



European Standards for Open Education and
Open Learning Resources

Grant Agreement No. 2014-1-RO01-KA202-
002985

Project No.: 2014-1-RO01-KA202-002985

Acceptance Items – Supporting Document



EU-StORe

Acceptance Items Supporting document

February 2016

<i>Project Title</i>	<i>Creating European standards for open education and open learning resources</i>
<i>Project Acronym</i>	<i>EU-StORe</i>
<i>Reference Number</i>	<i>2014-1-RO01-KA202-002985</i>
<i>Project Duration</i>	<i>01.09.2014 – 31.08.2016</i>
<i>Project Partners</i>	<i>P1 Universitatea Lucian Blaga Din Sibiu (Romania)</i> <i>P2 University Paderborn – UPB (Germany)</i> <i>P3 Ingenious Knowledge – IK (Germany)</i> <i>P4 European Learning Network – ELN (United Kingdom)</i> <i>P5 Meath Partnership – MCRSDP (Ireland)</i> <i>P6 Libera Università Maria Ss. Assunta (Italy)</i> <i>P7 Università ta Malta (Malta)</i>

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Statements about Acceptance (Integration of OERs in Professional Practice).

Find below the items for the acceptance analysis.

Statements

Statements about Acceptance (Integration of OERs in Professional Practice).

	I will search in the database to find OER's about:	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
1	Using resources from the database makes teaching and learning more meaningful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The database is an efficient tool for managing resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The database of OERs has very little use in teaching and learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I presume my students will look forward to use the database to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	I presume educational administrators will think positively about the use of the database and OERs in the curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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		Never	Rarely	Sometimes	Many times	Always
6	I will promote the use of OERs database in my institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	I will promote the OERs database with my colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	I will promote the OERs database in my professional networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	I will search in the database to find OER's about:	Never	Rarely	Sometimes	Many times	Always
1	Presentations in curricular topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Practice activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Practical activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Problem-based activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Design activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Self-managed learning activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Inquiry-based learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Collaborative activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Activities promoting reflection about learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Testing / Exam activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Self-Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Collaborative Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Translation sheet for Acceptance Statements

Please translate the Acceptance Statement in the following sheet for Acceptance study of EU-StORe.

Write the text in your national language next to the item in English. Thanks.

Write down the name of your language here:

My language is:

English	Translation into your language
Statements about Acceptance (Integration of OERs in Professional Practice).	
I will search database to find OER's about:	
Using resources from the database makes teaching and learning more meaningful	
The database is an efficient tool for managing resources	
The database of OERs has very little use in teaching and learning	
I presume my students will look forward to use the database to learn	
I presume educational administrators will think positively about the use of the database and OERs in the curriculum.	
I will promote the use of OERs database in my institution	
I will promote the OERs database with my colleagues	
I will promote the OERs database in my professional networks	
Presentations in curricular topics	
Practice activities	
Practical activities	
Problem-based activities	

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Usability Items –Supporting Document



Design activities	
Self-managed learning activities	
Inquiry-based learning	
Collaborative activities	
Activities promoting reflection about learning	
Testing / Exam activities	
Self-Assessment	
Collaborative Assessment	
Never	
Rarely	
Sometimes	
Many times	
Always	
Strongly Disagree	
Disagree	
Undecided	
Agree	
Strongly Agree	

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