------------|--------------------|
| Valid sometimes | 1 | 1,9 | 1,9 | 1,9 |
| often | 12 | 22,2 | 22,2 | 24,1 |
| always | 41 | 75,9 | 75,9 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

I will search in the database to find OER's about: Presentations in curricular topics

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-----------------|-----------|---------|---------------|--------------------|
| Valid sometimes | 1 | 1,9 | 1,9 | 1,9 |
| often | 14 | 25,9 | 25,9 | 27,8 |
| always | 39 | 72,2 | 72,2 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

I will search in the database to find OER's about: Practice activities

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-----------------|-----------|---------|---------------|--------------------|
| Valid sometimes | 1 | 1,9 | 1,9 | 1,9 |
| often | 13 | 24,1 | 24,1 | 25,9 |
| always | 40 | 74,1 | 74,1 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

I will search in the database to find OER's about: Practical activities

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------|-----------|---------|---------------|--------------------|
| Valid often | 16 | 29,6 | 29,6 | 29,6 |
| always | 38 | 70,4 | 70,4 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

I will search in the database to find OER's about: Problem-based activities

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-----------------|-----------|---------|---------------|--------------------|
| Valid sometimes | 1 | 1,9 | 1,9 | 1,9 |
| often | 14 | 25,9 | 25,9 | 27,8 |
| always | 39 | 72,2 | 72,2 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

I will search in the database to find OER's about: Design activities

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-----------------|-----------|---------|---------------|--------------------|
| Valid sometimes | 1 | 1,9 | 1,9 | 1,9 |
| often | 14 | 25,9 | 25,9 | 27,8 |
| always | 39 | 72,2 | 72,2 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

I will search in the database to find OER's about: Self-managed learning activities

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------|-----------|---------|---------------|--------------------|
| Valid often | 13 | 24,1 | 24,1 | 24,1 |
| always | 41 | 75,9 | 75,9 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

I will search in the database to find OER's about: Inquiry-based learning

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-----------------|-----------|---------|---------------|--------------------|
| Valid sometimes | 3 | 5,6 | 5,6 | 5,6 |
| often | 13 | 24,1 | 24,1 | 29,6 |
| always | 38 | 70,4 | 70,4 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

I will search in the database to find OER's about: Collaborative activities

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-----------|---------|---------------|--------------------|
| Valid seldom | 2 | 3,7 | 3,7 | 3,7 |
| sometimes | 2 | 3,7 | 3,7 | 7,4 |
| often | 14 | 25,9 | 25,9 | 33,3 |
| always | 36 | 66,7 | 66,7 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

I will search in the database to find OER's about: Activities promoting reflection about learning

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-----------------|-----------|---------|---------------|--------------------|
| Valid sometimes | 2 | 3,7 | 3,7 | 3,7 |
| often | 19 | 35,2 | 35,2 | 38,9 |
| always | 33 | 61,1 | 61,1 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

I will search in the database to find OER's about: Testing / Exam activities

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|--------------------|
| Valid | seldom | 1 | 1,9 | 1,9 | 1,9 |
| | sometimes | 1 | 1,9 | 1,9 | 3,7 |
| | often | 18 | 33,3 | 33,3 | 37,0 |
| | always | 34 | 63,0 | 63,0 | 100,0 |
| | Total | 54 | 100,0 | 100,0 | |

I will search in the database to find OER's about: Self-Assessment

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------|-----------|---------|---------------|--------------------|
| Valid | often | 16 | 29,6 | 29,6 | 29,6 |
| | always | 38 | 70,4 | 70,4 | 100,0 |
| | Total | 54 | 100,0 | 100,0 | |

I will search in the database to find OER's about: Collaborative Assessment

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|--------------------|
| Valid | seldom | 1 | 1,9 | 1,9 | 1,9 |
| | sometimes | 4 | 7,4 | 7,4 | 9,3 |
| | often | 12 | 22,2 | 22,2 | 31,5 |
| | always | 37 | 68,5 | 68,5 | 100,0 |
| | Total | 54 | 100,0 | 100,0 | |

I like the idea of using EU-StORe.

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|----------------|-----------|---------|---------------|--------------------|
| Valid | partly agree | 1 | 1,9 | 1,9 | 1,9 |
| | agree | 11 | 20,4 | 20,4 | 22,2 |
| | strongly agree | 42 | 77,8 | 77,8 | 100,0 |
| | Total | 54 | 100,0 | 100,0 | |

Using the EU-StORe database is a good idea.

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|----------------|-----------|---------|---------------|--------------------|
| Valid | partly agree | 2 | 3,7 | 3,7 | 3,7 |
| | agree | 10 | 18,5 | 18,5 | 22,2 |
| | strongly agree | 42 | 77,8 | 77,8 | 100,0 |
| | Total | 54 | 100,0 | 100,0 | |

To have the EU-StORe database for learning / teaching purposes is useful.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Valid agree | 6 | 11,1 | 11,1 | 11,1 |
| strongly agree | 48 | 88,9 | 88,9 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

The EU-StORe database can improve my use of OER.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------------|-----------|---------|---------------|--------------------|
| Valid partly argee | 3 | 5,6 | 5,6 | 5,6 |
| agree | 6 | 11,1 | 11,1 | 16,7 |
| strongly agree | 45 | 83,3 | 83,3 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

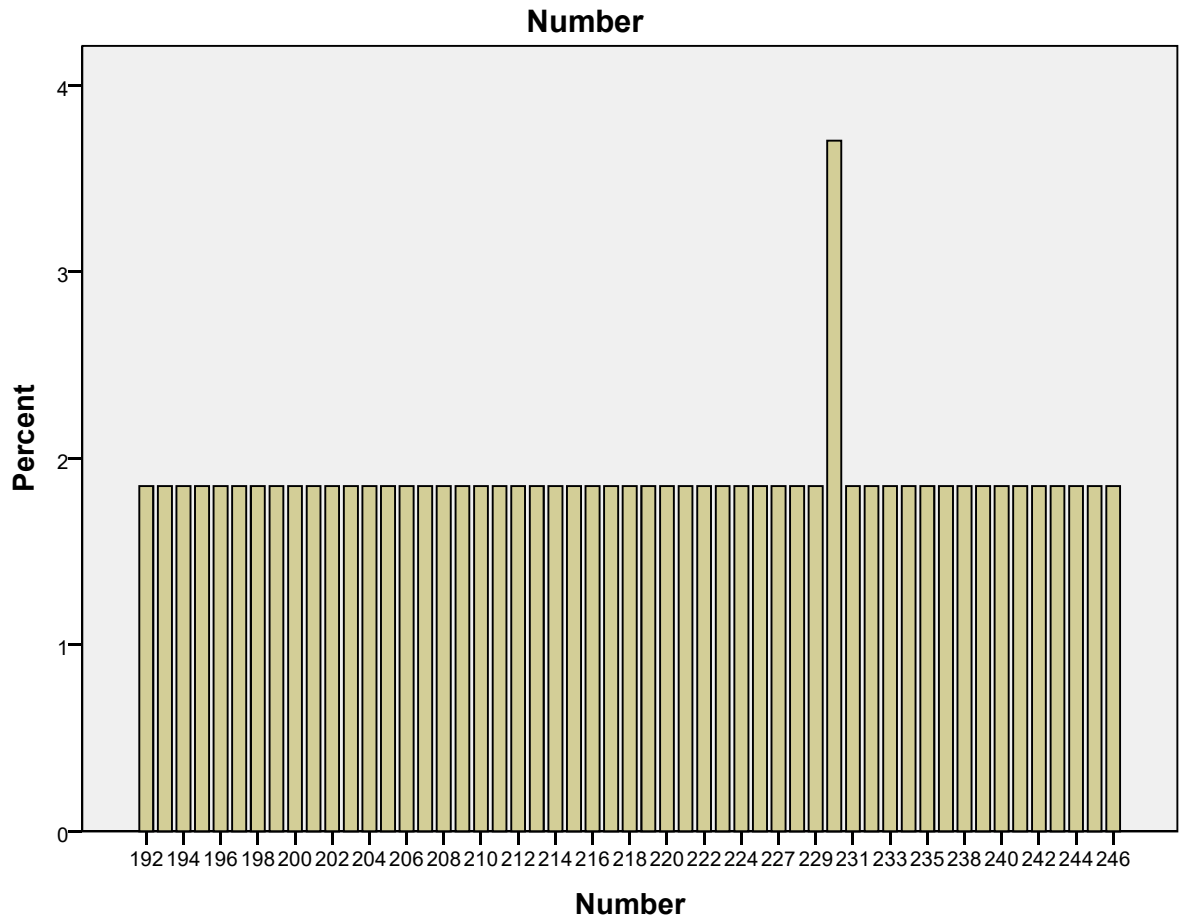
Assuming I have access to the EU-StORe database, I would intend to use it.

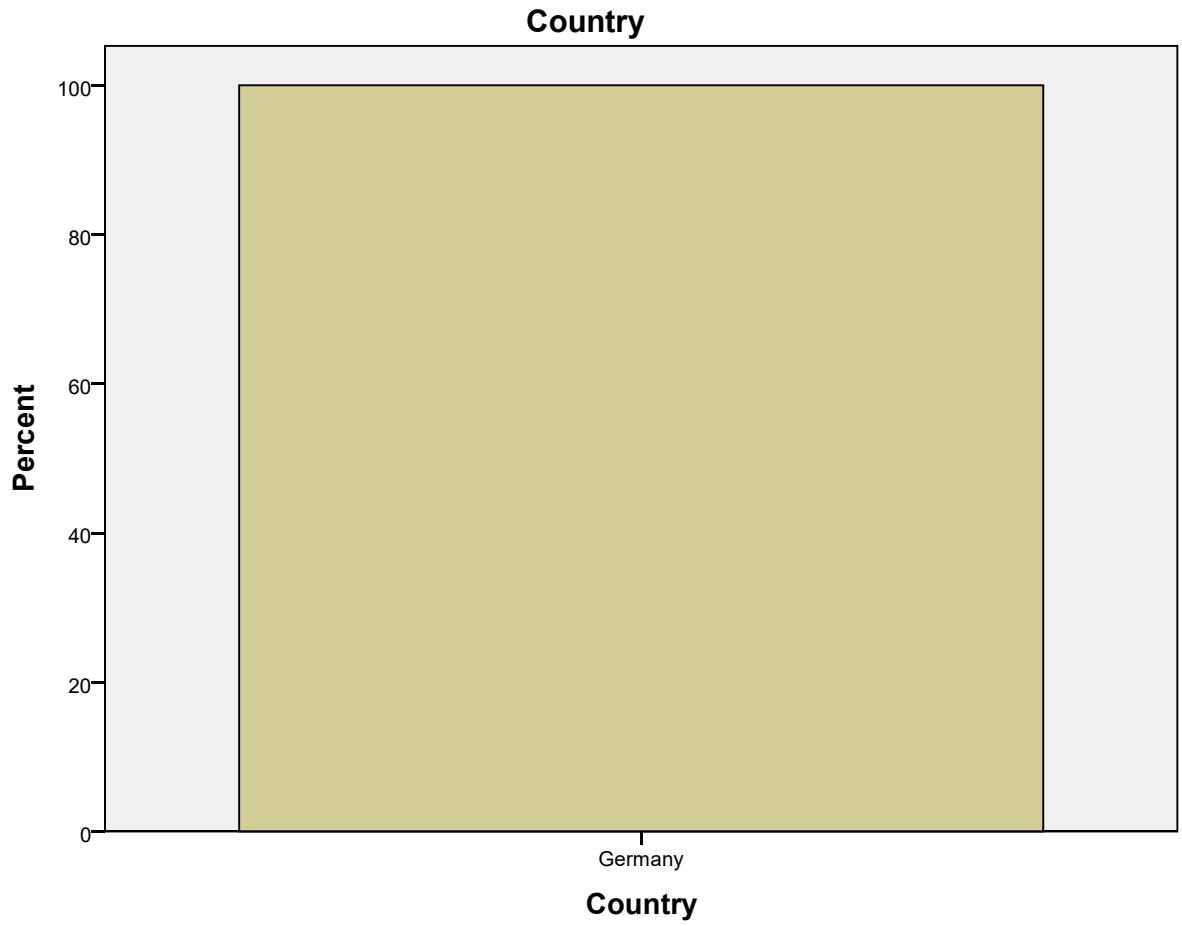
| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Valid agree | 11 | 20,4 | 20,4 | 20,4 |
| strongly agree | 43 | 79,6 | 79,6 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

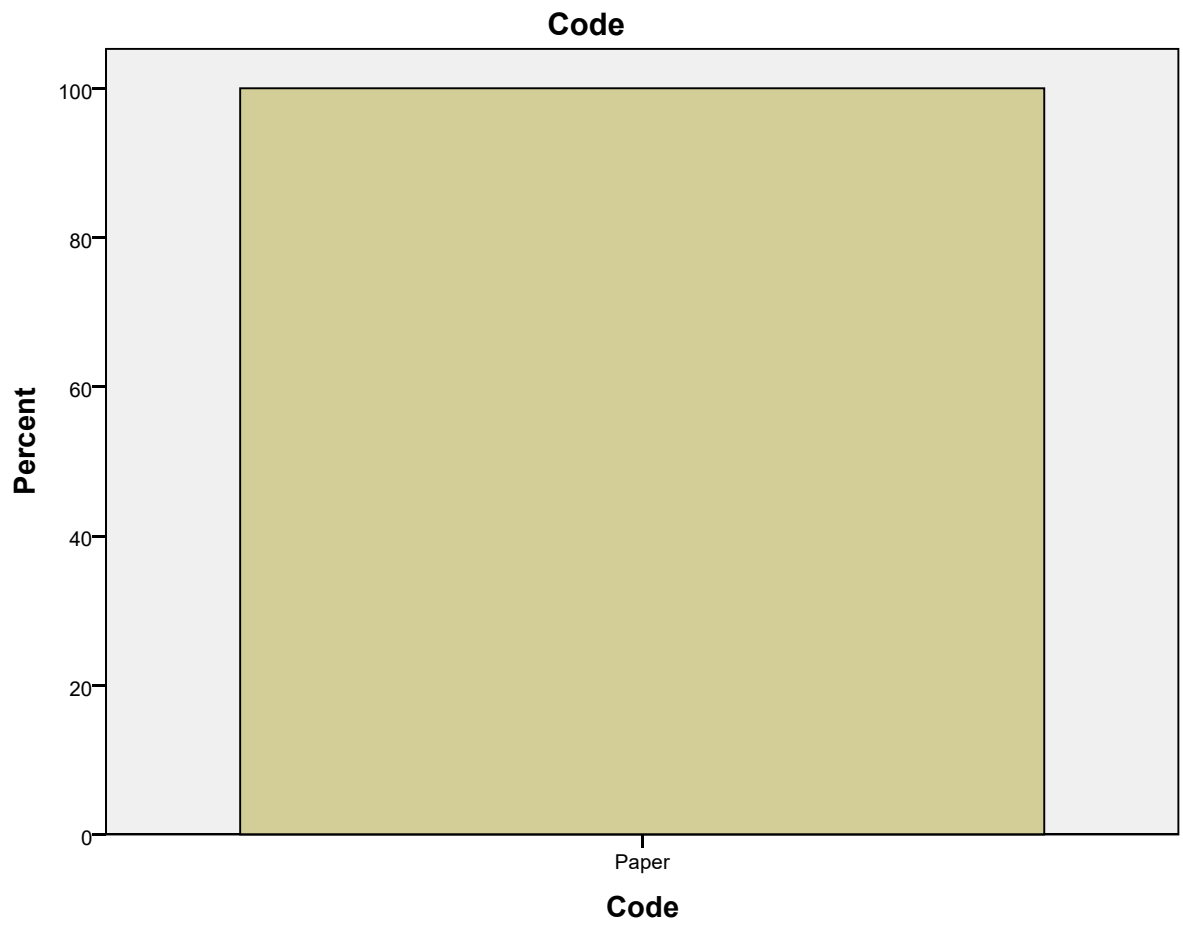
I intend to use EU-StORe in the future.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------------|-----------|---------|---------------|--------------------|
| Valid partly argee | 4 | 7,4 | 7,4 | 7,4 |
| agree | 14 | 25,9 | 25,9 | 33,3 |
| strongly agree | 36 | 66,7 | 66,7 | 100,0 |
| Total | 54 | 100,0 | 100,0 | |

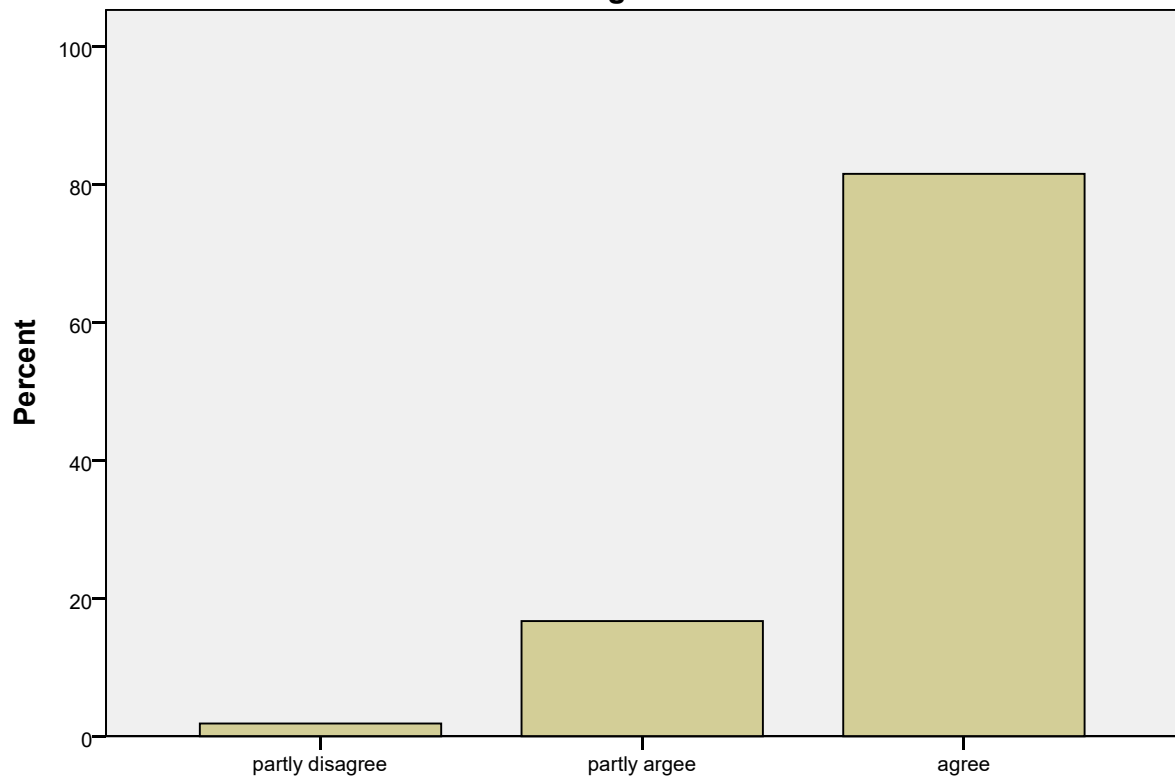
Bar Chart





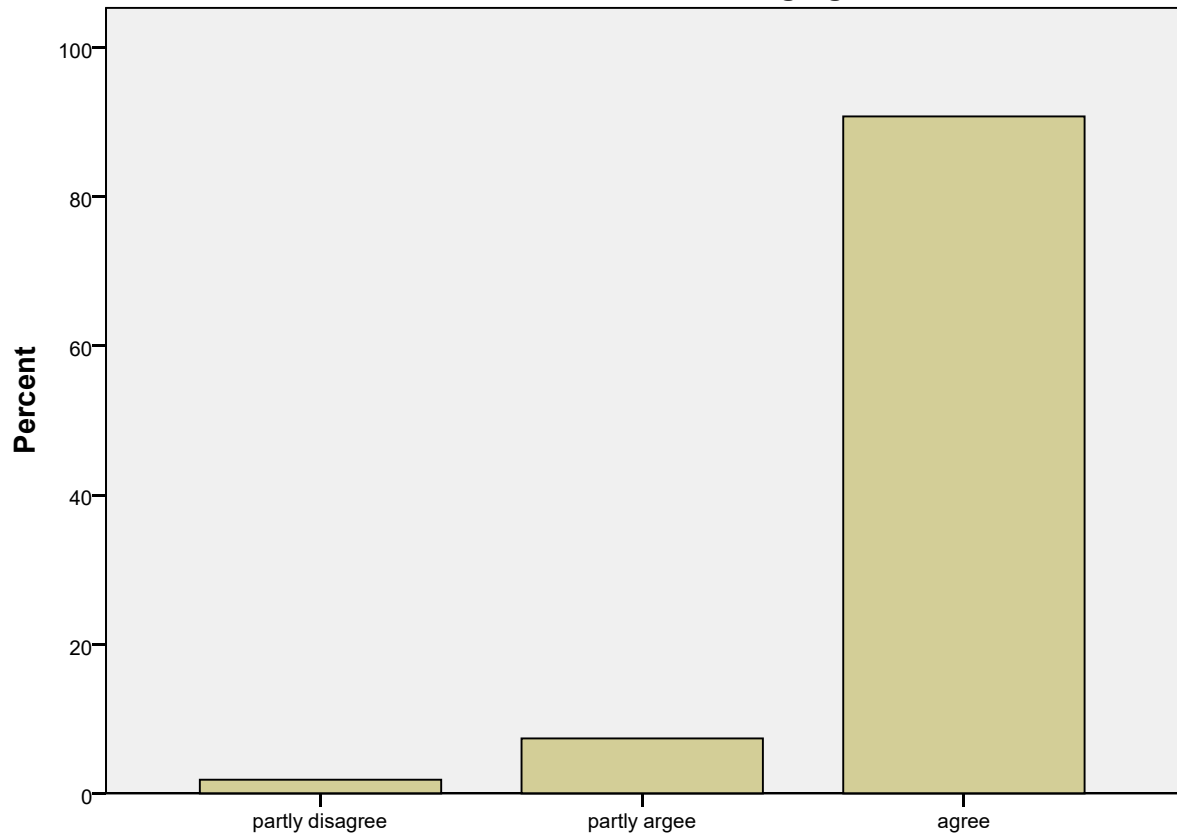


Using resources from the database makes teaching and learning more meaningful.



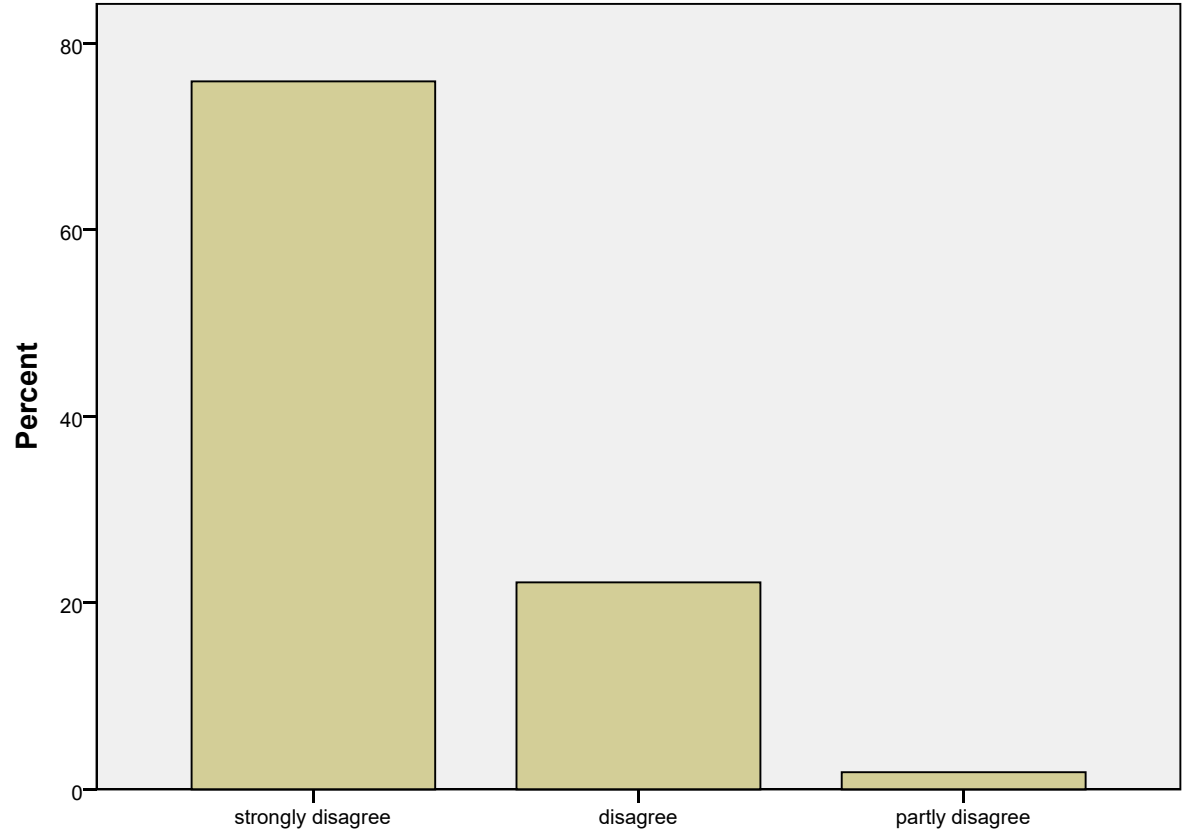
Using resources from the database makes teaching and learning more meaningful.

The database is an efficient tool for managing resources



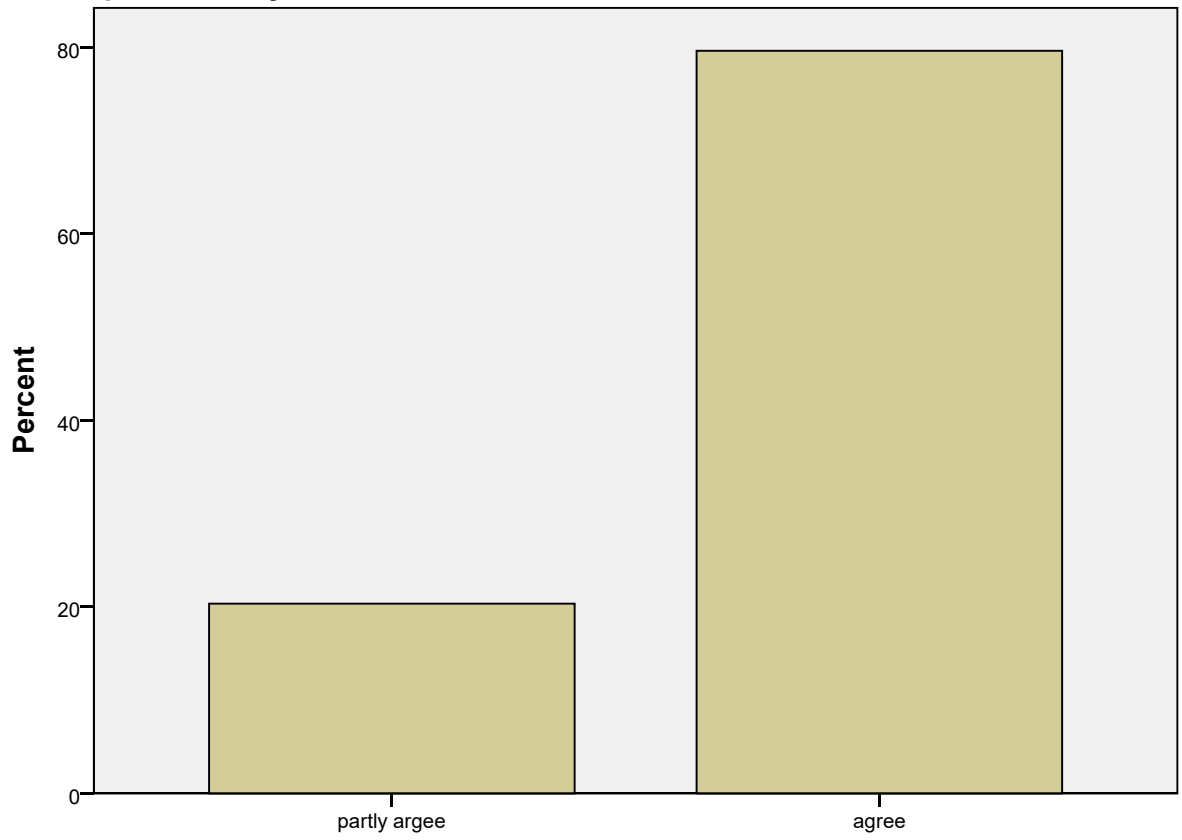
The database is an efficient tool for managing resources

The database of OERs has very little use in teaching and learning



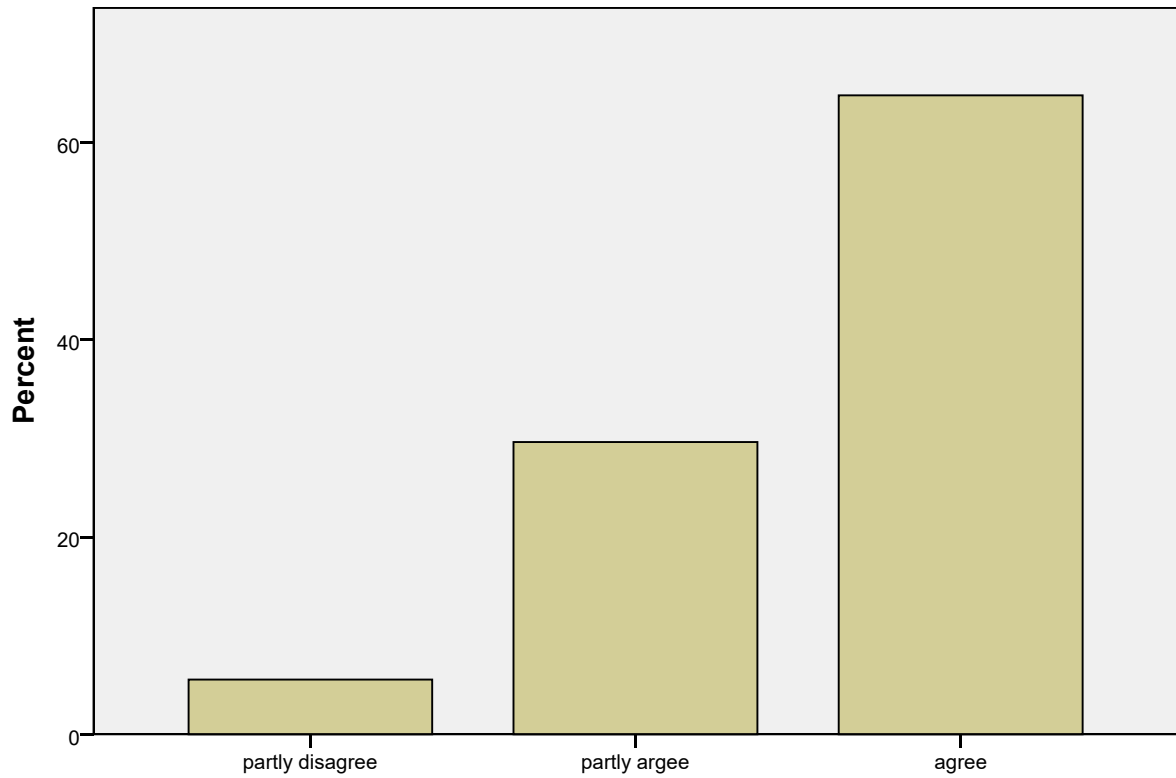
The database of OERs has very little use in teaching and learning

I presume my students will look forward to use the database to learn



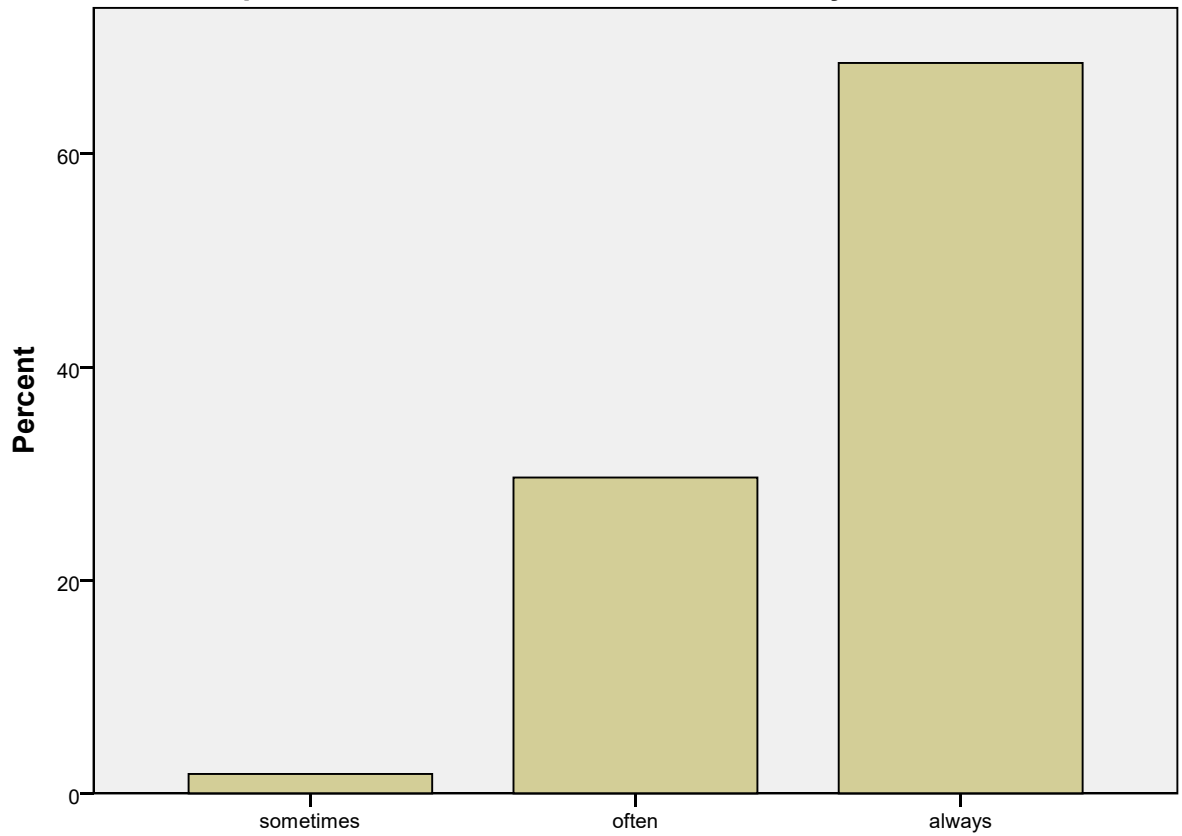
I presume my students will look forward to use the database to learn

I presume educational administrators will think positively about the use of the database and OERs in the curriculum.



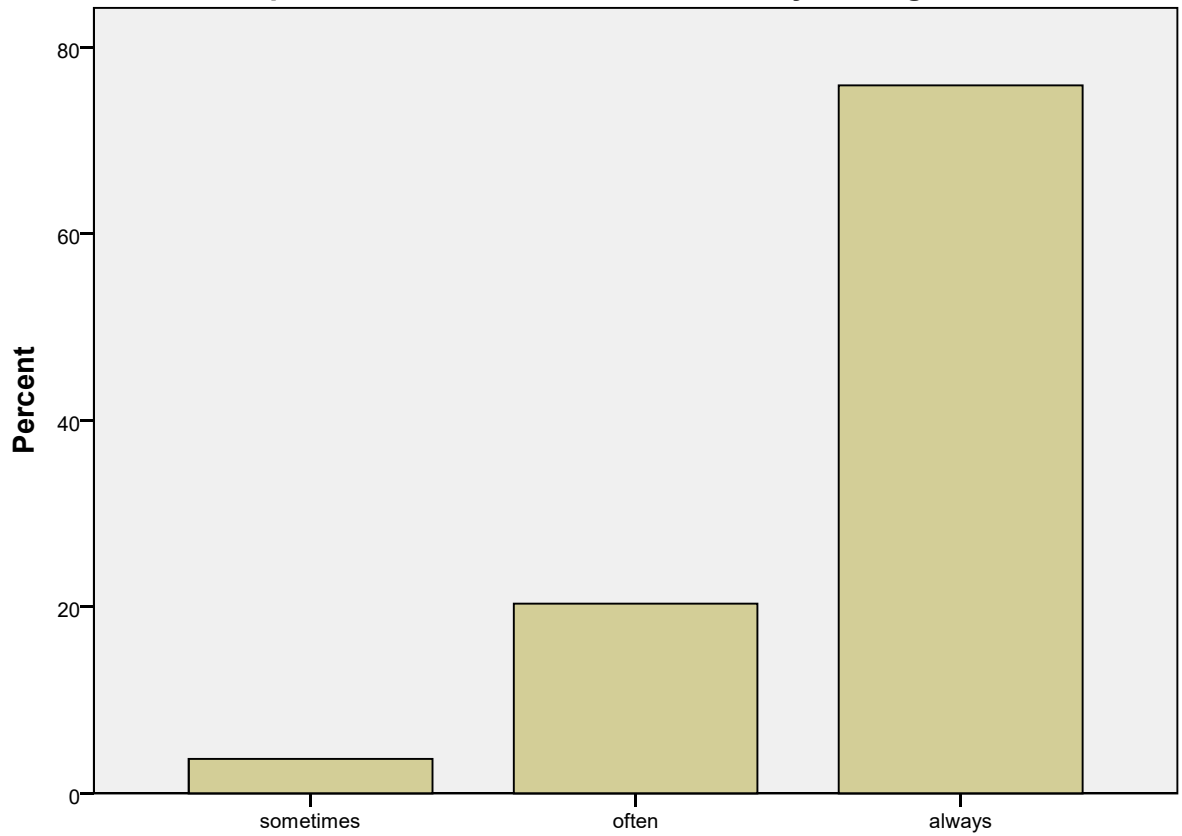
I presume educational administrators will think positively about the use of the database and OERs in the curriculum.

I will promote the use of OERs database in my institution



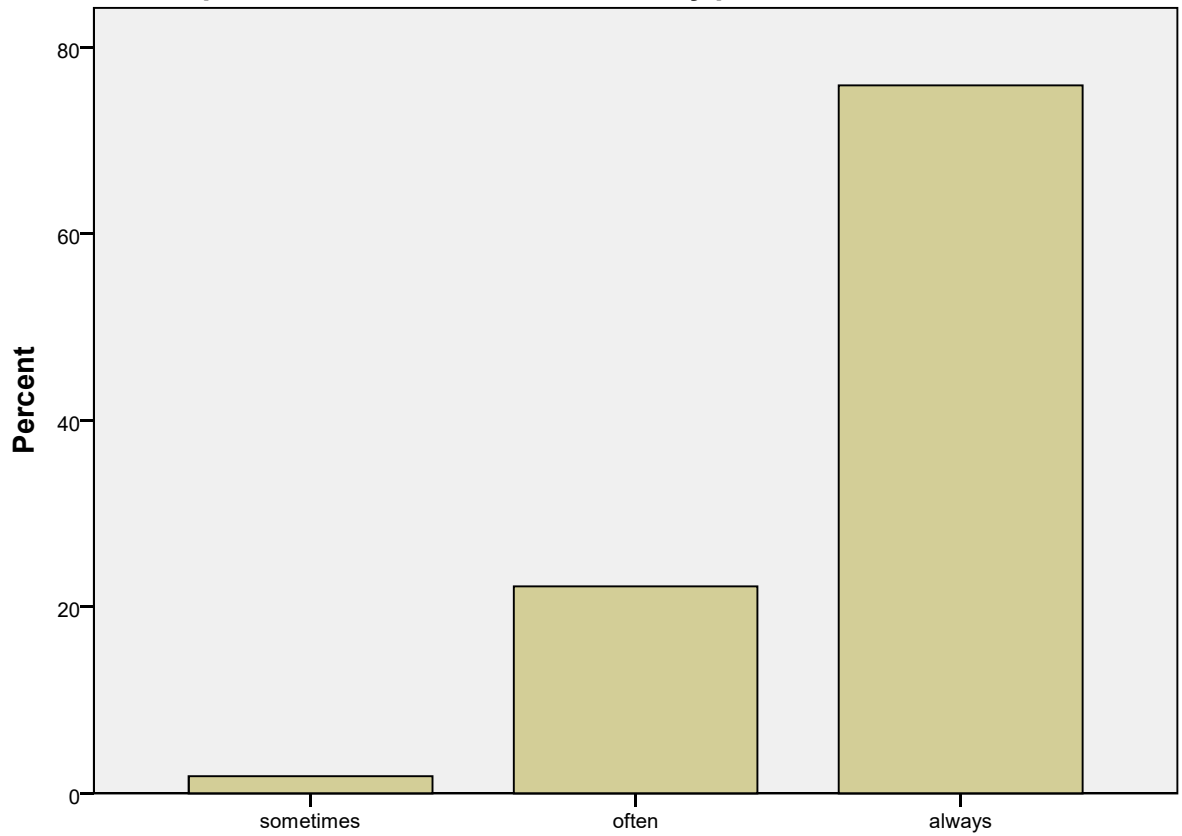
I will promote the use of OERs database in my institution

I will promote the OERs database with my colleagues



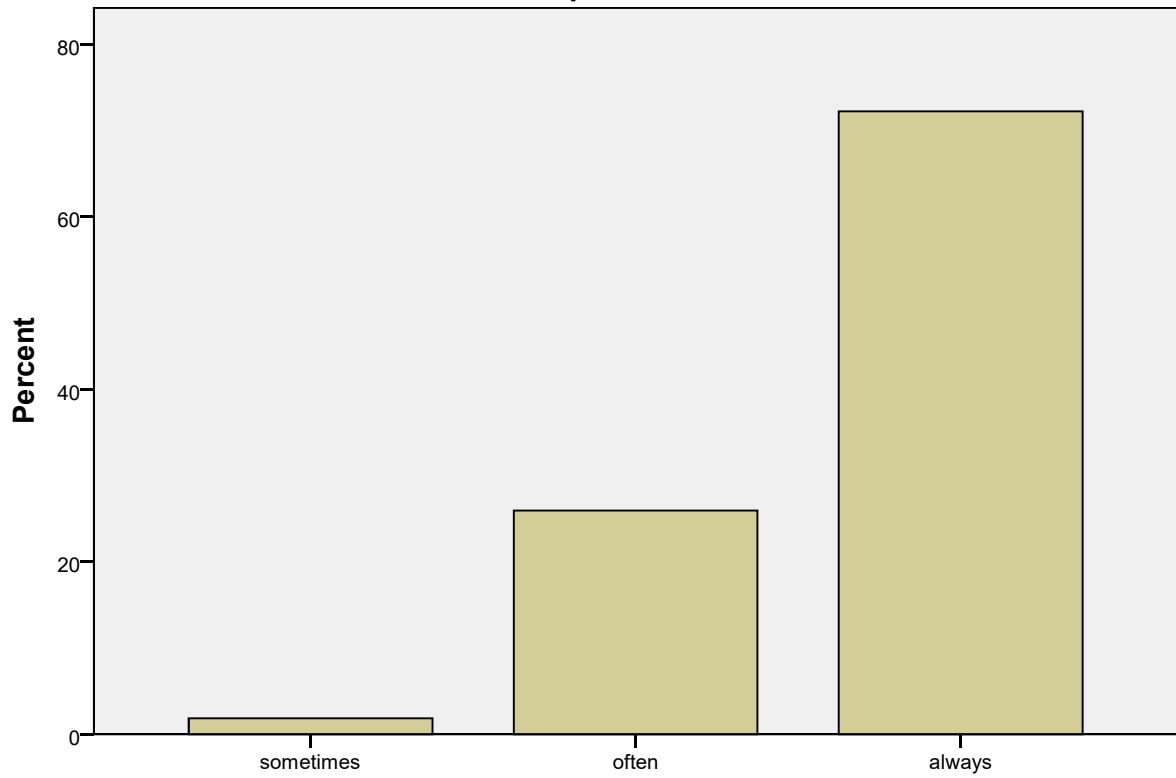
I will promote the OERs database with my colleagues

I will promote the OERs database in my professional networks



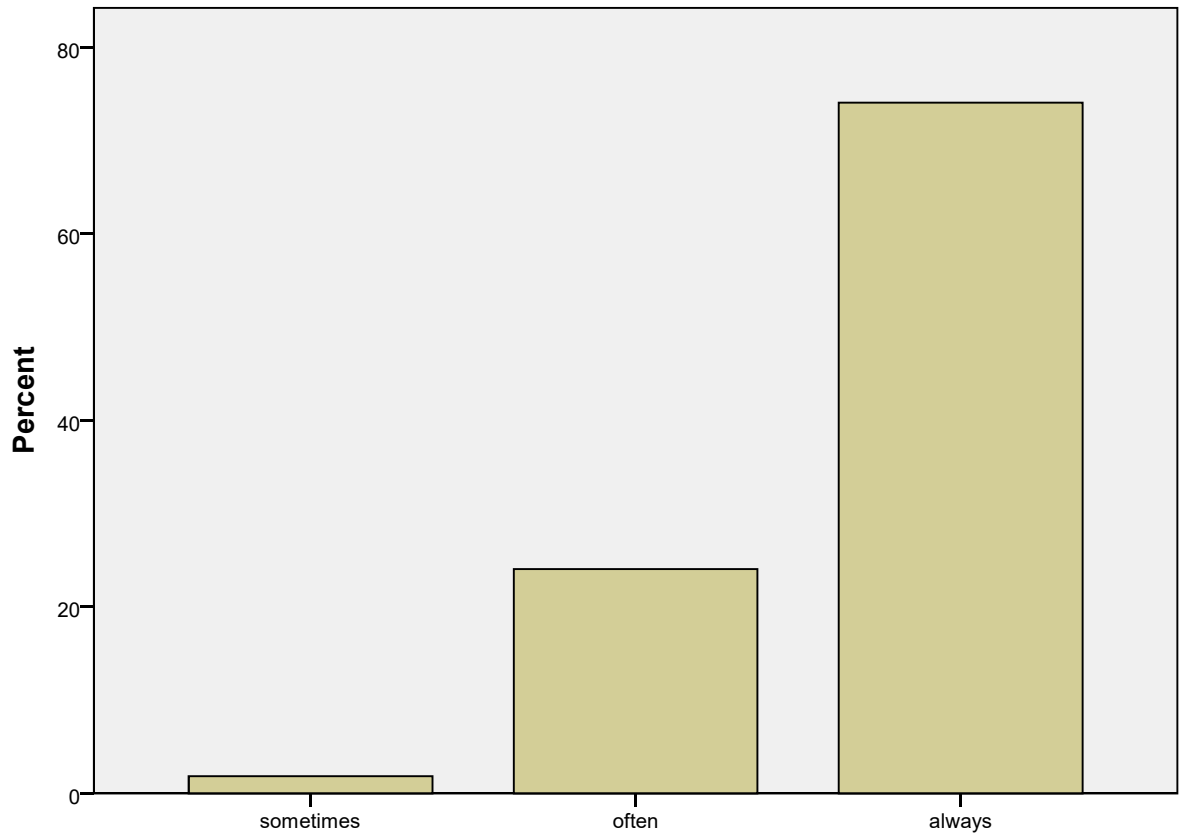
I will promote the OERs database in my professional networks

I will search in the database to find OER's about: Presentations in curricular topics

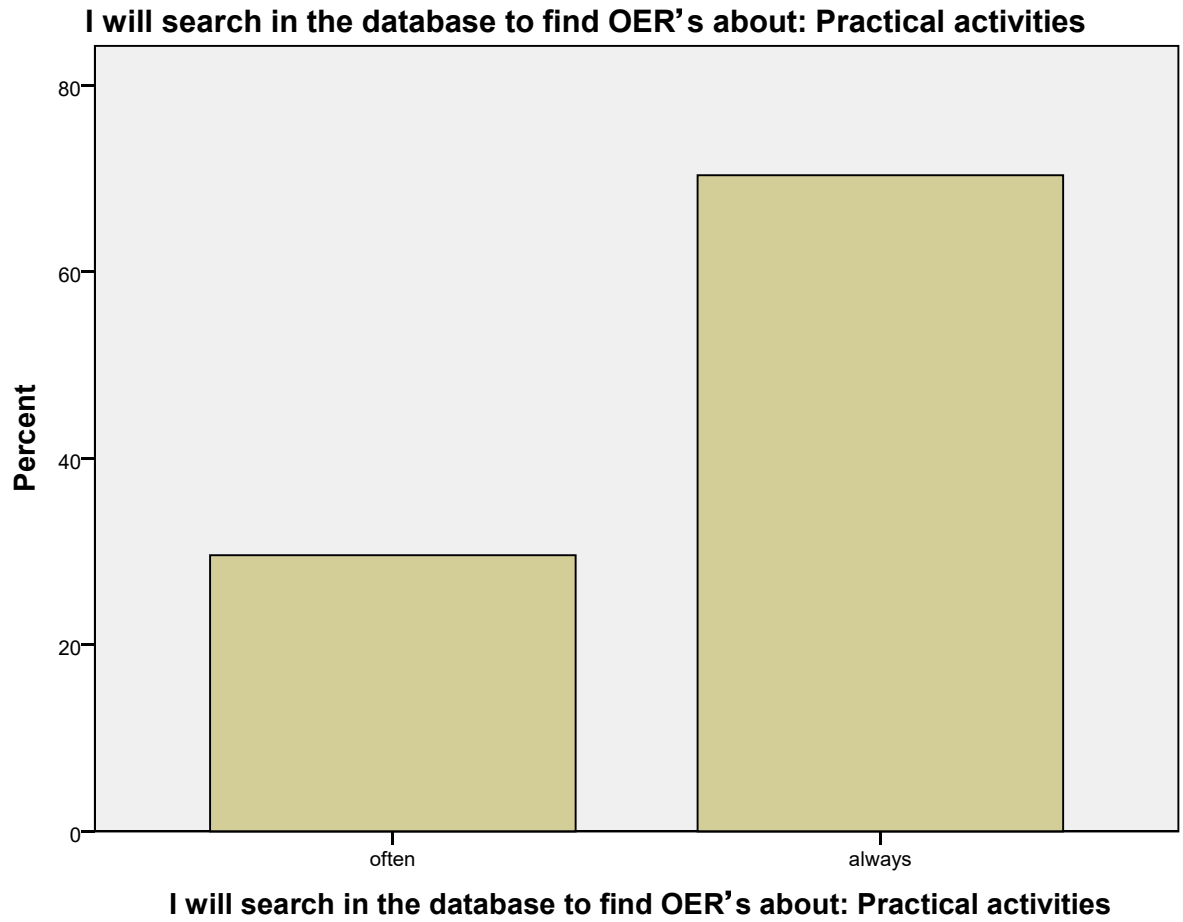


I will search in the database to find OER's about: Presentations in curricular topics

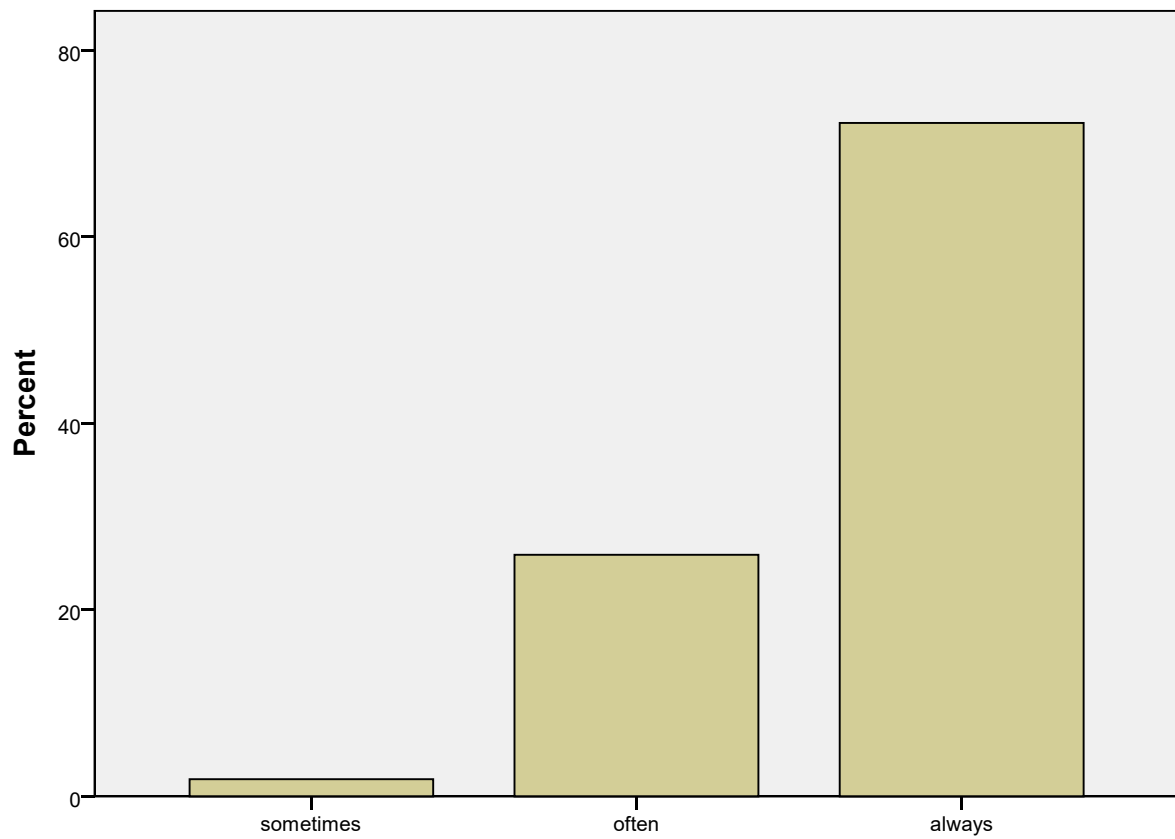
I will search in the database to find OER's about: Practice activities



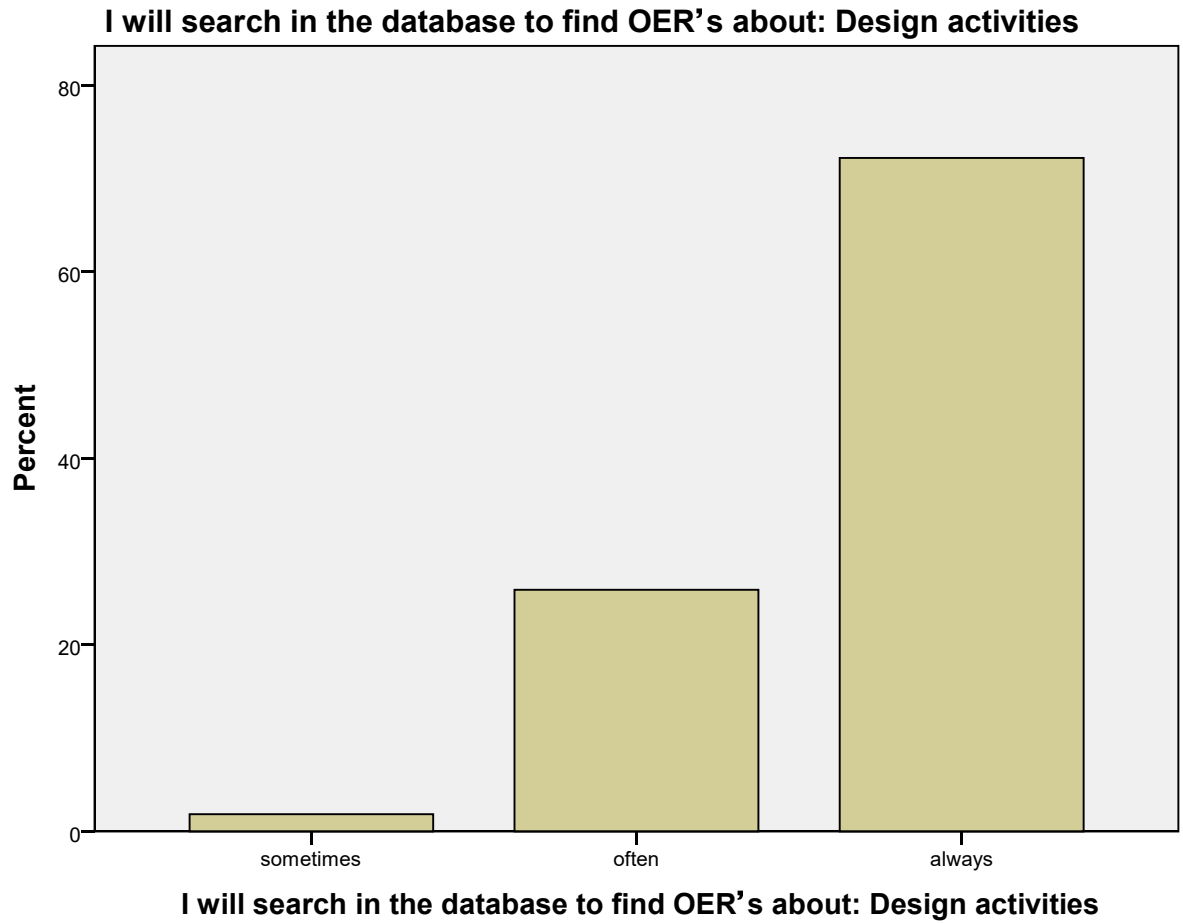
I will search in the database to find OER's about: Practice activities



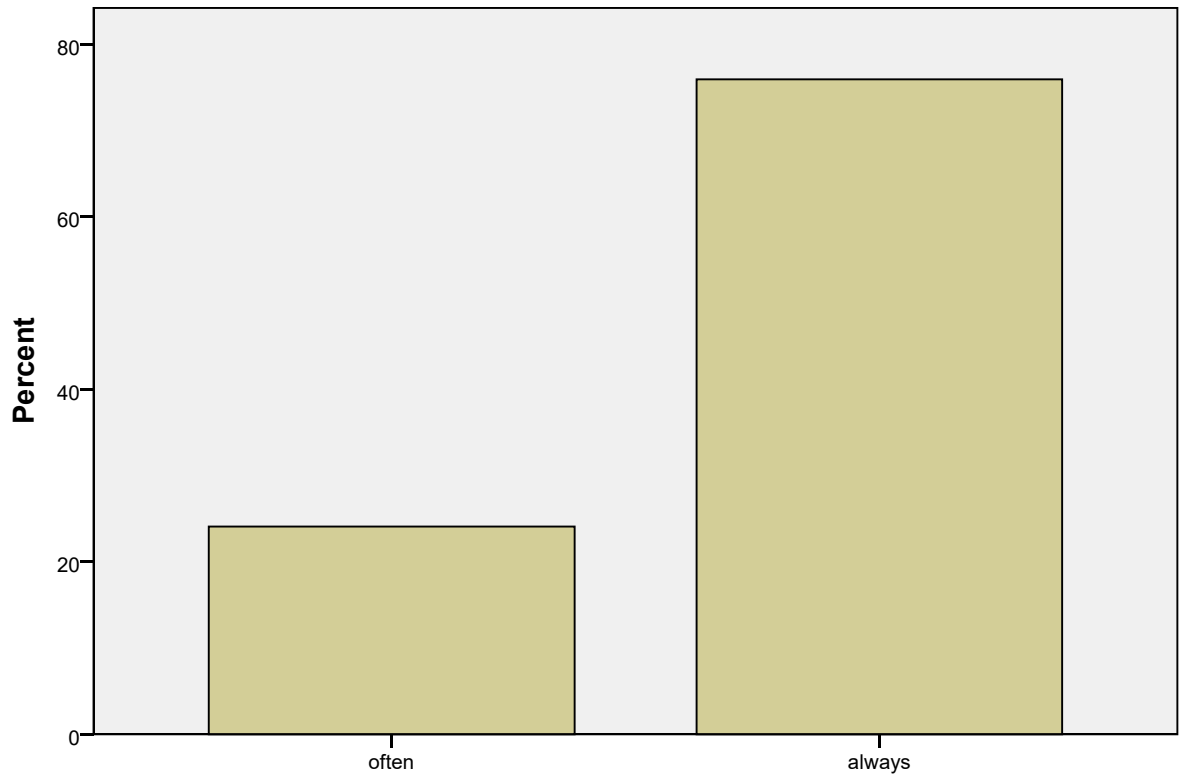
I will search in the database to find OER's about: Problem-based activities



I will search in the database to find OER's about: Problem-based activities

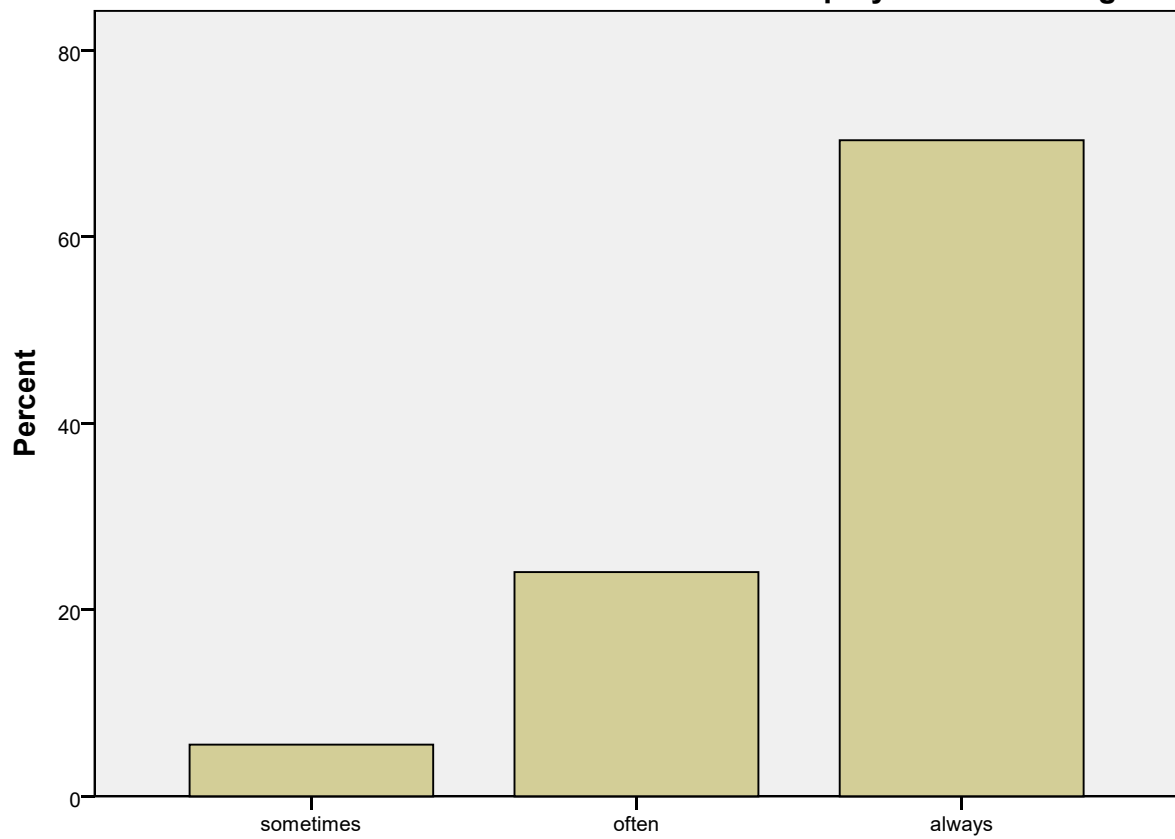


I will search in the database to find OER's about: Self-managed learning activities



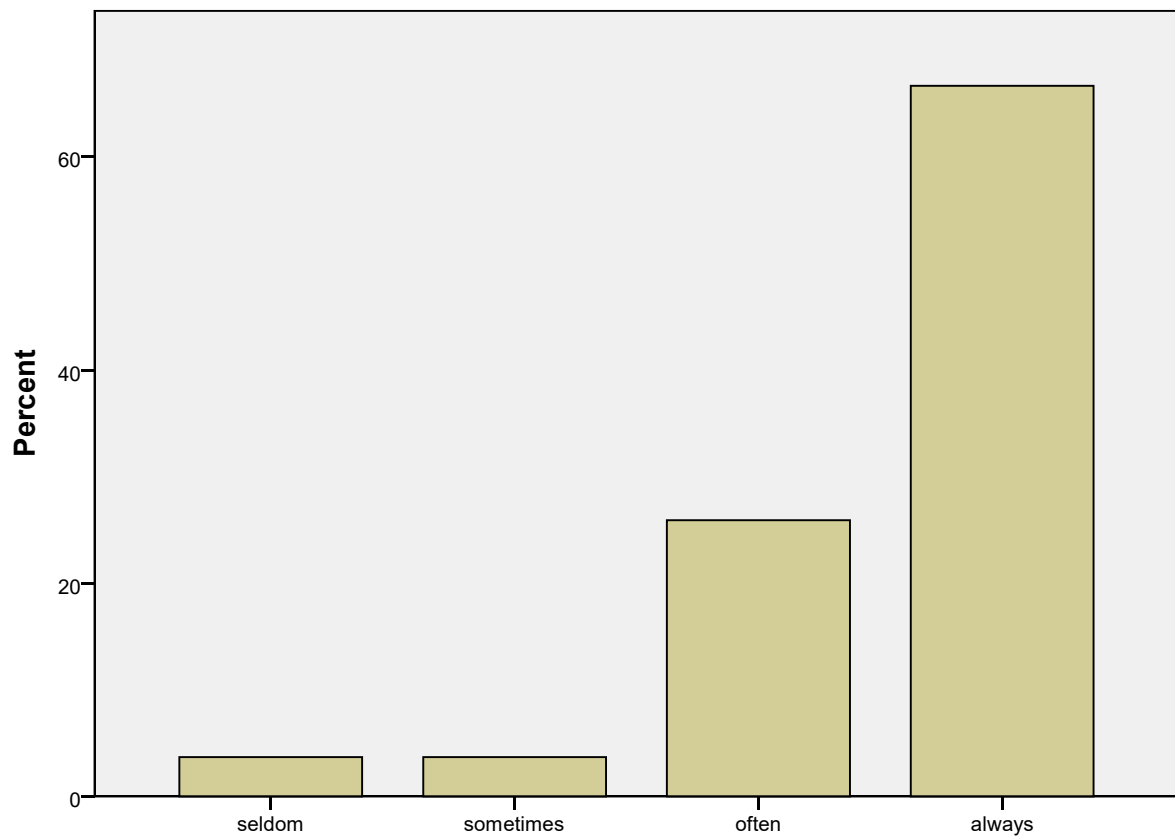
I will search in the database to find OER's about: Self-managed learning activities

I will search in the database to find OER's about: Inquiry-based learning



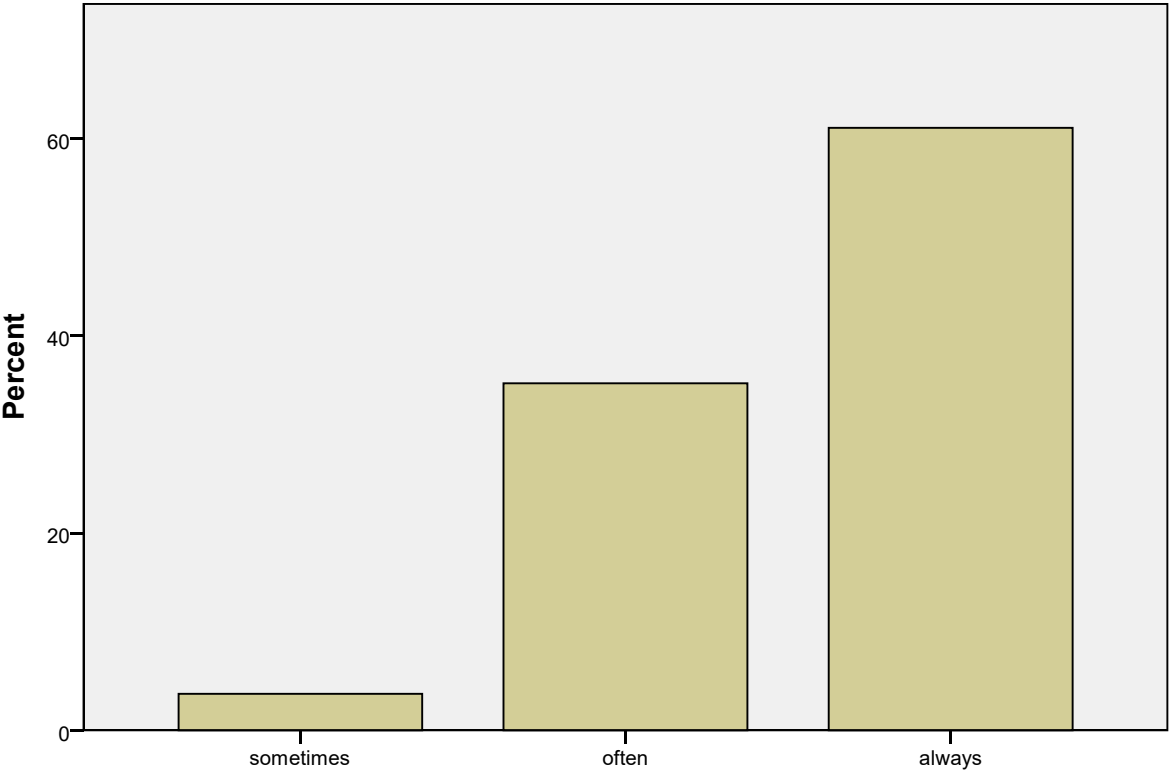
I will search in the database to find OER's about: Inquiry-based learning

I will search in the database to find OER's about: Collaborative activities



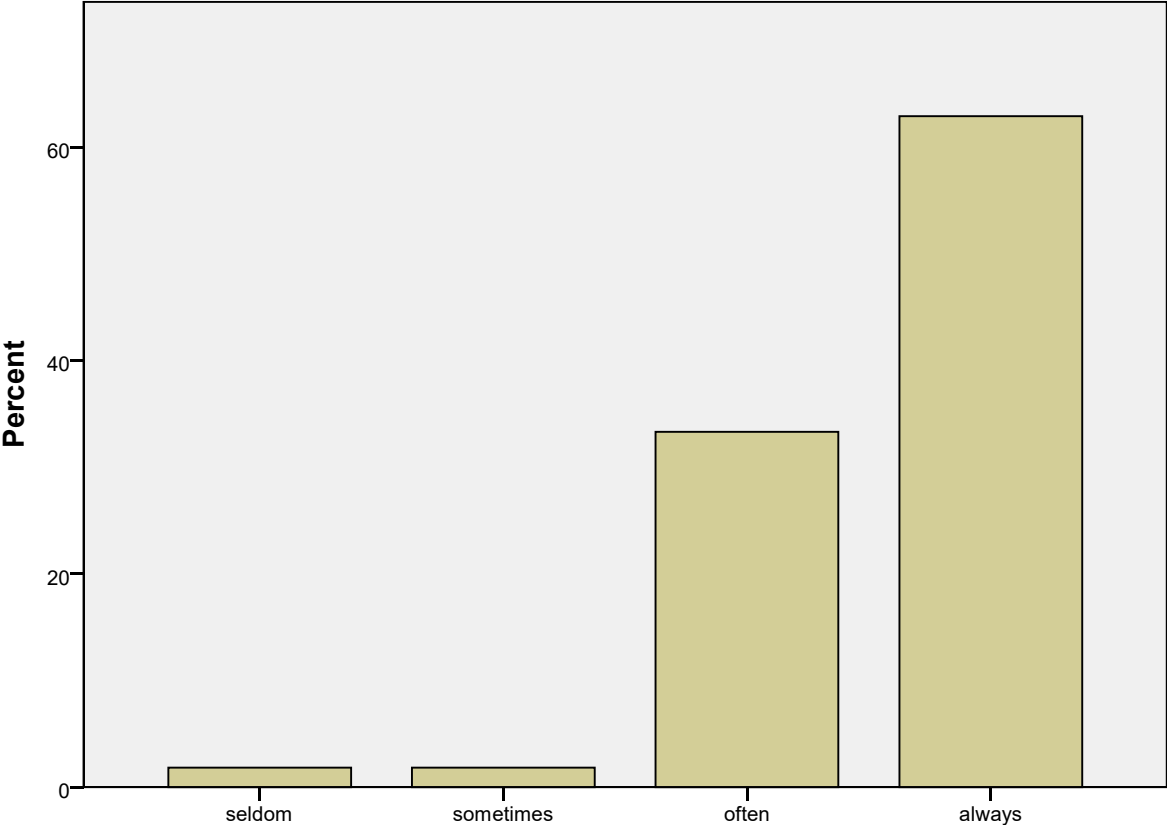
I will search in the database to find OER's about: Collaborative activities

I will search in the database to find OER's about: Activities promoting reflection about learning



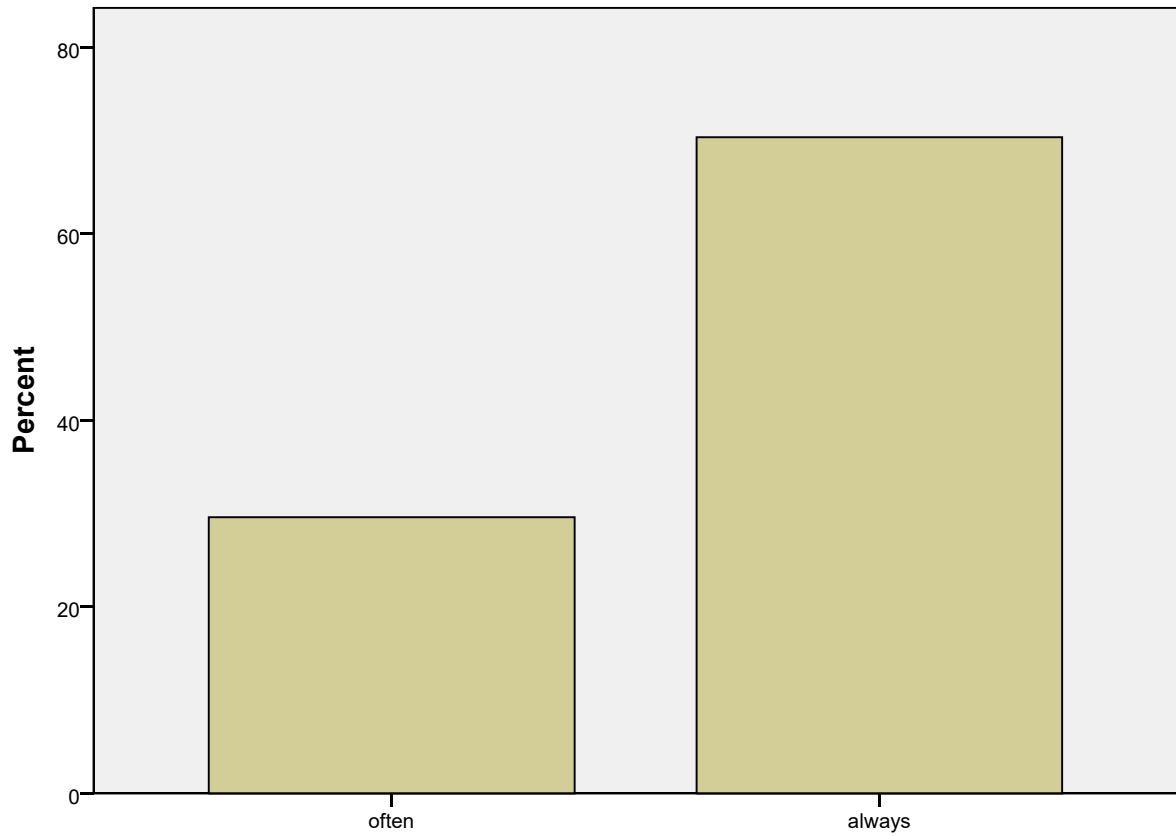
I will search in the database to find OER's about: Activities promoting reflection about learning

I will search in the database to find OER's about: Testing / Exam activities



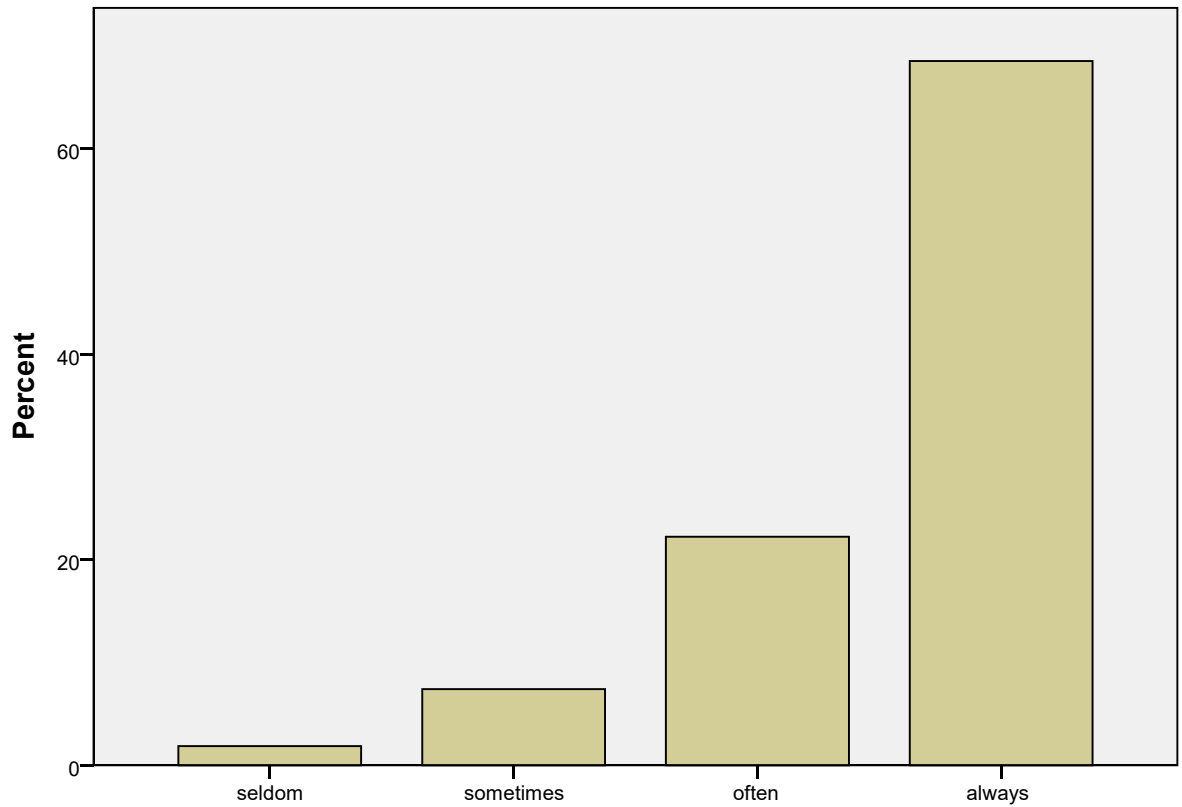
I will search in the database to find OER's about: Testing / Exam activities

I will search in the database to find OER's about: Self-Assessment



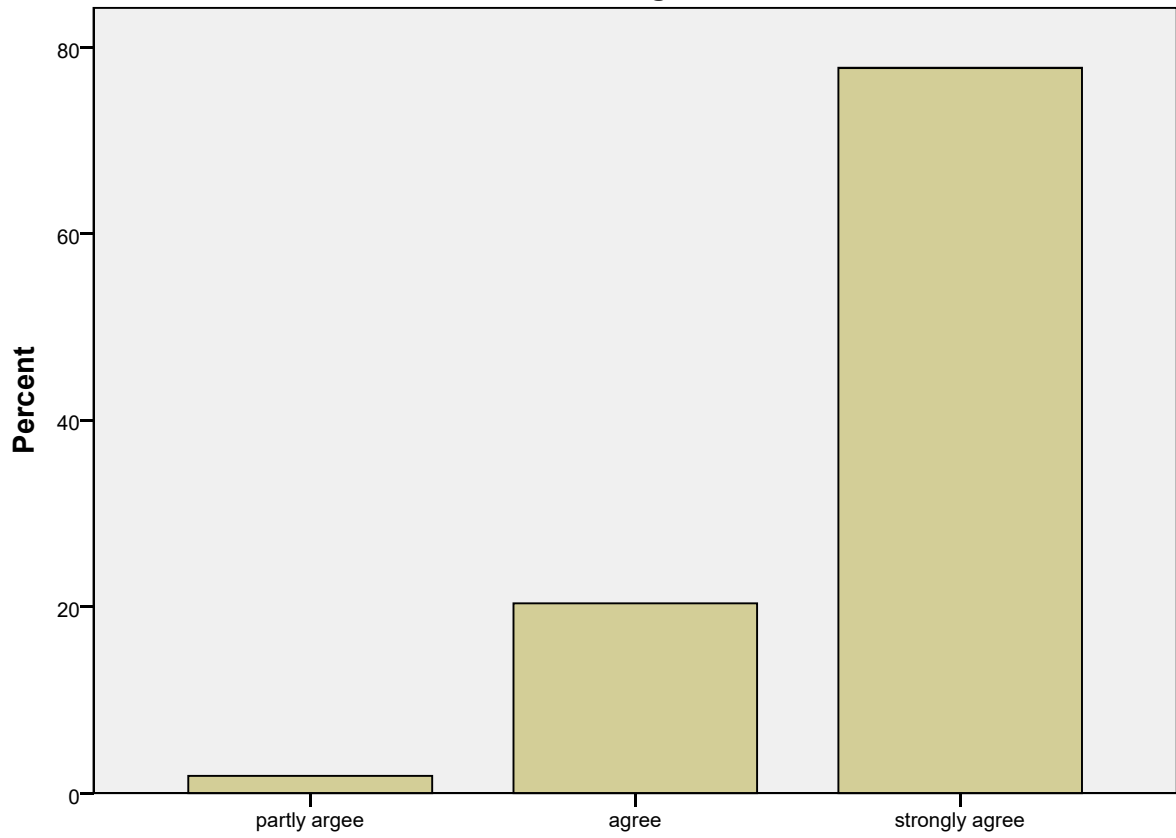
I will search in the database to find OER's about: Self-Assessment

I will search in the database to find OER's about: Collaborative Assessment



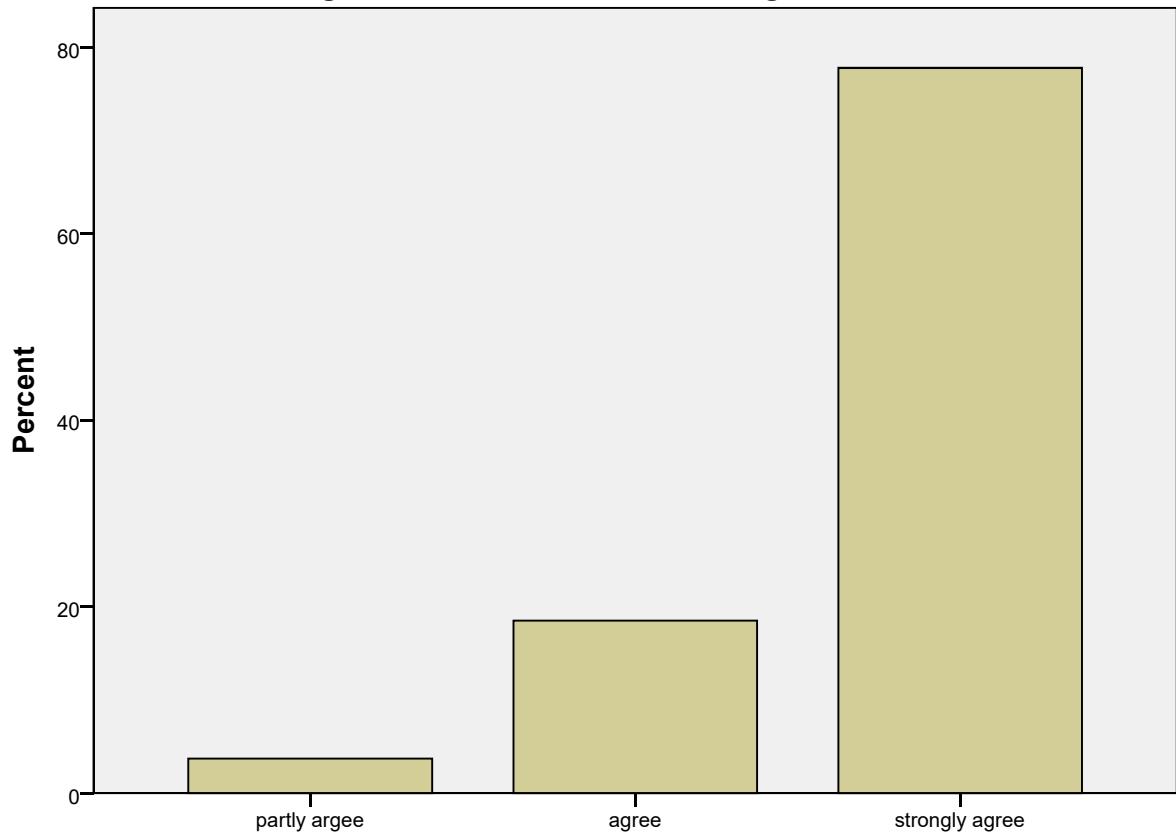
I will search in the database to find OER's about: Collaborative Assessment

I like the idea of using EU-StORe.



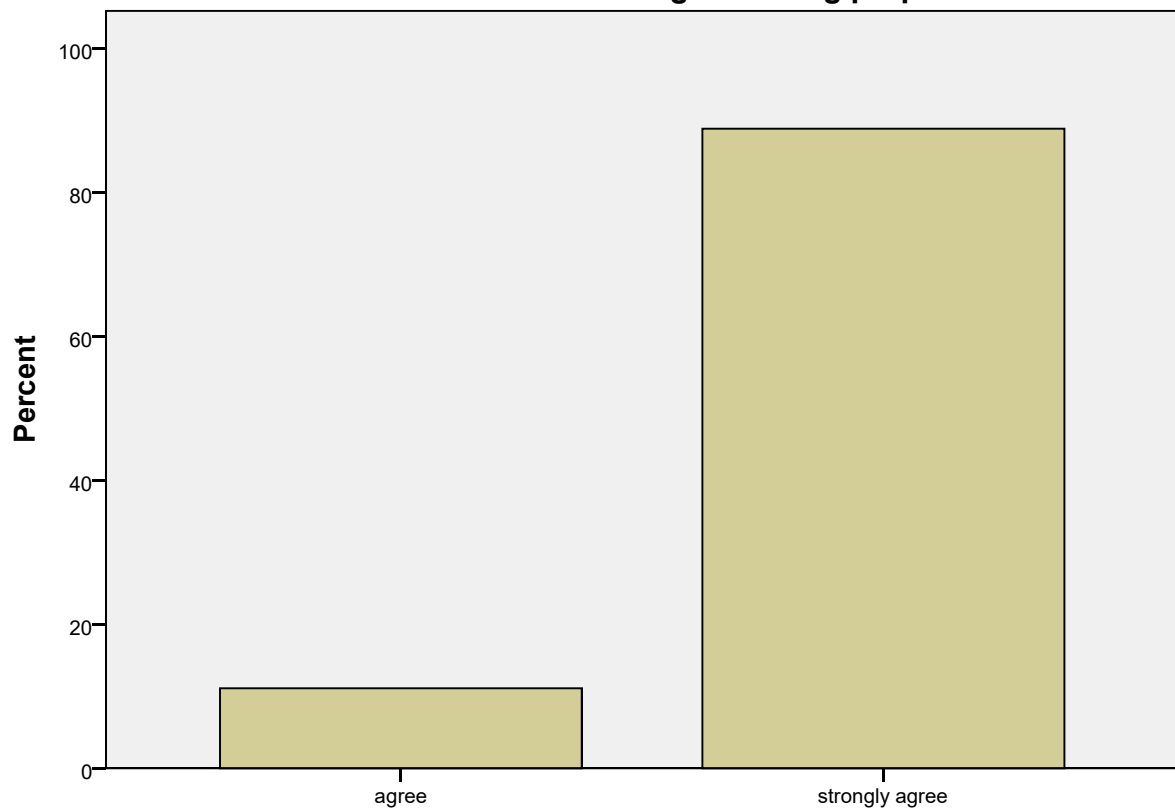
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Using the EU-StORe database is a good idea.



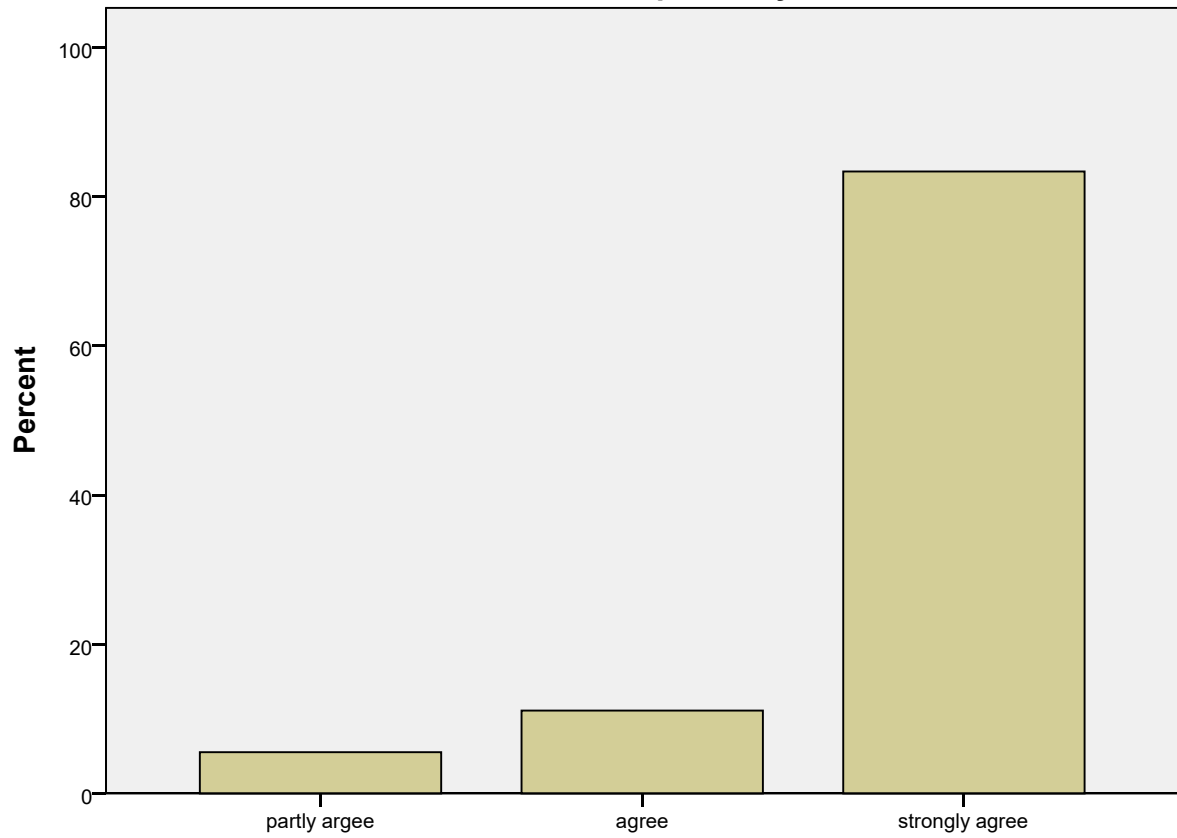
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To have the EU-StORe database for learning / teaching purposes is useful.



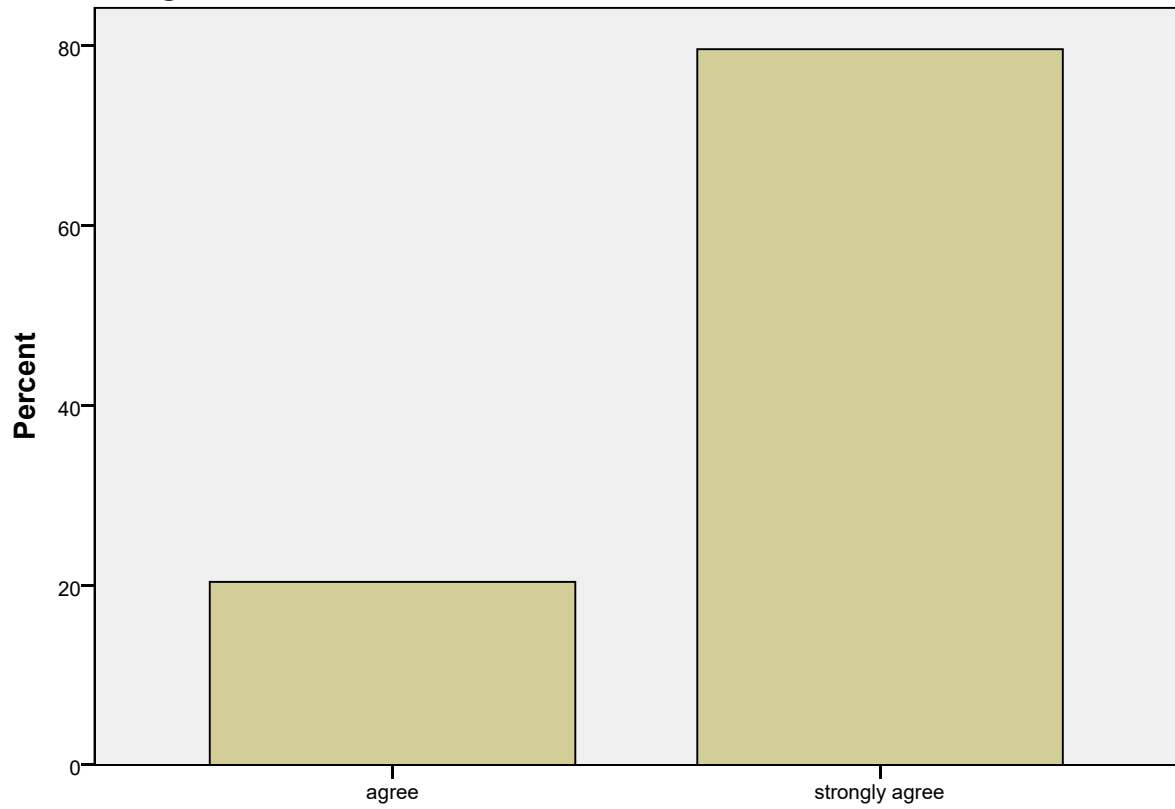
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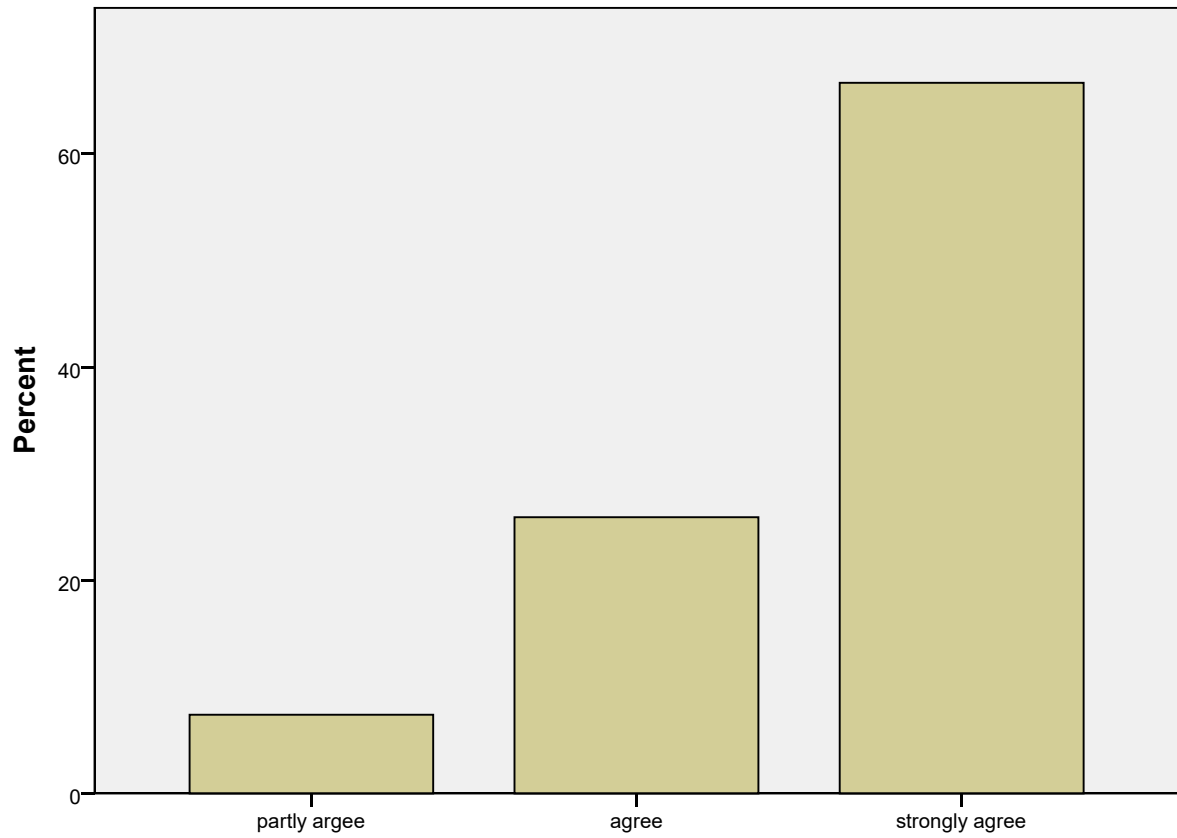
The EU-StORe database can improve my use of OER.

Assuming I have access to the EU-StORe database, I would intend to use it.



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I intend to use EU-StORe in the future.



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